

## Kalakaua Middle School Syllabus 2021 - 2022

**Course:** Sixth Grade Science

**Department:** Science

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### Introduction and Course Description

Welcome to the 2021 - 2022 School Year. We are happy to have all students physically in class this year. In Sixth Grade Science your child will learn the basic concepts of Physical, Life and Earth science through laboratory experiments, projects, classroom discussions and presentations using various strategies, techniques and resources.

### Major Course Projects & Activities

Quarter 1:	Formative Assessments	Summative Assessments
Energy and Heat Transfer	<ul style="list-style-type: none"><li>• Weekly Understanding Check</li><li>• Interactive Notebook (INB) assignments</li><li>• Labs and other assignments</li></ul>	End of Unit Test Heat Transfer Project
Quarter 2:	Formative Assessments	Summative Assessments
Weather and Climate	<ul style="list-style-type: none"><li>• Weekly Understanding Check</li><li>• Interactive Notebook (INB) assignments</li><li>• Labs and other assignments</li></ul>	End of Unit Test Weather and Climate Project And/or Science Fair Project (TBA)
Quarter 3:	Formative Assessments	Summative Assessments
Cells and Body Systems	<ul style="list-style-type: none"><li>• Weekly Understanding Check</li><li>• Interactive Notebook (INB) assignments</li><li>• Labs and other assignments</li></ul>	End of Unit Test Cells and Body Systems Project
Quarter 4:	Formative Assessments	Summative Assessments
Heredity and Reproduction	<ul style="list-style-type: none"><li>• Weekly Understanding Check</li><li>• Interactive Notebook (INB) assignments</li><li>• Labs and other assignments</li></ul>	End of Unit Test Heredity and Reproduction Project

### Covid-19 Safety

**We will be keeping students safe from the spread of covid-19 with the following measures:**

1. Daily Wellness Check: if you are not feeling well, stay home.
2. Students will be seated 3 feet apart at all times and will not share supplies.
3. Students and teachers will wear a face mask.
4. All surfaces will be sanitized regularly.

### **Grading Scale**

A: 100%-90%

B: 89%-80%

C: 79%-70%

D: 69%-60

F: 59% and below

### **Grade Distribution**

Formative (interactive notebooks, classwork, quizzes, learning labs) - 60%

Summative (projects, tests, end of unit labs) - 40%

### **Classroom Rules and Consequences:**

Students are expected to follow all agreed on classroom expectations and procedures whether they are working in class or virtually. The primary expectations are as follows:

1. Be on time and prepared for class.
2. Treat all teachers and students with kindness and respect.
3. Follow all directions quickly.
4. Use appropriate language (no cursing, bullying, or put downs).
5. Follow the established classroom procedures.
6. Stay on task and complete the assigned work.
7. Strive to do their best at all times.
8. Observe ALL Covid-19 safety protocol

If a student chooses not to meet these expectations they will...

1. Be given a verbal reminder.
2. Be required to complete a reflection sheet on the misbehavior.
3. Be given detention (before school, recess, or after school)
4. Parents contacted
5. Referred to the counselors/administration.

Any students that commit Chapter 19 class A or B offences will be immediately referred to the administration. Additionally, any student who is behaving in a manner that prevents other students from learning and/or threatens the safety of any student will be immediately referred to the office.

### **Class Policies:**

- Late Work Policy: Students are expected to turn in all work by the due date. If a student wishes to turn in work after the day it is due, they will not receive full credit on the assignment. Students must complete the missing assignment by two weeks after the due date. Work that is more than two weeks late will only be accepted after talking to the student and parent to discuss an appropriate plan for their child.
- Attendance: Students are expected to come to class on time everyday. If the student is not in their seat when the tardy bell rings, they will be marked absent or tardy. Counselors will be informed if a student is tardy more than three times.
- Hero Points: can be earned by:
  - Coming to class on time
  - Completing work on time
  - Being prepared for Class
  - Following classroom Expectations
  - Following KMS 3

**Supplies Needed:**

Students are expected to bring the following materials to class daily

- Science Interactive Notebook
- Colored Pencil
- Sharpened Pencils
- Planner and Binder

**Parent/Guardian Responsibilities:**

Parents and guardians are a key factor in student success. Please take careful note of the expectations we have of parents.

- Check your child's planner and grade regularly and discuss assignments with your child.
- **Check Infinite Campus regularly to see your child's grades.**  
→ Find more information on: <https://sites.google.com/kalakauamiddle.org/parents/parent>
- Ask students to share what they are learning with you.
- Call or email your child's teacher with questions or concerns about your child before the end of the quarter. If we wait to address failing grades until the last minute, we may not be able to solve the problem.

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✂ Cut here and return signed portion to teacher.

**Student Name:** \_\_\_\_\_ **Period:** \_\_\_\_\_

**Parent Name:** \_\_\_\_\_

**Parent email address:** \_\_\_\_\_ **Phone Number:** \_\_\_\_\_

**Preferred method of contact (phone? text? email?):** \_\_\_\_\_

**Return to**       **Mrs. Cruz**       **by:** \_\_\_\_/\_\_\_\_/\_\_\_\_