



1st Grade ELA Curriculum & Pacing Guide



Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Assessment CKLA Knowledge Unit 1, Lessons 1-4 Fables and Stories		Number of Weeks/Days: Week 1	
Standards:		Assessment:	Resources:
CCSS.ELA-LITERACY.RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details. CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. CCSS.ELA-LITERACY.L.1.5.C Identify real-life connections between words and their use (e.g., note places at home that are cozy). CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.		Start CKLA Skills Assessment	



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 1 (lessons 1-5) CKLA Knowledge Unit 1 (Lessons 5-9) Mancy PRIDE book journal-list writing		Number of Weeks/Days: Week 2	
Standards:		Assessment:	Resources:
R RF 1.2b-d, 1.3a,b L 1.1a, 1.2 SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. L.1.1a Print all upper- and lower-case letters. L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. RF.1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. RF.1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.1.3b Decode regularly spelled one-syllable words. F 1.2 b-d, 3a, b,g, 1.4b L 1.1a,b,2e L.1.2e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. RF1.3g Recognize and read grade-appropriate irregularly spelled words.			



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RL1.2, 1.9, 1.2, 1.7

L1.5, 1.5c, 1.1, 1.1h

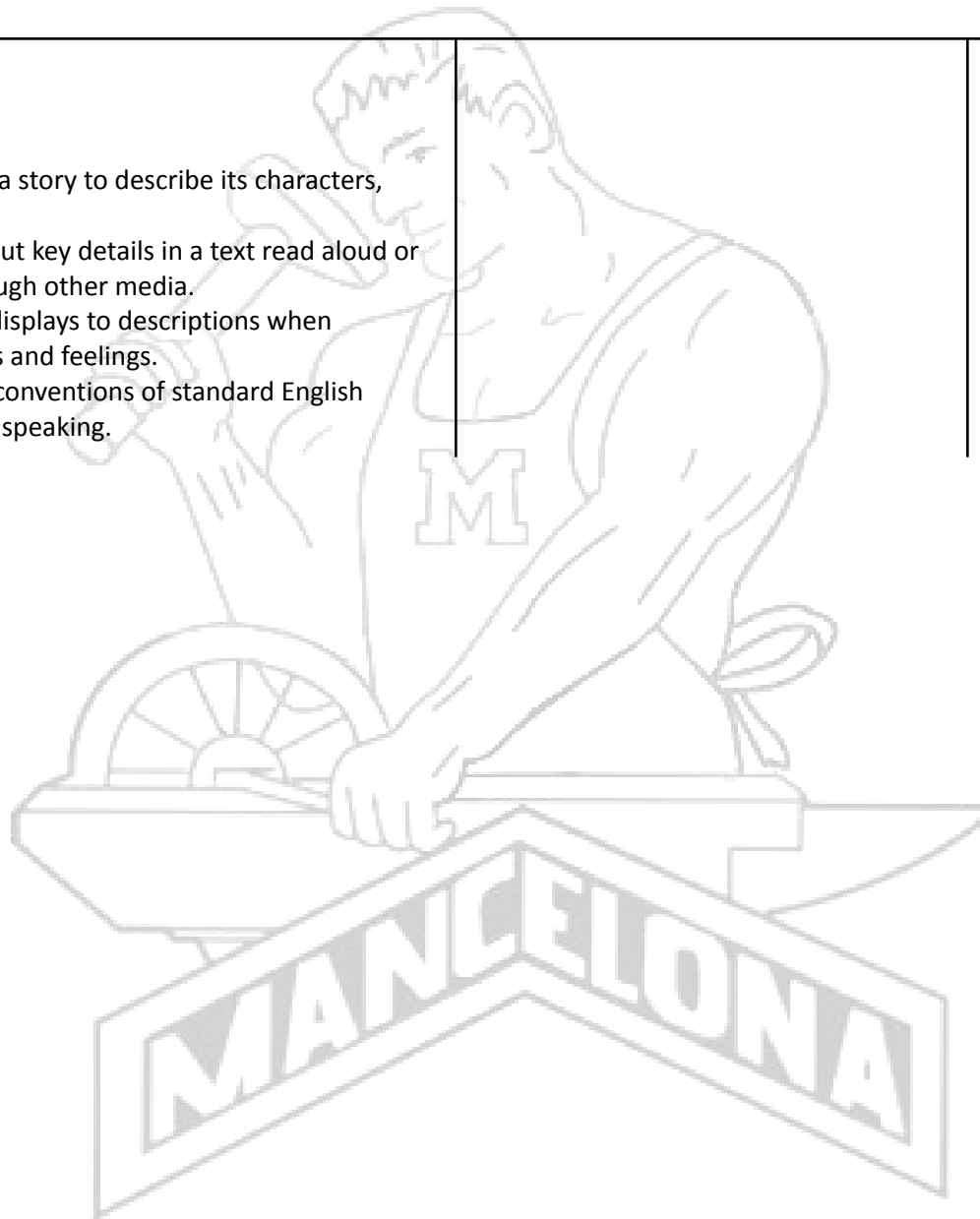
W1.8

RL1.7 Use illustrations and details in a story to describe its characters, setting, or events.

SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts and feelings.

L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.





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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 1 (Lessons 8-12)		Number of Weeks/Days: Week 3	
CKLA Knowledge (Lessons 8-10)			
Journal-List writing			
Standards:	Assessment:	Resources:	
RF 1.4b, 1.2b-d, 1.3 a,b,g L 1.1a,d	Review and Assess Culminating Activity (Knowledge)		
RL1.3, 1.1, 1.2 L1.5, 1.5c, W1.8, 1.7 SL1.1 RL1.1 Ask and answer questions about key details in a text. W.1.7 Participate in shared research and writing projects. W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. SL.1.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and large groups.			



