

# Team 6B Weekly Plans

Sept. 8-12, 2025

**\*All plans are subject to change!**

If you are available to help make copies, please click the link to sign up:

<https://www.signupgenius.com/go/10C0D48ABA829AB9-57857724-tuesday>

	ELA (Riffle) rifflec@fortmillschools.org	Math (Lehman) lehmanc@fortmillschools.org	Science (Barney) barneyj@fortmillschools.org	Social Studies (Smith) smithta@fortmillschools.org
Monday PACK Check	<b>All Classes:</b> <input type="checkbox"/> Independent Reading <input type="checkbox"/> Vocabulary Review <input type="checkbox"/> Choice Board for "Fears and Phobias"	<b>1st &amp; 5th Periods</b> • Bell Work Week 4 (due Friday) • Adding & Subtracting Fractions	<b>In the Lab</b> <input type="checkbox"/> PS3-3 Heat Transfer <input type="checkbox"/> Demo <input type="checkbox"/> notes	<b>In Class:</b> <input type="checkbox"/> Complete notes <input type="checkbox"/> Complete GRAPES chart <input type="checkbox"/> Land of Abundance EP
	<b>At Home:</b> <input type="checkbox"/> Read 15 min <input type="checkbox"/> Review Unit 1 vocab words for Friday's quiz	<b>2nd &amp; 4th Periods</b> • Bell Work Week 4 (due Friday) • Adding & Subtracting Fractions	<b>At Home</b> <input type="checkbox"/>	<b>At Home</b>
Tuesday True Flex	<b>All Classes:</b> <input type="checkbox"/> Independent Reading <input type="checkbox"/> Book Trailer Tuesday <input type="checkbox"/> <b>One-Pager Summative Assessment for "Fears and Phobias"</b>	<b>1st &amp; 5th Periods</b> • Bell Work Week 4 (due Friday) • Adding & Subtracting Fractions	<b>In the Lab</b> <input type="checkbox"/> PS3-3 Define key vocab <input type="checkbox"/> Video w/questions <input type="checkbox"/> Graded <input type="checkbox"/> <b>FLEX TEST REMEDITION</b>	<b>In Class:</b> <input type="checkbox"/> Egypt Webquest
	<b>At Home:</b> <input type="checkbox"/> Read 15 min <input type="checkbox"/> Review Unit 1 vocab	<b>2nd &amp; 4th Periods</b> • Bell Work Week 4 (due Friday)	<b>At Home</b> <input type="checkbox"/>	<b>At Home</b> <input type="checkbox"/>

