



RELIGIOUS EDUCATION PROGRESSION

Subject Intent

All children will demonstrate respect and understanding towards the religions and beliefs of others.

The aims are for children to adopt a sense of identity and to embrace the many diversities present in our society today. It will help them to explore their own beliefs and build their sense of belonging.

3 Key Concepts

Spiritual, Moral, Social and Cultural Development	Personal Development and Well-being	Community Cohesion
At each Key stage children will learn about their own and others spiritual, moral, cultural, social, mental and physical development in order to prepare them for their life now and beyond school and for the responsibilities and experiences they may face. They will learn about the different faiths and their beliefs and be taught about respect for all.	At each key stage children will develop the skills necessary to become successful learners as well as confident and responsible citizens. Children will look at their own moral judgements and be able to evaluate their own choices and decisions. They will learn to be mindful of others around them and their own inner self.	At each key stage children will learn about appreciation and understanding of diversity within their own school and local community context. They will look at how their community fits into the wider national context. Key stages will promote shared values and challenge all forms of discrimination to create a school wide cohesion which celebrates diversity.

Milestones

Key Stage One	Key Stage One	Key Stage One
Children can recognise, name and recall some events and features in different religions. They can identify the importance of religion for some people and the impact it has on their lives. They can identify the similarities in different religions.	Children will talk about their own feelings and experiences. Children will be able to share what is special to them, recognise their own values and those of others in relation to matters of right and wrong.	Children will make links between their own and others' experiences and responses.
Lower Key Stage Two	Lower Key Stage Two	Lower Key Stage Two
Children will identify religious objects, symbols and places of worship, describing different ways in which religious beliefs are expressed through symbols and artefacts. They will recognise the life of significant individuals within specific religions and be able to discuss the significance of these events for followers today, including festivals. They will make links between	Children will identify how concepts such as happiness, suffering, belonging, celebration, needs and wants are integrated through religious practices and will be given opportunities to reflect on shared human experiences, linking them to their own thoughts , feelings and experiences.	Through the study of different religions, the children will be able to compare some of the things that influence them with those that influence others. They will be able to link things that are important to themselves with how they think and behave and begin to describe how the lives of others are affected by their religion. They will begin to recognise what these

sources, practices, beliefs, ideas, feelings and experiences.		establishments can offer and how they serve the wider community.
Upper Key Stage Two	Upper Key Stage Two	Upper Key Stage Two
Children will give explanations of sources, practices, beliefs, ideas, feelings and experiences making links between them. They will be able to explain that similarities and differences within and between religions illustrate distinctive beliefs and can explain why people belong to religions. The children will recognise and discuss what different forms of religious and symbolic expression might mean, and that they might differ across two different denominations.	Children can discuss religions and philosophical questions, giving reasons for their own beliefs and of others. They will also be able to raise and provide thoughtful and considered answers to: questions of morality, identity, belonging, meaning, purpose and truth, values and commitments relating to their own and others' lives and the challenges that could be faced when belonging to a chosen religion.	Children can explain the impact of beliefs on individuals and communities and appreciate why some people reject religion or have no religion. They will also recognise diversity in forms of religious, spiritual and moral expression within and between religions.
Vocabulary		

End of EYFS	Key Stage One	Lower Key Stage Two	Upper Key Stage Two
Believe Religion Festival Christmas Celebrate Nativity Diwali Easter	Bible Christian Church Crucifix Faith God Harvest Holy Islam Jesus Jew Judaism Muslim Pesach Prayer Sacred Shabbat Sukkot Symbol Values	Community Compassion Courage Creator Friendship Generosity Hope Peace Perseverance Reincarnation Respect Responsibility Saint Testament Thankfulness Trust Worship	Agnostic Anglican Atheist Baptist Barzakh Buddhist Creation Dharma Eid-ul-Fitr Faithfulness Hadith Humanist Ibadah Judgement Moksha Mosque Muhammad Prophet Rak'ah Ramadam Reflection Salat Sawm Shahadah Sikh Suffering Sunnah Synagogue Theist Zakat