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Content Area: English Language Arts		Grade Level: 1 st	
Title of Unit: CKLA Skills Unit 1 (Lessons 13-17) CKLA Knowledge Unit 2 (Lessons 1-5) The Human Body Journal – Complete Sentences, Capitals, Periods, Spaces		Number of Weeks/Days: Week 4	
Standards:	Assessment:	Resources:	
RF 1.3a,b,g, 1.2b-d L 1.1a,b, 1.2b-d, 1.3a,b,g L.1.2d Use conventional spellings for words with common spelling patterns and for frequently occurring irregular words. RF.1.3a Know the spelling-sound correspondences for common consonant diagraphs.			
SL 1.1, 1.2 RI 1.2, 1.1, 1.3 L1.5c W1.2 RI.1.1 Ask and answer questions about key details in a text. RI.1.2 Identify the main topic and retell key details of a text. RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. RI.1.7 Use the illustrations and details in a text to describe its key ideas. W.1.7 Write informative/explanatory texts in which they name a topic, supply some facts about the topic and provide some sense of closure.			



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Content Area: English Language Arts		Grade Level: 1 st	
Title of Unit: CKLA Skills Unit 1 (Lessons 18-22) CKLA Knowledge Unit 2 (Lessons 6-10) Journal – Complete Sentence Responsibility Posters		Number of Weeks/Days: Week 5	
Standards:		Assessment:	Resources:
RF 1.1a, 1.4a, 1.3a,b,g, 1.2b-d RL 1.1, 1.2, 1.6, 1.10 L 1.2a-c, 1.1b RL.1.6 Identify who is telling the story at various points in a text. RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for Grade 1. SL.1.1a Follow agreed-upon rules for discussions (e.g., Listening to others with care, speaking one at a time about topics and texts under discussion). SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges. SL.1.6 Produce complete sentences when appropriate to task and situation. (See Grade 1 Language Standards 1 and 3 for specific expectations.) L.1.2a Capitalize dates and names of people. L.1.2b Use end punctuation for sentences. L.1.2c Use commas in dates and to separate single words in a series. RF.1.4 Read with sufficient accuracy and fluency to support comprehension. RF.1.4a Read grade-level text with purpose and understanding.			Knowledge Lesson 6 Pausing Point

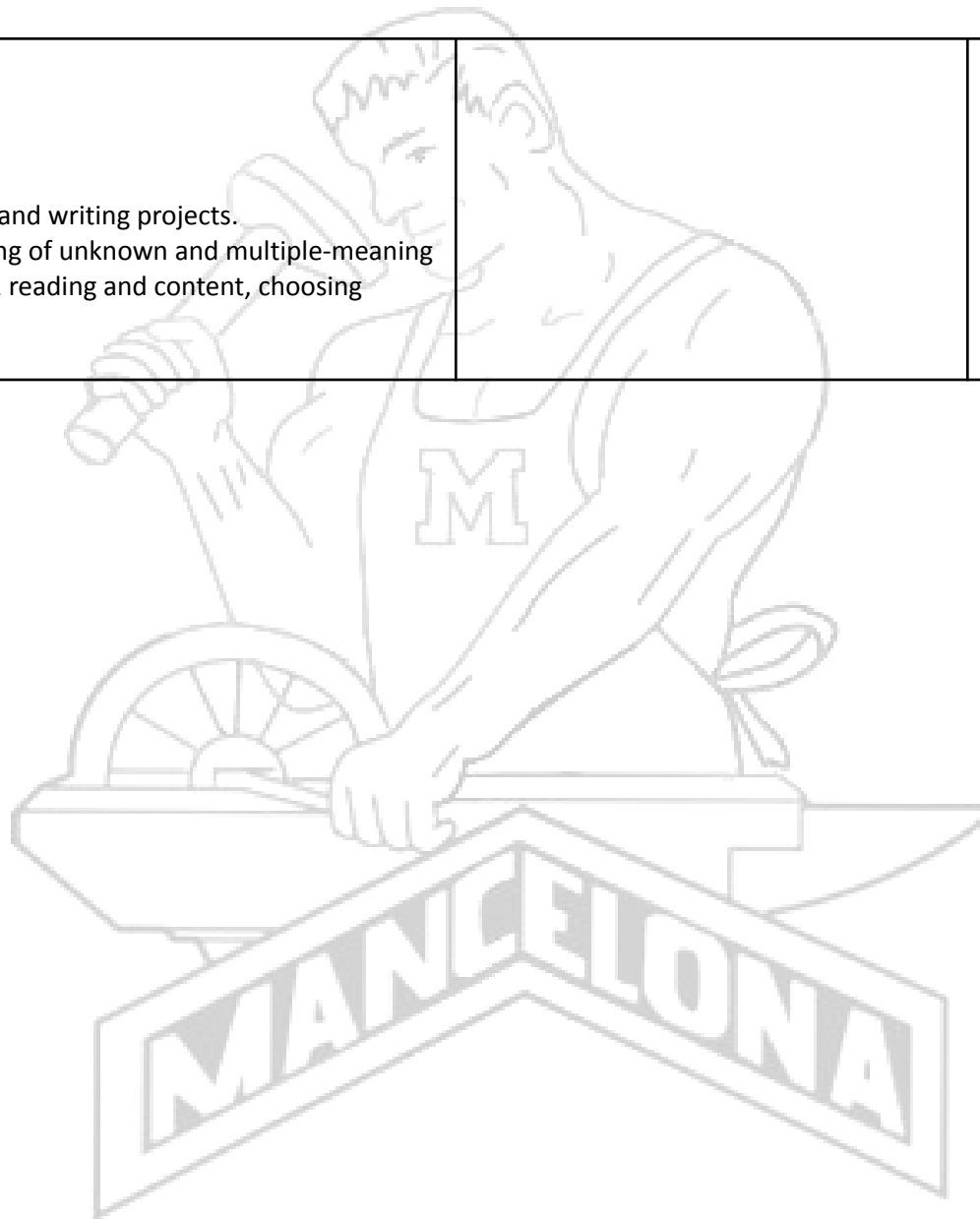


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SL 1.1, 1.4
RI 1.2, 1.3, 1.7
L 1.5c, 1.4
W1.2, 1.7

W.1.7 Participate in shared research and writing projects.
L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibly from an array of strategies.





