EAST GREENWICH
HIGH SCHOOL

Student Handbook

2024-25 Academic Year

This handbook is designed for student use and reference by parents and caregivers. The content is not all-inclusive, is subject to modification, and provides additional guidance on how the district's Student Code of Conduct and related policies are implemented. Details on the associated policies can be found on the East Greenwich Public Schools' website: https://www.egsd.net/about-us/policies

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INTRODUCTION

This handbook was originally designed by the EGHS staff in cooperation with members of the Parent-Teacher Group (PTG) to familiarize you and your family with EGHS policies and procedures. Please use this handbook as a reference throughout the year. If you find that something needs clarification, or if you come across something the handbook does not address, please contact the school.

East Greenwich High School

School Telephone Numbers

Main Office:	(401) 398-1300	
Fax:	(401) 885-1336	
School Counseling Office:	(401) 886-3242	
Music Department:	(401) 398-1313	
Athletic Department:	(401) 398-1562	
Principal	Dr. Patricia Page	(401) 398-1506
Assistant Principal	Molly Sylvia	(401) 398-1505
Athletic Director	Casie Rhodes	(401) 398-1562
Secretaries - Main Office:	Annette Paull	(401) 398-1574
	Sue-Ellen Bouvard	(401) 398-1519
Counseling Dept. Chair:	Anne-Marie Flaherty	(401) 398-1543
Counselors:	Alisha Iafrate	(401) 398-1567

	Karen Paskoski	(401) 398-1549
	Lisa Wilson	(401) 398-1532
	Jennifer Gillissie	(401) 398-1414
Social Worker	Cassidi DeFusco	(401) 398-1500
Psychologist	Lisa Perry	(401) 398-1516
Counseling Office Secretary	Nanette (Nan) Shea	(401) 398-1204
Performance Based Graduation Requirement Coordinator:	Karen Lockhart	(401) 398-1300
Head Custodian	Richard Waddington	(401) 398-1556
School Resource Officer (SRO)	Patrolman Thomas Cole	(401) 398-1500

School Hours

First Bell	7:50 AM
Warning Bell	7:55 AM
Start of School Day	8:00 AM
Dismissal	2:25 PM

East Greenwich School Department
111 Peirce Street
East Greenwich, RI 02818

Central Office Phone Number		398-1200
Superintendent of Schools	Dr. Brian Ricca	398-1201
Assistant Superintendent of Schools	Sarah Courtemanche-O'Brien	398-1203
Administrative Assistant	Amy Healey	398-1201
Director of Facilities	Robert Wilmarth	398-1241

Director of Student Services	Neil Marcaccio	398-1230
Director of Technology	Christopher Scheib	398-1242

School Committee Members

Ms. Alyson Powell, Chair
Mr. Tim Munoz
Mr. William Hangan
Dr. Eugene Quinn
Mr. Kevin Murphy
Ms. Clare Cecil-Karb

East Greenwich High School Directory

Applied Arts

Steven Garneau - Dept. Chair
Whitney Bates - Graphic Communications Technology / Business
Karen Champagne -Graphic Communications Technology/ Business
Keith Doucette -Engineering Design and Manufacturing
Neil Dupre - Business, Finance, and Entrepreneurship

English

Karen Izzo - Dept. Chair
Marc Brocato
Allison Bryer
Gregory DeCubellis
Melissa Fallow
Dr. Timothy Kenney
Samantha Reback
Jennifer Steffy

Fine Arts

Brendan Carniaux - Dept. Chair
Deanna Agresti -Visual Arts / Graphic Communications Technology
Leslie Lee - Music / Performing Arts
Stacey Munzert -Visual Arts

Amanda Rogers-Merida -Visual Arts

Library

Michelle Steever

Mathematics

Patricia Dulac - Dept. Chair

Heidi Banville

Marta Chace

Colleen Johnson

Aaron Shaw

Katrina Trafficante

Stephanie Verducci

Liberty Williamson

Nurse

Andrea Ridlon-Jarmie

Performance Based Graduation Requirements/ Senior Project Coordinator

Karen Lockhart

Physical/Health Education

Robert Downey - Dept. Chair

Michael Florio

Krista Harvey

Will Knerr

Psychologist

Lisa Perry

Social Worker

Cassidi DeFusco

Reading

Kristen Sheehan

Science

Nicholas Rath - Dept. Chair

Jillian Ayala

Donna Carter

John George
David King
Frank Lenox
James Mire
Erin Woulfe
Christopher Wren

Social Studies

Timothy McPartlin - Dept. Chair
Jennifer Driscoll
Theresa Garno
Joanne Gilden
Jody Mangiaratti
Andrew Perrin
Robert Petrucci
Christine Shaw

Special Education

JoAnne Leach - Dept. Chair
Raquel Casanova
Brian Egan
Maura Cotoia
Veronica Curley
Melanie Enright
Erin Terry
Brian Traficante

Speech & Language

Amy Parks

World Language

Amanda Meredith- Dept. Chair
Leah Crescenzo
Christina O'Day
Celina Ospina
Benjamin Revkin
Whitney Shugrue

East Greenwich Public Schools Overview

East Greenwich Public Schools serve approximately 2,500 students in four elementary schools, one middle school (grades 6, 7, 8), and one high school. The 16 square miles of central Rhode Island known today as East Greenwich, celebrated its tercentenary in 1977, making it the eighth oldest town in the state. Located on the western shore of Narragansett Bay, East Greenwich is bounded on the southwest by Exeter, on the south by Potowomut (Warwick) and North Kingstown, and on the north by Cowesett (Warwick). Boundaries have experienced little change since the town was founded, with the exception of West Greenwich which was founded in 1741.

The East Greenwich Public School system is under the direction of an elected seven-member School Committee. The Committee in turn employs the Superintendent and staff to carry out its educational responsibility. School Committee meetings are held on the first and third Tuesday of each month at 6 PM at the Cole Middle School (unless otherwise noted) and are open to the public. Announcements of the meetings and agendas are posted in the schools, published via the Secretary of State, or you can call the administrative office at 398-1200.

History

Prior to 1942, the Town of East Greenwich, like many other small communities in the state, had no public high school. Instead, the town paid for residents to attend other schools. Most attended the East Greenwich Academy run by the Methodist Conference for 140 years. In the fall of 1942, when the Academy decided to close, the town purchased the Academy and a town high school came into being. The high school population grew. The high school moved to Cedar Avenue (the present site of Cole Middle School) in September 1956. The current high school is situated on a 75-acre site, the majority of which was purchased from the Fry family. The present building opened in September 1967. The principal, Rufus Brackley, had moved with the ever-expanding student body from the Academy to the high school on Cedar Avenue to the present building.

ABOUT US

Non-Discrimination Policy

It is the policy of the East Greenwich School Department not to discriminate on the basis of age, sex, race, religion, national origin, color, or disability in its educational programs, activities, and employment practices in accordance with applicable laws and regulations. Additionally, the lack of English language skills of national minority persons will not be a barrier to admission and participation in education programs. Inquiries regarding compliance with laws related to sex discrimination or handicapped accessibility may be directed to the Superintendent of Schools, 111 Peirce Street, East Greenwich, Rhode Island 02818, telephone 398-1200. Any questions related to equal educational and employment opportunity may also be directed to the Boston Office for Civil Rights, U.S. Department of Education 33 Arch Street, Suite 900 Boston, MA 02110-1491, Telephone 617-289-0111, FAX: 617-289-0150; TDD 877-521-2172, email: OCR.Boston@ed.gov.

East Greenwich Public Schools Mission Statement

The Mission of the East Greenwich Public Schools is to genuinely know, support, and celebrate all students in meeting their full potential. We are committed to meaningful collaboration among faculty, staff, students, families and the community, recognizing our collective responsibility to continue to deliver a high-quality education system for all.

Vision of a Graduate

- **KNOWLEDGEABLE**
  Graduates can extend their education to any situation, challenge, and environment.
- **SKILLED**
  Graduates have the foundational experiences and mindset to approach and pursue current and future goals.



- **CONNECTED**
  Graduates embrace their individual and collective impact on their local and global communities.
- **REFLECTIVE**
  Graduates use their evolving sense of who they are and what they are capable of to understand themselves and others.

Vision of the Graduate
East Greenwich High School

Values

We, the East Greenwich High School community, live our values.

- **Respect:** Be considerate of others' ideas and opinions while maintaining personal integrity and self-confidence.
- **Creativity & Innovation:** Embrace flexibility and individuality when explaining and demonstrating knowledge and skills.
- **Relevance:** Link concepts across subjects and make connections to today's global society.
- **Enthusiasm:** Generate excitement and curiosity about learning.

- **Achievement:** Commit to obtaining knowledge and skills measured against the highest standards.

We hold ourselves and each other accountable to these values in support of our mission.

Expectations for Student Learning

All EGHS students will have multiple and varied opportunities to demonstrate proficiency and fulfill graduation requirements by successfully completing course progressions and offerings outlined in the Program of Studies.

Career and Technical Education (CTE) Programs and Pathways

Career and Technical Education (CTE) Programs are available at East Greenwich High School through one of the Pathway offerings outlined in the Program of Studies. Students may also pursue a technical program at other CTE Centers in Rhode Island, subject to their admission requirements. Interested students should meet with their school counselor for additional details. Parents should note that the provision of transportation to career and technical programs is dependent upon geographic location.

Student Services and Supports

Special Education

Special education services are provided for students with disabilities. If a child qualifies for Special Education, the services are provided according to the child's needs, and the Individual Education Program (IEP) is developed cooperatively by parents, special and regular education staff, and consultants. These services may include, but are not limited to, resource, inclusion support and intensive special education classes; adaptive physical education; occupational and/or physical therapy; speech and/or language resource; and counseling. If you suspect that your child may have a disability, and you wish to refer your child, please contact the director of student services, Neil Marcaccio email: nmarcaccio@egsd.net, 398-1230.

Multilingual Learners (MLLs) are those students whose primary or native language is one other than English or who live in a home where a second language is spoken. Our schools provide appropriate services and equitable and effective learning opportunities for MLLs so that they succeed in school. Please contact Anne-Marie Flaherty the Department Head of School

Counseling at aflaherty@egsd.net or by phone at 401-398-1543 with any questions regarding MLL support.

Reading services are provided for those students needing assistance in the area of reading. Families are essential in building a love for reading and instilling a joy for practice. The East Greenwich School District encourages families to engage in reading with their children to increase their literacy.

Speech/Language Therapist

The Speech and Language program at the secondary level is designed to encourage the student to demonstrate increased developmental language skills in coordination with their academic program. If the test results (Speech and Language Evaluation, Educational Assessment, Psychological Evaluation) indicate significant deficits in speech and/or in English language development, language services will be recommended for the student, to the parent, at an Individual Education Plan (IEP) meeting. In a broad scope, the following language areas are approached: auditory processing, receptive and expressive vocabulary, reasoning skills, verbal expressions, and written language. These skill levels will be integrated with classroom achievement in order to help provide success for the student. Social speech and language development will also be addressed, if appropriate, for an individual student. In addition, speech intelligibility, including articulation, fluency, and rate are worked on according to the individual's specific needs. In summary, the Language Skills Program at the secondary level is a support service offered to students with recognized communication difficulties and works as an integral resource with the student's academic placement.

School Counseling

The School Counseling office provides a comprehensive range of services to help students succeed in their educational journey and prepare for their future beyond high school. Their focus areas include:

- Academic Counseling: School Counselors assist students in developing academic plans, selecting appropriate courses, and setting academic goals. They also provide guidance on college and career readiness, helping students explore different career paths and post-secondary education options.

- Personal and Social Counseling: Counselors provide a safe and supportive space for students to discuss academic challenges, emotional issues, and social concerns.

- Parent and Teacher Collaboration: Counselors work closely with parents and teachers to support student success. They collaborate on intervention plans, and provide resources for parents to support their child's development.

