**Lesson Plans 2025-2026** **Week:** #28 – (March 2-9) **Teacher**: Buchanan, Harrison, Nelson **Subject**: Social Studies - 7th Grade

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| **Unit Title:** | **Unit 7- North Africa/SW Asia** |
| **Unit Vocabulary:** | Libya, Egypt, Saudi Arabia, Iran, Iraq, Turkey, Syria, Israel, Gaza Strip, West Bank, Cypress, Cairo, Baghdad, Tehran, Aleppo, Jerusalem, Beirut, Tigris River, Euphrates River, Suez Canal, Nile River, Persian Gulf, Red Sea, Mediterranean Sea, Saharan Desert, Atlas Mountains, Zagros Mountains, Arabian Peninsula, Steppe, Mediterranean, Desert, Continental, Irrigation, Arab Spring, Arab Spring/Libyan Civil War, Persian Gulf War. |

| | **Learning Target** *(All Teachers)* | **Instructional Plan** *(Core Teacher)* | **Differentiation** *(ELA/Math Inclusion Teacher)* | **Level UP/Advisory Plans** (Core Content Teachers) (Not NHI time) | **Teacher Tips & Notes** *(All Teachers)* |
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| MON | I can describe the challenges of building and living in hot climates. | **Opening Strategy:**<br>● Bell Ringer-<br>**Core Lesson Activities:**<br>● Finish Physical Features (if needed)<br>● Dubai: Desert City (textbook 446-447)<br>○ Data Lab<br>● Burj Kalifa reading<br>○ Worksheet<br>**Summarizing Activity:**<br>● **Exit Ticket** | **SWD Differentiation Strategy:**<br>● Group Reading<br>● Turn and Talk with partners for the worksheet | ● | |
| TUE | I can gather evidence about a country's culture, economy, and historical location in North Africa or Southwest Asia and create a brochure to persuade others to travel to the country. | **Opening Strategy:**<br>● Bell Ringer<br>**Core Lesson Activities:**<br>● Brochure Project<br>**Summarizing Activity:**<br>● | **SWD Differentiation Strategy:**<br>● Group Reading<br>● Turn and Talk with partners | | |
| WED | I can gather evidence about a country's culture, economy, and historical location in North Africa or Southwest Asia and create a brochure to persuade others to travel to the country. | **Opening Strategy:**<br>● Bell Ringer<br>**Core Lesson Activities:**<br>● Brochure Work time<br>**Summarizing Activity:**<br>● exit ticket | **SWD Differentiation Strategy:**<br>● Group Reading<br>● Turn and Talk with partners | | |

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| THU | I can gather evidence about a country's culture, economy, and historical locations in North Africa or Southwest Asia and create a brochure to persuade others to travel to the country. | **Opening Strategy:**<br>● Bell Ringer<br>**Core Lesson Activities:**<br>● Brochure Project- Due Today<br>**Summarizing Activity:**<br>● Exit Ticket | **SWD Differentiation Strategy:**<br>● Group Reading - Chunking passages<br>● Brief Presentation to your group/partner<br>● Small group | | |
| FRI | I can identify key landforms, water bodies, countries, and cities in South Asia. | **Opening Strategy:**<br>● Bell Ringer<br>**Core Lesson Activities:**<br>● **N. Africa and SW Asia Map Quiz**<br>● Map<br>● Vocab<br>**Summarizing Activity:**<br>● exit ticket | **SWD Differentiation Strategy:**<br>● Small group discussion<br>● Read Aloud | | |