

 GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	II
	Teacher:		Learning Area:	ENGLISH
	Teaching Dates and Time:	AUGUST 29 – SEPT. 2, 2022 (WEEK 2)	Quarter:	1st Quarter

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVE					
A. Content Standard	Demonstrate understanding of the letter- sound relationship between Mother Tongue and English fo effective transfer of learning.	Demonstrate understanding of the letter- sound relationship between Mother Tongue and English for effective transfer of learning.	Demonstrate understanding of the letter- sound relationship between Mother Tongue and English fo effective transfer of learning.	Demonstrate understanding of the letter- sound relationship between Mother Tongue and English fo effective transfer of learning.	Demonstrate understanding of the letter- sound relationship between Mother Tongue and English for effective transfer of learning.
B. Performance Standard	Effectively transfer the knowledge of letter sound relationship from Mother Tongue to English.	Effectively transfer the knowledge of letter sound relationship from Mother Tongue to English	Effectively transfer the knowledge of letter sound relationship from Mother Tongue to English.	Effectively transfer the knowledge of letter sound relationship from Mother Tongue to English.	Effectively transfer the knowledge of letter sound relationship from Mother Tongue to English
C. Learning Competency <i>Write the l-code for each.</i>	Read the alphabets of English and associate to phonemes	Read the alphabets of English and associate to phonemes	Read the alphabets of English and associate to phonemes	Read the alphabets of English and associate to phonemes	Read the alphabets of English and associate to phonemes
II. CONTENT Subject Matter					
	Recognizing the Alphabets and Words with Medial /e/	Recognizing the Alphabets and Words with Medial /e/	Recognizing the Alphabets and Words with Medial /e/	Recognizing the Alphabets and Words with Medial /e/	Recognizing the Alphabets and Words with Medial /e/
LEARNING RESOURCES					
A. References					
1. Teacher’s Guide pages					
2. Learner’s Material pages					
3. Textbook pages					
4. Additional Materials from <i>Learning Resource portal</i>					
B. Other Materials					
III. PROCEDURE					
A. Review	What is the title of the story yesterday?Read the words taken from the story.	Let us read the words with en and et. Repeat after me.		Let us read the words with en and et. Repeat after me.	Let us read the words with en and et. Repeat after me.
B. Establishing the purpose for the lesson	What other words from the story sounds like the words we read?	What other words from the story sounds like the words we read?	What other words from the story sounds like the words we read?	Look at the new set of pictures.	Look at the new set of pictures.

C. Presenting example/instances of the new lesson	Identify the pictures. With what letter do they begin?Fill the blanks with the missing letters. (Let's Aim LM p.23)	Identify the pictures. With what letter do they begin?Fill the blanks with the missing letters. (Let's Aim LM p.23)	Identify the pictures. With what letter do they begin?Fill the blanks with the missing letters. (Let's Aim LM p.23)	Listen to the names of the pictures. listen as I blend the onsets with the rimes.	Listen to the names of the pictures. listen as I blend the onsets with the rimes.
D. Discussing new concepts and practicing new skill #1	With what letter does Ben begin?With what letter does it begin?	With what letter does Ben begin?With what letter does it begin?	With what letter does Ben begin?With what letter does it begin?	What is the beginning letter of the word? What is the ending sound?	What is the beginning letter of the word? What is the ending sound?
E. Discussing new concepts and practicing new skill #2	Look at the pictures. Write the beginning letter. (Refer to LMp.24)	Look at the pictures. Write the beginning letter. (Refer to LMp.24)	Look at the pictures. Write the beginning letter. (Refer to LMp.24)	Identify the pictures. Write the beginning letter to form the whole word.	Identify the pictures. Write the beginning letter to form the whole word.
F. Developing Mastery (Lead to <i>Formative Assessment</i>)	Look at the other set of pictures. Match the pictures with onsets and rimes.	Look at the other set of pictures. Match the pictures with onsets and rimes.	Look at the other set of pictures. Match the pictures with onsets and rimes.	Practice reading the phrases with eg and ed sound.	Practice reading the phrases with eg and ed sound.
G. Finding practical application of concepts and skill in daily living	Write the correct beginning letter to form word. Refer to p. 25.	Write the correct beginning letter to form word. Refer to p. 25.	Write the correct beginning letter to form word. Refer to p. 25.	Encircle the correct ending letter of the names of the pictures. (I Can Do it p.28)	Encircle the correct ending letter of the names of the pictures. (I Can Do it p.28)
H. Generalization	Rimes and onsets form a word.	Rimes and onsets form a word.	Rimes and onsets form a word.	Rime and onsets form a word.	Rime and onsets form a word.
I. Evaluating Learning	Complete the phrases and sentences. Refer to p. 26 Measure My Learning.	Complete the phrases and sentences. Refer to p. 26 Measure My Learning.	Complete the phrases and sentences. Refer to p. 26 Measure My Learning.	Answer Measure My Learning on p. 29. Encircle the word that you hear.	Answer Measure My Learning on p. 29. Encircle the word that you hear.
J. Additional activities for application or Remediation					
IV. Remarks					
V. Reflection					
A. No. of learners earned 80%in the evaluation.					
B. No. of learners who required <i>remediation</i> .					
C. Did the <i>remedia work</i> ? No. of learners who have caught up.					
D. <i>No. of learner who continue to require remediation.</i>					

E. Which of my teaching strategies work well					
F. What difficulty did I encounter which my principal and supervisor help me solve?					
G. What innovation or localized materials did I use?					