School Psychologist

The School Psychologist plays a crucial role in fostering a positive and healthy school environment —helping students navigate various challenges while promoting their academic, social, and emotional success. In select instances, the psychologist may conduct an evaluation consisting of classroom observations; rating scales, student; parent and staff interviews, as well as formal testing using standardized measures that compare an individual's performance to an appropriate peer group. This evaluation provides clear information about a student's general intellectual abilities, learning, behavior, and mental health. The results of the psychological evaluation are used to understand the student's strengths and weaknesses, help a multidisciplinary team determine eligibility for special education services and, if eligible, develop an Individual Education Plan (IEP) to best meet a student's learning and social/emotional needs.

Social Worker

This specialist serves as a liaison between the home, school, and other community agencies. Working with teachers, parents, school administration, and appropriate community agencies, the social worker helps to identify and solve student problems before they become detrimental to educational or personal experience. For further information regarding this service please contact the School Counseling Office.

Outreach Worker

The East Greenwich Outreach Worker is a position designed to meet the mental health needs of families. Thrive Behavioral Health formerly known as the Kent Center serves as the parent organization for the Outreach Worker. Working closely with the East Greenwich Public Schools

and Welfare Department, the Outreach Worker offers groups, individual, and family therapy and prevention services. The Outreach Worker can be contacted by calling (401) 732-5656.

Truancy Court

Students with a history of excessive absence and/or tardiness are referred by our district truancy officer after consultation with school administration. This is an additional level of support for families and the school to promote a student's academic success through consistent school attendance. If further support and intervention is needed, students may be referred to Family Court.

Please refer to Policy # 4220- Mental Health, for more information related to available supports.

Parent/Community Groups

Parent Teacher Group (PTG)

All parents, caregivers, and staff members are welcomed and encouraged to participate in the Parent Teacher Group (PTG). Meetings are typically held the third Wednesday of the month throughout the year and are announced in the PTG Newsletter that is part of the weekly EGHS update. For more information, please reach out to the PTG president at eghsptgpres@gmail.com

Boosters Club

As a Boosters Club member, your duties will help support a scholarship program for outstanding senior athletes, assist in the purchasing of plaques, trophies, and jackets for all athletes and sponsor a dinner for senior athletes. Meetings are held at the high school and all parents are encouraged to become members and participate. A membership drive is held in the Fall.

Cultural Organizations of the Arts (COA)

The Cultural Organization of the Arts (COA) is a non-profit organization devoted to bringing quality arts programming to all students in East Greenwich Public Schools, making the arts an integral part of every child's balanced education. Since 1979, COA has brought globally acclaimed artists in music, theater, performing arts, storytelling, literature, and visual arts into East Greenwich Schools via hands-on, interactive workshops and assemblies.

Special Education Advisory Committee (SEAC)

The East Greenwich Special Education Advisory Committee (SEAC) is a group of parents, school professionals, and other concerned community members dedicated to ensuring every child in the district receives high-quality instruction to meet their unique needs regardless of disability or learning challenge. The EG SEAC advises and makes recommendations to the school committee and administrators regarding special education policies and issues. All members of the East Greenwich community are welcome at SEAC meetings. Please find further information here: https://egseac.wordpress.com/

Avenger Theater Society

The Avenger Theatre Society is the booster organization that supports the students and staff of the Avenger Theater program. This adult group helps to promote, raise funds, spread awareness, sell tickets, manage merchandise, provide meals, celebrate seniors, and much more – while having lots of fun at the same time! Please find further information here: https://avengertheater.org/news/

Academic Operations & Guidelines

Academic Extra-Help

Students at EGHS have a variety of opportunities available for obtaining extra help in an academic area. First, they can arrange to meet with their subject teacher either before or after school or during another mutually convenient time. Most teachers, if given advance notice, can schedule an extra-help session. Some teachers offer extra help on a particular afternoon each week. The individual student should make inquiries on their own.

A second option exists through the National Honors Society https://www.nhs.us. As part of their school service, NHS members agree to tutor in the subject areas in which they excel. Students desiring a tutor can apply on their own, through their counselor, or through their subject teacher. Each student completes a form listing when they are available for tutoring and the subject(s) required. Tutors are then matched with students. In general, NHS members are not asked to commit more than two or three hours per week.
See. Policy # 7120- Extra Help.

Finally, students can elect to attend or be referred by a teacher to the after school Learning Lab, which meets twice a week from 2:30-3:30. The Learning Lab consists of content teachers and member(s) of the School Counseling department to help students with specific content, academic support, executive functioning strategies, and study habits.

Homework Guidelines

Students are expected to be given homework assignments commensurate with their ability and appropriate to course content and to be challenged, preferably on a daily basis, with assignments and/or projects to be prepared outside of the class.

Students should expect to complete a minimum of 2.5 hours of homework per night. Homework is not assigned over the major vacation weeks. However, teachers may have assigned an extended, long-term project with a due date immediately following a vacation.

Make-Up Work Due to <u>Excused</u> Absence from School

If a student is excused absent from school the following procedure is in effect:

- One-day absence: Work can be made-up when the student returns to school.

- Short-term (2-3 days): Work may be available through arrangements with classroom teachers and the student's school counselor.

- Long-term: Work will be handled on an individual basis with arrangements with the classroom teacher(s) and school counselor. If a tutor is needed due to a qualified, long-term absence, arrangements may be made with the Director for Student Services.

- When students miss class on the day of an assessment for an excused absence, they will be expected to take the assessment on the day of their return. If that is not possible, it is the student's responsibility to coordinate a make-up date and time with the classroom teacher on the day of their return. Make-ups from events involving extreme circumstances will be scheduled after consultation between the student, parent, teacher, counselor and if necessary, administration.

Please note that students can email any teacher to inquire about missed work. Additionally, many teachers post classwork online that may be accessed from home, while away from school. When prudent, students are encouraged to take advantage of this expanded access to course content from home.

Summer School Make-Up

Students who fail a course or who earn a grade that may not adequately prepare them for a sequential course offering may make up the course during the summer at an approved summer school program or through tutoring by an approved, certified teacher in the subject. Details of the grade and credit transfer for summer school courses can be discussed with a school counselor. See. Policy # 8420- Placement, Promotion, and Retention.

Working Papers

Working papers for those students under the age of 16 who require them may be obtained either by the student's prospective employer, the School Counseling Office or the district website: District Forms for Parents/Guardians

The Intent to Employ Minor form (PDF) needs to be filled out first by the employer and signed by a parent/guardian once the student is hired. The student then needs to bring this form and their birth certificate/passport/or license to the EGHS School Counseling Office. Then the working papers will be completed for their specific age.

Home/School Communication

New Student Orientation

The process of orienting new students and their families is both broad and personal. Prior to the opening of school, incoming freshmen and known transfers participate in an orientation. This gives the students and their families the opportunity to familiarize themselves with the building and become aware of the daily routines of the school. As new students enroll throughout the year, school counselors are responsible for individual orientation.

Open House

Open House is held early in the school year. A communication will be sent out to families from building administrators with the specific date. Parents follow their student's daily schedule, providing the opportunity to meet with teachers and visit classrooms. Merchandise and information stations are provided by partnering organizations..

Parent/Teacher Conferences

Building positive and productive relationships and communication channels between and among parents, caregivers, students, faculty, administrators, and staff is foundational to supporting each student's development toward our collective Vision of a Graduate. The communication protocol linked here serves as a roadmap to ensure that conversations surrounding a student's learning experience start as close to the classroom setting as practical.

EGHS and District Communication

Updates to parents, contacts, and students are generated through Aspen, the student information system. East Greenwich High School does not maintain a separate listserv. Instructions on how to be added to or removed from the District Listserv can be found here: East Greenwich School Dept. - List serve- sign-up information

ASPEN

ASPEN is an online tool available to parents and guardians that can aid in the monitoring of a student's progress throughout the course of the year. It is the responsibility of parents/guardians to regularly check ASPEN regarding student progress throughout the year and to make changes to contact information and consent authorizations.

Social Media

Social media is an integral part of students' lives and offers numerous opportunities for communication, learning, and social engagement. However, it's essential to use these platforms responsibly and respectfully. Our school's social media guidelines aim to create a positive and safe environment for all students, staff, and the wider community. **Expectations for Responsible Use** include but are not limited to; respectful communication, privacy and confidentiality, positive representation, academic integrity and legal compliance. Remember, your actions online can have real-world consequences. Think before you post, and strive to be a

positive and responsible digital citizen. Any student who engages in misconduct in this regard will be subject to disciplinary consequence(s) as set forth, but not limited to, the following policies:
Policy # 8310- Student Code of Conduct; Policy # 8245- Bullying, Intimidation and Harassment

Education Records Notice

Parents and/or legal guardians of students under the age of 18 have the right to inspect and review that student's education records upon request. A written request must be made to the Superintendent of the East Greenwich Public Schools requesting the specific records sought. Parents/Guardians have the right to request that the student's education records be amended if they believe the information contained in them is inaccurate, misleading, or otherwise in violation of that student's privacy rights. Requests to amend records must also be submitted in the form of a written letter to the Superintendent identifying the specific amendment sought and the reason for the request.

East Greenwich High School will not release personally identifiable information contained in a student's records without the written consent of the student's parents. The only exception to this is if a request is made to release information that is designated as "directory information" such as name and address. Schools may also release information without parent consent to school officials who have a legitimate educational interest in the information or to the officials of a school in which the student intends to enroll.

Throughout the school year, photo/multi-media opportunities exist both in the classroom and during special events. These opportunities may include, but are not limited to yearbook candids, class pictures, theater productions, activities covered by media, award assemblies, and pictures posted on the school website. Parents/Guardians who wish to opt-out of photo opportunities that identify their child by photo or by name are asked to indicate that preference through our student information system. Directions are linked here.

Parents/Guardians and individual students 18 years of age and older may file a complaint with the United States Department of Education or the Commissioner of Education concerning a school district's failure to comply with statutory requirements. Additional questions about

educational records should be addressed to Dr. Brian G. Ricca, Superintendent of the East Greenwich Public Schools, at 398-1201.
See. Policy # 8235- Access to Educational Records.

Health Policies

The school nurse tends to injuries and illnesses which occur with students during their school day and is responsible for maintaining health records on each student. At the beginning of every school year, a medical emergency form is sent out to be completed and signed by a parent or guardian. This form is important for the nurse to have in order for parents to be contacted in event of an emergency.

Regarding Medications in School:

1. All medications to be given during school hours must be accompanied by a physician-signed medication authorization for each medication. Prescription medications require an original physician's prescription and must be kept in their original prescription-labeled container. Parents/guardians are also required to sign an authorization form for medications to be administered during the school-day. The nurse teacher will dispense on a "daily" or "as needed" basis.

2. A student may self-administer epinephrine, prescribed inhalers, and such other medications as may be agreed upon in advance in writing by the student's healthcare provider, the student's parent or guardian, the school nurse and the principal.

3. For off-site administration of medication (i.e. field trips) all categories of medication must accompany a student when necessary. The nurse teacher will coordinate the process and ask that you send only the appropriate dose in its original container along with an additional signed medication authorization form. The teacher will transport the medication and oversee the student's self-administration.

4. Known life-threatening allergic reactions in students for whom we hold Epipens may require that a trained staff member assist or administer the Epipen. All protocols for sensitive students are posted at East Greenwich High School and are reviewed annually at staff re-training sessions.

For additional information, please refer to the following policies:

Policy # 4145- Medication

Policy # 4111- Health Care Plans

Policy # 4110- Peanut Allergy

Regarding Immunizations:

1. Rhode Island Department of Health regulations require that all students attending East Greenwich High School be appropriately immunized. The list of immunizations required by the Department of Health may be found here. Annual review of immunization records will be conducted by the school nurse. See. Policy #4140- Immunization and Testing for Communicable Diseases.

Regarding Accident and Illness:

- Any student who is ill or injured in school is expected to report to a teacher who will in turn send the student to the nurse.

- A student may go to the nurse in between classes. In an emergency students may come to the nurse, at times the student may need to be accompanied by a peer or teacher. Teachers are welcome to call the nurse to come to their classroom if it is a true emergency.