	words for Friday's quiz	<ul style="list-style-type: none"> <li>Adding &amp; Subtracting Fractions</li> </ul>		
<b>Wednesday</b> True Flex Pep Rally	<b>All Classes:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> <b>Finish One-Pager Summative Assessment for "Fears and Phobias"</b></li> </ul>	1st & 5th Periods <ul style="list-style-type: none"> <li>Bell Work Week 4 (due Friday)</li> <li>Multiplying Fractions</li> </ul>	<b>In the Lab PEP RALLY</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> PS3-3 Lab Demo <ul style="list-style-type: none"> <li><input type="checkbox"/> Lab sheets</li> </ul> </li> <li><input type="checkbox"/> PS3-3 Article w/questions <ul style="list-style-type: none"> <li><input type="checkbox"/> graded</li> </ul> </li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Egypt Webquest</li> </ul>
	<b>At Home:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> <li><input type="checkbox"/> Review Unit 1 vocab words for Friday's quiz</li> </ul>	2nd & 4th Periods <ul style="list-style-type: none"> <li>Bell Work Week 4 (due Friday)</li> <li>Multiplying Fractions</li> </ul>	<b>At Home</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>At Home</b>
<b>Thursday</b> True Flex	<b>All Classes:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Library Lesson and Checkout</li> <li><input type="checkbox"/> Independent Reading</li> </ul>	1st & 5th Periods <ul style="list-style-type: none"> <li>Bell Work Week 4 (due tomorrow)</li> <li>Multiplying Fractions -Google Classroom activity (due tomorrow)</li> </ul>	<b>In the Lab Lab Day</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Plan for Thursday Lab</li> <li><input type="checkbox"/> Vocabulary Practice slides <ul style="list-style-type: none"> <li><input type="checkbox"/> Day 1 of 3</li> </ul> </li> <li><input type="checkbox"/> <b>RETAKES Working Lunch</b></li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 9/11 Activities</li> </ul>
	<b>At Home:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> <li><input type="checkbox"/> Review Unit 1 vocab words for Friday's quiz</li> </ul>	2nd & 4th Periods <ul style="list-style-type: none"> <li>Bell Work Week 4 (due tomorrow)</li> <li>Multiplying Fractions -Google Classroom activity (due tomorrow)</li> </ul>	<b>At Home</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Dress for lab Friday</b></li> </ul>	<b>At Home</b>
<b>Friday</b> PACK Meeting	<b>All Classes:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> First Chapter Friday</li> <li><input type="checkbox"/> <b>Vocabulary Unit 1A Quiz</b></li> <li><input type="checkbox"/> Finish Choice Board from Monday</li> </ul>	1st & 5th Periods <ul style="list-style-type: none"> <li>Reciprocals</li> <li>Dividing Fractions</li> </ul>	<b>In the Lab</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Heat Transfer Lab <ul style="list-style-type: none"> <li><input type="checkbox"/> LAB C-E-R</li> </ul> </li> <li><input type="checkbox"/> Vocabulary Practice slides <ul style="list-style-type: none"> <li><input type="checkbox"/> Day 2 of 3</li> </ul> </li> </ul>	<b>In Class</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Escape Room - with partner</li> </ul>
	<b>At Home:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Happy weekend!</li> </ul>	2nd & 4th Periods <ul style="list-style-type: none"> <li>Reciprocals</li> </ul>	<b>At Home</b>	<b>At Home:</b>

		<ul style="list-style-type: none"> <li>Dividing Fractions</li> </ul>		☐
Important Dates and Information	<ul style="list-style-type: none"> <li>☐ "Fears and Phobias" in class one pager assessment on September 9 and 10</li> <li>☐ Vocabulary Unit 1A Quiz on Friday, September 12</li> </ul>	<ul style="list-style-type: none"> <li>☐ Fractions Quiz (all operations) Wednesday, 9/17</li> </ul>	<div>ISN should go home DAILY to be completed and/or reviewed</div> <ul style="list-style-type: none"> <li>☐ Unit Assessment PS1-4; PS3-3; PS3-4 9/26</li> </ul>	Egypt assessment 9/16

# Team 6B Weekly Plans

Sept. 1-5, 2025

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Monday Labor Day	<b>All Classes:</b> <input type="checkbox"/> No School	<b>1st &amp; 5th Periods</b> • No School	<b>In the Lab</b> <input type="checkbox"/> No school	<b>In Class:</b> <input type="checkbox"/> Labor Day - no school
	<b>At Home:</b> <input type="checkbox"/>	<b>2nd &amp; 4th Periods</b> • No School	<b>At Home</b> <input type="checkbox"/>	<b>At Home</b>
Tuesday PACK Check	<b>All Classes:</b> <input type="checkbox"/> Finish reading and annotating "Fears and Phobias" <input type="checkbox"/> Review Unit 1 vocab words	<b>1st &amp; 5th Periods</b> • Bell Work Week 3 (due Monday) • Decimal Operations Stations due tomorrow • Death of a Remainder	<b>In the Lab</b> <input type="checkbox"/> Particle Motion in Different Temperatures <input type="checkbox"/> PHET - States of Matter	<b>In Class:</b> <input type="checkbox"/> Begin Egypt <input type="checkbox"/> Mr. Nicky <input type="checkbox"/> Geography notes <input type="checkbox"/> Vocab
	<b>At Home:</b> <input type="checkbox"/> Read 15 min <input type="checkbox"/> Review vocab words	<b>2nd &amp; 4th Periods</b> • Bell Work Week 3 (due Monday) • Decimal Operations Stations due tomorrow • Death of a Remainder	<b>At Home</b> <input type="checkbox"/> DRESS 4 Lab <input type="checkbox"/> PS1-4 Assessment Friday	<b>At Home</b> <input type="checkbox"/>

