

Honors English II Grading Policies and Expectations

Criteria	Estimated number of assignments per marking period	Percentage of Marking Period Grade
Homework/ Classwork	10-15	20 %
Vocabulary Quizzes	2	10%
Reading Quizzes	3-6	15%
Literature Tests	1	25%
Projects	1-3	30%

Late Work Policy:

- You may hand in homework up to one school- day late at a 10% penalty. I will accept no late work after one day.
- You may hand in projects late, but you will lose one letter grade each school- day the work is late

Absenteeism Policy:

If you are present the day I assign a task, but are absent the day the work is due, you must hand in the work the day you return to class. If you are absent the day I assign a task, you have five pre-session days to complete the task.

Formal Writing and Turnitin Similarity Index:

Submissions with more than a 35% similarity index will result in one of the following outcomes, depending on the assignment and the nature of the similarity:

- One letter grade reduction
- Zero
- Disciplinary action

Homework and Turnitin Similarity Index:

The similarity index for homework assignments does not factor into your assignment score; however, if portions of submissions, outside of a properly cited text, are marked similar to an electronic or print resource as well as another student's work, you will get no points for the assignment. I will conference with students and possibly contact guardians.

Expectations:

- **Participation**
 - Large and small group discussions are an integral part of our Honors English II. Students must be prepared for each discussion, which means students must complete assigned readings, reading assignments, and compose relevant questions to ask classmates.
- **Preparedness**
 - Each class you should be prepared with the following items
 - Assigned reading material
 - Complete assignment
 - Prepared questions regarding reading (clarification or challenge classmates)
- **Communication**
 - Practice asking follow up questions to classmates' responses
 - Take positive risks and respond to classmates' questions
 - Place questions and responses in the context of specific textual evidence
 - Engage in respectful discourse