- All students who wish to be excused from school due to illness for the remainder of the day must be dismissed through the nurse or the main office. Students may not simply call parents and ask them to excuse the student; this will be considered an unexcused dismissal and disciplinary sanctions may result. The nurse or secretary in the main office will be responsible for making the dismissal call. Students are not permitted to leave the building and go home unless proper authorization has been received. Students will not be excused, after the fact, for leaving school without proper authorization. In the event that a parent cannot be reached, a student may be dismissed only to only the person designated by the parent on the medical emergency form. If there is no designated person available the student will be asked to return to class.

Accident Insurance

Parents can apply for optional student medical accident insurance. Information can be found here.

School Physicals/Assumption of Risk

All students wishing to participate in the sports program must have a physical examination. Forms, which must be completed by the student's own physician and returned to the Athletic Director, are available in the office.

Assumption of Risk forms need to be signed by parents for each student participating in sports. Forms are available from the Athletic Director. For additional clarification, call the Athletic Director Ms. Casie Rhodes at 398-1562.

See Policy # 8130- Athletics. Please also refer to the Athletic Handbook for additional requirements and information.

School Services

Library/Media Center

The EGHS Library/Media Center supports the mission and curriculum of East Greenwich High School and builds the foundation needed to transform students into lifelong learners, independent readers and respectful, responsible, ethical global citizens with the ability to make positive contributions to the world around them.

The EGHS Library/Media Center is open to the school community during school hours. In addition, the library can be used for meetings in the afternoons or evenings by East Greenwich Public School committees or groups, EGHS clubs, and community groups. The EGHS Library has a seating capacity of approximately 80 people.

The library is a place to borrow books, read, research, study, and create. Students may work independently or complete small group projects quietly. Chromebooks and printers are available for academic work. Library expectations apply before, during and after school.

The EGHS Library web page provides access to the library's online catalog, research databases, research web pages, and summer work. See. Policy # 7300- Library Media Collection.

Cafeteria

Meals may be purchased in the cafeteria. The Director of Food Services can answer any questions regarding the meal program and can be reached at 398-1610. Students who qualify for free or reduced meals may process their applications through https://www.egsd.net/ and click the Families link and School Meals. See. Policy # 2155- Free and Reduced Price Meals and/or Free Milk and Policy #2156- Meal Credit Limits.

Lost & Found

Students may check for lost and found articles outside of the entrance to the cafeteria. Electronic devices and keys are typically turned into the front office.

Lockers

A student may request a locker at any time by contacting the School Counseling Office. Problems concerning locker assignment and operation should be directed to the School Counseling Office. Please note that while lockers are assigned to individual students, they are considered property of EGHS and can be searched for contraband by any school administrator(s) (or, in their absence, assigned designees) with reasonable suspicion.

School Pictures

The school contracts with an outside photographer for school pictures to be taken in the fall. Purchase is optional; however, all students are photographed to enable pictures to be included in the yearbook and for student ID cards. Notices are sent home with students. Arrangements for senior pictures are made separately.

POLICIES & PROCEDURES

Policy Disclaimer

The policies, procedure, and guidelines listed within this handbook reflect the current policies of East Greenwich High School. In the same manner, this handbook acknowledges the current state and federal laws associated with public educational institutions in the state of Rhode Island at the time of publication. Should new laws and/or district policies be adopted prior to

the reprinting of this publication, those updated items will supersede policies and/or laws referenced within this handbook.

Administrative Preamble to Behavior Code

Students will contribute to a positive school environment by:

- Respecting the rights and dignity of others.
- Exercising common sense, good judgment, and the highest degree of self-discipline.
- Committing themselves to continued educational growth.
- Observing and adhering to classroom and school rules and regulations.

The school's administration is responsible for promoting and maintaining an environment that is conducive to obtaining the optimum academic experience. This supports the idea that school is a place for teaching and learning while equally supporting the academic, physical, social, and emotional growth of each student. It is also the responsibility of the administration to implement the school code of conduct in a consistent, firm, and fair manner. The administration will make all decisions based upon available facts, good judgment, common sense, and for the overall well-being of the individual student and school community.

These standards apply to all school-related activities—extra-curricular, co-curricular and athletic competitions. That includes but is not limited to dances, school trips, athletic/academic competitions, regardless of whether they occur on or off campus.

The administration reserves the right to impose additional disciplinary consequences depending on the severity and/or frequency of the infraction. **Refer to this chart for additional detail.**

Consequences for Violation of the Student Code of Conduct

We expect students to demonstrate self-discipline in managing their behavior. We realize, however, that at times individual students choose not to exercise self-control and consequently do not meet their responsibilities as school citizens. At such times, we must assist the student in establishing self-control through a combination of efforts. We need to gather our resources around that student. Teachers, school counselors, and parents may be called together to help the

student seek a solution to the problem. School administrators retain the privilege and the right to issue consequences for infractions not stated here as well as to alter the consequences stated below. It should be noted that it is impossible to list all infractions.

** Note: Parents will be notified of all disciplinary infractions resulting in suspension or police involvement. This Code of Conduct is based upon and cites references of the approved School Committee policies.

Building Administrator/Designee Planning Conference

If a student's behavior rises to a level where they are no longer positioned to positively and productively engage in classroom and extra-curricular activities, one or more of the following courses of action may be pursued:

- **Hall Restriction**
  Hall restriction may be used when a student's education performance is hindered by their inability to use unsupervised time appropriately. The student will be allowed out of the classroom under the supervision of an adult.

- **Detention**
  Detention is served at a time designated by the teacher and/or administrator. Students must report with study materials and remain quiet throughout the detention period. Students who fail to report to detention, arrive late, or are uncooperative with the detention supervisor, will receive additional consequences. Students and/or parents as appropriate will be given a **one day notice** of all detentions; however, the student may select to serve the detention on the day of the Infraction if appropriate arrangements can be made by the student, teacher, or building administrator. All detentions must be served in order for a student to remain eligible to participate in extracurricular activities. Detentions will not be rescheduled to accommodate extracurricular activities.

- **Social/Extracurricular Suspension**
  Social suspension is exclusion from all extracurricular activities. This includes, but is not limited to, such activities as clubs, competitions, dances, athletics, proms, banquets, recognition ceremonies, school-sponsored trips, and end-of-year exercises.

- **Suspension**

  Defined: Suspension is the temporary exclusion of a student from physical presence on the school property and from school related activities on or off school campus. All suspensions will be the responsibility of the principal and their designee in conformance with federal and state law, including due process requirements as set forth below.

  Principals, Assistant Principals, and the Superintendent are authorized to suspend for ten (10) days or less. Principals and Assistant Principals must seek authorization from the Superintendent to suspend more than five (5) cumulative days annually. Suspension of more than ten (10) days is effective only after action is taken upon recommendation of the Superintendent. No suspended student may return to school unless their parent or guardian meets with the Administration. Students who are suspended from school will not be able to attend or participate in extracurricular activities during the period of suspension. Suspended students must remain off school property at any district school or off-campus, school-related activity for the duration of the suspension and until the reinstatement meeting with the parent/guardian. Suspended students who violate this rule will be considered to be trespassing and the police will be notified. Infractions which threaten the safety of the East Greenwich school community or violate the spirit of positive participation in student life may carry up to a thirty (30) day extracurricular suspension.

Suspensions of Ten Days or Less Due Process:

- Students shall be given written notice of the charges against them.
- If a student denies the charges, they will be given an explanation of the evidence.
- Students shall be given an opportunity to present their account of events to the Principal or Assistant Principal imposing the suspension at an informal conference.
- Notice and the informal conference shall generally precede the student's removal from school. However, if prior notice and hearing are not feasible because the student's presence endangers persons or property or threatens disruption of the academic process thus justifying immediate removal from school, the requisite notice or hearing shall follow as soon as possible.

- Notice containing the reason for suspension and the duration thereof will be given to the parent or guardian. If the student is under the age of 18, or the parent or guardian is permitted to access the student's records according to the standards set forth in the EGPS Policy #8235: Access to Educational Records Under The Family Educational Rights and Privacy Act (FERPA). Such notice shall be given in the family's preferred language.

Suspension of Greater than Ten Days

In cases where the Superintendent recommends that a suspension last or be extended beyond ten days, a student must be afforded the following:

- The student, and the parent(s) or guardian(s) of the student, shall be afforded notice of the recommendation for a suspension exceeding ten days, which includes, at a minimum:
    - A clear, written statement of the reason for suspension or removal and placement in an alternative educational placement;
    - Notice of the right to prompt public or private hearing, at the student's election, and the right to be represented by legal counsel or attorney at such hearing; and
    - If a hearing is requested, a prompt notice setting the time and place of such hearing, said time and place to be reasonable so as to allow sufficient time for preparation.
- Notices to the student's parent or guardian shall be written in the family's preferred language.
- The notice and hearing shall be provided to the student prior to the extension of the suspension or the student's removal to an alternative educational placement, except when it is not feasible to do so because the student's presence endangers persons or property or threatens disruption of the academic process, thus justifying immediate removal from school. The requisite notice and hearing shall follow as soon as possible.

- The student shall be afforded a hearing at which time the student shall have the right to representation by counsel, and the right to cross-examine witnesses and to present witnesses on their behalf.
- There shall be a complete and accurate (stenographic) record of the hearing including all exhibits. The record shall be preserved.
- The student shall be furnished a copy of the record without cost.
- A written decision shall be rendered within a reasonable time, based exclusively on the record established at the hearing.
- The student shall promptly be provided a copy of the decision.
- A copy of the decision shall be preserved.

Special Education Exception

A manifestation determination hearing shall be held as soon as practically possible in order to determine if the behavior leading to the suspension is the result of a student's disability and/or the direct result of the district's failure to implement a student's IEP or 504 Plan. See Individuals with Disabilities Education Act, 20 U.S.C. § 1401 *et seq*. or accompanying regulations, Section 504 of the Rehabilitation Act of 1973, or the laws or regulations of the State of Rhode Island.

No student with a disability shall be excluded, suspended, or withdrawn from any school-based education program for reasons deriving only from the student's disability or for reasons directly deriving from the District's failure to implement a student's IEP or 504 Plan. The sole exception to this regulation shall be whenever the Superintendent of Schools, upon substantial evidence, determines that the child: (1) carried a weapon to or possessed a weapon at school, on school premises, or to or at a school function under the jurisdiction of the district; (2) knowingly possessed or used illegal drugs, or sold or solicited the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of the district; or (3) has inflicted serious bodily injury

upon another person while at school, on school premises, or at a school function under the jurisdiction of the district.

A child so excluded may only be excluded from school for forty-five (45) days and shall be afforded home tutoring and counseling therapy as determined by an evaluation team in an effort to determine a reassignment to a program which can better meet the specific needs of the student. A complete record of each such exclusion, including the recommendation of the Superintendent of Schools, shall be filed with the Commissioner of Education within thirty (30) days of each such exclusion. Disabled students excluded for disciplinary reasons must be accorded all the safeguards provided in the Regents Regulations for Governing Exclusions of Students from School.

Attendance

If your child will be absent from school, please complete the **2024-2025 EGHS Absenteeism and Early Dismissal Form** prior to the start of school. If you do not complete the form, Parents/guardians will be notified by the East Greenwich Public Schools' automated communication system (i.e., BlackBoard) that their child is absent. Students are only permitted to make up missed work and assessments during excused absences and tardies.

Attendance-Activities

School extracurricular activities cannot supersede attendance in class. In order to take part in any activity, a student must attend a **regularly-scheduled, full day of school.** Coming in more than 1 hour late or being dismissed more than 1 hour before the end of the school will exclude a student from taking part in any after- school or evening activity. Any exception to this rule must be made by the administration.

Absences will be excused for the following reasons:

- Personal illness (a note from a physician will be required for 3 consecutive days)
- Family emergencies
- Religious holidays
- Court appointment

- Driver's examination
- Reasons deemed appropriate by administration if approved in advance of the absence.

Ideally, doctor and/or dental appointments, drivers' examinations, etc. should be scheduled for after school hours. When after-school arrangements are not possible, such absences will be excused if an appropriate documentation is brought to the main office in advance or no later than 72 hours after the student's return to school.

Family vacations should be scheduled in accordance with school vacations. Class time and learning experiences lost for whatever reason have a direct and negative impact on the student's education. All absences due to family vacations are considered unexcused and may result in your student being ineligible to complete missed work.