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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 1 (Lessons 23-27)		Number of Weeks/Days: Week 6	
CKLA Knowledge Unit 3 (Lessons 1-5) Different Lands, Similar Stories			
Narrative (rough draft)			
Standards:		Assessment:	Resources:
RF 1.3 g, 1.4a, 1.2b-d, 1.1a RL 1.1, 1.10, 1.6 L 1.2b, 1.1b		Knowledge Review/Assess Culminating Activity	
SL 1.1 RL 1.3, 1.9 L 1.5c W1.8,1.7 RL.1.9 Compare and contrast the adventures and experiences of characters in stories.			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 1 (Lessons 28-32) CKLA Knowledge Unit 3 (Lessons 6-9) Different Lands, Similar Stories Introduce Writing Process		Number of Weeks/Days: Week 7	
Standards:		Assessment:	Resources:
RF 1.2b-d, 1.4a, 1.3g, 1.1a RL 1.1, 1.10, 1.7, 1.2 L 1.2b,d 1.1b			
RL 1.3, 1.9 L 1.5c, 1.1h W 1.7, 1.8 SL 1.2, 1.5 L.1.1h Use Determiners (e.g., articles, demonstratives).			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 2 (Lessons 1-4)		Number of Weeks/Days: Week 8	
Halloween Activities			
Personal Narrative (final copy)			
Standards:	Assessment:	Resources:	
RF 1.3, b, g, 1.2c,d, 1.1a, 1.4a,b RL 1.1, 1.3,b,c, 1.7 L 1.2b, 1.1b RL.1.4 Identify words and phrases in stories or poems that suggest feeling or appeal to the senses. L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because). RF.1.1 Demonstrate understanding if the organization and basic features of print. RF.1.1a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, end punctuation). RF.1.3c Know final –e and common vowel team conventions for representing long vowel sounds. RF.1.4b Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words.			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 2 (Lessons 5-6) CKLA Knowledge Unit 4, Lessons 1-3 Early World Civilizations		Number of Weeks/Days: Week 9	
Standards:		Assessment:	Resources:
RF 1.2c,d, 1.3b,c,g, 1.4a RL 1.1, 1.7, 1.3 L 1.2b			
SL 1.4, 1.2 RI 1.3, 1.7 L 1.5c, 1.4, 1.5a W 1.8, 1.7 SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion. SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas, and feelings clearly. L.1.5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 2 (Lessons 7-11)		Number of Weeks/Days: Week 10	
CKLA Knowledge Unit 4, Lessons 4-8 Early World Civilizations			
Standards:		Assessment:	Resources:
L 1.1b, 1.2b RF 1.3b,c,g, 1.4a,b, 1.2c,d RL 1.1, 1.10,1.7			
SL 1.1, 1.4 RI 1.2, 1.7, 1.9, 1.5, 1.3 L 1.5c, 1.5b W 1.3, 1.8, 1.4 RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. L.1.1d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). L.1.5b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cate with stripes).			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 2 (Lessons 12-16) CKLA Knowledge (Unit 4, Lessons 9-13) Early World Civilizations Thanksgiving Writing and Project		Number of Weeks/Days: Week 11	
Standards:		Assessment:	Resources:
RF 1.2c.d, 1.3c,g 1.4a,b RL 1.1,1.7 L 1.2b, 1.1b		Knowledge Unit 4 Pausing Point	
SL 1.1, 1.4 RI 1.3, 1.2, 1.7 L 1.5c, 1.1d, 1.5a W 1.8, 1.7			



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Content Area: English Language Arts		Grade Level: 1 st	
Title of Unit: CKLA Skills Unit 2 (Lessons 17-18) CKLA Knowledge Unit 4, Lessons 14-15 Early World Civilizations Thanksgiving Writing and Project		Number of Weeks/Days: Week 12	
Standards:		Assessment:	Resources:
L 1.1b RF 1.4a,b, 1.3,c,g RL 1.1		CKLA Lesson 18 and 19 Assessments	
SL 1.1 RL 1.7 L 1.5c W 1.7			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 3 (Lessons 1-5) CKLA Knowledge Unit 4, Lesson 13, Early World Civilizations Unit 5, Lessons 1-4 Early American Civilizations Journal Write – 10 minutes		Number of Weeks/Days: Week 13	
Standards:		Assessment:	Resources:
RF 1.2,c,d, 1.3,b,c,g, 1.4a-c L 1.2b,d,e, 1.1 RL 1.3,1.1 W 1.3 RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).RF.1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			Writing: Day 1: Hot dogs or Hamburgers? And Why? Day 2: Favorite Season and why? Day 3: Favorite holiday and why? Day 4: Edit Day 5: Final Copy
SL 1.2, 1.4 RL 1.2, 1.7 L 1.4, 1.5, 1.5c, 1.5a W 1.2			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 3 (Lessons 6-10) CKLA Knowledge (Unit 5, Lessons 5-9) Early American Civilizations Writing - Apply to be Rudolph		Number of Weeks/Days: Week 14	
Standards:		Assessment:	Resources:
RL 1.1, 1.2, 1.3,b,c,g, 1.10, 1.7 RF 1.4a-c, 1.3b,c,g L 1.1e,j, 1.2c,d W1.1, 1.3,1.5			
SL 1.2, 1.4 RI 1.3, 1.2, 1.7, 1.1 L 1.5, 1.5c, 1.5d, 1.1, 1.1d, 1.1b W 1.2, 1.8 L.1.5d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.			