<b>Wednesday</b> <b>BOOST</b>	<b>All Classes:</b> <input type="checkbox"/> Independent Reading <input type="checkbox"/> Central Idea Notes <input type="checkbox"/> <b>Analyze the Text for “Fears and Phobias” in Google Classroom</b> <b>Breadwinner Summative Assessment Remediation during Working Lunch</b>	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 3 (due <b>Monday</b>)</li> <li>Death of a Remainder</li> </ul>	<b>In the Lab DRESS 4 Lab</b> <input type="checkbox"/> Particle Motion Lab <input type="checkbox"/> Temperature <input type="checkbox"/> C-E-R *graded	<b>In Class:</b> <input type="checkbox"/> Day 2 notes <input type="checkbox"/> Let's Get Mummified <input type="checkbox"/> Complete notecards
	<b>At Home:</b> <input type="checkbox"/> Read 15 min <input type="checkbox"/> Review Vocab words	<b>2nd &amp; 4th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 3 (due <b>Monday</b>)</li> <li>Death of a Remainder</li> </ul>	<b>At Home</b> <input type="checkbox"/> <b>PS1-4 Assessment Friday</b>	<b>At Home</b> Finish notecards if not finished in class.
<b>Thursday</b> <b>BOOST</b>	<b>All Classes:</b> <input type="checkbox"/> Stations: <input type="checkbox"/> Central Idea Practice <input type="checkbox"/> Vocabulary <input type="checkbox"/> Read and WRAP prompt <input type="checkbox"/> Subject and Predicate sorting <b>Breadwinner Retest during Working Lunch</b>	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 3 (due <b>Monday</b>)</li> <li>Review for test</li> </ul>	<b>In the Lab Mrs. Barney Out</b> <input type="checkbox"/> Phases Transition Models <input type="checkbox"/> Content Review for assessment	<b>In Class:</b> <input type="checkbox"/> Day 3 notes <input type="checkbox"/> <b>Social classes Wizerme</b> <input type="checkbox"/> Land of Abundance Edpuzzle
	<b>At Home:</b> <input type="checkbox"/> Read 15 min <input type="checkbox"/> Review vocab words	<b>2nd &amp; 4th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 3 (due <b>Monday</b>)</li> <li>Review for test</li> </ul>	<b>At Home</b> <input type="checkbox"/> <b>PS1-4 Assessment Friday</b>	<b>At Home</b>
<b>Friday</b> <b>True Flex</b>	<b>All Classes:</b> <input type="checkbox"/> First Chapter Friday <input type="checkbox"/> Finish stations from Thursday	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li>Unit Test (Number Sense, Decimal Operations)</li> </ul>	<b>In the Lab</b> <input type="checkbox"/> PS1-4 Assessment <input type="checkbox"/> *20 minutes <input type="checkbox"/> STEAM Equations	<b>In Class</b> <input type="checkbox"/> Day 4 notes <input type="checkbox"/> Complete Edpuzzle <input type="checkbox"/> Create your own Cartouche
	<b>At Home:</b>	<b>2nd &amp; 4th Periods</b>	<b>At Home</b>	<b>At Home:</b>

	<input type="checkbox"/> Happy weekend!	<ul style="list-style-type: none"> <li>Unit Test (Number Sense, Decimal Operations)</li> </ul>		<input type="checkbox"/>
Important Dates and Information	<input type="checkbox"/> "Fears and Phobias" in class one pager assessment on September 9 and 10 <input type="checkbox"/> Vocabulary Unit 1 Quiz on Friday, September 12	Unit Test (Number Sense, Decimal Operations) Friday, 9/5	<b>ISN should go home DAILY to be completed and/or reviewed</b>  <input type="checkbox"/> PS1-4 Assessment Friday	Egypt assessment 9/16

