

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	I
	Teacher:	<i>Credits to the File Creator</i>	Learning Area:	FILIPINO
	Teaching Dates and Time:	APRIL 3-5, 2023 (WEEK 8)	Quarter:	3RD QUARTER

I. LAYUNIN	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
A. PAMANTAYANG PANGNILALAMAN	Naipamamalas ang kakayahan at tatas sa pagsasalita atpagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin	Naipamamalas ang kakayahan at tatas sa pagsasalita atpagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin	Naipamamalas ang kakayahan at tatas sa pagsasalita atpagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin		
B. PAMANTAYAN SA PAGGANAP	Naipamamalas ang kakayahan sa mapanuring pakikinig at pag-unawa sa napakinggan	Naipamamalas ang kakayahan sa mapanuring pakikinig at pag-unawa sa napakinggan	Naipamamalas ang kakayahan sa mapanuring pakikinig at pag-unawa sa napakinggan		
C. MGA KASANAYAN SA PAGKATUTO (Isulat ang code ng bawat kasanayan)	• F1PS-IIc-3 Naiuulat nang pasalita ang mga naobserbahang pangyayari sa paaralan (o mula sa sariling karanasan) • F1KM-IIIc-2 Nakasusulat nang may tamang laki at layo sa isa’t isa ang mga salita	Children’s Christmas Party	Teacher’s Christmas Party	HOLY THURSDAY	GOOD FRIDAY
II. NILALAMAN					
A. Sanggunian					
1. Mga Pahina sa Gabay ng Guro					
2. Mga Pahina sa Kagamitang Pangmag-aaral	TG pah. 124-				
B. Kagamitan	LM pah.				
III.					
A. Balik-aral at/o pagsisimula ng bagong aralin	Simulan ang klase sa muling pag-awit ng kantang “Mamang Sorbetero.”				

B. Paghahabi sa layunin ng aralin	Basahin muna nang mabagal ang titik ng awitin at tanungin ang mga mag-aaral kung ano ang salitang kilos sa bawat linya. Salungguhitan ito at tanungin sila kung anong kilos o galaw ang gagawin nila para sa salitang iyon. Pangunahan ang muling pagawit ng kanta at siguruhing tahimik lang ang mga bata kapag dumating sa isang salitang kilos.				
C. Pag-uugnay ng mga halimbawa sa bagong aralin					
D. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1					
E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2					
F. Paglinang sa kabihasnan <i>(Tungo sa Formative Assessment)</i>	Magsagawa ng gawaing pagtataya ukol sa mahahalagang pinagaralan sa linggong ito. Ipaliwanag sa sariling pananalita o gamitin sa isang pangungusap, ang salitang (pipili ng isa ang guro para sa bawat bata sa grupo): kinakain, tinatahi, sinusukat, sinusuot, ginigisa, tinutugtog.				
G. Paglalapat ng aralin sa pang-araw-araw na buhay	Tanungin muli ang mga mag-aaral kung paano maipakikita ng mga Pilipino ang kanilang pagpapahalaga sa mga produktong Pilipino.				

	Matapos kumuha ng ilang kasagutan, isulat ang pangungusap na ito sa pisara at basahin para sa klase: Tangkilikin ang gawang Pilipino.				
H. Paglalahat ng aralin	Pakinggan ang pangungusap at sabihin kung aling salita ang salitang kilos o ang salitang nagpapakita kung ano ang aksiyon na nangyayari sa pangungusap.				
I. Pagtataya ng aralin	Kompletuhin at isulat sa inyong kuwaderno ang pangungusap na ito: <i>Mahilig akong _____.</i> Gawain para sa mga Batang Naghihintay - Ihambing ang sarili ninyo kay Nina ng Daldalina. Kompletuhin ang pangungusap na ito at isulat sa inyong kuwaderno: <i>Kung si Nina ay magaling gumuhit, ako naman ay magaling _____.</i> - Gumuhit ng larawan na nagpapakita ng inyong inilahad sa inyong pangungusap.				
J.Karagdagang gawain para sa takdang-aralin at remediation					
IV. MGA TALA					
V. PAGNINILAY					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya	___ bilang ng Mag-aaral na nakakuha ng 80% sa Pagtataya

B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation	___ bilang ng mag-aaral na nangangailangan ng gawain para sa remediation
C. Nakatulong ba ang remedial? Bilang ng mga mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin	___Oo ___Hindi ___ bilang ng mag-aaral na naka-unawa sa aralin
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation	___ bilang ng mag-aaral na magpapatuloy sa remediation
E. Alin sa mga istratehiya sa pagtuturo ang nakatulong ng lubos?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking naranasan na nasolusyunan sa tulong ng aking punongguro?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from

	views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks