

Essentials US History Alignment Document

**Michigan Academic Standards: Social Studies**

- MI.C6. Civics - Citizenship in Action
- 6.1. Civic Inquiry and Public Discourse: Use forms of inquiry and construct reasoned arguments to engage in public discourse around policy and public issues by investigating the question: How can citizens acquire information, solve problems, make decisions, and defend positions about public policy issues?
- 6.1.2. Locate, analyze, and use various forms of evidence, information, and sources about a significant public policy issue, including primary and secondary sources, legal documents (e.g., Constitutions, court decisions, state law), non-text based information (e.g., maps, charts, tables, graphs, and cartoons), and other forms of political communication (e.g., oral political cartoons, campaign advertisements, political speeches, and blogs).
- US History CR (5 correlated items)  
03.06 War at Home  
04.05 The Great Depression  
04.06 The New Deal  
07.01 The Great Society  
08.04 Terrorism and Human Rights
- 6.2. Participating in Civic Life: Describe multiple opportunities for citizens to participate in civic life by investigating the question: How can citizens participate in civic life?
- 6.2.3. Describe how, when, and where individuals can participate in the political process at the local, state, and national levels (including, but not limited to voting, attending political and governmental meetings, contacting public officials, working in campaigns, community organizing, demonstrating or picketing, boycotting, joining interest groups or political action committees); evaluate the effectiveness of these methods of participants.
- US History CR (1 correlated item)  
07.02 Peace or Power
- 6.2.5. Describe how citizen movements seek to realize fundamental values and principles of American constitutional democracy.
- US History CR (9 correlated items)

03.05 A New Kind of War  
04.04 Challenges to Civil Rights  
05.05 War at Home  
06.01 The Fifties and Sixties  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.05 Review and Discussion-Based Assessment

- 6.2.6. Analyze different ways people have used civil disobedience, the different forms civil disobedience might take (e.g., violent and non-violent) and their impact.

US History CR (1 correlated item)  
07.02 Peace or Power

- MI.C5. Civics - Citizenship in the United States of America  
5.1. The Meaning of Citizenship in the United States of America: Describe the meaning of citizenship in the United States through the investigation of such questions as: What is the meaning of citizenship in the United States? What are the rights, responsibilities, and characteristics of citizenship in the United States?  
5.1.2. Compare the rights of citizenship Americans have as a member of a state and the nation.

US History CR (1 correlated item)  
03.05 A New Kind of War

- 5.2. Becoming a Citizen: Describe how one becomes a citizen in the United States through birth or naturalization by investigating the question: How does one become a citizen in the United States?  
5.2.2. Describe the distinction between legal and illegal immigration and the process by which legal immigrants can become citizens.

US History CR (1 correlated item)  
08.05 Review and Discussion-Based Assessment

- 5.3. Rights of Citizenship: Identify the rights of citizenship by investigating the question: What are the personal, political, and economic rights of citizens in the United States?  
5.3.1. Identify and explain personal rights (e.g., freedom of thought, conscience, expression, association, movement and residence, the right to privacy, personal autonomy, due process of law, free exercise of religion, and equal protection of the law).

- US History CR (1 correlated item)  
03.05 A New Kind of War
- 5.3.2. Identify and explain political rights (e.g., freedom of speech, press, assembly, and petition; and the right to vote and run for public office).
- US History CR (1 correlated item)  
03.06 War at Home
- 5.3.4. Describe the relationship between personal, political, and economic rights and how they can sometimes conflict.
- US History CR (1 correlated item)  
03.05 A New Kind of War
- 5.3.5. Explain considerations and criteria commonly used in determining what limits should be placed on specific rights.
- US History CR (2 correlated items)  
03.05 A New Kind of War  
07.03 Minority Rights
- 5.3.6. Describe the rights protected by the First Amendment, and using case studies and examples, explore the limit and scope of First Amendment rights.
- US History CR (1 correlated item)  
03.06 War at Home
- 5.3.7. Using the Fourth, Fifth, Sixth, Seventh and Eighth Amendments, describe the rights of the accused; and using case studies and examples, explore the limit and scope of these rights.
- US History CR (1 correlated item)  
07.04 Civil Rights Decisions
- 5.3.9. Use examples to explain why rights are not unlimited and absolute.
- US History CR (1 correlated item)  
03.05 A New Kind of War
- 5.4. Responsibilities of Citizenship: Identify the responsibilities associated with citizenship in the United States and the importance of those responsibilities in a democratic society through the investigation of questions such as: What are the responsibilities associated with citizenship in the United States? Why are those experiences considered important to the preservation of American constitutional government?

- 5.4.2. Describe the importance of citizens' civic responsibilities including obeying the law, being informed and attentive to public issues, monitoring political leaders and governmental agencies, assuming leadership when appropriate, paying taxes, registering to vote and voting knowledgeably on candidates and issues, serving as a juror, serving in the armed forces, performing public service.

US History CR (3 correlated items)

03.04 Preparing for War

03.05 A New Kind of War

05.02 The United States at War

MI.C1.

Civics - Conceptual Foundations of Civic and Political Life

1.1.

Nature of Civic Life, Politics, and Government: Explain the meaning of civic life, politics, and government through the investigation of such questions as: What is civic life? What are politics? What is government? What are the purposes of politics and government?

1.1.4.

Explain the purposes of politics, why people engage in the political process, and what the political process can achieve (e.g., promote the greater good, promote self-interest, advance solutions to public issues and problems, achieve a just society).

US History CR (5 correlated items)

03.06 War at Home

04.05 The Great Depression

04.06 The New Deal

07.01 The Great Society

08.04 Terrorism and Human Rights

1.2.

Alternative Forms of Government: Describe constitutional government and contrast it with other forms of government through the investigation of such questions as: What are essential characteristics of limited and unlimited government? What is constitutional government? What forms can a constitutional government take?

1.2.1.

Identify, distinguish among, and provide examples of different forms of governmental structures including anarchy, monarchy, military junta, aristocracy, democracy, authoritarian, constitutional republic, fascist, communist, socialist, and theocratic states.

US History CR (7 correlated items)

02.05 Rise of the Political Machines

04.01 Isolationism

05.01 World War Again  
06.03 The Cold War at Home  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment

- 1.2.2. Explain the purposes and uses of constitutions in defining and limiting government, distinguishing between historical and contemporary examples of constitutional governments that failed to limit power (e.g., Nazi Germany and Stalinist Soviet Union) and successful constitutional governments (e.g., contemporary Germany and United Kingdom).

US History CR (9 correlated items)  
01.02 Set the Stage  
01.04 Rebuilding the Government  
04.03 Cultural Changes of the 1920s  
05.01 World War Again  
05.02 The United States at War  
05.04 Holocaust  
05.06 War Ends  
06.02 The Early Cold War  
08.05 Review and Discussion-Based Assessment

- MI.C2. Civics - Origins and Foundations of Government of the United States of America

- 2.1. Origins of American Constitutional Government: Explain the fundamental ideas and principles of American constitutional government and their philosophical and historical origins through investigation of such questions as: What are the philosophical and historical roots of the foundational values of American constitutional government? What are the fundamental principles of American constitutional government?

- 2.1.1. Explain the historical and philosophical origins of American constitutional government and evaluate the influence of ideas found in the Magna Carta, English Bill of Rights, Mayflower Compact, Iroquois Confederation, Northwest Ordinance, Virginia Statute for Religious Freedom, Declaration of Independence, Articles of Confederation, and selected Federalist Papers (such as the 10th, 14th, 51st), John Locke's Second Treatise, Montesquieu's Spirit of Laws, Paine's Common Sense.

US History CR (1 correlated item)  
06.07 Disillusionment

- 2.1.2. Explain the significance of the major debates and compromises underlying the formation and ratification of American constitutional government including the Virginia and New Jersey plans, the Great Compromise, debates between Federalists and Anti-Federalists, debates over slavery, and the promise for a bill of rights after ratification.

US History CR (1 correlated item)  
06.07 Disillusionment

- 2.1.3. Explain how the Declaration of Independence, Constitution and Bill of Rights reflected political principles of popular sovereignty, rule of law, checks and balances, separation of powers, social compact, natural rights, individual rights, separation of church and state, republicanism and federalism.

US History CR (2 correlated items)  
03.05 A New Kind of War  
04.03 Cultural Changes of the 1920s

- 2.1.4. Explain challenges and modifications to American constitutional government as a result of significant historical events such as the American Revolution, the Civil War, expansion of suffrage, the Great Depression, and the civil rights movement.

US History CR (12 correlated items)  
02.05 Rise of the Political Machines  
03.06 War at Home  
04.04 Challenges to Civil Rights  
04.05 The Great Depression  
04.06 The New Deal  
04.07 Review and Discussion-Based Assessment  
06.01 The Fifties and Sixties  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.05 Review and Discussion-Based Assessment

- 2.2. Foundational Values and Constitutional Principles of American Government: Explain how the American idea of constitutional government has shaped a distinctive American society through the investigation of such questions as: How have the fundamental values and principles of American constitutional government shaped American society?

- 2.2.1. Identify and explain the fundamental values of America's constitutional republic (e.g., life, liberty, property, the pursuit of

happiness, the common good, justice, equality, diversity, authority, participation, and patriotism) and their reflection in the principles of the United States Constitution (e.g., popular sovereignty, republicanism, rule of law, checks and balances, separation of powers, and federalism).

US History CR (3 correlated items)

03.06 War at Home

03.04 Preparing for War

04.03 Cultural Changes of the 1920s

- 2.2.2. Explain and evaluate how Americans, either through individual or collective actions, use constitutional principles and fundamental values to narrow gaps between American ideals and reality with respect to minorities, women, and the disadvantaged.

US History CR (7 correlated items)

03.05 A New Kind of War

04.04 Challenges to Civil Rights

05.05 War at Home

07.01 The Great Society

07.02 Peace or Power

07.03 Minority Rights

07.04 Civil Rights Decisions

- 2.2.3. Use past and present policies to analyze conflicts that arise in society due to competing constitutional principles or fundamental values (e.g., liberty and authority, justice and equality, individual rights, and the common good).

US History CR (11 correlated items)

03.05 A New Kind of War

03.06 War at Home

04.04 Challenges to Civil Rights

04.05 The Great Depression

04.06 The New Deal

05.05 War at Home

07.01 The Great Society

07.02 Peace or Power

07.03 Minority Rights

07.04 Civil Rights Decisions

08.04 Terrorism and Human Rights

- 2.2.4. Analyze and explain ideas about fundamental values like liberty, justice, and equality found in a range of documents (e.g., Martin Luther King's "I Have a Dream" speech and "Letter from Birmingham City Jail," the Universal Declaration of Human Rights, the Declaration

of Sentiments, the Equal Rights Amendment, and the Patriot Act).

US History CR (9 correlated items)

06.01 The Fifties and Sixties

06.02 The Early Cold War

06.06 Vietnam War

06.08 Review and Discussion-Based Assessment

07.01 The Great Society

07.02 Peace or Power

07.03 Minority Rights

07.04 Civil Rights Decisions

08.05 Review and Discussion-Based Assessment

- MI.C3. Civics - Structure and Functions of Government in the United States of America
- 3.1. Structure, Functions, and Enumerated Powers of National Government: Describe how the national government is organized and what it does through the investigation of such questions as: What is the structure of the national government? What are the functions of the national government? What are its enumerated powers?
- 3.1.2. Analyze the purposes, organization, functions, and processes of the executive branch as enumerated in Article II of the Constitution.
- US History CR (1 correlated item)  
06.07 Disillusionment
- 3.1.6. Evaluate major sources of revenue for the national government, including the constitutional provisions for taxing its citizens.
- US History CR (1 correlated item)  
07.01 The Great Society
- 3.2. Powers and Limits on Powers: Identify how power and responsibility are distributed, shared, and limited in American constitutional government through the investigation of such questions as: How are power and responsibility distributed, shared, and limited in the government established by the United States Constitution?
- 3.2.4. Explain the role of the Bill of Rights and each of its amendments in restraining the power of government over individuals.
- US History CR (1 correlated item)  
03.06 War at Home



- 3.2.5. Analyze the role of subsequent amendments to the Constitution in extending or limiting the power of government, including the Civil War/Reconstruction Amendments and those expanding suffrage.