Early Dismissal

Students are expected to be in school until the end of the day. Every effort should be made to schedule medical appointments, drivers' examinations… after school. Early dismissals will only be approved for extenuating circumstances and with proper documentation (as stated in the "Attendance- Activities" section above). Students dismissed before 11:00 a.m. will be considered absent for the day. Any student who accumulates four or more unexcused early dismissals per quarter will be subject to the same consequences as tardies.

Students will be dismissed based on the following protocols:

- Parents must complete the **2024-2025 EGHS Absenteeism and Early Dismissal Form** which includes: The request for early dismissal must be submitted **virtually** and include student first and last name, date, time leaving, reason and whether they will be returning to school. This request must be submitted in the morning prior to the student's dismissal time, so that email signatures can be verified.

- The following early dismissals will be considered excused with proper documentation provided to the main office (medical appointment, college visit, driver's test, court appointment, or family emergency). Any extenuating circumstance must be approved by the administration in advance.

- Students are required to sign out at the front office prior to leaving the EGHS Main Entrance.
- Phone calls will not be accepted for early dismissals. A parent or guardian is required to come into the school to sign their child out if they have not completed the Google Form.
- Students dismissed more than 1 hour before the end of the school will exclude a student from taking part in any after-school or evening activity. Any exception to this rule may only be made by the administration.
- Unexcused and unverified early dismissals will be considered leaving school building/grounds and will be subject to consequence(s).
- Under no circumstances should a student ever leave the building unless and until proper authorization has been received.

Tardy to Class

Individual students are responsible for their attendance and timeliness to each class. The classroom teacher will handle the first three tardies to that teacher's class. Subsequent to that, the teacher will refer the student for administrative follow-up. All unexcused tardies align to the unexcused absence guidelines.

Tardy to School

All students are expected to be in their assigned classroom when the bell rings at 8:00 AM. Any students that are not in their assigned classroom by 8:00 AM must sign in at the main office. All tardies are recorded and reported as unexcused until an approved reason for excused tardy is provided to the main office. For students under the age of 18 years old, parents will be notified by the automated telephone system each time their student is tardy to school. It is the student's responsibility (for those 18 years old and over) and/or parent/ guardian's responsibility to provide information regarding a family emergency or court appointment and to provide written

documentation from a medical professional in the event of a medical appointment that would constitute an excused tardy. Excuses will not be accepted later than three days after the tardy.

Each quarter students are permitted **four** unexcused tardies prior to a school consequence being issued. After a student's forth unexcused tardy, the student will accrue a school-issued consequence outlined in the Infraction Chart for each subsequent tardy until the start of the following quarter. Students who arrive at school after 11:00 AM are considered absent for the day.

Truancy

Cases of chronic absenteeism, chronic tardiness, habitual cutting of class(es), or leaving school grounds that have not been deterred by progressive discipline will be referred to the truancy officer.

Academic Integrity

Students are encouraged to do their own work and have a sense of pride in their own accomplishments. Cheating or plagiarism in any form is a serious violation of trust between students and teachers and impedes teaching and learning. Cheating and plagiarism are defined as "to steal and pass off the ideas or words of another as one's own" and "to present as new and original an idea or product derived from an existing source" (Webster's Ninth New Collegiate Dictionary). Examples of cheating and plagiarism include but are not limited to the following:

- Copying another student's test paper or any other school assignment, including daily homework or classwork;
- Forging a signature of a parent, guardian, or teacher;
- During a test or when writing a paper, using material that is not authorized by the person giving the assignment;
- Collaborating with another student during a test or assignment without teacher consent;
- Knowingly using, giving, buying, selling, stealing, transporting, or soliciting in whole or in part, the contents or answers of a test or other assignment;
- Substituting for another student or permitting another student to substitute for one's self to take a test or complete an assignment; and

- Using Artificial Intelligence (AI) and/or another person's works, research or ideas, whether found in print or through technology, without citing the original author and source.

Teachers will document any academic honesty violation in the student information system, notify their department chair, parent(s) and administration of the occurrence. The department chair, teacher, and/or administration will confer before a final determination is made. All violations of Academic Integrity will adhere to the Infraction Chart.

The administration reserves the right to impose additional consequence(s) based on the severity and frequency of the plagiarism and/or cheating incident.

An appeal of any imposed consequence(s) will be heard by the principal and subsequently district administration.

Arson

Any student willfully or maliciously burning or attempting to burn anything within or that is part of any building or any property of the East Greenwich Public Schools may be suspended from school. The East Greenwich Fire and Police Departments will be notified.

Articles Not Permitted in School

Any article(s) deemed dangerous and disruptive to the educational process or learning environment articles include but are not limited to those embedded within this Code. Articles that are otherwise prohibited may be permitted when authorized by a school administrator or their designee.

- Alcohol, drugs, cigarettes, e-cigarettes, vaping products, or any tobacco product
- Cigarette lighters
- Squirt guns or any other toys with projectiles
- Articles for sale other than school approved
- Weapons or replicas of weapons

- Laser pointers
- Any other articles deemed disruptive to the educational process

PLEASE NOTE: RI State Law specifically refers to several of the above-named items:

RIGL 16-21.2-11. "Devices prohibited. - (a) Any student enrolled in any secondary or elementary school shall be prohibited from carrying, possessing, or using a paging device of any kind or a laser pointer of any kind on school property, except with the written consent of the principal of the school in which the student is enrolled. (b) The penalty for violation of this section shall be the confiscation of the device."

RIGL 11-47-60. "Possession of firearms on school grounds. (a) (1) No person shall have in his or her possession any firearm or other weapons on school grounds."

RIGL 11-47-60.2. "Possession of weapons on school grounds." Includes a prohibition on "a weapon… a firearm, or a replica of a firearm…"

Assault and/or Fighting/Intent to hurt others

The East Greenwich Public Schools does not condone fighting, threatening, or aggressive behavior in any form. Students should seek nonviolent alternatives to fighting and support before it happens, such as notifying an adult. A student behaving in such a way as to cause fear, physical harm, or attempted injury to any other person(s), or who engages in behavior that incites or escalates a situation, such as taunting, name-calling, shouting, using profane language or gestures or filming and distributing examples of such behavior will be subject to disciplinary action.

The administration reserves the right to impose additional consequences depending on the severity and/or frequency of the infraction. Students who engage in physical contact (initiating or responding) may be subject to an out of school suspension of up to five (5) days if administration determines that the infraction violates the Rhode Island Safe Schools Act 16.21.33.

Automobiles and Driving Violations on Campus

Driving to school is an upperclassman (grades 11 and 12) privilege that can be revoked at the discretion of the administration.

Students that are assigned a parking permit must obey posted speed limits, not park in a restriction zone, and park only in the student parking lot. Students may not go to their vehicles during the day without authorization from a school official. All student vehicles must be registered with Administration and the School Resource Officer. See EGHS Driving and Parking Registration Agreement.

If parents wish to drop off or pick up their students, they must follow the traffic flow signs posted through the campus. Students may not be dropped off or picked up in the circle, visitor lot, or near the cafeteria, band room, or shop area.

Bicycle and Skateboard Safety

Bicycles must be parked in the designated bike rack or where applicable. For safety reasons, students are not allowed to use or carry skateboards or scooters in school, but may do so in the designated skate park located in the rear of the student parking lot at the high school before or after school hours.

Bus Conduct

Bus service is provided to and from school for students who live beyond the walking distance determined by the school district. Transportation for those students remaining after school for extra-curricular activities or detention is the responsibility of the student or parent.

School bus transportation is an extension of the school system and standards of pupil behavior must be observed. These rules conform to Section 31-22-10 as amended of the General Laws of the State of Rhode Island. The following rules must be strictly observed in the interest of safe and orderly transportation:

- The bus driver is in charge of the bus and students.
- No one may stand while the bus is moving or changing seats during the trip.
- No smoking is permitted on any school bus.
- Students may not eat on the school bus.

- No student may open a window on a school bus nor extend head, hands, or arms out the bus windows.
- Students are to keep the school bus clean and may not throw refuse out the bus windows.
- Books and personal items must be kept out of the aisles.
- If you must cross the road after getting off the bus, students must cross at least ten (10) feet in front of the bus and stop in line with the front left fender of the bus and wait for the driver or the bus monitor to signal that it is all right to cross the road.
- Students may not stand in any roadway while waiting for the bus. Students may not push or shove while waiting for the bus or while on it.
- Approach the bus only when it has come to a complete stop.
- Do not cross the road to board the bus until the driver or the monitor has indicated to do so.
- While walking to and from the bus loading area, students, where practical, must walk on the left side facing the traffic.
- Emergency drills will be conducted during the year. In any emergency, the driver and/or monitor, if able, shall be in control. In other instances, older students should assist younger students and follow specific emergency procedures. At other times, no emergency exit or device may be used by any student.
- Damage to school buses will result in a claim for payment from the student and parents.
- No pets or animals other than a muzzled seeing-eye dog may be transported on a school bus.
- No firearms, firecrackers, ammunition, bows and arrows, knives, or any sharp objects that may cause injury are to be transported on a school bus.

- Students must ride on the bus that they are assigned to ride. Only in an emergency situation will a student be allowed to ride another bus provided seating is available. *Note: Permission to ride another bus must be with parental knowledge, notification of the principal, and permission by the bus company, provided seating is available.

- Student misconduct on a bus will be reported to the school principal. Actions available to the principal for student misconduct shall include a warning, detention, suspension from the bus, or recommendation for expulsion.

  See. Policy #2160- Transportation.

Cafeteria Disruption

Students are required to eat and remain in designated, supervised areas only. Students are expected to sit in the seats provided. **No extra chairs are to be brought into the cafeteria.** Students are to dispose of food waste in the proper receptacles. Please leave no trace and take pride in our space! Behavior that runs counter to the school's code of conduct including, but not limited, throwing food or other objects, shall result in disciplinary consequences.

Class Cut / Including Unauthorized Leave of School Campus

The administration reserves the right to impose additional consequences depending on the frequency of class cuts and in accordance with the Rhode Island Compulsory Attendance Law 16-19-1.

Students are expected to attend all of their scheduled classes throughout the day. When a student willfully cuts class or leaves class without permission from a teacher, they compromise their safety and that of the school community. At no time should a student cut class, leave school grounds, or be in a location (i.e. bathroom or locker room) that they are not assigned to. This will be strictly enforced.

Disruption of School

Students involved in disruptive demonstrations, protests or other actions that disrupt the school day, whether on school property or at school events, will be subject to removal and/or disciplinary action. Additionally, using violence, force, coercion, threat, harassment, obstruction

or other verbal or physical means to disrupt or incite others will be subject to appropriate disciplinary action. The East Greenwich Police Department may be notified depending on the extent of the disruption.

Dress Code

East Greenwich High School expects that all students will dress in a way that is appropriate for the school day, for any school-sponsored event, and the standards determined by workplace partners. Student dress choices should respect the school's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code.

1. **Basic Principle:** Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, and breasts are not exposed. All items listed in the "must wear" and "may wear" categories are representative examples that meet this basic principle.
2. **Students Must Wear***, while following the basic principles of Section 1 above:
    - A shirt with fabric in the front, back, shoulders and on the sides under the arms **and**
    - Pants/jeans or the equivalent (i.e. a skirt, sweatpants, leggings, a dress, or shorts); **and**
    - Footwear

    Please note that activity-specific footwear, such as athletic sneakers for physical education, may be needed.
3. **Students May Wear**, as long as these items do not violate Section 1 above:
    - Hats that allow the face to be visible to staff, and not interfere with the line of sight for any students or staff

- Religious head wear
- Hooded sweatshirts (wearing the hood overhead is allowed, but the face and ears must be visible to school staff)
- Fitted pants, including opaque leggings, yoga pants, and “skinny” jeans
- Ripped jeans, as long as underwear and buttocks are not exposed
- Tank tops are permitted provided that both shoulders are covered with material
- Athletic attire

4. **Students Cannot Wear:**
   - Violent language or images
   - Images or language depicting drugs or alcohol (or any illegal item or activity)
   - Hate speech, profanity, pornography
   - Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups
   - Any clothing that reveals visible undergarments or private areas
   - Visible sports bras
   - Strapless tops or dresses that may result in private areas becoming intentionally or unintentionally exposed.
   - Swimsuits (except as required in class or athletic practice)
   - Accessories that could be considered dangerous or could be used as a weapon
   - Any item that obscures the face or ears (except as a religious observance)
5. **Dress Code Enforcement**

   To ensure effective and equitable enforcement of this dress code, the school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

   • Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 listed above. Students in violation of Section 1 and/or Section 4 will be provided three (3) options to be dressed to code during the school day:

      1. Students will be asked to put on their own alternative clothing, if already available at school, to be dressed to code for the remainder of the day.

