

Grade: Second | Content: ELA | Standard: ELA-02.W.02 (Organizational Structure)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Write using an organizational structure including a main topic and subtopics.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Write using an organizational structure that introduces a topic, includes supporting sentences, and provides a sense of closure.	
	3.0 Learning Targets: - Write using an organizational structure: - Include a topic. - Include supporting sentences. - Include a sense of closure.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Identify a topic, supporting sentence, and closure. - Write a sentence using a subject and predicate. - Write about a given topic.	Academic Vocabulary Used During Instruction <u>Topic</u> <u>Supporting sentences</u> <u>Closure</u>
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	