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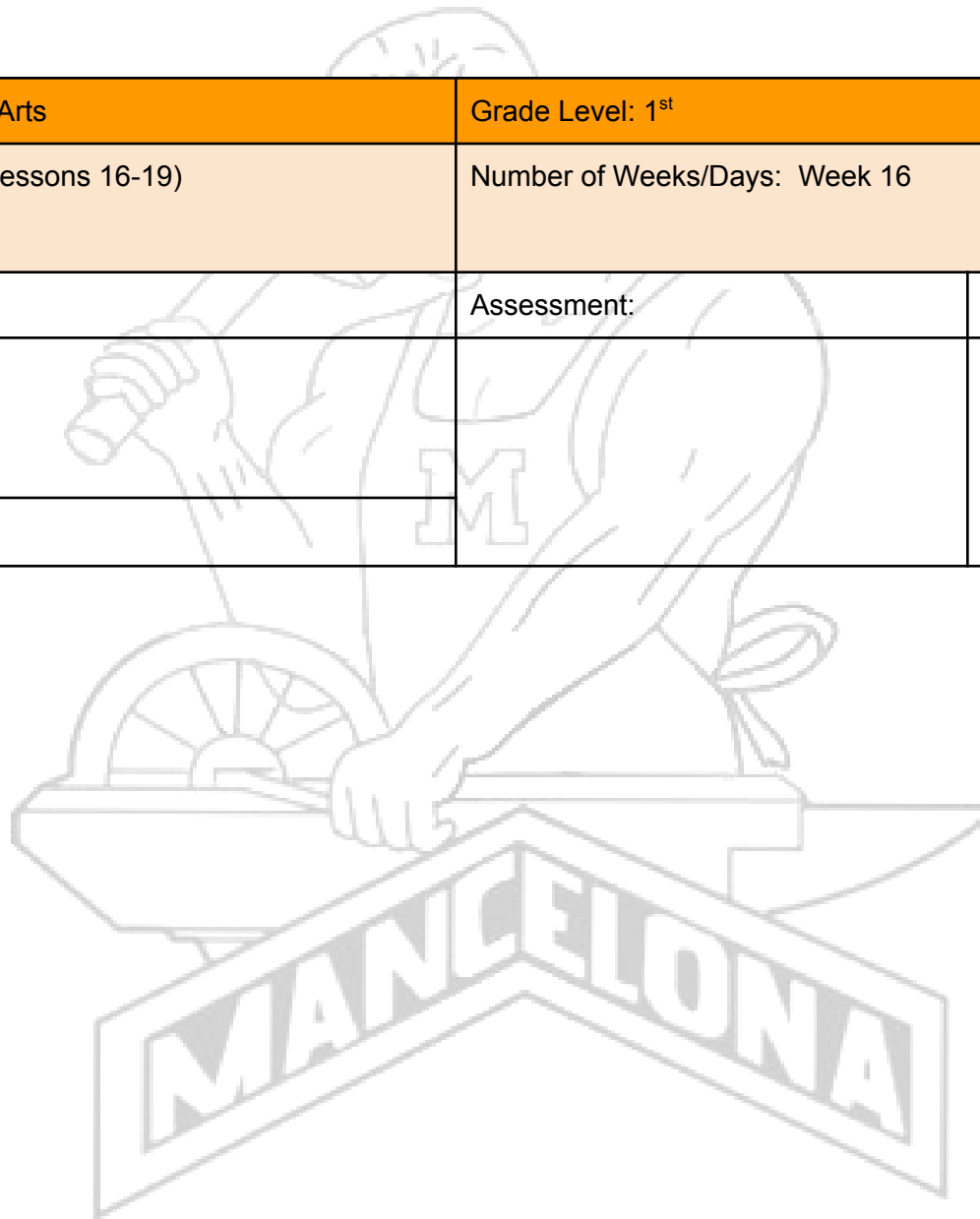
Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 3 (Lessons 11-15) CKLA Knowledge Unit 5, Lessons 10-11 Early American Civilizations Friendly Letter to Santa		Number of Weeks/Days: Week 15	
Standards:		Assessment:	Resources:
RF 1.2,b,c,d, 1.3b,c,g, 1.4a,b L 1.2d, 1.1e RL 1.1, 1.3, 1.10 SL 1.5			
SL 1.4, 1.1 RL 1.3, 1.9, 1.2 L 1.5, 1.5c W 1.2			



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Content Area: English Language Arts		Grade Level: 1 st	
Title of Unit: CKLA Skills Unit 3 (Lessons 16-19)		Number of Weeks/Days: Week 16	
Journal Writing			
Standards:		Assessment:	Resources:
L 1.1e RF 1.3b,c,g,1.4a-c, 1.2b,d RL 1.1, 1.3,1.10			
			Christmas Project