US History CR (5 correlated items)

02.05 Rise of the Political Machines

03.06 War at Home

04.04 Challenges to Civil Rights

04.07 Review and Discussion-Based Assessment

07.03 Minority Rights

- 3.3. Structure and Functions of State and Local Governments: Describe how state and local governments are organized and what they do through the investigation of such questions as: What are the structures and functions of state and local government?

- 3.3.6. Evaluate the major sources of revenue for state and local governments.

US History CR (1 correlated item)

07.01 The Great Society

- 3.4. System of Law and Laws: Explain why the rule of law has a central place in American society through the investigation of such questions as: What is the role of law in the American political system? What is the importance of law in the American political system?

- 3.4.1. Explain why the rule of law has a central place in American society (e.g., Supreme Court cases like Marbury v. Madison and U.S. v. Nixon; practices such as submitting bills to legal counsel to ensure congressional compliance with the law).

US History CR (1 correlated item)

06.07 Disillusionment

- 3.4.2. Describe what can happen in the absence or breakdown of the rule of law (e.g., Ku Klux Klan attacks, police corruption, organized crime, interfering with the right to vote, and perjury).

US History CR (5 correlated items)

02.05 Rise of the Political Machines

02.08 Review and Discussion-Based Assessment

03.06 War at Home

04.04 Challenges to Civil Rights

08.05 Review and Discussion-Based Assessment

- 3.4.3. Explain the meaning and importance of equal protection of the law (e.g., the 14th Amendment, Americans with Disabilities Act, equal opportunity legislation).

- US History CR (1 correlated item)  
07.04 Civil Rights Decisions
- 3.4.4. Describe considerations and criteria that have been used to deny, limit, or extend protection of individual rights (e.g., clear and present danger, time, place and manner restrictions on speech, compelling government interest, security, libel or slander, public safety, and equal opportunity).
- US History CR (1 correlated item)  
08.04 Terrorism and Human Rights
- 3.5. Other Actors in the Policy Process: Describe the roles of political parties, interest groups, the media, and individuals in determining and shaping public policy through the investigation of such questions as: What roles do political parties, interest groups, the media, and individuals play in the development of public policy?
- 3.5.1. Explain how political parties, interest groups, the media, and individuals can influence and determine the public agenda.
- US History CR (7 correlated items)  
03.06 War at Home  
03.04 Preparing for War  
04.05 The Great Depression  
04.06 The New Deal  
06.07 Disillusionment  
07.01 The Great Society  
08.04 Terrorism and Human Rights
- 3.5.2. Describe the origin and the evolution of political parties and their influence.
- US History CR (1 correlated item)  
07.01 The Great Society
- 3.5.4. Explain the concept of public opinion, factors that shape it, and contrasting views on the role it should play in public policy.
- US History CR (1 correlated item)  
03.04 Preparing for War
- 3.5.5. Evaluate the actual influence of public opinion on public policy.
- US History CR (1 correlated item)  
03.04 Preparing for War
- 3.5.6. Explain the significance of campaigns and elections in American politics, current criticisms of campaigns, and proposals for their

reform.

US History CR (2 correlated items)

08.03 A New Millennium

08.05 Review and Discussion-Based Assessment

- 3.5.7. Explain the role of television, radio, the press, and the internet in political communication.

US History CR (1 correlated item)

06.07 Disillusionment

- 3.5.8. Evaluate, take, and defend positions about the formation and implementation of a current public policy issue, and examine ways to participate in the decision making process about the issue.

US History CR (6 correlated items)

03.06 War at Home

04.05 The Great Depression

04.06 The New Deal

07.01 The Great Society

07.02 Peace or Power

08.04 Terrorism and Human Rights

- 3.5.9. In making a decision on a public issue, analyze various forms of political communication (e.g., political cartoons, campaign advertisements, political speeches, and blogs) using criteria like logical validity, factual accuracy and/or omission, emotional appeal, distorted evidence, and appeals to bias or prejudice.

US History CR (13 correlated items)

02.03 Populism

02.05 Rise of the Political Machines

03.02 U.S. Territorial Expansion

03.06 War at Home

03.07 Peace, Demobilization, and Next Steps

04.01 Isolationism

04.02 The Roaring Twenties

06.02 The Early Cold War

06.03 The Cold War at Home

06.07 Disillusionment

06.08 Review and Discussion-Based Assessment

07.01 The Great Society

07.02 Peace or Power

- MI.C4. Civics - The United States of America and World Affairs

- 4.1. Formation and Implementation of U.S. Foreign Policy: Describe the formation and implementation of U.S. foreign policy through such questions as: How is foreign policy formed and implemented in American constitutional government?
- 4.1.1. Identify and evaluate major foreign policy positions that have characterized the United States' relations with the world (e.g., isolated nation, imperial power, world leader) in light of foundational values and principles, provide examples of how they were implemented and their consequences (e.g., Spanish- American War, Cold War containment).

US History CR (27 correlated items)

03.06 War at Home

03.01 Isolationism, Intervention, and Imperialism

03.02 U.S. Territorial Expansion

03.03 The Great War

03.04 Preparing for War

03.05 A New Kind of War

03.07 Peace, Demobilization, and Next Steps

04.01 Isolationism

04.07 Review and Discussion-Based Assessment

05.01 World War Again

05.02 The United States at War

05.03 Two Wars file

05.04 Holocaust

05.05 War at Home

05.06 War Ends

06.02 The Early Cold War

06.03 The Cold War at Home

06.04 The Korean War

06.05 Cold War

06.06 Vietnam War

06.07 Disillusionment

06.08 Review and Discussion-Based Assessment

08.01 The 1970s

08.02 The 1980s

08.03 A New Millennium

08.04 Terrorism and Human Rights

08.05 Review and Discussion-Based Assessment

- 4.1.2. Describe the process by which United States foreign policy is made, including the powers the Constitution gives to the president; Congress and the judiciary; and the roles federal agencies, domestic interest groups, the public, and the media play in foreign policy.

US History CR (3 correlated items)  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment

- 4.1.3. Evaluate the means used to implement U.S. foreign policy with respect to current or past international issues (e.g., diplomacy, economic, military and humanitarian aid, treaties, sanctions, military intervention, and covert action).

US History CR (25 correlated items)  
03.06 War at Home  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.07 Peace, Demobilization, and Next Steps  
04.01 Isolationism  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.05 War at Home  
05.06 War Ends  
06.02 The Early Cold War  
06.03 The Cold War at Home  
06.04 The Korean War  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
06.08 Review and Discussion-Based Assessment  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment

- 4.1.4. Using at least two historical examples, explain reasons for, and consequences of, conflicts that arise when international disputes cannot be resolved peacefully.

US History CR (27 correlated items)  
02.06 Labor Movements  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion

03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.06 War at Home  
03.07 Peace, Demobilization, and Next Steps  
04.01 Isolationism  
04.04 Challenges to Civil Rights  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.05 War at Home  
05.06 War Ends  
06.02 The Early Cold War  
06.03 The Cold War at Home  
06.04 The Korean War  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
06.08 Review and Discussion-Based Assessment  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment

- 4.2. U.S. Role in International Institutions and Affairs: Identify the roles of the United States of America in international institutions and affairs through the investigation of such questions as: What is the role of the United States in international institutions and affairs?
- 4.2.1. Describe how different political systems interact in world affairs with respect to international issues.

US History CR (10 correlated items)

06.02 The Early Cold War  
06.03 The Cold War at Home  
06.04 The Korean War  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights

- 4.2.2. Analyze the impact of American political, economic, technological, and cultural developments on other parts of the world (e.g.,

immigration policies, economic, military and humanitarian aid, computer technology research, popular fashion, and film).

US History CR (4 correlated items)

04.03 Cultural Changes of the 1920s

08.03 A New Millennium

08.04 Terrorism and Human Rights

08.05 Review and Discussion-Based Assessment

- 4.2.3. Analyze the impact of political, economic, technological, and cultural developments around the world on the United States (e.g., terrorism, emergence of regional organizations like the European Union, multinational corporations, and interdependent world economy).

US History CR (5 correlated items)

08.01 The 1970s

08.02 The 1980s

08.03 A New Millennium

08.04 Terrorism and Human Rights

08.05 Review and Discussion-Based Assessment

- 4.2.4. Identify the purposes and functions of governmental and non-governmental international organizations, and the role of the United States in each (e.g., the United Nations, NATO, World Court, Organization of American States, International Red Cross, Amnesty International).

US History CR (4 correlated items)

06.02 The Early Cold War

06.08 Review and Discussion-Based Assessment

08.04 Terrorism and Human Rights

08.05 Review and Discussion-Based Assessment

- 4.2.6. Evaluate the impact of American political ideas and values on other parts of the world (e.g., American Revolution, fundamental values and principles expressed in the Declaration of Independence and the Constitution).

US History CR (1 correlated item)

04.03 Cultural Changes of the 1920s

MI.E3.

Economics - The International Economy

3.1.

Economic Systems: Explain how different economic systems, including free market, command, and mixed systems, coordinate and facilitate the exchange, production, distribution, and consumption of goods and services.

- 3.1.1. Major Economic Systems - Give examples of and analyze the strengths and weaknesses of major economic systems (command, market and mixed), including their philosophical and historical foundations (e.g., Marx and the Communist Manifesto, Adam Smith and the Wealth of Nations).

US History CR (2 correlated items)  
02.04 Coming to America  
02.06 Labor Movements

- 3.1.3. International Organizations and the World Economy - Evaluate the diverse impact of trade policies of the World Trade Organization, World Bank, or International Monetary Fund on developing economies of Africa, Central America, or Asia, and the developed economies of the United States and Western Europe.

US History CR (1 correlated item)  
08.03 A New Millennium

- 3.1.4. GDP and Standard of Living - Using current and historical data on real per capita GDP for the United States, and at least three other countries (e.g., Japan, Somalia, and South Korea) construct a relationship between real GDP and standard of living.

US History CR (3 correlated items)  
06.04 The Korean War  
06.08 Review and Discussion-Based Assessment  
08.03 A New Millennium

- 3.2. Economic Interdependence - Trade: Describe how trade generates economic development and interdependence and analyze the resulting challenges and benefits for individuals, producers, and government.

- 3.2.2. Domestic Activity and World Trade - Assess the impact of trade policies (i.e. tariffs, quotas, export subsidies, product standards and other barriers), monetary policy, exchange rates, and interest rates on domestic activity and world trade.

US History CR (3 correlated items)  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium

- 3.2.4. Monetary Policy and International Trade - Analyze how the decisions made by a country's central bank (or the Federal Reserve) impact a nation's international trade.

US History CR (4 correlated items)



04.05 The Great Depression

08.01 The 1970s

08.02 The 1980s

08.03 A New Millennium

- 3.2.5. The Global Economy and the Marketplace - Analyze and describe how the global economy has changed the interaction of buyers and sellers, such as in the automobile industry.

US History CR (3 correlated items)

08.01 The 1970s

08.02 The 1980s

08.03 A New Millennium

- MI.E1. Economics - The Market Economy

- 1.1. Individual, Business, and Government Choices: Explain and demonstrate how economic organizations confront scarcity and market forces when organizing, producing, using, and allocating resources to supply the marketplace.

- 1.1.1. Scarcity, Choice, Opportunity Costs, and Comparative Advantage - Using examples, explain how scarcity, choice, opportunity costs affect decisions that households, businesses, and governments make in the market place and explain how comparative advantage creates gains from trade.

US History CR (2 correlated items)

04.02 The Roaring Twenties

04.06 The New Deal

- 1.2. Competitive Markets: Analyze how the functions and constraints of business structures, the role of price in the market, and relationships of investment to productivity and growth, impact competitive markets.

- 1.2.1. Business Structures - Compare and contrast the functions and constraints facing economic institutions including small and large businesses, labor unions, banks, and households.

US History CR (3 correlated items)

02.03 Populism

02.06 Labor Movements

02.08 Review and Discussion-Based Assessment

- 1.2.2. Price in the Market - Analyze how prices send signals and provide incentives to buyers and sellers in a competitive market.