**Aug. 25-29, 2025**

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Monday PACK Check	All Classes: <input type="checkbox"/> <i>The Breadwinner</i> Summative Assessment	1st & 5th Periods <ul style="list-style-type: none"> <li>Bell Work Week 2 (due Friday)</li> <li>Decimal Operations -Multiplying</li> </ul>	<b>In the Lab</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Science Skills Pretest</li> <li><input type="checkbox"/> New Unit ISN setup</li> <li><input type="checkbox"/> Line graphs practice</li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Choose assessment type</li> <li><input type="checkbox"/> Stations 3-5</li> <li><input type="checkbox"/> Cuneiform writing</li> </ul>
	At Home: <input type="checkbox"/> Read 15 min	2nd & 4th Periods <ul style="list-style-type: none"> <li>Bell Work Week 2 (due Friday)</li> <li>Decimal Operations -Multiplying</li> </ul>	At Home <input type="checkbox"/>	At Home

Tuesday True Flex	<p>All Classes:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Book Trailer Tuesday</li> <li><input type="checkbox"/> Email Etiquette &amp; Reading Check In</li> <li><input type="checkbox"/> Vocabulary for <i>Fears and Phobias</i></li> </ul>	<p>1st &amp; 5th Periods</p> <ul style="list-style-type: none"> <li>Bell Work Week 2 (due Friday)</li> <li>Decimal Operations -Dividing Decimals</li> </ul>	<p>In the Lab</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Phases of Matter</li> <li><input type="checkbox"/> Notes</li> <li><input type="checkbox"/> C-E-R review</li> </ul>	<p>In Class:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Station 6</li> <li><input type="checkbox"/> Assemble all stations</li> <li><input type="checkbox"/> Journals Trade &amp; Transportation</li> <li><input type="checkbox"/> Gimkit review</li> </ul>
	<p>At Home:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> </ul>	<p>2nd &amp; 4th Periods</p> <ul style="list-style-type: none"> <li>Bell Work Week 2 (due Friday)</li> <li>Decimal Operations -Dividing Decimals</li> </ul>	<p>At Home</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dress for Lab on Wednesday!!</li> </ul>	<p>At Home</p> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>
Wednesday BOOST	<p>All Classes:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> Text Feature Notes</li> <li><input type="checkbox"/> Text Feature Practice</li> </ul>	<p>1st &amp; 5th Periods</p> <ul style="list-style-type: none"> <li>Bell Work Week 2 (due Friday)</li> <li>Decimal Operations -Dividing Decimals</li> </ul>	<p>In the Lab DRESS 4 Lab</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Particle Motion Lab</li> <li><input type="checkbox"/> DRESS 4 LAB</li> </ul>	<p>In Class:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Study Guide</li> <li><input type="checkbox"/> Gimkit review</li> </ul>
	<p>At Home:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> </ul>	<p>2nd &amp; 4th Periods</p> <ul style="list-style-type: none"> <li>Bell Work Week 2 (due Friday)</li> <li>Decimal Operations -Dividing Decimals</li> </ul>	<p>At Home</p> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<p>At Home</p> <ul style="list-style-type: none"> <li></li> </ul>
Thursday BOOST	<p>All Classes:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> Begin reading &amp; annotating <i>Fears &amp; Phobias</i></li> </ul>	<p>1st &amp; 5th Periods</p> <ul style="list-style-type: none"> <li>Bell Work Week 2 (due tomorrow)</li> <li>Decimal Operations Stations (due Wednesday)</li> </ul>	<p>In the Lab</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Heat Transfer DEMO</li> <li><input type="checkbox"/> Guided notes</li> <li><input type="checkbox"/> Plan Investigation</li> </ul>	<p>In Class:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mesopotamia Assessment</li> </ul>
	<p>At Home:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> </ul>	<p>2nd &amp; 4th Periods</p> <ul style="list-style-type: none"> <li></li> </ul>	<p>At Home</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> DRESS 4 Lab on Friday</li> </ul>	<p>At Home</p> <ul style="list-style-type: none"> <li></li> </ul>