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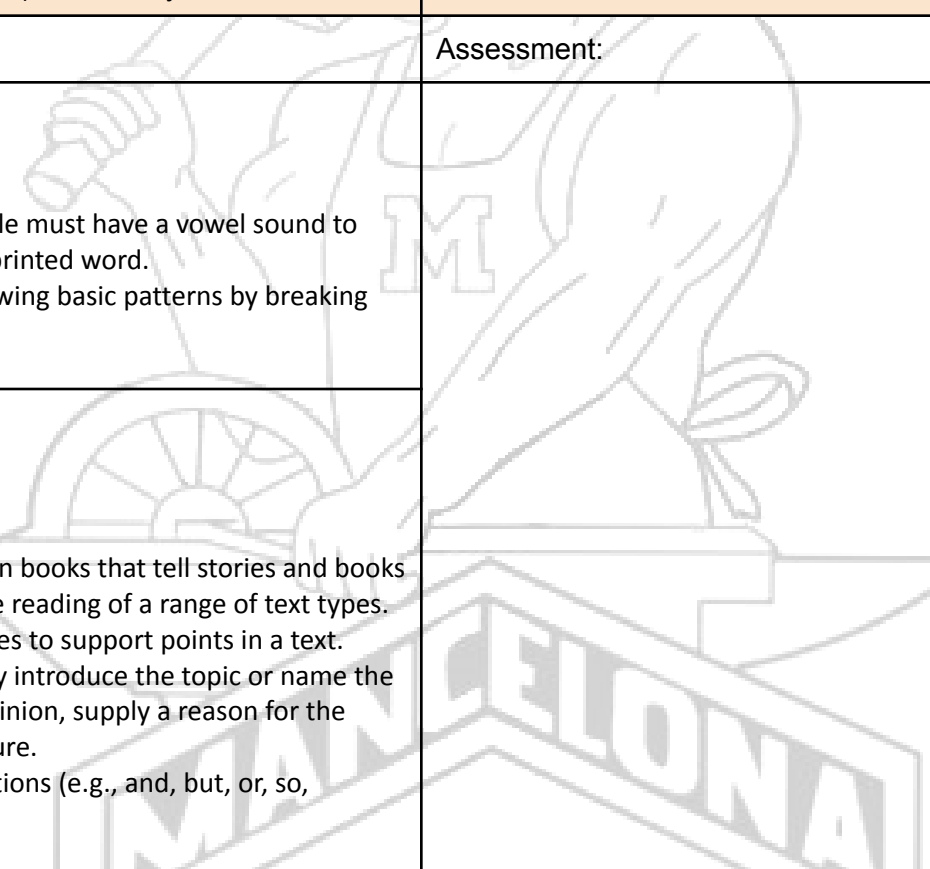


Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 4 (Lessons 1-5) CKLA Knowledge Unit 6, Lesson 1 Astronomy		Number of Weeks/Days: Week 17	
Standards:	Assessment:	Resources:	
RF 1.2b,c,d 1.3b,c,g, 1.4a,b RL 1.5,1.1 L 1.2,a,c,d RI 1.1 RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.			
SL 1.1 RI 1.3 L 1.5, 1.5a, 1.5b W 1.2			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 4 (Lessons 6-9)		Number of Weeks/Days: Week 18	
CKLA Knowledge (Unit 6, Lessons 2-6) Astronomy			
Standards:	Assessment:	Resources:	
RF 1.3b,c,d,g,e 1.2d, 1.4a,b L 1.2,d, 1.4c, 1.1b RI1.1 RF.1.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.			
SL 1.2, 1.4 RI 1.3, 1.8, 1.1, 1.9, 1.2 L 1.5, 1.5a, 1.5d, 1.5c, 1.4 W 1.1 RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. RI.1.8 Identify the reasons an author gives to support points in a text. W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion and provide some sense of closure. L.1.1g Use frequently occurring conjunctions (e.g., and, but, or, so, because).			



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Content Area: English Language Arts		Grade Level: 1 st	
Title of Unit: CKLA Skills Unit 4 (Lessons 11-14) CKLA Knowledge Unit 6, Lessons 7-9 (Astronomy)		Number of Weeks/Days: Week 19	
Standards:		Assessment:	Resources:
L 1.2d, 1.1b,e, 1.4c RF 1.3b,c,d,e,f 1.4a,b,c RI 1.1 RF.1.3f Read words with inflectional endings.		Knowledge Review/Assess Culminating Activity Otus Assessment	
SL 1.1 RI 1.3, 1.2 L 1.5, 1.5c, 1.1b W 1.1, 1.8 L.1.1b Use common, proper, and possessive nouns.			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 4 (Lessons 15-19) CKLA Knowledge (Unit 7, Lessons 1-5) The History of the Earth Animal Report?		Number of Weeks/Days: Week 20	
Standards:		Assessment:	Resources:
RF 1.3a,b,f,g, 1.4a,b, 1.2cd L 1.2d, 1.1b,e,f RI 1.10, 1.1 RI.1.10 With prompting and support, read informational texts appropriately complex for Grade 1.			
SL 1.1, 1.2 RI 1.7, 1.3, 1.5, 1.2 L 1.5c, 1.5a W 1.2			