US History CR (2 correlated items)

04.02 The Roaring Twenties

04.06 The New Deal

- 1.3. Prices, Supply, and Demand: Compare how supply, demand, price, equilibrium, elasticity, and incentives affect the workings of a market.
- 1.3.1. Law of Supply - Explain the law of supply and analyze the likely change in supply when there are changes in prices of the productive resources (e.g., labor, land, capital including technology), or the profit opportunities available to producers by selling other goods or services, or the number of sellers in a market.

US History CR (2 correlated items)

04.02 The Roaring Twenties

04.06 The New Deal

- 1.3.2. Law of Demand - Explain the law of demand and analyze the likely change in demand when there are changes in prices of the goods or services, availability of alternative (substitute or complementary) goods or services, or changes in the number of buyers in a market created by such things as change in income or availability of credit.

US History CR (2 correlated items)

04.02 The Roaring Twenties

04.06 The New Deal

- 1.3.3. Price, Equilibrium, Elasticity, and Incentives - Analyze how prices change through the interaction of buyers and sellers in a market including the role of supply, demand, equilibrium, elasticity, and explain how incentives (monetary and non-monetary) affect choices of households and economic organizations.

US History CR (2 correlated items)

04.02 The Roaring Twenties

04.06 The New Deal

- 1.4. Role of Government in the Market: Describe the varied ways government can impact the market through policy decisions, protection of consumers, and as a producer and consumer of goods and services, and explain how economic incentives affect government decisions.

- 1.4.3. Government Revenue and Services - Analyze the ways in which local and state governments generate revenue (e.g., income, sales, and property taxes) and use that revenue for public services (e.g., parks and highways).

US History CR (1 correlated item)

07.01 The Great Society

- MI.E2. Economics - The National Economy of the United States of America
- 2.1. Understanding National Markets: Describe inflation, unemployment, output, and growth, and the factors that cause changes in those conditions, and describe the role of money and interest rates in national markets.
- 2.1.3. Financial Institutions and Money Supply - Analyze how decisions by the Federal Reserve and actions by financial institutions (e.g., commercial banks, credit unions) regarding deposits and loans, impact the expansion and contraction of the money supply.
- US History CR (1 correlated item)  
04.05 The Great Depression
- 2.1.4. Money Supply, Inflation, and Recession - Explain the relationships between money supply, inflation, and recessions.
- US History CR (1 correlated item)  
08.01 The 1970s
- 2.1.5. Gross Domestic Product (GDP) and Economic Growth - Use GDP data to measure the rate of economic growth in the United States and identify factors that have contributed to this economic growth
- US History CR (1 correlated item)  
08.03 A New Millennium
- 2.1.7. Economic Indicators - Using a number of indicators, such as GDP, per capita GDP, unemployment rates, and Consumer Price Index, analyze the characteristics of business cycles, including the characteristics of peaks, recessions, and expansions.
- US History CR (3 correlated items)  
03.07 Peace, Demobilization, and Next Steps  
08.01 The 1970s  
08.03 A New Millennium
- 2.1.9. American Economy in the World - Analyze the changing relationship between the American economy and the global economy including, but not limited to, the increasing complexity of American economic activity (e.g., outsourcing, off-shoring, and supply-chaining) generated by the expansion of the global economy.
- US History CR (3 correlated items)  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium

2.2. Role of Government in the American Economy: Analyze the role of government in the American economy by identifying macroeconomic goals; comparing perspectives on government roles; analyzing fiscal and monetary policy; and describing the role of government as a producer and consumer of public goods and services. Analyze how governmental decisions on taxation, spending, protections, and regulation impact macroeconomic goals.

2.2.3. Fiscal Policy and its Consequences - Analyze the consequences - intended and unintended - of using various tax and spending policies to achieve macroeconomic goals of stable prices, low unemployment, and economic growth.

US History CR (1 correlated item)  
07.01 The Great Society

2.2.4. Federal Reserve and Monetary Policy - Explain the roles and responsibilities of the Federal Reserve System and compare and contrast the consequences - intended and unintended - of different monetary policy actions of the Federal Reserve Board as a means to achieve macroeconomic goals of stable prices, low unemployment, and economic growth.

US History CR (1 correlated item)  
04.05 The Great Depression

2.2.5. Government Revenue and Services - Analyze the ways in which governments generate revenue on consumption, income and wealth and use that revenue for public services (e.g., parks and highways) and social welfare (e.g., social security, Medicaid, Medicare).

US History CR (2 correlated items)  
04.06 The New Deal  
07.01 The Great Society

MI.CC.RH.9-10. Reading Standards for Literacy in History/Social Studies

Key Ideas and Details

RH.9-10.1. Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

US History CR (42 correlated items)  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements

02.07 Social Change  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.06 War at Home  
03.07 Peace, Demobilization, and Next Steps  
04.01 Isolationism  
04.02 The Roaring Twenties  
04.03 Cultural Changes of the 1920s  
04.04 Challenges to Civil Rights  
04.05 The Great Depression  
04.06 The New Deal  
04.07 Review and Discussion-Based Assessment  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.05 War at Home  
05.06 War Ends  
06.01 The Fifties and Sixties  
06.02 The Early Cold War  
06.03 The Cold War at Home  
06.04 The Korean War  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
06.08 Review and Discussion-Based Assessment  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment

RH.9-10.2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

US History CR (42 correlated items)  
02.03 Populism  
02.04 Coming to America

02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.06 War at Home  
03.07 Peace, Demobilization, and Next Steps  
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04.02 The Roaring Twenties  
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05.03 Two Wars file  
05.04 Holocaust  
05.05 War at Home  
05.06 War Ends  
06.01 The Fifties and Sixties  
06.02 The Early Cold War  
06.03 The Cold War at Home  
06.04 The Korean War  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
06.08 Review and Discussion-Based Assessment  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment

RH.9-10.3.

Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.

US History CR (44 correlated items)

02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
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07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment  
Craft and Structure

RH.9-10.4. Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

US History CR (40 correlated items)  
02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.06 War at Home  
03.07 Peace, Demobilization, and Next Steps  
04.01 Isolationism  
04.02 The Roaring Twenties  
04.03 Cultural Changes of the 1920s  
04.04 Challenges to Civil Rights  
04.05 The Great Depression  
04.06 The New Deal  
05.01 World War Again  
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05.05 War at Home  
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06.02 The Early Cold War  
06.03 The Cold War at Home  
06.04 The Korean War  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights



RH.9-10.5. Analyze how a text uses structure to emphasize key points or advance an explanation or analysis

US History CR (44 correlated items)  
02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.06 War at Home  
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07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.01 The 1970s  
08.02 The 1980s

08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment  
Integration of Knowledge and Ideas

RH.9-10.7. Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.

US History CR (10 correlated items)  
02.04 Coming to America  
04.05 The Great Depression  
04.07 Review and Discussion-Based Assessment  
06.03 The Cold War at Home  
06.06 Vietnam War  
06.08 Review and Discussion-Based Assessment  
07.01 The Great Society  
07.04 Civil Rights Decisions  
08.01 The 1970s  
08.02 The 1980s

RH.9-10.9. Compare and contrast treatments of the same topic in several primary and secondary sources.

US History CR (42 correlated items)  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
03.04 Preparing for War  
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- 05.05 War at Home
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- 07.01 The Great Society
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- 07.04 Civil Rights Decisions
- 08.01 The 1970s
- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights
- 08.05 Review and Discussion-Based Assessment

Range of Reading and Level of Text Complexity

RH.9-10.10. By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.

US History CR (44 correlated items)

- 02.01 Industrialization Changes America
- 02.03 Populism
- 02.04 Coming to America
- 02.05 Rise of the Political Machines
- 02.06 Labor Movements
- 02.07 Social Change
- 02.08 Review and Discussion-Based Assessment
- 03.01 Isolationism, Intervention, and Imperialism
- 03.02 U.S. Territorial Expansion
- 03.03 The Great War
- 03.04 Preparing for War
- 03.05 A New Kind of War
- 03.06 War at Home
- 03.07 Peace, Demobilization, and Next Steps
- 04.01 Isolationism
- 04.02 The Roaring Twenties
- 04.03 Cultural Changes of the 1920s
- 04.04 Challenges to Civil Rights

04.05 The Great Depression  
04.06 The New Deal  
04.07 Review and Discussion-Based Assessment  
05.01 World War Again  
05.02 The United States at War  
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05.04 Holocaust  
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07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
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08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment

- MI.F. U.S. History and Geography - Foundations in U.S. History and Geography: Eras 1-5
- F1. Political and Intellectual Transformations of America to 1877
- F1.1. Identify the core ideals of American society as reflected in the documents below and analyze the ways that American society moved toward and/or away from its core ideals:
- F1.1b. The U.S. Constitution (including the Preamble)
- US History CR (1 correlated item)  
04.03 Cultural Changes of the 1920s
- F1.2. Using the American Revolution, the creation and adoption of the Constitution, and the Civil War as touchstones, develop an argument/narrative about the changing character of American political

society and the roles of key individuals across cultures in prompting/supporting the change by discussing:

- F1.2b. The development of governmental roles in American life
  - US History CR (6 correlated items)
  - 02.01 Industrialization Changes America
  - 02.06 Labor Movements
  - 02.08 Review and Discussion-Based Assessment
  - 04.01 Isolationism
  - 04.06 The New Deal
  - 04.07 Review and Discussion-Based Assessment
- F1.2c. And competing views of the responsibilities of governments (federal, state, and local)
  - US History CR (1 correlated items)
  - 06.07 Disillusionment
- F1.2f. America's political and economic role in the world
  - US History CR (1 correlated item)
  - 04.07 Review and Discussion-Based Assessment
- F2. Geographic, Economic, Social, and Demographic Trends in America to 1877
  - F2.1. Describe the major trends and transformations in American life prior to 1877 including:
    - F2.1a. Changing political boundaries of the United States
      - US History CR (1 correlated item)
      - 02.03 Populism
    - F2.1e. Development of cities
      - US History CR (3 correlated items)
      - 02.01 Industrialization Changes America
      - 02.04 Coming to America
      - 02.07 Social Change
    - F2.1f. Changes in commerce, transportation, and communication
      - US History CR (3 correlated items)

02.01 Industrialization Changes America  
02.03 Populism  
04.07 Review and Discussion-Based Assessment

MI.6. U.S. History and Geography - U.S. History and Geography (USHG)  
Era 6: The Development of an Industrial, Urban, and Global United States (1870-1930)

6.1. Growth of an Industrial and Urban America: Explain the causes and consequences - both positive and negative - of the Industrial Revolution and America's growth from a predominantly agricultural, commercial, and rural nation to a more industrial and urban nation between 1870 and 1930.