2. Students will be provided with temporary school clothing to be dressed to code for the remainder of the school day.
3. If necessary, students' parents/guardians may be called to bring alternative clothing for the student to wear for the remainder of the day.

- No student should be affected by the dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, body maturity.
- School staff shall not enforce the school's dress code more strictly against transgender and gender nonconforming students than other students.

These dress code guidelines shall apply to regular school days as well as most school-related events and activities including dances and proms.

End of year celebrations such as Graduation and Ivy Day may require student-participants to wear specific garments (i.e. graduation cap and gown). If students wish to participate in these events, they must wear the school appointed attire. *(*Note: This exception shall be upheld with due consideration paid to policy 5.5 above regarding non-discriminatory clothing/dress.)*

Students who feel they have been subject to discriminatory enforcement of the dress code should contact the East Greenwich High School administration.

*(*Adapted from Evanston Township High School and the Oregon NOW Model Student Dress Code)*

Extortion

Any student attempting through force or coercion to extort or take any money or other possession of value from any other person may be suspended from school. The East Greenwich Police Department will be notified.

False Accusations

Any student who makes a false statement/accusation or maliciously spreads rumors of any member of the East Greenwich High School Community, including faculty and staff members, will have the full consequences of the applicable state, school, and federal laws pertaining to bullying and/or harassment. Please refer to RIGL 16-21-26, 16-21 and School Committee Policy #8245- Bullying. Any student(s) engaging in this type of behavior towards a member of the faculty will be subject to disciplinary action.

False Fire Alarms/Smoke Detectors/Vape Detectors

Any student who is found tampering with a fire alarm(s)/smoke detector(s) and/or vape detectors will be subject to disciplinary and potential legal consequences.

Fireworks, Firearms, and Explosives

Any student possessing, using, transmitting, or concealing fireworks, explosives, or firearms, may be suspended from school. The East Greenwich Police Department shall be notified.

Getting a Message to a Student

Office policy is never to interrupt classes to deliver messages to students except in emergency situations. Please make every effort to coordinate with your child prior to/or after the school day.

Hallway Behavior

Students are not to be in the hallways before the school day begins (7:50 am) or during lunch without proper authorization. Appropriate hallway behavior is expected of all students at all times. Infractions will be addressed on an individual basis.

Insubordination

Any student disregarding or refusing to obey reasonable directions or requests given by employees of the East Greenwich Public Schools or other authorized personnel will be subject to the disciplinary consequences appropriate to the context of the specific situation.

Bullying, Intimidation and Harassment

Bullying, cyber-bullying, intimidation, harassment and retaliation against any person associated with a report of bullying or the investigation thereof are prohibited in the public schools of East Greenwich, RI in accordance with the Safe Schools Act, promulgated by the Rhode Island Department of Education pursuant to the authority set forth in R.I.G.L. 16-21-34. The prevention of bullying is part of the East Greenwich school district's strategic plan (R.I.G.L. 16-7.1-2e) and school safety plan (R.I.G.L. 16-21-24).

East Greenwich public schools are committed to providing a safe and supportive learning environment free from bullying, harassment and intimidation. This policy has equal application to activities during the academic day, extracurricular activities during and after the academic day, including athletic events, school dances or as otherwise provided in this Policy.

School Atmosphere: School staff shall take all reasonable measures to prevent bullying at school. Such measures may include professional development and prevention activities, parental workshops, and student assemblies among other strategies. School faculty, administration and staff, at all times, will model correct and courteous behavior to each other, to students, and to visitors to the school. Abusive or humiliating language or demeanor will not be accepted. Additionally, students and their families are expected to exhibit courteous behavior to all members of the learning community in school and at school sponsored events.

Definition of Social Conflict: A social conflict is a part of everyday life for students and adults, and may take the form of a disagreement stated or implied between two or more individuals. As adult members of the EGHS learning community, it is our collective responsibility to teach students how to navigate and resolve social conflicts. Unresolved social conflict may rise to the level of bullying, outlined below.

Definition of Bullying: Bullying (which, henceforth, includes Intimidation and Harassment) means an intentional written, verbal, or an electronic expression, or a physical act or threat of a physical act or gesture or any combination thereof that:

- Would have the effect of physically or emotionally harming someone, damaging someone's property, placing someone in reasonable fear of harm to his/her person, or placing someone in reasonable fear of damage to his/her property;
- Creates an intimidating, threatening, hostile or abusive educational environment;
- Infringes on the rights of students to participate in school activities; or
- Materially and substantially disrupts the education process or the orderly operation of a school.

The expression, physical act or gesture may include, but is not limited to, an incident or incidents that may be reasonably perceived as being motivated by characteristics such as: race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression or mental, physical, or sensory disability, intellectual ability or by any other distinguishing characteristic. See East Greenwich Public School Policy # 1210 Non-Discrimination and Complaint Resolution.

Bullying most often occurs as repeated behavior and often is not a single incident between the bullying/cyber-bullying offender(s) and bullying victim(s).

Forms of Bullying: Bullying can take many forms including, but not limited to:

- Physical: intentional assault, battering, pushing, kicking, hitting or any use of violence. In most circumstances bullying does not include a mutual fight between two students of roughly equal strength who are angry with each other. Such fights are subject to discipline as a violation of school rules prohibiting fighting.

- Social / Emotional: slurs, innuendos, demeaning comments or jokes, drawings/notes, pranks, gestures, threats, stalking, taunting, racial taunts, name calling, sarcasm, extorts, shunning. Bullying also occurs when a student or a group of students organize a campaign of shunning against another student or when a student or a group of students maliciously spread rumors about another student.

- Sexual: unwanted physical attention or contact; sexual comments; unwanted or inappropriate focus on the issues of sexuality, sexual orientation or gender identity.

- Racial/Ethnic: taunts, gestures, graffiti, jokes, demeaning comments

- Cyber-bullying: the use of electronic communications (including verbal, textual, graphic or AI generated) created and transmitted by any electronic device to humiliate, harass, embarrass, tease, intimidate, threaten or slander another individual. Cyber-bullying can occur through the use of technology or any electronic communication, which shall include, but not be limited to, any transfer of signs, signals, writing, images, sounds, data, texting or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, internet communications, instant messages, facsimile communications, telephone, cellular phone, text messaging device and/or personal data assistance device.

  Forms of cyber-bullying may include, but are not limited to:
  - The creation of a web page or blog in which the creator assumes the identity of another person;
  - The knowing impersonation of another person as the author of posted content or messages; or
  - The distribution by electronic means of a communication to more than one person or the posting of materials on an electronic medium that may be accessed by one or more persons, if the creation, impersonation, or distribution results in any of the conditions enumerated in the definition of bullying.

At School: In the context of these regulations the phrase, 'at school' includes the following places and situations:

- On school premises,
- On a school bus or other school vehicle,
- At school bus stops,

- While students are walking to or from school,
- Using property or equipment provided by the school,
- Using curricular or other materials utilized by the school or the district,
- At any school-sponsored activity or event, whether or not held on school premises, or
- Acts, which create a material and substantial disruption of the education process or the orderly operation of the school.
- During distance learning sessions.

Disciplinary Sanctions: Disciplinary sanctions for bullying shall balance the need for accountability with the need to teach appropriate behavior. The severity of the disciplinary action shall be aligned to the severity of the bullying behavior. The range of disciplinary actions that may be taken against a perpetrator for bullying, cyber-bullying or retaliation shall include, but not be limited to:

- Admonitions and warnings
- Parental/Guardian notification and consultation.
- Loss of the opportunity to participate in extracurricular activities
- Loss of the opportunity to participate in school social activities
- Loss of the opportunity to participate in graduation exercises or middle school promotional activities
- Loss of school provided transportation or parking pass
- Detention
- Police contact
- In school suspension
- Short term school suspension (10 or fewer days of suspension) or long term school suspension (suspension for more than 10 days), No student shall be suspended from school unless it is deemed to be a necessary consequence of the violation of this policy.
- Expulsion/Removal

Social Services/Counseling: Referral to appropriate counseling and/or social services currently being offered by schools or communities shall be provided for bullying victims, perpetrators and appropriate family members of said students.

Information Dissemination: The school principal shall ensure that students, staff, volunteers, and parents/legal guardians are provided information regarding this Policy. This information shall include methods of discouraging and preventing this type of behavior, the procedure to file a complaint , and the disciplinary action that may be taken against those who commit acts in violation of this policy. This policy shall be:

- Distributed annually to students, staff, volunteers, and parents/legal guardians
- Included in student codes of conduct, disciplinary policies, and student handbooks
- A prominently posted link on the home page of the school/district website that shall include the procedure to file a complaint.

Reporting Procedure: The principal of each school in the East Greenwich School District shall establish, and prominently publicize to students, staff, volunteers, and parents, how a report of bullying may be filed and how this report will be acted upon.

The victim of bullying, anyone who witnesses an incidence of bullying, and anyone who has credible information that an act of bullying has taken place may file a report of bullying.

Any student or staff member who believes he/she is being bullied should report such circumstances to an appropriate staff member, teacher or administrator, immediately.

Parents/Guardians: Parents/guardians of the victim of bullying and parents/guardians of the alleged perpetrator of the bullying shall be notified within twenty-four (24) hours of the incident report. When there is a reasonable suspicion that a child is bullying or a victim of bullying, the parents/guardians of the child will be notified immediately by the principal.

Responsibility of Staff: School staff shall take all reasonable measures to prevent bullying and shall report all acts of bullying that come to their attention. In this context, the staff includes

volunteers working in the school. Failure to report incidents of bullying may be subject to disciplinary action. The victim of bullying, shall, however, not be subject to discipline for failing to report the bullying.

Responsibility of Students: Students who observe an act of bullying or who have reasonable grounds to believe that bullying is taking place are obligated to report the bullying to school authorities. Failure to do so may result in disciplinary action. The victim of bullying shall, however, not be subject to discipline for failing to report the bullying. Student reports of bullying or retaliation may be made anonymously provided, however, that no disciplinary action shall be taken against a student solely on the basis of an anonymous report.

Investigation of Bullying: The principal or their designee shall promptly investigate all allegations of bullying, harassment or intimidation. If the allegation is found to be credible, appropriate disciplinary sanctions, subject to any appropriate due process procedures, will be imposed. The School Resource Officer or other qualified staff may be utilized to mediate bullying situations. The investigation will include an assessment by the school psychologist and/or social worker of what effect the bullying, harassment or intimidation has had on the victim. A student who engages in continuous and/or serious acts of bullying will also be referred to the school psychologist or social worker.

Police Notification: When, in the discretion of the principal or his/her designee, bullying involves conduct that may violate the criminal law, the police may be notified. The district has an obligation to report to the appropriate authorities instances that jeopardize the health or safety of individuals on school property.

Prohibition Against Retaliation: Retaliation or threats of retaliation in any form designed to intimidate the victim of bullying, those who are witnesses to bullying, or those investigating an incident of bullying shall not be tolerated. In most cases, retaliation or threat of retaliation will result in the imposition of a short or long-term school suspension and, in appropriate cases, expulsion and/or referral to the police. (R.I.G.L. 11-42-2 Extortion and blackmail) (R.I.G.L. 11-59-2 Stalking prohibited)

Prohibition against False Reports of Bullying: False reports concerning bullying will be subject to appropriate school discipline, including short or long-term suspension from school. A school employee, school volunteer or student who knowingly makes a false accusation of bullying or retaliation shall be disciplined in accordance with the school behavior code.

