VIRTUAL SUMMIT



Processing Guide

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YouTube Recording: https://youtu.be/JquTbjiAs6Y

Session Description:

Foreign language teachers need to understand how they can use new technologies and educational tools to create engaging learning experiences to help students move to the next level in a digital era. This presentation will address two questions: 1) How can the instructors use technology to facilitate higher-order learning activities? 2) How can the students interact with technology to achieve constructive and deep learning? The PICRAT Matrix will be used as a guide for the design of technology-mediated tasks. This presentation will showcase different levels of technology-driven language tasks which can be used to engage learners in different levels of learning, from passive learning to interactive learning, and finally to creative learning. The audience will gain a good understanding of how the PICRAT Matrix can help them plan, reflect on, and evaluate the different levels of learning experience facilitated by technologies.

TELL Domain Focus: Planning

What is TELL?

Additional Session Materials:

Provided by the presenter.

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Collaborative Note Taking

Notes

Use the space below to jot down information of interest, capture "ah-hah" moments or ask questions.

Processing

What were your key takeaways from this session? What would you share with a colleague?

Resources

Share any resources that you have that relate to the content of this session.

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