6.1.1. Factors in the American Industrial Revolution - Analyze the factors that enabled the United States to become a major industrial power, including:

6.1.1b. Organizational "revolution" (e.g., development of corporations and labor organizations)

US History CR (6 correlated items)  
02.01 Industrialization Changes America  
02.06 Labor Movements  
02.08 Review and Discussion-Based Assessment  
04.01 Isolationism  
04.06 The New Deal  
04.07 Review and Discussion-Based Assessment

6.1.1c. Advantages of physical geography

US History CR (8 correlated items)  
02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
04.07 Review and Discussion-Based Assessment

6.1.1d. Increase in labor through immigration and migration

US History CR (7 correlated items)  
03.06 War at Home  
02.01 Industrialization Changes America  
02.04 Coming to America

- 02.05 Rise of the Political Machines
- 02.07 Social Change
- 02.08 Review and Discussion-Based Assessment
- 04.01 Isolationism
- 6.1.1e. Economic policies of government and industrial leaders (including Andrew Carnegie and John D. Rockefeller)
- US History CR (3 correlated items)
- 02.01 Industrialization Changes America
- 02.07 Social Change
- 02.08 Review and Discussion-Based Assessment
- 6.1.1f. Technological advances
- US History CR (8 correlated items)
- 02.01 Industrialization Changes America
- 02.03 Populism
- 02.04 Coming to America
- 02.05 Rise of the Political Machines
- 02.06 Labor Movements
- 02.07 Social Change
- 02.08 Review and Discussion-Based Assessment
- 04.07 Review and Discussion-Based Assessment
- 6.1.2. Labor's Response to Industrial Growth - Evaluate the different responses of labor to industrial change including:
- 6.1.2a. Development of organized labor, including the Knights of Labor, American Federation of Labor, and the United Mine Workers
- US History CR (6 correlated items)
- 02.01 Industrialization Changes America
- 02.06 Labor Movements
- 02.08 Review and Discussion-Based Assessment
- 04.01 Isolationism
- 04.06 The New Deal
- 04.07 Review and Discussion-Based Assessment
- 6.1.2b. Southern and western farmers' reactions, including the growth of populism and the populist movement (e.g., Farmers Alliance, Grange, Platform of the Populist Party, Bryan's "Cross of Gold" speech)
- US History CR (2 correlated items)
- 02.03 Populism
- 02.08 Review and Discussion-Based Assessment
- 6.1.3. Urbanization - Analyze the changing urban and rural landscape by examining:

- 6.1.3a. The location and expansion of major urban centers
- US History CR (3 correlated items)  
 02.01 Industrialization Changes America  
 02.04 Coming to America  
 02.07 Social Change
- 6.1.3b. The growth of cities linked by industry and trade
- US History CR (3 correlated items)  
 02.01 Industrialization Changes America  
 02.04 Coming to America  
 02.07 Social Change
- 6.1.3c. The development of cities divided by race, ethnicity, and class
- US History CR (3 correlated items)  
 02.01 Industrialization Changes America  
 02.04 Coming to America  
 02.07 Social Change
- 6.1.3d. Resulting tensions among and within groups
- US History CR (3 correlated items)  
 02.01 Industrialization Changes America  
 02.04 Coming to America  
 02.07 Social Change
- 6.1.3e. Different perspectives about immigrant experiences in the urban setting
- US History CR (7 correlated items)  
 03.06 War at Home  
 02.01 Industrialization Changes America  
 02.04 Coming to America  
 02.05 Rise of the Political Machines  
 02.07 Social Change  
 02.08 Review and Discussion-Based Assessment  
 04.01 Isolationism
- 6.1.4. Population Changes - Use census data from 1790-1940 to describe changes in the composition, distribution, and density of the American population and analyze their causes, including immigration, the Great Migration, and urbanization.
- US History CR (9 correlated items)  
 03.06 War at Home  
 02.01 Industrialization Changes America  
 02.04 Coming to America



02.05 Rise of the Political Machines  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
04.01 Isolationism  
04.04 Challenges to Civil Rights  
04.07 Review and Discussion-Based Assessment

6.1.5. A Case Study of American Industrialism - Using the automobile industry as a case study, analyze the causes and consequences of this major industrial transformation by explaining:

6.1.5a. The impact of resource availability

US History CR (8 correlated items)  
02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
04.07 Review and Discussion-Based Assessment

6.1.5b. Entrepreneurial decision making by Henry Ford and others

US History CR (1 correlated item)  
04.02 The Roaring Twenties

6.1.5c. Domestic and international migrations

US History CR (9 correlated items)  
02.01 Industrialization Changes America  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
03.06 War at Home  
04.01 Isolationism  
04.04 Challenges to Civil Rights  
04.07 Review and Discussion-Based Assessment

6.1.5d. The development of an industrial work force

US History CR (8 correlated items)  
02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements

02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
04.07 Review and Discussion-Based Assessment

6.1.5f. The impact on American society

US History CR (8 correlated items)  
02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
04.07 Review and Discussion-Based Assessment

6.2. Becoming a World Power: Describe and analyze the major changes - both positive and negative - in the role the United States played in world affairs after the Civil War, and explain the causes and consequences of this changing role.

6.2.1. Growth of U.S. Global Power - Locate on a map the territories (Cuba, Puerto Rico, Philippines, Hawaii, Panama Canal Zone) acquired by the United States during its emergence as an imperial power between 1890 and 1914, and analyze the role the Spanish American War, the Philippine Revolution, the Panama Canal, the Open Door Policy, and the Roosevelt Corollary played in expanding America's global influence and redefining its foreign policy.

US History CR (7 correlated items)  
02.05 Rise of the Political Machines  
02.08 Review and Discussion-Based Assessment  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
04.06 The New Deal  
04.07 Review and Discussion-Based Assessment

6.2.2. WWI - Explain the causes of World War I, the reasons for American neutrality and eventual entry into the war, and America's role in shaping the course of the war.

US History CR (6 correlated items)  
03.06 War at Home  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War

03.07 Peace, Demobilization, and Next Steps  
04.07 Review and Discussion-Based Assessment

- 6.2.3. Domestic Impact of WWI - Analyze the domestic impact of WWI on the growth of the government (e.g., War Industries Board), the expansion of the economy, the restrictions on civil liberties (e.g., Sedition Act, Red Scare, Palmer Raids), and the expansion of women's suffrage.

US History CR (10 correlated items)  
03.06 War at Home  
02.05 Rise of the Political Machines  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.07 Peace, Demobilization, and Next Steps  
04.01 Isolationism  
04.04 Challenges to Civil Rights  
04.07 Review and Discussion-Based Assessment  
07.03 Minority Rights

- 6.2.4. Wilson and His Opponents - Explain how Wilson's "Fourteen Points" differed from proposals by others, including French and British leaders and domestic opponents, in the debate over the Versailles Treaty, United States participation in the League of Nations, the redrawing of European political boundaries, and the resulting geopolitical tensions that continued to affect Europe.

US History CR (2 correlated items)  
03.07 Peace, Demobilization, and Next Steps  
05.01 World War Again

- 6.3. Progressivism and Reform: Select and evaluate major public and social issues emerging from the changes in industrial, urban, and global America during this period; analyze the solutions or resolutions developed by Americans, and their consequences (positive/negative - anticipated/unanticipated) including, but not limited to, the following:

- 6.3.1. Social Issues - Describe at least three significant problems or issues created by America's industrial and urban transformation between 1895 and 1930 (e.g., urban and rural poverty and blight, child labor, immigration, political corruption, public health, poor working conditions, and monopolies).

US History CR (10 correlated items)  
03.06 War at Home  
02.01 Industrialization Changes America  
02.03 Populism

- 02.04 Coming to America
  - 02.05 Rise of the Political Machines
  - 02.06 Labor Movements
  - 02.07 Social Change
  - 02.08 Review and Discussion-Based Assessment
  - 04.01 Isolationism
  - 04.07 Review and Discussion-Based Assessment
- 6.3.2. Causes and Consequences of Progressive Reform - Analyze the causes, consequences, and limitations of Progressive reform in the following areas:
- 6.3.2a. Major changes in the Constitution, including 16th, 17th, 18th, and 19th Amendments
- US History CR (6 correlated items)
- 03.06 War at Home
  - 02.05 Rise of the Political Machines
  - 04.03 Cultural Changes of the 1920s
  - 04.04 Challenges to Civil Rights
  - 04.07 Review and Discussion-Based Assessment
  - 07.03 Minority Rights
- 6.3.2b. New regulatory legislation (e.g., Pure Food and Drug Act, Sherman and Clayton Anti-Trust Acts)
- US History CR (1 correlated item)
- 02.05 Rise of the Political Machines
- 6.3.2c. The Supreme Court's role in supporting or slowing reform
- US History CR (1 correlated item)
- 02.05 Rise of the Political Machines
- 6.3.2d. Role of reform organizations, movements and individuals in promoting change (e.g., Women's Christian Temperance Union, settlement house movement, conservation movement, and the National Association for the Advancement of Colored People, Jane Addams, Carrie Chapman Catt, Eugene Debs, W.E.B. DuBois, Upton Sinclair, Ida Tarbell)
- US History CR (5 correlated items)
- 02.05 Rise of the Political Machines
  - 02.07 Social Change
  - 02.08 Review and Discussion-Based Assessment
  - 04.04 Challenges to Civil Rights
  - 04.07 Review and Discussion-Based Assessment
- 6.3.2e. Efforts to expand and restrict the practices of democracy as reflected in post-Civil War struggles of African Americans and immigrants

US History CR (9 correlated items)  
02.01 Industrialization Changes America  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
03.06 War at Home  
04.01 Isolationism  
04.04 Challenges to Civil Rights  
07.04 Civil Rights Decisions

- 6.3.3. Women's Suffrage - Analyze the successes and failures of efforts to expand women's rights, including the work of important leaders (e.g., Susan B. Anthony, Elizabeth Cady Stanton) and the eventual ratification of the 19th Amendment.

US History CR (5 correlated items)  
03.06 War at Home  
02.05 Rise of the Political Machines  
04.04 Challenges to Civil Rights  
04.07 Review and Discussion-Based Assessment  
07.03 Minority Rights

- MI.7. U.S. History and Geography - U.S. History and Geography (USHG)  
Era 7: The Great Depression and World War II (1920-1945)
- 7.1. Growing Crisis of Industrial Capitalism and Responses: Evaluate the key events and decisions surrounding the causes and consequences of the global depression of the 1930s and World War II.
- 7.1.1. The Twenties - Identify and explain the significance of the cultural changes and tensions in the "Roaring Twenties" including:
- 7.1.1a. Cultural movements, such as the Harlem Renaissance and the "lost generation"

- US History CR (1 correlated item)  
04.03 Cultural Changes of the 1920s
- 7.1.1b. The struggle between "traditional" and "modern" America (e.g., Scopes Trial, immigration restrictions, Prohibition, role of women, mass consumption)

US History CR (4 correlated items)  
02.05 Rise of the Political Machines  
04.02 The Roaring Twenties

04.03 Cultural Changes of the 1920s  
04.07 Review and Discussion-Based Assessment

7.1.2. Causes and Consequences of the Great Depression - Explain and evaluate the multiple causes and consequences of the Great Depression by analyzing:

7.1.2a. The political, economic, environmental, and social causes of the Great Depression including fiscal policy, overproduction, under consumption, and speculation, the 1929 crash, and the Dust Bowl

US History CR (3 correlated items)  
04.05 The Great Depression  
04.06 The New Deal  
04.07 Review and Discussion-Based Assessment

7.1.2b. The economic and social toll of the Great Depression, including unemployment and environmental conditions that affected farmers, industrial workers and families

US History CR (3 correlated items)  
04.05 The Great Depression  
04.06 The New Deal  
04.07 Review and Discussion-Based Assessment

7.1.2c. Hoover's policies and their impact (e.g., Reconstruction Finance Corporation)

US History CR (2 correlated items)  
04.05 The Great Depression  
04.07 Review and Discussion-Based Assessment

7.1.3. The New Deal - Explain and evaluate Roosevelt's New Deal Policies including:

7.1.3a. Expanding federal government's responsibilities to protect the environment (e.g., Dust Bowl and the Tennessee Valley), meet challenges of unemployment, address the needs of workers, farmers, poor, and elderly

US History CR (2 correlated items)  
04.05 The Great Depression  
04.06 The New Deal

7.1.3b. Opposition to the New Deal and the impact of the Supreme Court in striking down and then accepting New Deal laws

US History CR (1 correlated item)  
04.06 The New Deal

7.1.3c. Consequences of New Deal policies (e.g., promoting workers' rights, development of Social Security program, and banking and financial regulation conservation practices, crop subsidies)

US History CR (1 correlated item)

04.06 The New Deal

7.2. World War II: Examine the causes and course of World War II, and the effects of the war on United States society and culture, including the consequences for United States involvement in world affairs.