		<ul style="list-style-type: none"> <li>Bell Work Week 2 (due tomorrow)</li> <li>Decimal Operations Stations (due Wednesday)</li> </ul>		
Friday True Flex Early Release	All Classes: <input type="checkbox"/> First Chapter Friday <input type="checkbox"/> Finish reading & annotating <i>Fears &amp; Phobias</i>	1st & 5th Periods <ul style="list-style-type: none"> <li>Fast Fact</li> <li>Decimal Operations Stations (due Wednesday)</li> </ul>	In the Lab DRESS 4 Lab <input type="checkbox"/> Conduct Investigation <input type="checkbox"/> Particle Motion C-E-R	In Class <input type="checkbox"/> Begin Egypt <input type="checkbox"/> Mr. Nicky <input type="checkbox"/> Egypt vocab
	At Home: <input type="checkbox"/> Happy weekend!	2nd & 4th Periods <ul style="list-style-type: none"> <li>Fast Fact</li> <li>Decimal Operations Stations (due Wednesday)</li> </ul>	At Home	At Home: <input type="checkbox"/>
<b>Important Dates and Information</b>	<i>The Breadwinner</i> Summative Assessment on Monday, 8/25	Unit Test (Number Sense, Decimal Operations) Friday, 9/5	ISN should go home DAILY to be completed and/or reviewed  <input type="checkbox"/> DRESS 4 Lab on Wednesday and Friday	Mesopotamia assessment 8/28



# Team 6B Weekly Plans

Aug 18-22, 2025

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Monday PACK Check	<b>All Classes:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent reading</li> <li><input type="checkbox"/> "The Breadwinner" Vocabulary</li> <li><input type="checkbox"/> Read &amp; annotate "The Breadwinner"</li> </ul>	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 1 (due Friday)</li> <li>Exponents introduction and practice</li> </ul>	<b>In the Lab</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> What is CER?                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Guided notes ISN</li> </ul> </li> <li><input type="checkbox"/> What is a Testable Question?</li> <li><input type="checkbox"/> QL vs QN sort                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Add to ISN</li> </ul> </li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Early Man study guide</li> <li><input type="checkbox"/> Catch up on all other work</li> </ul>
	<b>At Home:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> </ul>	<b>2nd &amp; 4th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 1 (due Friday)</li> <li>Exponents introduction and practice</li> </ul>	<b>At Home</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Experimental Design Assessment Friday</li> </ul>	<b>At Home</b> Early Man assessment tomorrow
Tuesday True Flex	<b>All Classes:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> Finish "The Breadwinner" Vocabulary</li> <li><input type="checkbox"/> Character changes chart</li> </ul>	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 1 (due Friday)</li> <li>Prime Factorization using the Ladder Method</li> </ul>	<b>In the Lab</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Variables Lab                             <ul style="list-style-type: none"> <li><input type="checkbox"/> DRESS For Lab</li> </ul> </li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Early man assessment</li> <li><input type="checkbox"/> TWT Caveman Catastrophe</li> </ul>

		Quiz tomorrow!		
	<b>At Home:</b> <input type="checkbox"/> Read 15 min	<b>2nd &amp; 4th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 1 (due Friday)</li> <li>Prime Factorization using the Ladder Method</li> </ul> Quiz tomorrow!	<b>At Home</b> <input type="checkbox"/>	<b>At Home</b> <input type="checkbox"/>
Wednesday <b>BOOST</b>	<b>All Classes:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> Finish character changes chart</li> <li><input type="checkbox"/> Analyze the Text in Google Classroom</li> </ul>	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 1 (due Friday)</li> <li>Number Sense Quiz</li> </ul>	<b>In the Lab</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Graphing Data from Lab</li> <li><input type="checkbox"/> CER practice               <ul style="list-style-type: none"> <li><input type="checkbox"/> graded</li> </ul> </li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dr. Nicky Mesopotamia</li> <li><input type="checkbox"/> Fertile Crescent Floccabulary</li> <li><input type="checkbox"/> Vocab notecards</li> </ul>
	<b>At Home:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> <li><input type="checkbox"/> "The Breadwinner" test on Monday, 8/25- you may use your story and annotations on the test</li> </ul>	<b>2nd &amp; 4th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 1 (due Friday)</li> <li>Number Sense Quiz</li> </ul>	<b>At Home</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Experimental Design Assessment Friday</li> </ul>	<b>At Home</b>
Thursday <b>BOOST</b>	<b>All Classes:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Library lesson &amp; checkout</li> </ul> <b>At Home:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> <li><input type="checkbox"/> "The Breadwinner" test on Monday, 8/25- you may use your story and annotations on the test</li> </ul>	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 1 (due tomorrow)</li> <li>Decimals               <ul style="list-style-type: none"> <li>-Adding &amp; Subtracting</li> </ul> </li> </ul>	<b>In the Lab</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Measurement Practice</li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mesopotamia notes</li> <li><input type="checkbox"/> Journals Nomads to Farmers EP</li> </ul>
		<b>2nd &amp; 4th Periods</b> <ul style="list-style-type: none"> <li>Bell Work Week 1 (due tomorrow)</li> <li>Decimals               <ul style="list-style-type: none"> <li>-Adding &amp; Subtracting</li> </ul> </li> </ul>	<b>At Home</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> All incomplete work due for this Unit Experimental Design</li> </ul>	<b>At Home</b>
Friday	<b>All Classes:</b>	<b>1st &amp; 5th Periods</b>	<b>In the Lab</b>	<b>In Class</b>