Reports in Good Faith: A school employee, school volunteer, student, parent/legal guardian, or caregiver who promptly reports, in good faith, an act of bullying to the appropriate school official shall be immune from a cause of action for damages arising from reporting bullying.

Individualized School Safety Plan: If a student is the victim of serious or persistent bullying, the principal of the school will immediately intervene to provide safety for the student and prepare a written school safety plan outlining what steps will be taken to provide the student with a safe educational environment. Wherever possible, such steps will allow the least amount of disruption for the alleged victim. This plan will be developed, if possible, with input from the parents of the student. Staff members who are to implement the plan will help formulate it. The parents/guardians of a victim shall be notified of the action taken to prevent any further acts of bullying or retaliation. However, in accordance with the Family Educational Rights and Privacy Act, interventions or consequences applied to an individual shall not be shared with other parties, except to the extent they have been reported to outside agencies or authorities, or as needed to comply with an individualized school safety plan.

> In the instance that school officials and the parents of a child who feels him/herself to be a victim disagree as to whether or not the behavior of another child rises to the level of bullying as defined in this policy, reasonable efforts will still be made to ensure that the parents and child feel that the educational environment is safe.

Help for the Victim of Bullying: If the victim's mental health has been placed at risk appropriate referrals will be made. If the bullying included a violent criminal offense the victim of the bullying will be informed of any school transfer rights he or she may have under the Federal *No Child Left Behind Act*.

Instruction in the Prevention of Bullying: Faculty, staff, administration and students shall be given instruction in this district's Policy and Regulations against bullying. This instruction

shall include methods of discouraging and preventing bullying, along with instruction in how to file a complaint against bullying, and the disciplinary action that may be taken against those who commit acts of bullying.

Parent Education: Parent education regarding this policy is also an important piece of prevention efforts. The policy will be included in every student handbook from grades K-12. At the start of each school year, parents/guardians will be requested to sign an anti-bullying form.

Social Networking: Students shall be prohibited from accessing social networking sites in school, except for educational or instructional purposes and with the prior approval from school administration.

Reports to the Superintendent and to the School Committee: School principals will provide the Superintendent of Schools and the School Committee with data on an annual basis that includes the incidents of bullying that have taken place in the schools under their respective supervision. Such data will include a statement describing what remedial action has been taken to address bullying.

Reports to Other Schools: A school principal will send a report of documented bullying to the principal of the following school. Information related to prior incidents will be shared with appropriate faculty and staff at the discretion of the principal.

Other Redress: This policy does not prevent a victim of bullying, cyber-bullying or retaliation from seeking redress under any other available law, either civil or criminal. Nor does this policy create or alter any tort liability. See. Policy #8245- Bullying, Intimidation and Harassment.

Title IX

Title IX of the Education Amendments of 1972 (Title IX) and the regulations promulgated thereunder, prohibit any federally funded education program or activity from engaging in discrimination on the basis of sex. In accordance with federal and state laws and regulations, and East Greenwich Public School policy, East Greenwich Public School does not discriminate against individuals on the basis of sex—or on the basis of any other category protected by state or federal law—in the administration of its educational programs and activities, and to provide

equal access to all designated youth groups. East Greenwich Public School is committed to maintaining an educational and work environment free from all forms of discrimination, including sexual harassment and retaliation.

This policy outlines the process to be used by the East Greenwich School District ("East Greenwich Public School") to respond to, investigate, and adjudicate allegations of sexual harassment (as defined below) by students, and applies to all students and employees of East Greenwich Public School. Other forms of discrimination are addressed in East Greenwich Public School Policy # 1210 Non-Discrimination and Complaint Resolution. Additional information for families of students with disabilities may be found in East Greenwich Public School Policy # 8510 Special Education.

To further its commitment to maintaining an environment free from Title IX discrimination, East Greenwich Public School shall:

- on an annual basis, perform an annual inventory to assess its compliance with Title IX, and report the findings to the School Committee in public session;
- proactively adopt strategies and policies designed to prevent sexual harassment and retaliation;
- maintain a fair, equitable, and objective process for investigating and adjudicating allegations of sexual harassment; and
- conduct appropriate training of its students, teachers, administrators, and other staff regarding prevention of sexual harassment and retaliation, and response to sexual harassment under this policy.

Scope of Policy

East Greenwich Public School prohibits discrimination on the basis of sex in any and all aspects of its education programs and activities, as defined by Rhode Island's Basic Education Program, including, but not limited to:

- Educational Programs and Instruction;
- Athletics;
- Extracurricular Activities;
- Provision of Special Education Services;

- Career Education;
- Pregnancy and Parenting (students and employees); and
- Employment Discrimination.

East Greenwich Public School also specifically prohibits sexual harassment. Within this Policy, the term "sexual harassment" does not carry its usual meaning. Rather, for purposes of this Policy, "sexual harassment" is defined as conduct on the basis of sex that satisfies one or more of the following criteria:

1. An employee of East Greenwich Public School conditioning the provision of an aid, benefit, or service provided by East Greenwich Public School on the individual's participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an educational program or activity of East Greenwich Public School; or

3. "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).

For purposes of this definition, "education program or activity of East Greenwich Public School" is defined to include locations, events, or circumstances over which East Greenwich Public School exercises substantial control over both the respondent and the context in which the sexual harassment occurs.

This Policy does not govern sexual harassment of teachers, administrators, or staff of East Greenwich Public School, except in cases involving students employed by or through East Greenwich Public School as part of an educational program or activity of East Greenwich Public School.

Conduct may be "on the basis of sex" if it is motivated by the gender identity or presentation, or the sexual orientation, of a complainant. As such, certain instances of bullying otherwise addressed in East Greenwich Public School Policy #1205 Transgender Non-Discrimination, or Policy # 8245 Bullying, Intimidation and Harassment may be subject to the procedures in this Policy if they meet the criteria set forth in the definition of "sexual harassment" above.

Designation of Title IX Coordinator

East Greenwich Public School's Human Resources Coordinator shall serve as its Title IX Coordinator. Contact information is available on the East Greenwich Public School website.

Resolution Procedure for Complaints of Violation of this Policy

East Greenwich Public School shall respond to all reports and complaints of sexual harassment in a manner that is meaningful and equitable, is not "deliberately indifferent," and works to restore or preserve equal access to East Greenwich Public School's education programs and activities for all complainants and respondents. For purposes of this policy, a "deliberately indifferent" response is a response to discrimination or sexual harassment which is clearly unreasonable in light of the known circumstances.

Reporting Violations

Any student may make a report of alleged or suspected sexual harassment or other sex discrimination on an individual or systemic basis in violation of East Greenwich Public School's Title IX Policy to any teacher, principal, or to any other employee of East Greenwich Public School, or directly to the Title IX coordinator. A "report" must consist of information sufficient to place any employee of East Greenwich Public School on notice of allegations that a student has been the victim of sexual harassment or that an act of discrimination has occurred. Notice of the allegations to an employee who is alleged to have committed discriminatory acts, or who would otherwise be a respondent to a report of the allegations does not constitute notice to East Greenwich Public School. Reports and complaints may be made any time, so long as the complainant is enrolled, or seeking enrollment, in East Greenwich Public School schools.

Any East Greenwich Public School employee who receives a report or complaint of sexual harassment or discrimination on the basis of sex from a student, or otherwise receives notice of an alleged instance against a student, must forward the report to the Title IX coordinator as soon as practicable. The Title IX coordinator shall contact the complainant within five (5) business days of receipt of the report. The Title IX coordinator will obtain additional necessary information, discuss supportive measures East Greenwich Public School may make available to the complainant, and offer the complainant the choice of proceeding with only supportive measures, the Informal

Complaint Resolution Process, or the Formal Complaint Resolution Process described below.

Neither the Informal Complaint Resolution Process or any other aspect of this internal procedure, tolls any applicable statute of limitations that may apply to any statutory or common law causes of action that a party may pursue before any governmental agency or court of competent jurisdiction.

Supportive Measures

The Title IX coordinator is responsible for coordinating the effective implementation of supportive measures. Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent of a discrimination or sexual harassment complaint, before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to East Greenwich Public School's education program or activity for one party without unreasonably burdening the other party. These can include measures designed to protect the safety of all parties or the individual's educational environment, or to deter discrimination and sexual harassment generally.

Supportive measures may include:

- Counseling;
- Extensions of deadlines or other course-related adjustments;
- Modifications of work or class schedules;
- Supervision at arrival, dismissal, lunch and/or recess;
- Mutual restrictions on contact between the parties; and/or
- Increased security and monitoring of certain areas of the school grounds.

East Greenwich Public School shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of East Greenwich Public School to provide the supportive measures in question.

Informal Complaint Resolution Process

In cases that do not involve an allegation of sexual discrimination or harassment between a student and an East Greenwich Public School employee, a complainant and respondent may opt to resolve a complaint through the Informal Complaint Resolution Process at any time prior to the determination of responsibility, including before or after filing a formal complaint. This informal procedure is intended to encourage communication between the parties involved, either directly or through an intermediary, in order to facilitate a mutual understanding of what may be different perspectives of the offensive behavior, and to prevent a recurrence of such behavior.

Absent extraordinary circumstances, the East Greenwich Public School school principal shall be responsible for the informal resolution procedure in sexual discrimination or harassment cases under this Policy. For good cause, the complainant may seek assistance from any other East Greenwich Public School administrator. The person responsible for attempting an informal resolution of a complaint may obtain guidance and assistance from the Title IX coordinator.

The decision to use the Informal Complaint Resolution Process rests entirely at the option of the complainant and the respondent. East Greenwich Public School shall not condition enrollment or continuing enrollment, employment or continuing employment, or enjoyment of any other right to which the complainant or respondent may be entitled on their choice to pursue the Informal Complaint Resolution Process, or to otherwise waive their right to investigation and adjudication of a formal complaint. To proceed with the Informal Complaint Resolution Process, the Title IX coordinator must obtain both parties' voluntary, written consent to engage in the process.

If the complainant and respondent wish to pursue the Informal Complaint Resolution Process, the Title IX coordinator shall provide a written notice to the complainant and the respondent, which shall disclose the allegations; any consequences resulting from participating in the Informal Complaint Resolution Process, including the records that will be maintained or could be shared; and the requirements of the Informal Complaint Resolution Process, including the circumstances under which it may preclude the parties from resuming a formal complaint arising from the same allegations. Either the complainant or respondent may withdraw from the Informal Complaint Resolution

Process at any time prior to the earlier of either the parties' agreement to a resolution, or the withdrawal of the complainant from East Greenwich Public School schools. If either party withdraws from the Informal Complaint Resolution Process, the complainant may begin or resume proceedings under a formal complaint at any time, so long as the complainant remains enrolled, or is seeking enrollment in, East Greenwich Public School schools.

Formal Complaint Resolution

A student's formal complaint alleging sexual harassment or individual or systemic discrimination on the basis of sex shall be: (a) in writing; (b) signed by the complainant or the Title IX coordinator, shall set forth a statement of the facts including the name of the respondent(s), and must specifically request that East Greenwich Public School investigate the allegation of sexual harassment made in the complaint. The complaint may be filed in person, by mail, or by email using this form.

Under limited circumstances, a Title IX coordinator may initiate a complaint themselves. This decision may be appropriate when safety or similar concerns lead the Title IX coordinator to conclude that a non-deliberately indifferent response to actual knowledge of Title IX sexual harassment could reasonably require East Greenwich Public School to investigate and potentially sanction a respondent. The decision to sign a formal complaint must be documented in writing, along with the rationale for initiating the complaint. Attempts will be made to obtain the cooperation of any student who is an alleged victim of sexual harassment; however, where the cooperation of the alleged student victim is not received, the school shall investigate the allegations, to the extent feasible.

In all stages of the investigation and resolution of a formal complaint, there shall be a presumption that the respondent is not responsible for the conduct alleged in the complaint, until a determination regarding responsibility is made at the conclusion of the grievance process. All determinations shall be based on an objective evaluation of all relevant evidence, and no credibility determination may be based on a person's status as a complainant, respondent, or witness. No discipline or other remedies may be imposed against a respondent without a determination of responsibility.