7.2.1. Causes of WWII - Analyze the factors contributing to World War II in Europe and in the Pacific region, and America's entry into war including:

7.2.1a. The political and economic disputes over territory (e.g., failure of Versailles Treaty, League of Nations, Munich Agreement)

US History CR (8 correlated items)

03.07 Peace, Demobilization, and Next Steps

05.01 World War Again

05.02 The United States at War

05.03 Two Wars file

05.04 Holocaust

05.06 War Ends

06.02 The Early Cold War

08.05 Review and Discussion-Based Assessment

7.2.1b. The differences in the civic and political values of the United States and those of Nazi Germany and Imperial Japan

US History CR (6 correlated items)

05.01 World War Again

05.02 The United States at War

05.04 Holocaust

05.06 War Ends

06.02 The Early Cold War

08.05 Review and Discussion-Based Assessment

7.2.1c. United States neutrality

US History CR (3 correlated items)

05.02 The United States at War

05.03 Two Wars file

08.05 Review and Discussion-Based Assessment

7.2.1d. The bombing of Pearl Harbor

US History CR (3 correlated items)

- 05.02 The United States at War
  - 05.03 Two Wars file
  - 08.05 Review and Discussion-Based Assessment
- 7.2.2. U.S. and the Course of WWII - Evaluate the role of the U.S. in fighting the war militarily, diplomatically and technologically across the world (e.g., Germany First strategy, Big Three Alliance and the development of atomic weapons).
- US History CR (8 correlated items)
  - 05.01 World War Again
  - 05.02 The United States at War
  - 05.03 Two Wars file
  - 05.04 Holocaust
  - 05.05 War at Home
  - 05.06 War Ends
  - 06.02 The Early Cold War
  - 08.05 Review and Discussion-Based Assessment
- 7.2.3. Impact of WWII on American Life - Analyze the changes in American life brought about by U.S. participation in World War II including:
- 7.2.3a. Mobilization of economic, military, and social resources
- US History CR (7 correlated items)
  - 05.01 World War Again
  - 05.02 The United States at War
  - 05.03 Two Wars file
  - 05.04 Holocaust
  - 05.05 War at Home
  - 05.06 War Ends
  - 08.05 Review and Discussion-Based Assessment
- 7.2.3b. Role of women and minorities in the war effort
- US History CR (2 correlated items)
  - 05.02 The United States at War
  - 05.05 War at Home
- 7.2.3c. Role of the home front in supporting the war effort (e.g., rationing, work hours, taxes)
- US History CR (2 correlated items)
  - 05.02 The United States at War
  - 05.05 War at Home
- 7.2.3d. Internment of Japanese-Americans
- US History CR (1 correlated item)
  - 05.05 War at Home



7.2.4. Responses to Genocide - Investigate development and enactment of Hitler's "final solution" policy, and the responses to genocide by the Allies, the U.S. government, international organizations, and individuals (e.g., liberation of concentration camps, Nuremberg war crimes tribunals, establishment of state of Israel).

US History CR (5 correlated items)

05.04 Holocaust

05.06 War Ends

06.02 The Early Cold War

06.08 Review and Discussion-Based Assessment

08.05 Review and Discussion-Based Assessment

MI.8. U.S. History and Geography - U.S. History and Geography (USHG)  
Era 8: Post-World War II United States (1945-1989)

8.1. Cold War and the United States: Identify, analyze, and explain the causes, conditions, and impact of the Cold War Era on the United States.

8.1.1. Origins and Beginnings of Cold War - Analyze the factors that contributed to the Cold War including:

8.1.1a. Differences in the civic, ideological and political values, and the economic and governmental institutions of the U.S. and U.S.S.R.

US History CR (7 correlated items)

06.02 The Early Cold War

06.03 The Cold War at Home

06.05 Cold War

06.08 Review and Discussion-Based Assessment

08.01 The 1970s

08.02 The 1980s

08.05 Review and Discussion-Based Assessment

8.1.1b. Diplomatic decisions made at the Yalta and Potsdam Conferences (1945)

US History CR (3 correlated items)

06.02 The Early Cold War

06.08 Review and Discussion-Based Assessment

08.05 Review and Discussion-Based Assessment

8.1.1c. Actions by both countries in the last years of and years following World War II (e.g., the use of the atomic bomb, the Marshall Plan, the Truman Doctrine, North American Treaty Alliance (NATO), and Warsaw Pact)

US History CR (5 correlated items)

05.06 War Ends

06.02 The Early Cold War

06.08 Review and Discussion-Based Assessment

08.04 Terrorism and Human Rights

08.05 Review and Discussion-Based Assessment

8.1.2. Foreign Policy during the Cold War - Evaluate the origins, setbacks, and successes of the American policy of "containing" the Soviet Union, including:

8.1.2a. The development of a U.S. national security establishment, composed of the Department of Defense, the Department of State, and the intelligence community

US History CR (6 correlated items)

06.02 The Early Cold War

06.03 The Cold War at Home

06.05 Cold War

06.08 Review and Discussion-Based Assessment

08.01 The 1970s

08.05 Review and Discussion-Based Assessment

8.1.2b. The armed struggle with Communism, including the Korean conflict

US History CR (2 correlated items)

06.04 The Korean War

06.08 Review and Discussion-Based Assessment

8.1.2c. Direct conflicts within specific world regions including Germany and Cuba

US History CR (7 correlated items)

06.02 The Early Cold War

06.03 The Cold War at Home

06.05 Cold War

06.08 Review and Discussion-Based Assessment

08.01 The 1970s

08.02 The 1980s

08.05 Review and Discussion-Based Assessment

8.1.2d. U.S. involvement in Vietnam, and the foreign and domestic consequences of the war (e.g., relationship/conflicts with U.S.S.R. and China, U.S. military policy and practices, responses of citizens and mass media)

US History CR (8 correlated items)

06.02 The Early Cold War  
06.03 The Cold War at Home  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
06.08 Review and Discussion-Based Assessment  
08.01 The 1970s  
08.05 Review and Discussion-Based Assessment

8.1.2e. Indirect (or proxy) confrontations within specific world regions (e.g., Chile, Angola, Iran, Guatemala)

US History CR (7 correlated items)  
06.02 The Early Cold War  
06.03 The Cold War at Home  
06.05 Cold War  
06.08 Review and Discussion-Based Assessment  
08.01 The 1970s  
08.02 The 1980s  
08.05 Review and Discussion-Based Assessment

8.1.2f. The arms race

US History CR (5 correlated items)  
06.02 The Early Cold War  
06.03 The Cold War at Home  
06.05 Cold War  
06.08 Review and Discussion-Based Assessment  
08.01 The 1970s

8.1.3. End of the Cold War - Evaluate the factors that led to the end of the cold war including detente, policies of the U.S. and U.S.S.R. and their leaders (President Reagan and Premier Gorbachev), the political breakup of the Soviet Union, and the Warsaw Pact.

US History CR (4 correlated items)  
06.02 The Early Cold War  
06.08 Review and Discussion-Based Assessment  
08.01 The 1970s  
08.02 The 1980s

8.2. Domestic Policies: Examine, analyze, and explain demographic changes, domestic policies, conflicts, and tensions in Post- WWII America.

8.2.1. Demographic Changes - Use population data to produce and analyze maps that show the major changes in population distribution, spatial patterns and density, including the Baby Boom, new immigration, suburbanization, reverse migration of African Americans to the South,

and the flow of population to the "Sunbelt."

US History CR (3 correlated items)

06.01 The Fifties and Sixties

06.08 Review and Discussion-Based Assessment

08.02 The 1980s

8.2.2. Policy Concerning Domestic Issues - Analyze major domestic issues in the Post-World War II era and the policies designed to meet the challenges by:

8.2.2a. Describing issues challenging Americans such as domestic anticommunism (McCarthyism), labor, poverty, health care, infrastructure, immigration, and the environment

US History CR (7 correlated items)

04.01 Isolationism

04.02 The Roaring Twenties

06.01 The Fifties and Sixties

06.03 The Cold War at Home

06.08 Review and Discussion-Based Assessment

08.01 The 1970s

08.05 Review and Discussion-Based Assessment

8.2.2b. Evaluating policy decisions and legislative actions to meet these challenges (e.g., G.I. Bill of Rights (1944), Taft-Hartley Act (1947), Twenty-Second Amendment to the U.S. Constitution (1951), Federal Highways Act (1956), National Defense Act (1957), E.P.A. (1970)

US History CR (6 correlated items)

04.02 The Roaring Twenties

05.06 War Ends

06.01 The Fifties and Sixties

06.08 Review and Discussion-Based Assessment

08.01 The 1970s

08.05 Review and Discussion-Based Assessment

8.2.3. Comparing Domestic Policies - Focusing on causes, programs, and impacts, compare and contrast Roosevelt's New Deal initiatives, Johnson's Great Society programs, and Reagan's market-based domestic policies.

US History CR (6 correlated items)

04.06 The New Deal

06.06 Vietnam War

07.01 The Great Society

07.03 Minority Rights

08.02 The 1980s

08.05 Review and Discussion-Based Assessment

- 8.2.4. Domestic Conflicts and Tensions - Using core democratic values, analyze and evaluate the competing perspectives and controversies among Americans generated by U.S. Supreme Court decisions (e.g., Roe v Wade, Gideon, Miranda, Tinker, Hazelwood), the Vietnam War (anti-war and counter-cultural movements), environmental movement, women's rights movement, and the constitutional crisis generated by the Watergate scandal.

US History CR (7 correlated items)

06.06 Vietnam War

06.07 Disillusionment

06.08 Review and Discussion-Based Assessment

07.03 Minority Rights

07.04 Civil Rights Decisions

08.01 The 1970s

08.05 Review and Discussion-Based Assessment

- 8.3. Civil Rights in the Post-WWII Era: Examine and analyze the Civil Rights Movement using key events, people, and organizations.

- 8.3.1. Civil Rights Movement - Analyze the key events, ideals, documents, and organizations in the struggle for civil rights by African Americans including:

- 8.3.1b. Supreme Court decisions and governmental actions (e.g., Brown v. Board (1954), Civil Rights Act (1957), Little Rock schools desegregation, Civil Rights Act (1964), Voting Rights Act (1965))

US History CR (5 correlated items)

07.01 The Great Society

07.02 Peace or Power

07.03 Minority Rights

07.04 Civil Rights Decisions

08.05 Review and Discussion-Based Assessment

- 8.3.1c. Protest movements, organizations, and civil actions (e.g., integration of baseball, Montgomery Bus Boycott (1955-1956), March on Washington (1963), freedom rides, National Association for the Advancement of Colored People (NAACP), Southern Christian Leadership Conference (SCLC), Student Non-violent Coordinating Committee (SNCC), Nation of Islam, Black Panthers)

US History CR (6 correlated items)

06.01 The Fifties and Sixties

07.01 The Great Society

07.02 Peace or Power

07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.05 Review and Discussion-Based Assessment

8.3.1d. Resistance to Civil Rights

US History CR (6 correlated items)  
06.01 The Fifties and Sixties  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.05 Review and Discussion-Based Assessment

8.3.2. Ideals of the Civil Rights Movement - Compare and contrast the ideas in Martin Luther King's March on Washington speech to the ideas expressed in the Declaration of Independence, the Seneca Falls Resolution, and the Gettysburg Address.

US History CR (4 correlated items)  
06.01 The Fifties and Sixties  
06.06 Vietnam War  
07.02 Peace or Power  
08.05 Review and Discussion-Based Assessment

8.3.3. Women's Rights - Analyze the causes and course of the women's rights movement in the 1960s and 1970s (including role of population shifts, birth control, increasing number of women in the work force, National Organization for Women (NOW), and the Equal Rights Amendment (ERA)).

US History CR (1 correlated item)  
07.03 Minority Rights

8.3.4. Civil Rights Expanded - Evaluate the major accomplishments and setbacks in civil rights and liberties for American minorities over the 20th century including American Indians, Latinos/as, new immigrants, people with disabilities, and gays and lesbians.

US History CR (8 correlated items)  
03.05 A New Kind of War  
04.04 Challenges to Civil Rights  
05.05 War at Home  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.05 Review and Discussion-Based Assessment

8.3.5. Tensions and Reactions to Poverty and Civil Rights - Analyze the causes and consequences of the civil unrest that occurred in American cities by comparing the civil unrest in Detroit with at least one other American city (e.g., Los Angeles, Cleveland, Chicago, Atlanta, Newark).

US History CR (1 correlated item)  
07.02 Peace or Power

MI.9. U.S. History and Geography - U.S. History and Geography (USHG)  
Era 9: America in a New Global Age

9.1. The Impact of Globalization on the United States: Explain the impact of globalization on the United States' economy, politics, society and role in the world.

9.1.2. Transformation of American Politics - Analyze the transformation of American politics in the late 20th and early 21st centuries including:

9.1.2a. Growth of the conservative movement in national politics, including the role of Ronald Reagan

US History CR (1 correlated item)  
08.02 The 1980s

9.1.2c. Intensification of partisanship

US History CR (1 correlated item)  
07.01 The Great Society

9.1.2d. Partisan conflict over the role of government in American life

US History CR (1 correlated item)  
07.01 The Great Society

9.1.2e. Role of regional differences in national politics

US History CR (1 correlated item)  
07.01 The Great Society

9.2. Changes in America's Role in the World: Examine the shifting role of United States on the world stage during the period from 1980 to the present.

9.2.1. U.S. in the Post-Cold War World - Explain the role of the United States as a super-power in the post-Cold War world, including advantages, disadvantages, and new challenges (e.g., military missions in Lebanon, Somalia, Haiti, Bosnia, Kosovo, and the Gulf War).

US History CR (3 correlated items)

- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights
- 08.05 Review and Discussion-Based Assessment
- 9.2.2. 9/11 and Responses to Terrorism - Analyze how the attacks on 9/11 and the response to terrorism have altered American domestic and international policies (including e.g., the Office of Homeland Security, Patriot Act, wars in Afghanistan and Iraq, role of the United States in the United Nations, NATO).
- US History CR (3 correlated items)
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights
- 08.05 Review and Discussion-Based Assessment
- 9.3. Policy Debates
- 9.3.1. Compose a persuasive essay on a public policy issue, and justify the position with a reasoned argument based upon historical antecedents and precedents, and core democratic values or constitutional principles:
  - 9.3.1a. Role of the United States in the world
  - US History CR (3 correlated items)
  - 08.03 A New Millennium
  - 08.04 Terrorism and Human Rights
  - 08.05 Review and Discussion-Based Assessment
  - 9.3.1b. National economic policy
  - US History CR (3 correlated items)
  - 08.01 The 1970s
  - 08.02 The 1980s
  - 08.03 A New Millennium
  - 9.3.1c. Welfare policy
  - US History CR (2 correlated items)
  - 04.06 The New Deal
  - 07.01 The Great Society
  - 9.3.1d. Energy policy
  - US History CR (2 correlated items)
  - 08.01 The 1970s
  - 08.05 Review and Discussion-Based Assessment
  - 9.3.1e. Health care
  - US History CR (1 correlated item)



- 9.3.1g. 08.02 The 1980s  
Civil rights
- US History CR (9 correlated items)  
03.05 A New Kind of War  
04.04 Challenges to Civil Rights  
05.05 War at Home  
06.01 The Fifties and Sixties  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.05 Review and Discussion-Based Assessment
- MI.C. World History and Geography - Contemporary Global Issues:  
Evaluate the events, trends and forces that are increasing global interdependence and expanding global networks and evaluate the events, trends and forces that are attempting to maintain or expand autonomy of regional or local networks.
- CG1. Population: Explain the causes and consequences of population changes over the past 50 years by analyzing: the:
- CG1.2. Distributions of population (including relative changes in urban-rural population, gender, age, patterns of migrations, and population density)
- US History CR (1 correlated item)  
08.02 The 1980s
- CG2. Resources: Explain the changes over the past 50 years in the use, distribution, and importance of natural resources (including land, water, energy, food, renewable, non-renewable, and flow resources) on human life, settlement, and interactions by describing: and evaluating:
- CG2.1. Change in spatial distribution and use of natural resources
- US History CR (2 correlated items)  
02.01 Industrialization Changes America  
03.01 Isolationism, Intervention, and Imperialism
- CG2.2. The differences in ways societies have been using and distributing natural resources
- US History CR (2 correlated items)  
02.01 Industrialization Changes America  
03.01 Isolationism, Intervention, and Imperialism

- CG2.3. Social, political, economic, and environmental consequences of the development, distribution, and use of natural resources
- US History CR (2 correlated items)  
 02.01 Industrialization Changes America  
 03.01 Isolationism, Intervention, and Imperialism
- CG2.4. Major changes in networks for the production, distribution, and consumption of natural resources including growth of multinational corporations, and governmental and non-governmental organizations (e.g., OPEC, NAFTA, EU, NATO, World Trade Organization, Red Cross, Red Crescent)
- US History CR (5 correlated items)  
 06.02 The Early Cold War  
 06.08 Review and Discussion-Based Assessment  
 08.01 The 1970s  
 08.04 Terrorism and Human Rights  
 08.05 Review and Discussion-Based Assessment
- CG2.5. The impact of humans on the global environment
- US History CR (1 correlated item)  
 08.03 A New Millennium
- CG3. Patterns of Global Interactions: Define the process of globalization and evaluate the merit of this concept to describe the contemporary world by analyzing:
- CG3.1. Economic interdependence of the world's countries and world trade patterns
- US History CR (3 correlated items)  
 08.01 The 1970s  
 08.02 The 1980s  
 08.03 A New Millennium
- CG3.2. The exchanges of scientific, technological, and medical innovations
- US History CR (1 correlated item)  
 08.03 A New Millennium
- CG3.4. Comparative economic advantages and disadvantages of regions, regarding cost of labor, natural resources, location, and tradition
- US History CR (2 correlated items)  
 02.01 Industrialization Changes America  
 03.01 Isolationism, Intervention, and Imperialism

- CG4. Conflict, Cooperation, and Security: Analyze the causes and challenges of continuing and new conflicts by describing:
- CG4.1. Tensions resulting from ethnic, territorial, religious, and/or nationalist differences (e.g., Israel/Palestine, Kashmir, Ukraine, Northern Ireland, al Qaeda, Shining Path)
- US History CR (3 correlated items)  
 08.03 A New Millennium  
 08.04 Terrorism and Human Rights  
 08.05 Review and Discussion-Based Assessment
- CG4.2. Causes of and responses to ethnic cleansing/genocide/mass extermination (e.g., Darfur, Rwanda, Cambodia, Bosnia)
- US History CR (2 correlated items)  
 05.04 Holocaust  
 08.04 Terrorism and Human Rights
- CG4.3. Local and global attempts at peacekeeping, security, democratization, and administering international justice and human rights
- US History CR (3 correlated items)  
 08.03 A New Millennium  
 08.04 Terrorism and Human Rights  
 08.05 Review and Discussion-Based Assessment
- MI.F. World History and Geography - Foundations WHG 1-3: Beginning the High School World History and Geography Course/Credit
- F1. World Historical and Geographical "Habits of Mind" and Central Concepts: Explain and use key conceptual devices world historians/geographers use to organize the past including periodization schemes (e.g., major turning points, different cultural and religious calendars), and different spatial frames (e.g., global, interregional, and regional).
- US History CR (44 correlated items)  
 02.01 Industrialization Changes America  
 02.03 Populism  
 02.04 Coming to America  
 02.05 Rise of the Political Machines  
 02.06 Labor Movements  
 02.07 Social Change  
 02.08 Review and Discussion-Based Assessment  
 03.01 Isolationism, Intervention, and Imperialism  
 03.02 U.S. Territorial Expansion  
 03.03 The Great War

03.04 Preparing for War  
03.05 A New Kind of War  
03.06 War at Home  
03.07 Peace, Demobilization, and Next Steps  
04.01 Isolationism  
04.02 The Roaring Twenties  
04.03 Cultural Changes of the 1920s  
04.04 Challenges to Civil Rights  
04.05 The Great Depression  
04.06 The New Deal  
04.07 Review and Discussion-Based Assessment  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.05 War at Home  
05.06 War Ends  
06.01 The Fifties and Sixties  
06.02 The Early Cold War  
06.03 The Cold War at Home  
06.04 The Korean War  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
06.08 Review and Discussion-Based Assessment  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment

F3. Growth and Development of World Religions: Explain the way that the world religions or belief systems of Hinduism, Judaism, Confucianism, Buddhism, Christianity, and Islam grew, including:

F3.1. Spatial representations of that growth

US History CR (2 correlated items)  
02.08 Review and Discussion-Based Assessment  
05.04 Holocaust

- F3.2. Interactions with culturally diverse peoples
- US History CR (2 correlated items)  
02.08 Review and Discussion-Based Assessment  
05.04 Holocaust
- F3.3. Responses to the challenges offered by contact with different faiths
- US History CR (2 correlated items)  
02.08 Review and Discussion-Based Assessment  
05.04 Holocaust
- F3.4. Ways they influenced people's perceptions of the world.
- US History CR (2 correlated items)  
02.08 Review and Discussion-Based Assessment  
05.04 Holocaust
- MI.6. World History and Geography - World History and Geography (WHG)  
Era 6: An Age of Global Revolutions, 18th Century - 1914
- 6.1. Global or Cross-temporal Expectations: Evaluate the causes, characteristics, and consequences of revolutions of the intellectual, political and economic structures in an era of increasing global trade and consolidations of power.
- 6.1.1. Global Revolutions - Analyze the causes and global consequences of major political and industrial revolutions focusing on changes in relative political and military power, economic production, and commerce.
- US History CR (8 correlated items)  
02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
04.07 Review and Discussion-Based Assessment
- 6.1.2. World-wide Migrations and Population Changes - Analyze the causes and consequences of shifts in world population and major patterns of long-distance migrations of Europeans, Africans, and Asians during this era, including the impact of industrialism, imperialism, changing diets, and scientific advances on worldwide demographic trends.
- US History CR (8 correlated items)

03.06 War at Home  
02.01 Industrialization Changes America  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
04.01 Isolationism  
04.07 Review and Discussion-Based Assessment

6.1.3. Increasing Global Interconnections - Describe increasing global interconnections between societies, through the emergence and spread of ideas, innovations, and commodities including:

6.1.3a. Constitutionalism, communism and socialism, republicanism, nationalism, capitalism, human rights, and secularization.

US History CR (9 correlated items)

02.04 Coming to America  
02.06 Labor Movements  
04.01 Isolationism  
06.03 The Cold War at Home  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment

6.1.3b. The global spread of major innovations, technologies, and commodities via new global networks.

US History CR (8 correlated items)

02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
04.07 Review and Discussion-Based Assessment

6.1.4. Changes in Economic and Political Systems - Compare the emerging economic and political systems (industrialism and democracy) with the economic and political systems of the previous era (agriculture and absolutism).

US History CR (1 correlated item)

02.01 Industrialization Changes America

- 6.1.5. Interpreting Europe's Increasing Global Power - Describe Europe's increasing global power between 1500 and 1900, and evaluate the merits of the argument that this rise was caused by factors internal to Europe (e.g., Renaissance, Reformation, demographic, economic, and social changes) or factors external to Europe (e.g., decline of Mughal and Ottoman empires and the decreasing engagement of China and Japan in global interactions).

US History CR (2 correlated items)  
03.01 Isolationism, Intervention, and Imperialism  
03.03 The Great War

- 6.2. Interregional or Comparative Expectations: Analyze and compare the interregional patterns of nationalism, state-building, and social reform and imperialism.

- 6.2.2. Growth of Nationalism and Nation-states - Compare and contrast the rise of the nation-states in a western context (e.g., Germany, Italy) and non-western context (e.g., Meiji Japan).

US History CR (1 correlated item)  
03.03 The Great War

- 6.2.3. Industrialization - Analyze the origins, characteristics and consequences of industrialization across the world by:

- 6.2.3a. Comparing and contrasting the process and impact of industrialization in Russia, Japan, and one of the following: Britain, Germany, United States, or France.

US History CR (8 correlated items)  
02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements  
02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
04.07 Review and Discussion-Based Assessment

- 6.2.3b. Describing the social and economic impacts of industrialization, particularly its effect on women and children, and the rise of organized labor movements.