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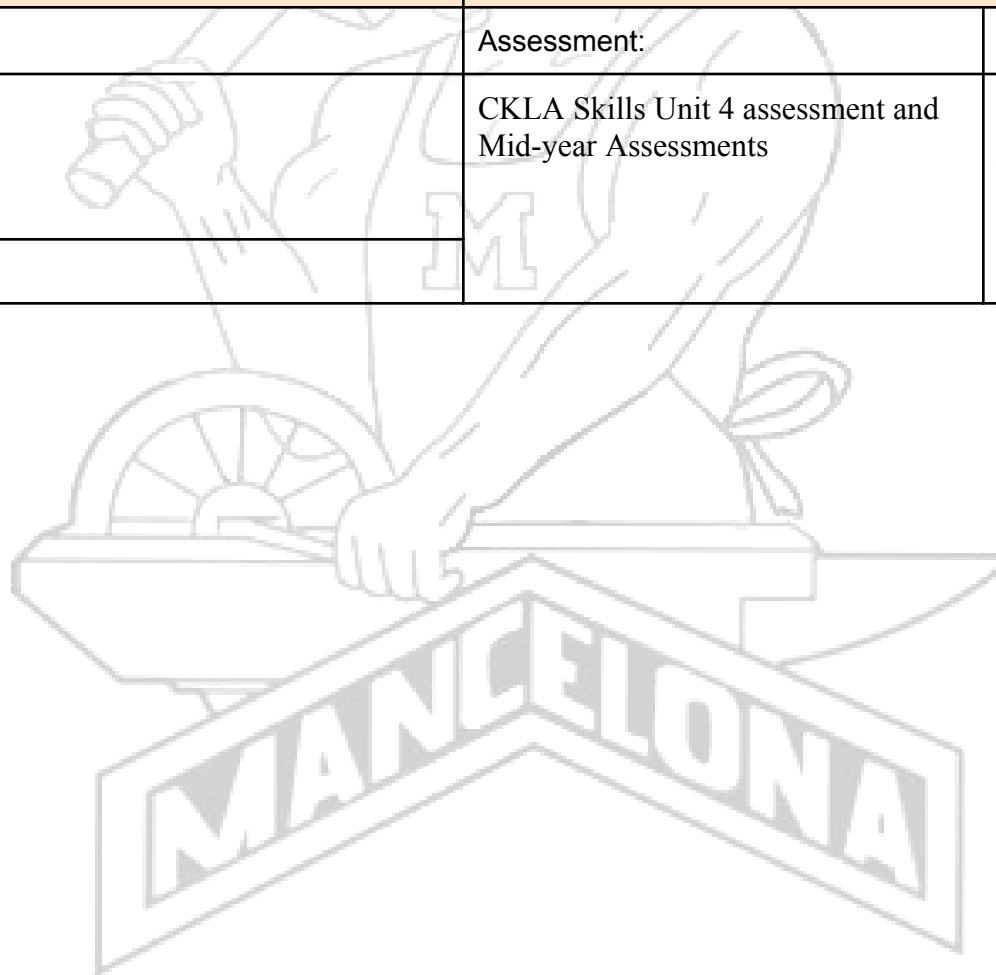
Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 4 (Lessons 20-24) CKLA Knowledge (Unit 7, Lessons 6-8) The History of the Earth Writing – Inquiry (Choose a place anywhere in the world) Journal – Map of room, map of house, map of street		Number of Weeks/Days: Week 21	
Standards:		Assessment:	Resources:
RF 1.3b,e,f 1.2,d, 1.4a L 1.2d, 1.1e,f W 1.2, 1.5 RI 1.1 W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.			
SL 1.2, 1.1, 1.4 RI 1.3, 1.7, 1.2 L 1.5a, 1.5c W 1.2			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 4 (Lessons 25-28)		Number of Weeks/Days: Week 22	
Writing – Inquiry (Plan a trip to a destination) Journal – Planet to Town Flow Chart and book			
Standards:		Assessment:	Resources:
RF 1.3a-g, 1.4b L 1.1b,e, 1.2 W 1.2		CKLA Skills Unit 4 assessment and Mid-year Assessments	Valentine’s Day activities





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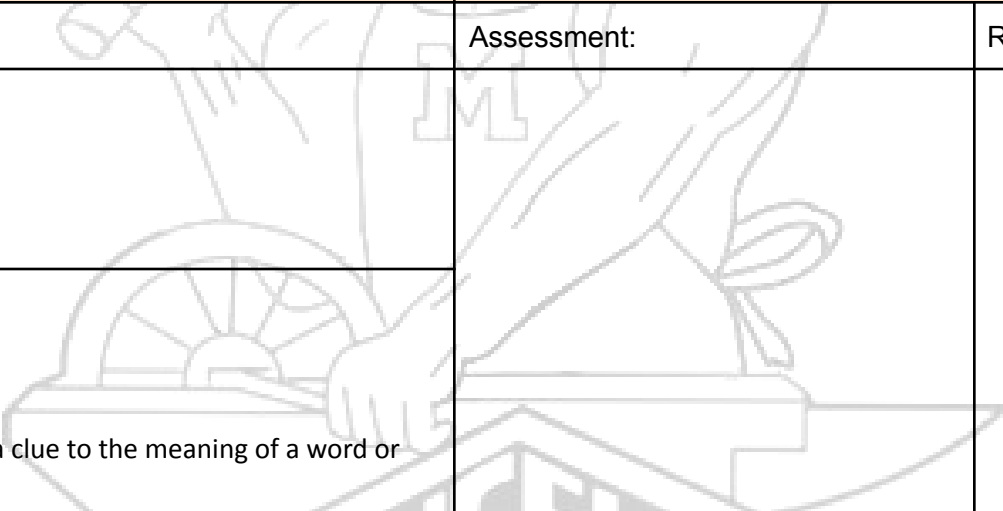


Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 5 (Lessons 1-4) CKLA Knowledge (Unit 8, Lessons 1-4) Habitats Writing – Inquiry (Present on trip) Journal – Review Nouns		Number of Weeks/Days: Week 23	
Standards:		Assessment:	Resources:
RF1.10, 1.2b,c,d, 1.3,b,e,f,g, 1.4a,c,d, 1.1a RI 1.1 L 1.1c, 1.1d, 1.2b L.1.1c Use singular and plural nouns with matching verbs in basic sentences (e.g, He hops; We hop).			
SL 1.2, 1.4, 1.1 RI 1.7, 1.8, 1.3, 1.2 L 1.5a, 1.5c W 1.2			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 5 (Lessons 4-8) CKLA Knowledge (Unit 8, Lessons 5-9) Habitats Writing – Inquiry (Present on Trip) Journal – Review verbs		Number of Weeks/Days: Week 24	
Standards:		Assessment:	Resources:
RF 1.2b,c,d 1.3b,e,f,g 1.4a,b, 1.1a RL 1.1 L 1.2b,d, 1.4c, 1.1			
SL 1.1, 1.2 RI 1.2, 1.9, 1.8, 1.3 L 1.4a, 1.4d, 1.5c, 1.1g, 1.4 W 1.2, 1.1 L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 5 (Lessons 9-13) CKLA Knowledge Unit 8 Habitats Writing – Inquiry (Young Author books) Journal – Review adjectives		Number of Weeks/Days: Week 25	
Standards:	Assessment:	Resources:	
RF 1.3a,b,f,e,g 1.4a,c, 1.2c, 1.1a L 1.1c,j, 1.2b,d RL 1.1, 1.10 L.1.4b Use frequently occurring affixes as a clue to the meaning of a word.			
	Knowledge culminating activity and assessment		



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 5 (Lessons 14-18)		Number of Weeks/Days: Week 26	
CKLA Knowledge (Unit 9, Lessons 1-5) Fairy Tales			
Writing – Inquiry (Young Author Books)			
Standards:	Assessment:	Resources:	
RF 1.2c, 1.4a,b, 1.3a,b,e,g, 1.4a L 1.1f,i,j, 1.2d RL 1.1 W 1.1, 1.5, 1.6 1.7 L.1.1f Use frequently occurring adjectives L.1.1i Use frequently occurring prepositions (e.g., during, beyond, toward).			
SL 1.4, 1.1 RL 1.3, 1.9, 1.10, 1.2 L 1.5, 1.5c, 1.1g, 1.4 W 1.3, 1.7 RL.1.9 Compare and contrast the adventures and experiences of characters in stories.			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 5 (Lessons 19-22) CKLA Knowledge Unit 9, Lessons 6-9 (Fairy Tales) Writing – publish Young Author books		Number of Weeks/Days: Week 27	
Standards:	Assessment:	Resources:	
RF 1.3a,b,e,f,g, 1.4a,b,c, 1.2c L 1.1b,f,i,j, 1.2b,d RL 1.1, 1.10	Skills Unit 22 Assessment		
SL 1.4 RL 1.3, 1.10, 1.2 L 1.5, 1.5c, 1.5d W 1.1, 1.8, 1.3, 1.5 W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Knowledge Assessment		



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 6 (Lessons 1-5) CKLA Knowledge Unit 10, Lessons 1-5 (A New Nation: American Independence)		Number of Weeks/Days: Week 28	
Standards:		Assessment:	Resources:
RF 1.2,e, 1.3b,c RL 1.3 W 1.3,1.5,1.6 L 1.2d,e SL 1.4			
SL 1.1, 1.2, 1.4 RI 1.10, 1.2, 1.6, 1.3 L 1.5, 1.5c, 1.4 RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 6 (lessons 6-10) CKLA Knowledge Unit 10 (Lessons 6-10) A New Nation: American Independence		Number of Weeks/Days: Week 29	
Standards:	Assessment:	Resources:	
RF1.3,b,g, 1.4a,b 1.2d RL 1.1, 1.3 L 1.2d, 1.1d,f,l,j			
SL 1.2, 1.1 RI 1.1, 1.6 L 1.5, 1.5c, 1.1, 1.1e, 1.4 L.1.1e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).			



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Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 6 (Lessons 11-15) CKLA Knowledge Unit 10, Lessons 11-12 (A New Nation: American Independence) Writing – Inquiry (Plant Reports) Journal – ABC Review		Number of Weeks/Days: Week 30	
Standards:		Assessment:	Resources:
RF 1.3b,d,g,f, 1.4a, 1.2d RL 1.1, 1.3 L 1.2d, 1.1b,c,d,f,i			
SL 1.4, 1.1 RI 1.3 L 1.5, 1.5c, 1.5a W 1.2		Knowledge Assessment	



1st Grade ELA Curriculum & Pacing Guide



Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 6 (Lessons 16-20) CKLA Knowledge Unit 11, Lessons 1-5 (Frontier Explorers) Writing – Inquiry (Plant Reports) Journal – ABC Order Review		Number of Weeks/Days: Week 31	
Standards:		Assessment:	Resources:
RF 1.3,a,b,c,g, 1.4a, 1.3a RL 1.1, 1.9, 1.3 L 1.4a, 1.2d, 1.1d,f,l,j W 1.1 SL 1.4			
SL 1.1, 1.2 RI 1.1, 1.3, 1.8, 1.2 L 1.5a, 1.5c, 1.1 W 1.8, 1.2 L.1.1j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts. L.1.4c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).			



