

Program: Following receptive command to “walk with me”

Purpose: To teach the critical skill of walking independently (no hand hold) with an adult when asked to do so.

Procedure: Begin teaching this skill by stating the verbal S^d “walk with me” and prompting the child to take one step with the adult. The child should be positioned alongside the adult. Prompt performance by use of slight touch prompt at shoulder: do not use a hand hold as prompt. Fade prompt as quickly as possible. The item list for this task will involve the number of steps taken while staying in proximity to an adult (within arm's distance of the adult.). Use a promise reinforcer as indicated below and fade. This item list should be adjusted depending upon individual needs and circumstances.

Skill	Date Introduced	Date Mastered
Walks one step in classroom (with promise)		
Walks three steps in classroom (with promise)		
Walks one-three steps (no promise)		
Walks five steps in classroom (with promise)		
Walks 10 steps in classroom (with promise)		
Walks 5-10 steps in classroom(no promise)		
Walks up to 10 steps in hall or out of classroom (with promise)		
Walks 15 feet in classroom (with promise)		
Walks 10-15 steps in hall or out of classroom (no promise)		
Walks 15-30 steps in classroom (with promise)		
Walks any distance with adult in classroom(with promise)		
Walks any distance in hall or out of classroom (with promise)		
Walks any distance in classroom, hall, or out of class (no promise)		
Walks 2 feet outdoors (with promise)		
Walks 5 feet outdoors (with promise)		
Walks up to 5 feet outdoors (no promise)		
Walks up to 15 feet outdoors (with promise)		
Walks anywhere outdoors (with promise)		
Walks anywhere outdoors (no promise)		