US History CR (8 correlated items)  
02.01 Industrialization Changes America  
02.04 Coming to America  
02.06 Labor Movements  
02.07 Social Change

- 02.08 Review and Discussion-Based Assessment
- 04.01 Isolationism
- 04.06 The New Deal
- 04.07 Review and Discussion-Based Assessment
- 6.2.3c. Describing the environmental impacts of industrialization and urbanization.
  - US History CR (8 correlated items)
  - 02.01 Industrialization Changes America
  - 02.03 Populism
  - 02.04 Coming to America
  - 02.05 Rise of the Political Machines
  - 02.06 Labor Movements
  - 02.07 Social Change
  - 02.08 Review and Discussion-Based Assessment
  - 04.07 Review and Discussion-Based Assessment
- 6.2.4. Imperialism - Analyze the political, economic, and social causes and consequences of imperialism by:
  - 6.2.4a. Using historical and modern maps and other evidence to analyze and explain the causes and global consequences of nineteenth-century imperialism, including encounters between imperial powers (Europe, Japan) and local peoples in India, Africa, Central Asia, and East Asia.
    - US History CR (2 correlated items)
    - 03.01 Isolationism, Intervention, and Imperialism
    - 03.03 The Great War
  - 6.2.4b. Describing the connection between imperialism and racism, including the social construction of race.
    - US History CR (2 correlated items)
    - 03.01 Isolationism, Intervention, and Imperialism
    - 03.03 The Great War
  - 6.2.4c. Comparing British policies in South Africa and India, French policies in Indochina, and Japanese policies in Asia.
    - US History CR (2 correlated items)
    - 03.01 Isolationism, Intervention, and Imperialism
    - 03.03 The Great War
- 6.3. Regional Content Expectations: Analyze the important regional developments and political, economic, and social transformations in Europe, Japan, China, and Africa.
  - 6.3.1. Europe - Analyze the economic, political, and social transformations in Europe by:



6.3.1a. Analyzing and explaining the impact of economic development on European society.

US History CR (3 correlated items)  
02.01 Industrialization Changes America  
03.01 Isolationism, Intervention, and Imperialism  
03.03 The Great War

6.3.1c. Using historical and modern maps to describe how the wars of the French Revolutionary and Napoleonic periods and growing nationalism changed the political geography of Europe and other regions (e.g., Louisiana Purchase).

US History CR (2 correlated items)  
01.01 Geography  
03.03 The Great War

MI.7. World History and Geography - World History and Geography (WHG)  
Era 7: Global Crisis and Achievement, 1900-1945

7.1. Global or Cross-temporal Expectations: Analyze changes in global balances of military, political, economic, and technological power and influence in the first half of the 20th century.

7.1.1. Increasing Government and Political Power - Explain the expanding role of state power in managing economies, transportation systems, and technologies, and other social environments, including its impact of the daily lives of their citizens.

US History CR (5 correlated items)  
03.06 War at Home  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.07 Peace, Demobilization, and Next Steps

7.1.2. Comparative Global Power - Use historical and modern maps and other sources to analyze and explain the changes in the global balance of military, political, and economic power between 1900 and 1945 (including the changing role of the United States and those resisting foreign domination).

US History CR (14 correlated items)  
03.06 War at Home  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.07 Peace, Demobilization, and Next Steps

04.07 Review and Discussion-Based Assessment

05.01 World War Again

05.02 The United States at War

05.03 Two Wars file

05.04 Holocaust

05.05 War at Home

05.06 War Ends

06.02 The Early Cold War

08.05 Review and Discussion-Based Assessment

- 7.1.3. Twentieth Century Genocide - Use various sources including works of journalists, journals, oral histories, films, interviews, and writings of participants to analyze the causes and consequences of the genocides of Armenians, Romas (Gypsies), and Jews, and the mass exterminations of Ukrainians and Chinese.

US History CR (2 correlated items)

05.04 Holocaust

08.05 Review and Discussion-Based Assessment

- 7.1.4. Global Technology - Describe significant technological innovations and scientific breakthroughs in transportation, communication, medicine, and warfare and analyze how they both benefited and imperiled humanity.

US History CR (13 correlated items)

03.06 War at Home

03.03 The Great War

03.04 Preparing for War

03.05 A New Kind of War

03.07 Peace, Demobilization, and Next Steps

04.07 Review and Discussion-Based Assessment

05.01 World War Again

05.02 The United States at War

05.03 Two Wars file

05.04 Holocaust

05.05 War at Home

05.06 War Ends

08.05 Review and Discussion-Based Assessment

- 7.1.5. Total War - Compare and contrast modern warfare and its resolution with warfare in the previous eras; include analysis of the role of technology and civilians.

US History CR (13 correlated items)

03.06 War at Home

03.03 The Great War

03.04 Preparing for War  
03.05 A New Kind of War  
03.07 Peace, Demobilization, and Next Steps  
04.07 Review and Discussion-Based Assessment  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.05 War at Home  
05.06 War Ends  
08.05 Review and Discussion-Based Assessment

7.2. Interregional or Comparative Expectations: Assess the interregional causes and consequences of the global wars and revolutionary movements during this era.

7.2.1. World War I - Analyze the causes, characteristics, and long-term consequences of World War I by:

7.2.1a. Analyzing the causes of the war including nationalism, industrialization, disputes over territory, systems of alliances, imperialism, and militarism

US History CR (1 correlated item)

03.03 The Great War

7.2.1b. Analyzing the distinctive characteristics and impacts of the war on the soldiers and people at home

US History CR (6 correlated items)

03.06 War at Home

03.03 The Great War

03.04 Preparing for War

03.05 A New Kind of War

03.07 Peace, Demobilization, and Next Steps

04.07 Review and Discussion-Based Assessment

7.2.1c. Explaining the major decisions made in the Versailles Treaty and analyzing its spatial and political consequences, including the mandate system, reparations, and national self-determination around the globe

US History CR (2 correlated items)

03.07 Peace, Demobilization, and Next Steps

05.01 World War Again

7.2.2. Inter-war Period - Analyze the transformations that shaped world societies between World War I and World War II by:

- 7.2.2a. Examining the causes and consequences of the economic depression on different regions, nations, and the globe
- US History CR (3 correlated items)  
04.05 The Great Depression  
04.06 The New Deal  
04.07 Review and Discussion-Based Assessment
- 7.2.2b. Describing and explaining the rise of fascism and the spread of communism in Europe and Asia
- US History CR (7 correlated items)  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.06 War Ends  
06.02 The Early Cold War  
08.05 Review and Discussion-Based Assessment
- 7.2.3. World War II - Analyze the causes, course, characteristics, and immediate consequences of World War II by:
- 7.2.3a. Explaining the causes of World War II, including aggression and conflict appeasement that led to war in Europe and Asia (e.g., Versailles Treaty provisions, Italian invasion of Ethiopia, Spanish Civil War, rape of Nanjing, annexation of Austria & Sudetenland)
- US History CR (9 correlated items)  
03.07 Peace, Demobilization, and Next Steps  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.05 War at Home  
05.06 War Ends  
06.02 The Early Cold War  
08.05 Review and Discussion-Based Assessment
- 7.2.3b. Explaining the Nazi ideology, policies, and consequences of the Holocaust (or Shoah)
- US History CR (6 correlated items)  
05.01 World War Again  
05.02 The United States at War  
05.04 Holocaust  
05.06 War Ends

- 06.02 The Early Cold War  
08.05 Review and Discussion-Based Assessment
- 7.2.3c. Analyzing the major turning points and unique characteristics of the war
- US History CR (8 correlated items)  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.05 War at Home  
05.06 War Ends  
06.02 The Early Cold War  
08.05 Review and Discussion-Based Assessment
- 7.2.3d. Explaining the spatial and political impact of the Allied negotiations on the nations of Eastern Europe and the world
- US History CR (7 correlated items)  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.06 War Ends  
06.02 The Early Cold War  
08.05 Review and Discussion-Based Assessment
- 7.2.3e. Analyzing the immediate consequences of the war's end including the devastation, effects on population, dawn of the atomic age, the occupation of Germany and Japan
- US History CR (7 correlated items)  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.06 War Ends  
06.02 The Early Cold War  
08.05 Review and Discussion-Based Assessment
- 7.2.3f. Describing the emergence of the United States and the Soviet Union as global superpowers
- US History CR (5 correlated items)  
06.02 The Early Cold War  
06.03 The Cold War at Home  
06.05 Cold War

06.08 Review and Discussion-Based Assessment  
08.02 The 1980s

- 7.3. Regional Content Expectations: Explain regional continuity and change in Russia, Asia, the Americas, the Middle East, and Africa.
- 7.3.2. Europe and Rise of Fascism and Totalitarian States - Compare the ideologies, policies, and governing methods of at least two 20th-century dictatorial regimes (Germany, Italy, Spain, and the Soviet Union) with those absolutist states in earlier eras.

US History CR (6 correlated items)

05.01 World War Again

05.02 The United States at War

05.04 Holocaust

05.06 War Ends

06.02 The Early Cold War

08.05 Review and Discussion-Based Assessment

- 7.3.3. Asia - Analyze the political, economic, and social transformations that occurred in this era, including:

- 7.3.3a. Japanese imperialism

US History CR (2 correlated items)

05.01 World War Again

05.03 Two Wars file

- 7.3.4. The Americas - Analyze the political, economic and social transformations that occurred in this era, including:

- 7.3.4a. Economic imperialism (e.g., dollar diplomacy)

US History CR (4 correlated items)

03.01 Isolationism, Intervention, and Imperialism

03.02 U.S. Territorial Expansion

03.03 The Great War

04.07 Review and Discussion-Based Assessment

- 7.3.5. Middle East - Analyze the political, economic, and social transformations that occurred in this era, including:

- 7.3.5c. The role of the Mandate system

US History CR (2 correlated items)

03.07 Peace, Demobilization, and Next Steps

05.01 World War Again

- 7.3.5d. The discovery of petroleum resources

US History CR (2 correlated items)

08.01 The 1970s  
08.05 Review and Discussion-Based Assessment

MI.8. World History and Geography - World History and Geography (WHG)  
Era 8: The Cold War and Its Aftermath: The 20th Century Since 1945

8.1. Global and Cross-temporal Expectations: Analyze the global reconfigurations and restructuring of political and economic relationships in the Post-World War II era.

8.1.1. Origins of the Cold War - Describe the factors that contributed to the Cold War including the differences in ideologies and policies of the Soviet bloc and the West; political, economic, and military struggles in the 1940s and 1950s; and development of Communism in China.

US History CR (7 correlated items)

06.02 The Early Cold War

06.03 The Cold War at Home

06.05 Cold War

06.08 Review and Discussion-Based Assessment

08.01 The 1970s

08.02 The 1980s

08.05 Review and Discussion-Based Assessment

8.1.2. Cold War Conflicts - Describe the major arenas of conflict, including:

8.1.2a. The ways the Soviet Union and the United States attempted to expand power and influence in Korea and Vietnam

US History CR (5 correlated items)

06.04 The Korean War

06.06 Vietnam War

06.07 Disillusionment

06.08 Review and Discussion-Based Assessment

08.05 Review and Discussion-Based Assessment

8.1.2b. Ideological and military competition in THREE of the following areas: Congo, Cuba, Mozambique, Angola, Nicaragua, Guatemala, Bolivia, Chile, Indonesia, and Berlin

US History CR (6 correlated items)

06.02 The Early Cold War

06.03 The Cold War at Home

06.05 Cold War

06.08 Review and Discussion-Based Assessment

08.02 The 1980s

08.05 Review and Discussion-Based Assessment

8.1.2c.

The arms and space race

US History CR (5 correlated items)

06.02 The Early Cold War

06.03 The Cold War at Home

06.05 Cold War

06.08 Review and Discussion-Based Assessment

08.01 The 1970s

8.1.3.

End of the Cold War - Develop an argument to explain the end of the Cold War and its significance as a 20th-century event, and the subsequent transitions from bi-polar to multi-polar center(s) of power.

US History CR (1 correlated item)

08.02 The 1980s

8.1.4.

Mapping the 20th Century - Using post-WWI, post-WWII, height of Cold War, and current world political maps, explain the changing configuration of political boundaries in the world caused by the World Wars, the Cold War, and the growth of nationalist sovereign states (including Israel, Jordan, Palestine).

