

Tab 1



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BELL Academy

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Hello, BELL Academy Grade 6 Parents of students in classes 601, 602, 603, & 604.

Please see the important message below from the teachers of Classes 601-604:

On Thursday, November 13, 2025, BELL Academy will hold Parent Teacher Conference sessions. Please note that telephone conferences **are limited to three minutes. If you prefer an email update via Jupiter, kindly indicate this on the survey link.**

In this letter, you will find information regarding our assignments and grading systems, a summary of the upcoming units in each subject, and links to schedule a Parent-Teacher Conference with your child's teachers. The Sixth Grade team will be available from **12:30pm - 2:30pm** and **5:00 pm - 8:00pm** for **formal conferences via phone.**

Grades & Contacting Teachers

JupiterEd - This is our grading and communication system. Once assignments are graded, teachers enter the results into JupiterEd. JupiterEd is the place to monitor your child's progress throughout the many graded assignments. JupiterEd is also the primary source of contact for Teachers. If you have a question for a teacher, you can easily use JupiterEd to send a message. To make it easier for all parents to receive notifications at times that work best for them, JupiterEd offers many different settings (if parents sign up for this) including emails that list a child's missing assignments, or an alert if a child's grades drop below a certain level.

Subject Area Content AND Links to Schedule Parent-Teacher Conferences

ELA - Mrs.Yialias

In ELA, we are currently continuing our unit of study: Never Give Up. Each text in this unit examines the essential question of "What keeps people from giving up?" and provides the reader with various perspectives regarding social issues. We are analyzing a variety of genres, including memoir, poetry, and short story. The standards-based reading and writing skills that are focused upon in this unit include close reading, purposeful annotations, providing relevant text evidence to support claims, writing in proper format, and effective discussion. Students have been applying purposeful annotations to deepen comprehension of complex text. We are also focusing on proper writing format when responding to Reading Comprehension Questions, as well as responding in proper paragraph format to open-ended questions (short constructed responses).

Schedule a formal conference via this link: <https://forms.gle/u23ohChQoFVDsf696>

Math - Mr. Coye

In Math, we are currently in the second unit of study and expanding our understanding of ratios and rates. We will focus on understanding where students can determine equivalent ratios in real world problem solving. There will be two assessments in this unit; with accompanying review work as well as class slides posted to their google classroom. This unit will prepare students for topics they will extend into percent equations, proportions, and other proportional relationships. There is a Caregiver Support for each lesson which will be posted to their google classroom as well so that you may be able to see what your children are learning. Please make sure to continue to page 2 of the form in order to schedule a time slot.

Schedule a formal conference via this link: <https://forms.gle/3uNbDS549BkLQcVn6>

Social Studies - Mr. Beller

In Social Studies we are working through the formation of the first civilizations. We previously completed our units on Geography and Early Humans. We are starting our Document Based Question on the impact of Glaciers and Climate on Early Humans. As always, we will be weaving current events into our studies and students will consistently be working on writing assignments.

Schedule a formal conference via this: <https://forms.gle/8vTijj61FzV2u2aW7>

Science

In our first unit, students assume the role of student energy scientists in order to help a team of rescue workers with an energy problem. Students work to find a way to get energy to the batteries in the rescue workers' electrical devices, even during power outages, and this serves as the design problem for the unit. First, students are motivated to explore relationships between different types of energy, with an emphasis on kinetic energy and potential energy, and the ways energy is transferred and converted. To solve the rescue team's energy problem, students research various ways to capture and store energy. Then, students apply their knowledge about energy to design an energy system that can use human kinetic energy to power an electrical device.

Schedule a formal conference via this link: <https://forms.gle/3rCAma2aMDMuab337>

Music - Mr. Baum

We start out 6th grade by developing a clear definition of what music is (Sound purposefully arranged over time). We then take time to become familiar with Soundtrap which is the online music making platform we will be utilizing throughout the year. Students had the opportunity to create their own piece of music using the basic skills we learned in Soundtrap. From there, we will move into different units that explore each part of our class definition. We will be starting with Time and the musical characteristics related to that (beat, tempo, meter, rhythms etc)

Schedule a formal conference via this link: <https://forms.gle/s7v4DFJBehJ4VGyv8>

Art - Ms. Molina

In art class, 6th grade students are learning to express their ideas through creativity, craftsmanship, and reflection. Students began exploring the elements and principles of art, exploring lines and learning about space through the Positive and Negative Space, where they are learning balance and contrast. Students are also developing their ability to talk about their art by writing artist statements that describe their process, choices, and inspiration. For our next unit, students will explore color and pattern as they create vibrant works that highlight personal symbols and imagination.

*Schedule a formal conference with **MS. MOLINA** via this link:* <https://forms.gle/9UTju7aejZe2CoqN8>

Art History - Mrs. Falco

In our art history class, students explore a variety of artists that are a part of art history. Students learn and discuss historical importance, meaning, and symbolism in their works that make artists a part of history.

Students recently created melting clocks inspired by Surrealist artist Salvador Dali who introduced the world to Surrealism, a movement that combined realistic painting techniques with dreamlike, bizarre, and illogical imagery.

Schedule a formal conference with **MS. FALCO** via this link: <https://forms.gle/2juYtvEQ3LTgg6X37>

Physical Education - Mr. Mshar and Mr. Spector

In Physical Education, we just finished our Football Unit. We are now transitioning into our Basketball Unit where students will learn gameplay strategies and further improve their overall basketball skills. The students will then begin Fitnessgram testing at the end of December.

*Schedule a formal conference with **MR. MSHAR** via this link:* [Mr. Mshar's Parent Teacher Conference Signup](#)

*Schedule a formal conference with **MR. SPECTOR** via this link:* [Mr. Spector's Parent Teacher Conference Signup](#)

For children with Individualized Education Plans:

ICT Math/Science - Ms. Sferrazza

If your child is an ICT student, you will receive a separate email from Ms. Sferrazza to schedule an appointment to discuss their progress in Math and Science

ICT ELA/SS- Ms. Wachler

If your child is an ICT student, you will receive a separate email from Ms. Wachler to schedule an appointment to discuss their progress in ELA and Social Studies.

Video Conferences

If you would like to request a video conference, please contact the individual teachers.

Best regards,
BELL Academy's Sixth Grade Team (Classes 601-604)