

Student Failure Policy

Objective:

The objective of this policy is to ensure that all students receive the necessary support and opportunities to succeed academically while maintaining high educational standards at Finletter. This policy outlines the procedures and interventions for students who are at risk of or have failed to meet academic requirements.

Scope:

This policy applies to all students enrolled at Finletter.

Policy:

1. Early Identification and Intervention:
 - Teachers will monitor student performance continuously throughout the academic year.
 - Students showing signs of academic struggle will be identified early and interventions will be initiated promptly.
 - Teachers will communicate concerns to the student's parents/guardians and collaborate on strategies to support the student.
2. Communication with Parents/Guardians:
 - Regular updates on student progress will be provided to parents/guardians through report cards, progress reports, and parent-teacher conferences.
 - If a student is at risk of failing, parents/guardians will be notified immediately and invited to meet with teachers and our school counselor to discuss intervention strategies.
3. Academic Support Services:
 - Students identified as at risk of failing will have access to additional academic support services, including tutoring, and homework help via afterschool programs in the fall and spring.
 - Individualized support plans will be developed for students requiring additional assistance during MTSS meetings.
4. Remediation Plans:
 - For students who fail to meet academic standards in a particular subject, a remediation plan will be developed in consultation with the student, parents/guardians, and relevant teachers.
 - Remediation may include summer school, after-school programs, or additional assignments and assessments to demonstrate mastery of the material.
5. Promotion and Retention:
 - Decisions regarding promotion or retention will be based on a comprehensive review of the student's academic performance, attendance, effort, and overall growth.

- Retention will be considered only when it is in the best educational interest of the student and all other interventions have been exhausted.
- Parents/guardians will be involved in discussions regarding retention and provided with a clear understanding of the reasons and intended outcomes. It is our hope that parents will be receptive to the data to support what is in the best interest of students.

6. Appeal Process:

- Students and parents/guardians have the right to appeal decisions regarding academic failure or retention.
- Appeals must be submitted in writing to the school administration within 3 weeks of grade submission, outlining the grounds for the appeal.
- The school administration will review the appeal, consult with relevant staff, and make a final decision.

7. Documentation and Review:

- All interventions, communications, and decisions related to student failure will be documented in the student's academic record.
- The effectiveness of this policy will be reviewed annually, and adjustments will be made as needed to ensure it meets the needs of the students and supports their academic success.

Conclusion:

This policy aims to provide a structured and supportive approach to addressing student failure, ensuring that all students have the opportunity to achieve their academic goals. By involving teachers, parents/guardians, and students in the process, we strive to create a collaborative environment that promotes academic resilience and success at Finletter.

By implementing this policy, Finletter is committed to fostering a supportive educational environment where every student has the opportunity to succeed and reach their full potential.