True Flex	<input type="checkbox"/> Finish Analyze the Text <input type="checkbox"/> First chapter Friday	<ul style="list-style-type: none"> <li>Fast Fact</li> <li>Market Math Decimal Project (due Tuesday)</li> </ul>	<input type="checkbox"/> Experimental Design Unit Assessment	<input type="checkbox"/> Deep Dive into Cuneiform
	At Home: <input type="checkbox"/> "The Breadwinner" test on Monday, 8/25- you may use your story and annotations on the test	2nd & 4th Periods <ul style="list-style-type: none"> <li>Fast Fact</li> <li>Decimal Menu Activity (due Tuesday)</li> </ul>	At Home	At Home: <input type="checkbox"/>
Important Dates and Information	Test on "The Breadwinner" Monday, 8/25	Number Sense Quiz Wednesday, 8/20	ISN should go home DAILY to be completed and/or reviewed  Experimental Design Unit Assessment	8/19 Early Man assessment

# Team 6B Weekly Plans

Aug 11-15, 2025

**\*All plans are subject to change!**

	ELA (Riffle) rifflec@fortmillschools.org	Math (Lehman) lehmanc@fortmillschools.org	Science (Barney) barneyj@fortmillschools.org	Social Studies (Smith) smithta@fortmillschools.org
Monday PACK Check	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent reading</li> <li><input type="checkbox"/> Story vocabulary &amp; plot notes with practice</li> </ul> <b>At Home:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> </ul>	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li>• Division poster project</li> <li>• Review for quiz</li> </ul> <b>Quiz tomorrow!</b>	<b>In the Lab</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lab Tools C-E-R</li> <li><input type="checkbox"/> Lab tools notes around the room                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete notes from google classroom</li> </ul> </li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Continue working on AI</li> </ul>
	<b>2nd &amp; 4th Periods:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent reading</li> <li><input type="checkbox"/> Story vocabulary, plot, character, and conflict notes</li> </ul> <b>At Home:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> </ul>	<b>2nd &amp; 4th Periods</b> <ul style="list-style-type: none"> <li>• Division activity</li> <li>• Review for quiz</li> </ul> <b>Quiz tomorrow!</b>	<b>At Home</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Study for Lab Safety Quiz</li> </ul>	<b>At Home</b> <b>Geography test tomorrow</b>
Tuesday True Flex	<b>1st &amp; 5th Periods:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> Character notes with practice</li> </ul> <b>At Home:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> </ul>	<b>1st &amp; 5th Periods</b> <ul style="list-style-type: none"> <li>• Division Quiz</li> <li>• Intro. To Delta Math</li> </ul>	<b>Mrs. Barney Out</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lab Safety Rules                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Symbols</li> </ul> </li> <li><input type="checkbox"/> Lab Safety Rules                             <ul style="list-style-type: none"> <li><input type="checkbox"/> picture</li> </ul> </li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Geography Checkpoint</li> <li><input type="checkbox"/> Complete and Turn in AI</li> </ul>

