

**Bylaw 9400: Board Self-Evaluation**

**Original Adopted Date: 3/1/2024**

The Governing Board shall annually conduct a self-evaluation in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the district's vision and goals.

The evaluation may address any area of Board responsibility, including, but not limited to, Board performance in relation to vision setting, curriculum, personnel, finance, policy development, collective bargaining, community relations, and advocacy. The evaluation may also address objectives related to Board meeting operations, relationships among Board members, relationship with the Superintendent, understanding of Board and Superintendent roles and responsibilities, communication skills, or other governance or boardmanship skills.

The Board shall evaluate itself as a whole. Individual Board members are also expected to use the evaluation process as an opportunity to assess and set goals for their own personal performance.

Each year, the Board, with assistance from the Superintendent, shall determine an evaluation method or instrument that measures key components of board responsibility and previously identified performance objectives. Visual and/or audio recordings of a Board meeting may only be used as an evaluation tool when consent is given by all Board members.

Any discussion involving the Board's self-evaluation shall be conducted in open session.

At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent or other individual(s) with pertinent information to provide input into the evaluation process.

Following the evaluation, the Board shall set goals, define and/or refine protocols, and establish priorities and objectives for the following year's evaluation. The Board shall also develop strategies for strengthening Board performance based on identified areas of need, including, but not limited to, Board trainings such as those offered by the California School Boards Association.

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**Policy Reference Disclaimer:**

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

**State**

Gov. Code 54950-54963

**Description**

[The Ralph M. Brown Act](#)

**Management Resources**

CSBA Publication

**Description**

Professional Governance Standards

CSBA Publication

Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014

Website

[CSBA District and County Office of Education Legal Services](#)

Website [CSBA Board Self-Evaluation](#)

Website [CSBA](#)

## Cross References

<b>Code</b>	<b>Description</b>
0000	<a href="#">Vision</a>
0200	<a href="#">Goals For The School District</a>
0500	<a href="#">Accountability</a>
2140	<a href="#">Evaluation Of The Superintendent</a>
9000	<a href="#">Role Of The Board</a>
9005	<a href="#">Governance Standards</a>
9230	<a href="#">Orientation</a>
9240	<a href="#">Board Training</a>
9320	<a href="#">Meetings And Notices</a>