US History CR (9 correlated items)

03.07 Peace, Demobilization, and Next Steps

05.01 World War Again

06.02 The Early Cold War

06.03 The Cold War at Home

06.05 Cold War

06.08 Review and Discussion-Based Assessment

08.01 The 1970s

08.02 The 1980s

08.05 Review and Discussion-Based Assessment

8.2.

Interregional or Comparative Expectations: Assess and compare the regional struggles for and against independence, decolonization, and democracy across the world.

8.2.1.

The Legacy of Imperialism - Analyze the complex and changing legacy of imperialism in Africa, Southeast Asia, and Latin America during and after the Cold War such as apartheid, civil war in Nigeria, Vietnam, Cuba, Guatemala, and the changing nature of exploitation of resources (human and natural).

US History CR (4 correlated items)

06.05 Cold War

06.06 Vietnam War

06.08 Review and Discussion-Based Assessment

08.05 Review and Discussion-Based Assessment



MI.CC.WHST.9-10. Writing Standards for Literacy in History/Social Studies

Text Types and Purposes

WHST.9-10.1. Write arguments focused on discipline-specific content.

WHST.9-10.1(a) Introduce precise claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among the claim(s), counterclaims, reasons, and evidence.

US History CR (1 correlated item)

08.01 The 1970s

WHST.9-10.1(b) Develop claim(s) and counterclaims fairly, supplying data and evidence for each while pointing out the strengths and limitations of both claim(s) and counterclaims in a discipline-appropriate form and in a manner that anticipates the audience's knowledge level and concerns.

US History CR (1 correlated item)

08.01 The 1970s

WHST.9-10.1(c) Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.

US History CR (41 correlated items)

02.01 Industrialization Changes America

02.03 Populism

02.04 Coming to America

02.05 Rise of the Political Machines

02.06 Labor Movements

02.07 Social Change

02.08 Review and Discussion-Based Assessment

03.01 Isolationism, Intervention, and Imperialism

03.02 U.S. Territorial Expansion

03.03 The Great War

03.04 Preparing for War

03.05 A New Kind of War

03.06 War at Home

03.07 Peace, Demobilization, and Next Steps

04.01 Isolationism

04.02 The Roaring Twenties

04.03 Cultural Changes of the 1920s

04.04 Challenges to Civil Rights

- 04.05 The Great Depression
- 04.06 The New Deal
- 05.01 World War Again
- 05.02 The United States at War
- 05.03 Two Wars file
- 05.04 Holocaust
- 05.05 War at Home
- 05.06 War Ends
- 06.01 The Fifties and Sixties
- 06.02 The Early Cold War
- 06.03 The Cold War at Home
- 06.04 The Korean War
- 06.05 Cold War
- 06.06 Vietnam War
- 06.07 Disillusionment
- 07.01 The Great Society
- 07.02 Peace or Power
- 07.03 Minority Rights
- 07.04 Civil Rights Decisions
- 08.01 The 1970s
- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights

WHST.9-10.1(d) Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

- US History CR (41 correlated items)
- 02.01 Industrialization Changes America
- 02.03 Populism
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- 03.02 U.S. Territorial Expansion
- 03.03 The Great War
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- 06.06 Vietnam War
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- 08.01 The 1970s
- 08.02 The 1980s
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- 08.04 Terrorism and Human Rights

WHST.9-10.1(e) Provide a concluding statement or section that follows from or supports the argument presented.

- US History CR (41 correlated items)
- 02.01 Industrialization Changes America
- 02.03 Populism
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- 02.06 Labor Movements
- 02.07 Social Change
- 02.08 Review and Discussion-Based Assessment
- 03.01 Isolationism, Intervention, and Imperialism
- 03.02 U.S. Territorial Expansion
- 03.03 The Great War
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- 07.04 Civil Rights Decisions
- 08.01 The 1970s
- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights

WHST.9-10.2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.

WHST.9-10.2(a) Introduce a topic and organize ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aid comprehension.

US History CR (41 correlated items)

- 02.01 Industrialization Changes America
- 02.03 Populism
- 02.04 Coming to America
- 02.05 Rise of the Political Machines
- 02.06 Labor Movements
- 02.07 Social Change
- 02.08 Review and Discussion-Based Assessment
- 03.01 Isolationism, Intervention, and Imperialism
- 03.02 U.S. Territorial Expansion
- 03.03 The Great War

- 03.04 Preparing for War
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- 06.03 The Cold War at Home
- 06.04 The Korean War
- 06.05 Cold War
- 06.06 Vietnam War
- 06.07 Disillusionment
- 07.01 The Great Society
- 07.02 Peace or Power
- 07.03 Minority Rights
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- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights

WHST.9-10.2(b) Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

- US History CR (41 correlated items)
- 02.01 Industrialization Changes America
- 02.03 Populism
- 02.04 Coming to America
- 02.05 Rise of the Political Machines
- 02.06 Labor Movements
- 02.07 Social Change
- 02.08 Review and Discussion-Based Assessment
- 03.01 Isolationism, Intervention, and Imperialism
- 03.02 U.S. Territorial Expansion

- 03.03 The Great War
- 03.04 Preparing for War
- 03.05 A New Kind of War
- 03.06 War at Home
- 03.07 Peace, Demobilization, and Next Steps
- 04.01 Isolationism
- 04.02 The Roaring Twenties
- 04.03 Cultural Changes of the 1920s
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- 04.05 The Great Depression
- 04.06 The New Deal
- 05.01 World War Again
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- 05.04 Holocaust
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- 06.01 The Fifties and Sixties
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- 06.06 Vietnam War
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- 07.01 The Great Society
- 07.02 Peace or Power
- 07.03 Minority Rights
- 07.04 Civil Rights Decisions
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- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights

WHST.9-10.2(c) Use varied transitions and sentence structures to link the major sections of the text, create cohesion, and clarify the relationships among ideas and concepts.

- US History CR (41 correlated items)
- 02.01 Industrialization Changes America
- 02.03 Populism
- 02.04 Coming to America
- 02.05 Rise of the Political Machines
- 02.06 Labor Movements
- 02.07 Social Change
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- 04.02 The Roaring Twenties
- 04.03 Cultural Changes of the 1920s
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- 04.05 The Great Depression
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- 06.01 The Fifties and Sixties
- 06.02 The Early Cold War
- 06.03 The Cold War at Home
- 06.04 The Korean War
- 06.05 Cold War
- 06.06 Vietnam War
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- 07.01 The Great Society
- 07.02 Peace or Power
- 07.03 Minority Rights
- 07.04 Civil Rights Decisions
- 08.01 The 1970s
- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights

WHST.9-10.2(d) Use precise language and domain-specific vocabulary to manage the complexity of the topic and convey a style appropriate to the discipline and context as well as to the expertise of likely readers.

- US History CR (41 correlated items)
- 02.01 Industrialization Changes America
- 02.03 Populism
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- 02.06 Labor Movements
- 02.07 Social Change
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- 04.05 The Great Depression
- 04.06 The New Deal
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- 05.02 The United States at War
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- 06.03 The Cold War at Home
- 06.04 The Korean War
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- 07.04 Civil Rights Decisions
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- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights

WHST.9-10.2(e) Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.

- US History CR (41 correlated items)
- 02.01 Industrialization Changes America
- 02.03 Populism
- 02.04 Coming to America
- 02.05 Rise of the Political Machines
- 02.06 Labor Movements
- 02.07 Social Change



02.08 Review and Discussion-Based Assessment  
03.01 Isolationism, Intervention, and Imperialism  
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03.03 The Great War  
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03.05 A New Kind of War  
03.06 War at Home  
03.07 Peace, Demobilization, and Next Steps  
04.01 Isolationism  
04.02 The Roaring Twenties  
04.03 Cultural Changes of the 1920s  
04.04 Challenges to Civil Rights  
04.05 The Great Depression  
04.06 The New Deal  
05.01 World War Again  
05.02 The United States at War  
05.03 Two Wars file  
05.04 Holocaust  
05.05 War at Home  
05.06 War Ends  
06.01 The Fifties and Sixties  
06.02 The Early Cold War  
06.03 The Cold War at Home  
06.04 The Korean War  
06.05 Cold War  
06.06 Vietnam War  
06.07 Disillusionment  
07.01 The Great Society  
07.02 Peace or Power  
07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights

WHST.9-10.2(f) Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

US History CR (41 correlated items)  
02.01 Industrialization Changes America  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.06 Labor Movements

02.07 Social Change  
02.08 Review and Discussion-Based Assessment  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
03.04 Preparing for War  
03.05 A New Kind of War  
03.06 War at Home  
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06.07 Disillusionment  
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08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights

WHST.9-10.3. (See note; not applicable as a separate requirement)

WHST.9-10.3(a) Note: Students' narrative skills continue to grow in these grades. The Standards require that students be able to incorporate narrative elements effectively into arguments and informative/explanatory texts. In history/social studies, students must be able to incorporate narrative accounts into their analyses of individuals or events of historical import.

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07.03 Minority Rights  
07.04 Civil Rights Decisions  
08.01 The 1970s  
08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
Production and Distribution of Writing

WHST.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

US History CR (41 correlated items)

02.01 Industrialization Changes America

02.03 Populism

02.04 Coming to America

02.05 Rise of the Political Machines

02.06 Labor Movements

02.07 Social Change

02.08 Review and Discussion-Based Assessment

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03.02 U.S. Territorial Expansion

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03.04 Preparing for War

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03.06 War at Home

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07.03 Minority Rights

07.04 Civil Rights Decisions

08.01 The 1970s

08.02 The 1980s

08.03 A New Millennium  
08.04 Terrorism and Human Rights  
WHST.9-10.5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

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02.07 Social Change

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08.01 The 1970s

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08.03 A New Millennium  
08.04 Terrorism and Human Rights

WHST.9-10.6. Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

US History CR (1 correlated item)  
08.01 The 1970s

Research to Build and Present Knowledge

WHST.9-10.7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

US History CR (41 correlated items)  
02.03 Populism  
02.04 Coming to America  
02.05 Rise of the Political Machines  
02.07 Social Change  
03.01 Isolationism, Intervention, and Imperialism  
03.02 U.S. Territorial Expansion  
03.03 The Great War  
03.04 Preparing for War  
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- 06.03 The Cold War at Home
- 06.04 The Korean War
- 06.05 Cold War
- 06.06 Vietnam War
- 06.07 Disillusionment
- 06.08 Review and Discussion-Based Assessment
- 07.01 The Great Society
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- 07.03 Minority Rights
- 07.04 Civil Rights Decisions
- 08.01 The 1970s
- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights
- 08.05 Review and Discussion-Based Assessment

WHST.9-10.8. Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

- US History CR (44 correlated items)
- 02.01 Industrialization Changes America
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- 02.06 Labor Movements
- 02.07 Social Change
- 02.08 Review and Discussion-Based Assessment
- 03.01 Isolationism, Intervention, and Imperialism
- 03.02 U.S. Territorial Expansion
- 03.03 The Great War
- 03.04 Preparing for War
- 03.05 A New Kind of War
- 03.06 War at Home
- 03.07 Peace, Demobilization, and Next Steps
- 04.01 Isolationism
- 04.02 The Roaring Twenties
- 04.03 Cultural Changes of the 1920s
- 04.04 Challenges to Civil Rights
- 04.05 The Great Depression
- 04.06 The New Deal
- 04.07 Review and Discussion-Based Assessment
- 05.01 World War Again
- 05.02 The United States at War

- 05.03 Two Wars file
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- 06.03 The Cold War at Home
- 06.04 The Korean War
- 06.05 Cold War
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- 07.03 Minority Rights
- 07.04 Civil Rights Decisions
- 08.01 The 1970s
- 08.02 The 1980s
- 08.03 A New Millennium
- 08.04 Terrorism and Human Rights
- 08.05 Review and Discussion-Based Assessment

WHST.9-10.9. Draw evidence from informational texts to support analysis, reflection, and research.

US History CR (41 correlated items)

- 02.03 Populism
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08.02 The 1980s  
08.03 A New Millennium  
08.04 Terrorism and Human Rights  
08.05 Review and Discussion-Based Assessment

Range of Writing

WHST.9-10.10. Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

US History CR (41 correlated items)  
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