	<p>2nd &amp; 4th Periods:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> Stations: plot, character, conflict, and sentences</li> </ul> <p>At Home:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> </ul>	<p>2nd &amp; 4th Periods</p> <ul style="list-style-type: none"> <li>• Division Quiz</li> <li>• Intro. To Delta Math</li> </ul>	<p>At Home</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Study for Lab Safety Quiz</li> </ul>	<p>At Home</p>
<p>Wednesday Math STAR Test</p>	<p>1st &amp; 5th Periods:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> Conflict notes with practice</li> </ul> <p>At Home:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> <li><input type="checkbox"/> Study for plot, character, and conflict quiz on Friday.</li> </ul>	<p>1st &amp; 5th Periods</p> <ul style="list-style-type: none"> <li>• Prime &amp; Composite Numbers</li> </ul>	<p>In the Lab</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Lab Safety Quiz <ul style="list-style-type: none"> <li><input type="checkbox"/> 15 minutes</li> </ul> </li> <li><input type="checkbox"/> Experimental Design notes <ul style="list-style-type: none"> <li><input type="checkbox"/> Part 1</li> </ul> </li> </ul>	<p>In Class:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Dr. Nicky Early Man</li> <li><input type="checkbox"/> Early Man Notes</li> <li><input type="checkbox"/> Fire/Tools Wizerme</li> </ul>
	<p>2nd &amp; 4th Periods:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> Finish stations: plot, character, conflict, and sentences</li> </ul> <p>At Home:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> <li><input type="checkbox"/> Study for plot, character, and conflict quiz on Friday.</li> </ul>	<p>2nd &amp; 4th Periods</p> <ul style="list-style-type: none"> <li>• Prime &amp; Composite Numbers</li> </ul>	<p>At Home</p> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<p>At Home</p>
<p>Thursday Reading STAR Test</p>	<p>All Classes:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Independent Reading</li> <li><input type="checkbox"/> Background knowledge activity for "The Breadwinner"</li> </ul> <p>At Home:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read 15 min</li> <li><input type="checkbox"/> Study for plot, character, and conflict quiz on Friday.</li> </ul>	<p>1st &amp; 5th Periods</p> <ul style="list-style-type: none"> <li>• Least Common Multiple/Greatest Common Factor -Ladder Method</li> </ul>	<p>In the Lab</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Experimental Design notes <ul style="list-style-type: none"> <li><input type="checkbox"/> Part 2</li> </ul> </li> </ul>	<p>In Class:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Early Man notes day 2</li> <li><input type="checkbox"/> Mankind Edpuzzle</li> </ul>
		<p>2nd &amp; 4th Periods</p> <ul style="list-style-type: none"> <li>• Least Common Multiple/Greatest Common Factor</li> </ul>	<p>At Home</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete any unfinished notes use google classroom</li> </ul>	<p>At Home</p>

		-Ladder Method		
Friday True Flex	All Classes: <input type="checkbox"/> Independent Reading <input type="checkbox"/> Quiz on plot, character, and conflict <input type="checkbox"/> Introduce vocabulary for "The Breadwinner"	1st & 5th Periods <ul style="list-style-type: none"> <li>Fast Fact</li> <li>LCM/GCF Word Problems</li> <li>-Solve and make your own</li> </ul>	<b>In the Lab</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Observation and Inferences</li> <li><input type="checkbox"/> Notes</li> <li><input type="checkbox"/> Quick Check</li> </ul>	<b>In Class</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Hunter/Gatherer menu activity</li> <li><input type="checkbox"/> Begin study guide</li> </ul>
		2nd & 4th Periods <ul style="list-style-type: none"> <li>Fast Fact</li> <li>LCM/GCF word problems</li> </ul>	<b>At Home</b>	<b>At Home:</b> <input type="checkbox"/>
Important Dates and Information	Quiz on plot, character, and conflict Friday, 8/15  Test on "The Breadwinner" Friday, 8/22	Division Quiz - Tuesday, 8/12	<b>ISN should go home DAILY to be completed and/or reviewed</b>  Lab Safety Quiz - Wednesday 8/13	8/12 Geography checkpoint 8/19 Early Man assessment