Notice to Complainant and Respondent

As soon as practicable after receipt of a formal complaint, the Title IX coordinator shall send a written notice of the complaint to the complainant(s) and respondent(s), which shall include a copy of this policy. This notice shall include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. Additionally, this notice shall state that the respondent is presumed not responsible for the alleged conduct throughout the proceedings, and that a determination regarding responsibility is made at the conclusion of the hearing process. This notice shall also state that each party may be assisted by an advisor of their choice, who may be but is not required to be an attorney, and that their advisors may inspect and review evidence gathered by East Greenwich Public School in investigating the Complaint. This notice shall state that it is a violation of this Title IX Policy for any party to knowingly make false statements or knowingly submit false information in connection with any proceeding conducted in connection with this Policy.

The initial interview of the respondent shall take place no earlier than five (5) business days from the respondent's receipt of this written notice.

If, during any investigation, East Greenwich Public School staff decide to investigate allegations about the complainant or respondent that are not included in the written notice required by this section, the Title IX coordinator, or their designee, must provide notice of the additional allegations to the complainant, respondent, and any additional respondents or complainants.

Emergency Removal of Respondent

East Greenwich Public School may remove a student respondent from an education program or activity on an emergency basis based on allegations of sexual harassment. Prior to doing so, East Greenwich Public School must undertake an individualized safety and risk analysis and must determine that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. East Greenwich Public School must provide the respondent with notice and an opportunity to challenge the decision immediately following the removal.

East Greenwich Public School may place an employee respondent who is not a student on administrative leave during the pendency of the proceedings, in accordance with the terms of the employee's employment and collective bargaining agreement, if any.

Investigations

It is the duty of East Greenwich Public Schools, not of the complainant or respondent, to gather evidence needed to make a determination of responsibility. The Title IX coordinator shall designate an investigator to investigate all allegations raised in each formal complaint. The investigation shall begin as soon as practicable after receipt of the formal complaint. The investigation shall include interviews of the complainant, respondent, and any other relevant parties, as well as review of any records or other evidence submitted to the investigator. The investigation shall conclude with the submission of an investigative report to the Assistant Superintendent.

Neither the investigator, the Assistant Superintendent, nor any other East Greenwich Public School staff may access, consider, disclose, or otherwise use a complainant's or respondent's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the complainant or respondent, unless the investigator obtains that person's voluntary, written consent to do so for the particular process taking place under this policy. If a party is not an "eligible student," as defined in 34 CFR 99.3, then the investigator must obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3.

Both the complainant and respondent may submit inculpatory or exculpatory evidence to the investigator, or offer to present witnesses, including expert witnesses, to the investigator. Neither the complainant nor the respondent is forbidden from discussing the complaint, allegations, or investigation with others. It shall be a violation of this policy for a complainant or respondent to knowingly make false statements or knowingly submit false information in connection with any proceeding conducted in connection with this policy.

The investigator shall provide notice to the complainant and respondent of the date, time, location, participants, and purpose of all hearings, investigative interviews, or other

meetings at which their participation is invited or expected. The written notice shall be provided with sufficient time for the invited party to prepare to participate. Both the complainant and respondent may be accompanied to any hearing, interview, or other meeting by an advisor of their choice, who may be but is not required to be an attorney. The advisor may not speak for the party they are advising at hearings, meetings, or interviews unless both complainant and respondent agree to allow advisors to speak.

At the conclusion of the investigation, but before completing the investigative report, the investigator shall send to the complainant and respondent, and to their respective advisors, a copy of the evidence inspected and reviewed by the investigator in an electronic format or a hard copy. The complainant and respondent may each submit a written response to the evidence within ten (10) business days. Both responses shall be considered by the investigator in drafting the investigative report.

The investigator shall prepare an investigative report that fairly summarizes the relevant evidence. The investigator shall send a copy of the investigative report to the complainant and respondent at least ten (10) business days prior to submitting the investigative report and other materials to the designated Assistant Superintendent, for their review and written response.

Dismissal of Formal Complaints

The Title IX coordinator must dismiss a formal complaint if they determine that the complaint (or some of the allegations contained therein) alleges conduct which does not meet the Title IX definition of sexual harassment, alleges sexual harassment which did not occur in East Greenwich Public School's "education program or activity" as that term is defined above, or alleges sexual harassment which did not occur in the United States. East Greenwich Public School may still address the allegations in any manner deemed appropriate under its policies, including through the procedures outlined in #1210 Non-Discrimination and Complaint Resolution Policy if applicable.

In addition, the Title IX coordinator may dismiss a formal complaint at any time prior to the determination of responsibility if the complainant notifies the Title IX coordinator in writing that they wish to withdraw the formal complaint (or some allegations contained therein), if the respondent is no longer employed by or enrolled in an East Greenwich Public School

school, or if specific circumstances prevent East Greenwich Public School from gathering sufficient evidence to reach a determination.

In the event of a mandatory or discretionary dismissal, the Title IX coordinator must send prompt written notice of the dismissal, including the underlying reasons for the dismissal, to the complainant and the respondent. Both parties have the right to appeal a dismissal.

Determination of Responsibility

Absent extraordinary circumstances, the Title IX coordinator shall designate the Assistant Superintendent to act as the decision-maker in the matter no more than five (5) business days after receipt of the formal complaint and shall promptly notify the complainant and respondent of the designation. In any event, the decision-maker may not be the Title IX coordinator and may not be the investigator in the matter. After the conclusion of the investigation, the decision-maker shall review the investigatory report, evidence, and submissions of the complainant and respondent, and shall issue a written determination of responsibility in the matter. The decision-maker shall apply a standard of the preponderance of the evidence in making their determination. The decision-maker shall take no part in the investigation itself and may not be contacted by the complainant or respondent in connection with the matter prior to the conclusion of the investigation. If either party must contact the decision-maker for reasons unrelated to the proceedings, they are advised to contact the Title IX coordinator for assistance.

The complainant and respondent shall submit to the decision-maker written questions to be answered by any party or other witness, which shall be submitted by the decision-maker to the appropriate party after appropriate review. The questions shall be answered within ten (10) business days of their transmission by the decision-maker to the complainant, respondent, or witness, though each party may request reasonable extensions of time from the decision-maker, which shall not be unreasonably denied. If a complainant, respondent, or witness refuses to answer written questions, the decision-maker may not rely on any statement from that individual, provided that the decision-maker shall not draw a negative inference from the failure of a complainant or respondent to answer questions. The questions must be relevant, and the decision-maker shall exclude any irrelevant question. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior

sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. If the decision-maker finds that a particular question is irrelevant, the decision-maker shall explain their decision in writing to the party proposing the questions excluded. The complainant and respondent may each submit one set of follow-up questions to any party they questioned within ten (10) days of receipt of the initial answers.

The decision-maker shall issue a determination of responsibility in the matter in writing, simultaneously to the complainant and respondent. This determination shall:

- Identify the allegations potentially constituting sexual harassment as defined in this policy;
- Describe the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;
- Set forth findings of fact supporting the determination;
- Set forth conclusions regarding the application of East Greenwich Public School's Code of Conduct to the facts;
- Set forth a statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions East Greenwich Public School will impose on the respondent, and whether remedies designed to restore or preserve equal access to East Greenwich Public School's education programs or activities will be provided by East Greenwich Public School to the complainant; and
- East Greenwich Public School's procedures and permissible bases for the complainant and respondent to appeal.

Any remedies identified in the determination of responsibility must be implemented by the Title IX coordinator.

Remedies and Discipline

If the respondent is determined to be responsible for the conduct alleged, the complainant will be made aware of any sanctions imposed on the respondent that directly relate to the complainant. The respondent will not be notified of any individual remedies offered or provided to the complainant. East Greenwich Public School may implement remedies for the respondent, complainant, and where appropriate, for the broader school community. The remedies will be designed to restore or preserve equal access to the educational program or activity for a complainant, end the harassment, eliminate the hostile environment, prevent its recurrence, and remedy its effects.

Remedies may include but are not limited to: disciplinary sanctions against the respondent, up to and including long term suspension or expulsion; counseling for respondent; a security escort for the complainant; implementation of a safety plan to limit or eliminate potential shared classes or activities; training or retraining of school employees; and changes to East Greenwich Public School policies and/or services. Any disciplinary action will be in accordance with due process rights under state law and any applicable collective bargaining agreement.

These procedures do not limit East Greenwich Public School from removing a student or employee from a program or activity on an emergency basis, based on an immediate threat to an individual's physical health and safety. These procedures do not limit East Greenwich Public School from placing an employee on administrative leave during the pendency of the formal complaint process.

Appeals

Both the complainant and respondent may appeal a determination of responsibility, or the dismissal of a complaint, to the Superintendent within ten (10) business days of the issuance of the determination of responsibility. An appeal may be sought for any of the following reasons:

- Procedural irregularities that affected the outcome of the matter;
- New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; or

- The Title IX coordinator, investigator, or decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent, which affected the outcome of the matter.

If either the complainant or respondent seeks an appeal, East Greenwich Public School shall notify the other party in writing when an appeal is filed. Once the appeal is filed, both the complainant and the respondent shall have fifteen (15) business days to submit a statement challenging or supporting the decision-maker's decision and/or the grounds offered for the appeal. After the submissions are received, the Superintendent shall have thirty (30) days to review the comprehensiveness and accuracy of the investigation and conclusions, consider any written statements submitted by the complainant and respondent, and issue a written decision describing the result of the appeal and the rationale for the result, simultaneously to the complainant and respondent.

The resolution procedure for complaints of violation of this policy constitutes the internal administrative process of East Greenwich Public School. If a complainant is not satisfied with the outcome, they may pursue further action and remedies available through the outside agencies listed below.

Conflicts of Interest and Training of Personnel

The individual designated as Title IX coordinator, as well as any investigator, decision-maker, or any other person designated by this policy or by the Title IX coordinator to facilitate an informal resolution process, shall not have a conflict of interest or bias for or against complainants or respondents generally, or for or against an individual complainant or respondent. East Greenwich Public Schools must ensure that the Title IX coordinator and all investigators, decision-makers, and any person who facilitates an informal resolution process, shall receive training on the definition of sexual harassment in this policy and in Title IX federal regulations, on the scope of East Greenwich Public School's "education program or activity," on how to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable, and on how to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

Additionally, all decision-makers shall receive training on any technology which may be necessary in the course of their duties, and on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior

sexual behavior are not relevant. All investigators shall receive training on issues of relevance, to enable them to create an investigative report that fairly summarizes relevant evidence.

Any materials used to train Title IX coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, must not rely on sex stereotypes, and must promote impartial investigations and adjudications of formal complaints of sexual harassment.

Recordkeeping

The district shall maintain the following records relating to sexual harassment complaints, investigations, and policies for a period of seven (7) years:

- The record of each sexual harassment investigation, including any determination regarding responsibility, any audio or audiovisual recording or transcript created in connection with an investigation, and a record of any disciplinary sanctions imposed on the respondent, as well as any remedies provided to the complainant designed to restore or preserve equal access to East Greenwich Public School's education program or activity;
- Any appeal and the result therefrom;
- Any informal resolution and the result therefrom;
- All materials used to train Title IX coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. As required by federal regulations, East Greenwich Public School shall maintain these training materials publicly available on its website; and
- A record of each report and formal or informal complaint of sexual harassment made to East Greenwich Public School under this policy, including a record of the travel of the report or complaint, a record of the response by the Title IX coordinator, and any actions taken by the Title IX coordinator or any other employee of East Greenwich Public School in response to the report or complaint, including any supportive measures the offered to and/or actually implemented for the complainant. This record must also include a determination of whether East Greenwich Public School's response was "deliberately indifferent," document the basis for this conclusion, and document that East Greenwich

Public Schools has taken measures designed to restore or preserve equal access to its education program or activity. In any instance where East Greenwich Public School does not provide a complainant with supportive measures, then East Greenwich Public Schools must document the reasons why failing to provide supportive measures was not clearly unreasonable considering the known circumstances.

Retaliation Prohibited

Retaliation includes, but is not limited to, coercion, intimidation, interference, punishment, discrimination, or harassment against any member of the school community in response to that member's oral or written, formal or informal, reporting or filing of a complaint of discrimination, sexual harassment, or retaliation, or in response to that member's cooperation in an investigation, aid or encouragement of another member of the school community to make a report or file a complaint, or for that member's opposition to any act or practice believed to be prohibited by the Title IX Policy.

