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Imperialism DBQ Template

This template is for planning purposes only. Please submit a full DBQ essay to your instructor for grading

Prompt Turn the prompt into a question to help identify your thesis.	Evaluate the extent of change in ideas about American imperialism between 1890 and 1910.
Contextualization How can you place your argument into the broader historical context? Discuss a direct cause. In three to four sentences, describe something specific that occurred before or during the timeframe of the prompt that connects to your thesis.	
Thesis Be sure to: <ul style="list-style-type: none">· Directly answer the question with a historically defensible claim.· Establish a line of reasoning by introducing your main points of support (including a counterargument, if using).	

<p>Supporting Point One</p> <p>Restate from your thesis.</p>	
<p>Discuss the Evidence for Point One</p> <ul style="list-style-type: none"> · Identify at least one document that supports this point. (i.e., Doc 1; Doc 6) · Discuss at least one HIPP element for each document used. <ul style="list-style-type: none"> • Provide at least one piece of evidence beyond the documents. 	
<p>Explain the Evidence for Point One</p> <ul style="list-style-type: none"> · How does each document support your argument? <p>How does your outside evidence support your argument?</p>	
<p>Supporting Point Two</p> <p>Restate from your thesis.</p>	
<p>Discuss the Evidence for Point Two</p> <ul style="list-style-type: none"> · Identify at least one document that supports this point. (i.e., Doc 1; Doc 6) · Discuss at least one HIPP element for each document used. 	

Provide at least one piece of evidence beyond the documents.	
<p>Explain the Evidence for Point Two</p> <ul style="list-style-type: none"> · How does each document support your argument? <p>How does your outside evidence support your argument?</p>	
<p>Supporting Point Three*</p> <p>Restate from your thesis.</p> <p><i>*You may not need a third point to support your thesis. You do, however, need to use at least four documents.</i></p>	
<p>Discuss the Evidence for Point Three*</p> <ul style="list-style-type: none"> · Identify at least one document that supports this point. (i.e., Doc 1; Doc 6) · Discuss at least one HIPP element for each document used. <p>Provide at least one piece of evidence beyond the documents.</p>	
<p>Explain the Evidence for Point Three*</p> <ul style="list-style-type: none"> · How does each document 	

<p>support your argument?</p> <p>How does your outside evidence support your argument?</p>	
<p>Analysis and Reasoning—HIPP</p> <p>Discuss one HIPP element in at least three documents used that is relevant to your argument.</p>	
<p>Analysis and Reasoning— Complex Understanding</p> <ul style="list-style-type: none"> · Discuss a counterargument or alternative perspective, using it to qualify or modify your argument. · Use a given document or outside evidence to explain how the counterargument or alternative perspective affects your argument. 	