# Team 6B Weekly Plans

Aug 4 - 8, 2025

	ELA (Riffle) <small>rifflec@fortmillschools.org</small>	Math (Lehman) <small>lehmanc@fortmillschools.org</small>	Science (Barney) <small>barneyj@fortmillschools.org</small>	Social Studies (Smith) <small>smithta@fortmillschools.org</small>
Monday, August 4	<b>In Class</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Read "The Night Before Middle School"</li> </ul>		<b>In the Lab</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Locker practice</li> <li><input type="checkbox"/> Get to Know Your Teacher</li> </ul>	<b>In Class:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Continue working on AI</li> </ul>

	<input type="checkbox"/> Review procedures and routines <input type="checkbox"/> Gallery walk <input type="checkbox"/> Get to know you activity			
	<b>At Home</b> <input type="checkbox"/> Read 15 min		<b>At Home</b> <input type="checkbox"/> Bring supplies on Tuesday	<b>At Home</b>
Tuesday, August 5 Coyote Way Lesson	<b>In Class</b> <input type="checkbox"/> Book Trailer Tuesday <input type="checkbox"/> Review ELA syllabus <input type="checkbox"/> Back to School Stations		<b>In the Lab *Bring supplies</b> <input type="checkbox"/> Class Rules <input type="checkbox"/> Teacher C-E-R <input type="checkbox"/> Set up ISN	<b>In Class:</b> <input type="checkbox"/> Geography Checkpoint <input type="checkbox"/> Complete and Turn in AI
	<b>At Home</b> <input type="checkbox"/> Read 15 min <input type="checkbox"/> Supplies and signed syllabus form due Friday, 8/8		<b>At Home</b>	<b>At Home</b>
Wednesday, August 6 Coyote Way Lesson	<b>In Class</b> <input type="checkbox"/> Get to know you activity <input type="checkbox"/> Finish Back to School Stations		<b>In the Lab</b> <input type="checkbox"/> Syllabus <input type="checkbox"/> Lab Safety Notes <input type="checkbox"/> Add to ISN	<b>In Class:</b> <input type="checkbox"/> Dr. Nicky Early Man <input type="checkbox"/> Early Man Notes <input type="checkbox"/> Fire/Tools Wizerme
	<b>At Home</b> <input type="checkbox"/> Read 15 min <input type="checkbox"/> Supplies and signed syllabus form due Friday, 8/8		<b>At Home</b> <input type="checkbox"/> Safety Contract <input type="checkbox"/> Syllabus HW *Due Friday	<b>At Home</b> <ul style="list-style-type: none"> <li>Study notecards</li> </ul>
Thursday, August 7 Coyote Way Lesson	<b>In Class</b> <input type="checkbox"/> Library visit & lesson		<b>In the Lab</b> <input type="checkbox"/> Amoeba Sisters - Lab Safety <input type="checkbox"/> Add to ISN <input type="checkbox"/> Lab Safe-T Activity	<b>In Class:</b> <input type="checkbox"/> Early Man notes day 2 <input type="checkbox"/> Mankind Edpuzzle

	<b>At Home</b> <input type="checkbox"/> Read 15 min <input type="checkbox"/> Supplies and signed syllabus form due Friday, 8/8		<b>At Home</b> <input type="checkbox"/> Safety Contract <input type="checkbox"/> Syllabus HW *Due Friday	<b>At Home</b>
Friday, August 8 Coyote Way Lesson	<b>In Class</b> <input type="checkbox"/> First Chapter Friday <input type="checkbox"/> Set up notebooks <input type="checkbox"/> Reading attitude survey		<b>In the Lab</b> <input type="checkbox"/> 16 Habits <input type="checkbox"/> Lab Safety Task Cards <input type="checkbox"/> Add to ISN	<b>In the Lab</b> <input type="checkbox"/> Hunter/Gatherer menu activity <input type="checkbox"/> Begin study guide
	<b>At Home</b> <input type="checkbox"/> Happy weekend!		<b>At Home</b>	<b>At Home</b> •
<b>Important Dates and Information</b>	ELA supplies and signed syllabus form due Friday, 8/8		ISN should go home DAILY to be completed and/or reviewed  Lab Safety Quiz - Wednesday 8/13	Geography checkpoint 8/12 Early man assessment 8/19