Retaliation against any person for exercising their rights under any part of this Policy, or for testifying, assisting, or participating or refusing to participate in any manner in an investigation, proceeding, or hearing under this Policy is strictly prohibited and is a violation of this Title IX Policy. Any member of the school community who believes they, or another school community member, has been the victim of retaliation, should report the conduct or file a complaint. Students may make a report or complaint to any school faculty, staff, or an administrator. Reports or complaints of retaliation by any other member of the school community should be to the appropriate Non-Discrimination Coordinator or the Title IX Coordinator, as appropriate. East Greenwich Public School shall investigate all reports or complaints of retaliation promptly, impartially, and in as confidential a manner as possible, to ensure prompt and appropriate action.

Nothing in this section shall limit the exercise of rights protected under the First Amendment of the United States Constitution.

Outside Agencies

In addition to or in lieu of pursuing a complaint under East Greenwich Public School's Title IX Policy, individuals may file complaints with the following agencies:

R.I. Department of Education
255 Westminster Street
Providence, RI 02903
(401) 222-4600

R.I. Commission for Human Rights
180 Westminster Street, Suite 201
Providence, RI 02903
(401) 277-2661

Equal Employment Opportunity Commission (EEOC)
Boston Area Office
JFK Federal Building
15 New Sudbury Street, Room 475
Boston, MA 02203-0506
1-800-669-4000

Office of Civil Rights
United States Department of Education
8th Floor
5 Post Office Square
Boston, MA 02109
(617) 289-0111

See. Policy # 1215- Title IX.

Profanity and/or Obscene Language

Any student using profanity or obscene language, either written or verbal, including the use of obscene gestures, signs, or pictures is subject to disciplinary consequences.

School Equipment and Materials

All students will be responsible for caring for, maintaining, and returning all assigned equipment and/or materials. Restitution will be required for all materials and/or equipment damaged, lost, or not returned. This includes textbooks, laptops, library books, shop equipment, science equipment, art supplies, athletic uniforms and equipment, and any other item considered to be the property of East Greenwich Public Schools.

Substance Use and Abuse

The use, possession, transportation, sale or distribution of alcohol, prescription and non-prescription drugs, and/or controlled substances violates state and federal laws will not be tolerated at East Greenwich Public Schools. Any student found to be under the influence of, or in possession of alcohol, illegal drugs, and/or intoxicants or controlled drugs without the expressed authority of a medical doctor, will be subject to disciplinary action.

The regulations above, which apply to student-spectators and participants, shall be fairly and consistently enforced and will be in effect at all times and apply at every school-sponsored activity on or off school grounds.

Telephones and Unauthorized use of Electronic Devices

East Greenwich High School is not responsible for lost or stolen electronic devices under any circumstances. Students are granted conditional permission to carry cellular phones on campus so long as the possession and use of such devices does not cause noticeable disruption to the school day and/or associated learning processes. If any member of the faculty or staff feels as though a student is in violation of the aforementioned rule at any time, they have the right under RI Law 16-21.2-11 to confiscate the device for the remainder of the school day. Confiscated cell phones and/or wearables can be retrieved by the student from the involved teacher or in some cases, an administrator at the close of the school day.

At no time should a student videotape, photograph, or audio record a teacher, staff member, or another student without their permission. Students who have been cited as having their device(s) confiscated on a regular basis or violate the personal rights of staff or other students through inappropriate videotaping and/or audio recording will be subject to disciplinary consequences.

Theft

East Greenwich High School is not responsible for lost or stolen items under any circumstances. Any student determined to have taken or received property belonging to East Greenwich Public Schools or another individual or determined to have made attempts in that regard will be subject to disciplinary consequences. The East Greenwich Police Department may be notified.

Tobacco, Smoking, and Vaping

In accordance with prevailing Rhode Island General Laws, students are prohibited from smoking; using Zyn nicotine pouches or smokeless tobacco; possessing a lighted cigarette, cigar, pipe, electronic nicotine delivery system or vaping; or other substance or item containing tobacco while engaged in any school activity regardless of location. Refer to Rhode Island General Laws 23-20.9-5 for further details.

Students who are in possession and/or use tobacco products, electronic cigarettes or other devices that allow the inhalation of nicotine or other substances shall be subject to disciplinary consequences and the East Greenwich High School Diversion Program. See. Policy # 1230- Non-Smoking.

Transgender Non-Discrimination

Consistent with federal, state, and local laws, and basic human decency, it is the policy of the East Greenwich School Department and its administration to provide an equal opportunity for all students and employees, regardless of race, color, creed, national or ethnic origin, gender, genetic information, gender identification or expression, religion, disability, age, sexual orientation, marital status, citizenship status, or veteran status.

The purpose of the district's policy is to ensure that all students are provided a safe school environment for growth, development and social integration without stigma. See. Policy # 1205- Transgender Non-Discrimination.

Vandalism or Damage to Property

A student causing or attempting to cause damage to any property (public or private), including buildings, grounds, equipment, or materials will be subject to disciplinary consequences.

Violations (Other)
Additional student actions not expressly provided within this Code that are determined by the East Greenwich Public School administration to warrant intervention may require appropriate responses as outlined within.

Co- and Extra-Curricular Participation

Co- and Extra-Curricular Activities including Athletics complement the primary function of the school, which is to support each student's academic and personal growth. Participation in and the representation of East Greenwich High School is a privilege to be enjoyed by students who meet academic and behavioral standards consistent with our Vision of a Graduate. **Behavioral standards,** alongside academic criteria, determine a student's eligibility for co- and extra-curricular activities including athletics. See. Policy # 8130- Athletics and Policy # 8125- Student Clubs.

Academic Eligibility Requirements:
In order to participate in co- and extra-curricular activities including athletics, each student must earn a passing grade in every course in which the student is enrolled. If a student received 1 "F" during any mid-quarter, or quarterly marking period, the student is required to attend the Learning Lab. In order to maintain eligibility in extra-curricular activities including athletics, students must attend the Learning Lab consistently until the end of the quarter or until the student's grade increases to a **70% or higher and is sustained for a minimum of a two-week time period**.
If a student receives more than 1 failing grade at the end of a quarterly marking period, they are ineligible until the conclusion of the next quarterly marking period (when report cards are issued).

The definitive data for determining eligibility is the information listed on report cards on the day they are issued to the general student body. Quarter 4 grades from the previous year will be used to determine eligibility for the first quarter of the next academic year.

PLEASE NOTE: Local sports eligibility requirements exceed the minimum requirements as stated by the Rhode Island Interscholastic League (RIIL). Behavior infractions also determine eligibility. See. The Athletic Handbook.

Dances

Several events such as dances and the prom are held throughout the year. Students must be in the building of the event no later than thirty (30) minutes after the scheduled start of the event. Late arrival and/or early dismissal is not allowed without prior permission. Some dances require students to remain at the event for the entire duration while others allow for students to leave within thirty (30) minutes of the dance's scheduled conclusion. Specifics regarding dismissal from dances will be communicated to students and families in advance of the event. Events are supervised at all times by teachers, administrators, and parents. Police are routinely assigned to patrol the event and the parking facility. Students who are suspended or absent from school that day or on social suspension are ineligible to attend. EGHS students may bring one guest who cannot be more than one-year removed from high school or in a grade level lower than 9th, provided that they complete the necessary **Guest Form** one week in advance of the event. If guest forms are not submitted within the defined timeframe, the student will be ineligible to bring their guest.

Proms

As with all school activities, in order to be eligible to attend the prom, students must be in school for the entire day of the prom. However, traditionally, students attending the prom have been allowed to leave school early at a time determined by administration. Students will be ineligible to attend the prom under the following circumstances:

- If the student has any outstanding detentions and/or is actively on social suspension
- If the student is absent for the entire day for any reason

- If the student is tardy after 8:30 AM
- If the student leaves school prior to the authorized dismissal time
- If the student cuts any classes that day
- If the student is suspended that day

Field trips

1. Prior to the field trip, parents(s)/guardian(s) of students will be requested to sign a notification slip that includes parental permission and acknowledgement of and adherence to district and event-specific conduct standards.
2. The following information shall be provided in the notification to parents: date of trip; time of departure and anticipated return; place of departure and destination; purpose of trip; any special needs associated with the trip of which both the parents and students should be aware (i.e. special clothing, lunch provisions, etc.); and suggested donation to support the trip (if any).
3. No student shall be prevented from participating in a field trip because of lack of funds. See district policy for details.
4. A student is responsible for all work missed while on a field trip and should collect their assignments prior to going on the trip.
5. If a student has a special medical condition, parents should notify the nurse or principal.
6. Students are required to use transportation provided by the school to and from the field trip area. Any exception to this rule must be approved by the school administration.
7. Administration reserves the right to withhold any student from participating in a field trip based on a student's academic and/or disciplinary record.

Fundraising

Any fundraising which may occur during school hours on or off school property must be approved in advance with joint approval from school administration and the Superintendent. See. Policy # 2190- Fundraising, Gifts, Grants, and Commercial Activities.

Visitors

All visitors to the school must register at the main office and receive a visitor's pass upon arrival on campus. Visitors will not be allowed for purely social reasons or for childcare. Only visitors

who are considering moving to East Greenwich and/or attending East Greenwich Public Schools will be allowed to visit for the purpose of viewing the school.

Transportation

Bus service is provided to and from school for students who live 1.5 miles or more from the high school. Prior to the opening of school, a bus schedule will be published on the district website. Transportation for those students remaining after school for extra-curricular activities or detention is the responsibility of the student or parent. There is an after school bus which leaves the high school at 4:30 PM. Any student who wishes to ride the late bus must present a pass to the bus driver from the teacher, coach, or advisor with whom the student remained after regular school hours. Questions regarding bus service or scheduling should be directed to Ocean State Transit at 884-1552.

For information relating to the behavioral policies and expectations associated with riding the bus, please see page 69. See. Policy #2160- Transportation.

East Greenwich offers a variety of Interscholastic and Unified sports. For information, contact the coach of the particular sport or contact the Athletic Director at 398-1562. Fall sports begin practices in August.

FALL

Boys: Cross Country, Football, Soccer

Girls: Cross Country, Field Hockey, Soccer, Tennis, Volleyball

WINTER

Boys; Basketball, Hockey, Indoor Track, Swimming, Wrestling

Girls: Basketball, Competition Cheerleading, Indoor Track, Swimming

SPRING

Boys: Baseball, Golf, Lacrosse, Tennis, Track & Field, Volleyball

Girls: Golf, Lacrosse, Softball, Track & Field

East Greenwich High earned National Unified Champion School status for having an inclusive school climate that exudes a sense of collaboration, engagement, and respect for all

members of the student body and staff. A Unified Champion School receiving national banner recognition is one that has demonstrated commitment to inclusion by meeting 10 national standards of excellence. EGHS is home to:

- Unified Volleyball (Fall)
- Unified Basketball (Spring)
- Unified Swim Relay
- Unified Club
- Unified Leadership training

Clubs/Activities/Competitions

Students are encouraged to take advantage of the many opportunities clubs offer to meet people, learn new skills, and enjoy a wide variety of experiences. Please note that this list may change throughout the course of the year without written notice.

Awards/Ceremonies

During the course of a school year, a number of agencies, institutions, and organizations make available scholarships and awards for EGHS students. The processes used for determining these awards are as varied as the awards. For some, the school is directly involved in determining recipients. For others, the school provides assistance to sponsors and in others the school is merely where an award is advertised or presented.

Ivy Day

Ivy Day is a traditional ceremony for seniors a week before graduation in which the seniors, dressed in ceremonial gowns, plant a sprig of ivy against the interior wall of the courtyard signifying the growth of the class members as they enter life beyond high school. Classes will be dismissed at a determined time and parents and friends are invited to this event. An art show is held in the library after the Ivy Day ceremony. Refreshments are served by parent volunteers immediately following the ceremony.

Graduation Ceremony Requirements

Please be aware that the policy is being revised by the School Committee.