1st Grade ELA Curriculum & Pacing Guide



Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 6 (Lessons 21-25) CKLA Knowledge Unit 11, Lessons 6-10 (Frontier Explorers) Writing – Inquiry (Plant Reports) Journal – Review Lists		Number of Weeks/Days: Week 32	
Standards:		Assessment:	Resources:
L 1.1d,e, 1.4c RF 1.3b,c,f, 1.4a, 1.2d RL 1.1 W 1.1			
SL 1.2 RI 1.7, 1.2, 1.3 L 1.5c, 1.5a			



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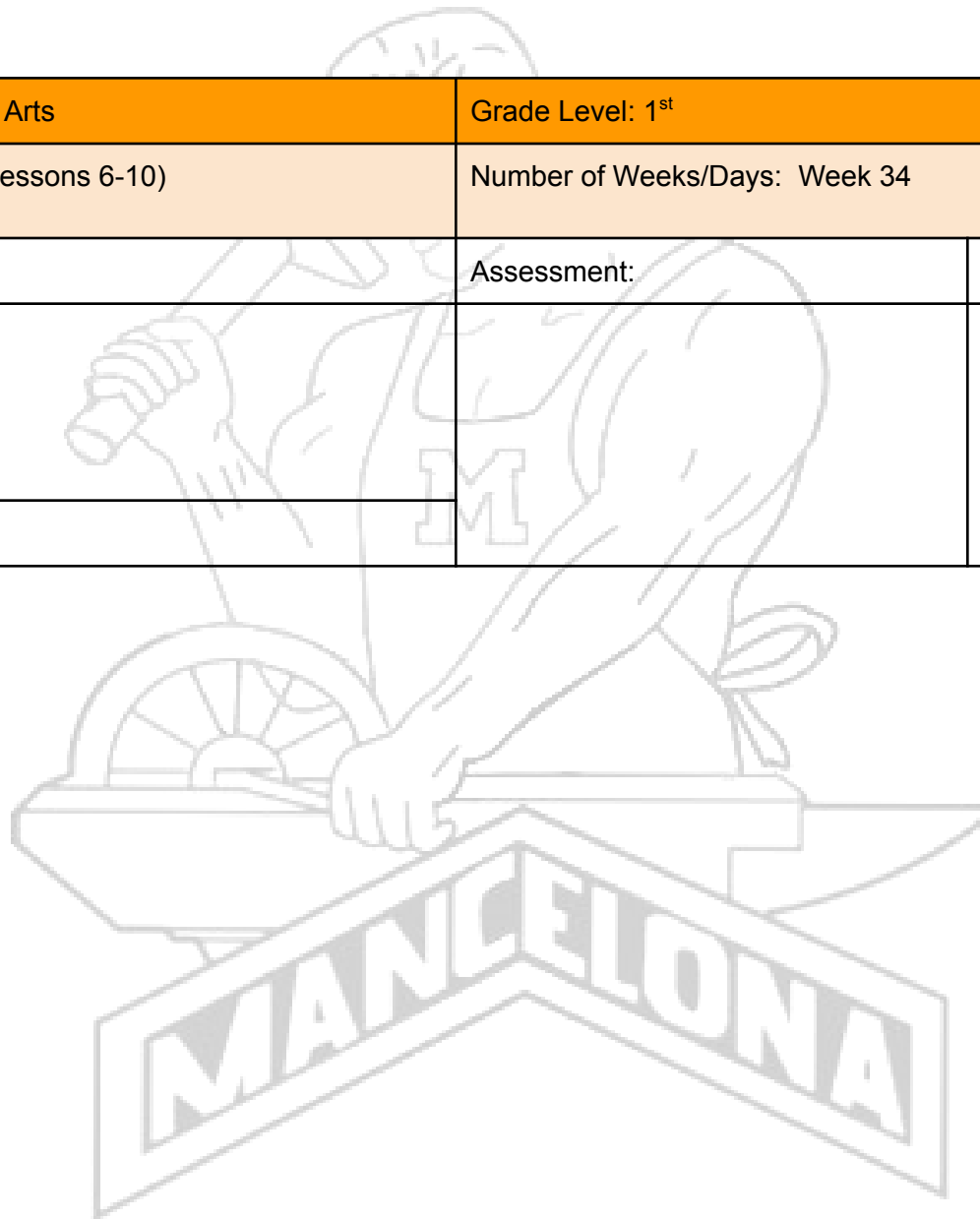
Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 7 (Lessons 1-5) CKLA Knowledge Unit 11, Lesson 11 (Frontier Explorers) Writing – Inquiry (Plant Reports) Journal – Review Lists		Number of Weeks/Days: Week 33	
Standards:		Assessment:	Resources:
RF 1.3b,f,g, 1.4a L 1.2d, 1.1b,c,g RI 1.5 RL 1.1		Knowledge: Assessment Map of classroom/playground	
SL 1.2 RI 1.2 L 1.5c W 1.2			



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Content Area: English Language Arts	Grade Level: 1 st	
Title of Unit: CKLA Skills Unit 7 (Lessons 6-10)	Number of Weeks/Days: Week 34	
Standards:	Assessment:	Resources:
RF 1.3f,g, 1.4a, 1.1a L 1.1c,g, 1.2b,c,d, 1.4c RL 1.1 RI 1.5		





1st Grade ELA Curriculum & Pacing Guide



Content Area: English Language Arts	Grade Level: 1 st	
Title of Unit: CKLA Skills Unit 7 (Lessons 11-15)	Number of Weeks/Days: Week 35	
Standards:	Assessment:	Resources:
RF 1.3b,c,g, 1.4a RL 1.1, 1.9 RI 1.5 W 1.1, W1.2 L 1.2d, 1.1g		



1st Grade ELA Curriculum & Pacing Guide



Content Area: English Language Arts		Grade Level: 1st	
Title of Unit: CKLA Skills Unit 7 (Lessons 16-20)		Number of Weeks/Days: Week 36	
Standards:		Assessment:	Resources:
RF 1.4a,b, 1.3e, 1.1a RL 1.1 W 1.1, 1.2, 1.5 RI 1.5 L 1.1g, 1.2b,c		Unit 7: Lessons 21 Assessments (RF 1.3a-e)	