

RELIGIOUS EDUCATION PROGRESSION

All children will demonstrate respect and understanding towards the religions and beliefs of others.

The aims are for children to adopt a sense of identity and to embrace the many diversities present in our society today. It will help them to explore their own beliefs and build their sense of belonging.

Spiritual, Moral, Social and Cultural Development At each Key stage children will learn about their own and others spiritual, moral, cultural, social, mental and physical development in order to prepare them for their life now and beyond school and for the responsibilities and experiences they may face. They will learn about the different faiths and their beliefs and be taught about respect for all.

Personal Development and Well-being

At each key stage children will develop the skills necessary to become successful learners as well as confident and responsible citizens. Children will look at their own moral judgements and be able to evaluate their own choices and decisions. They will learn to be mindful of others around them and their own inner self.

Community Cohesion

At each key stage children will learn about appreciation and understanding of diversity within their own school and local community context. They will look at how their community fits into the wider national context. Key stages will promote shared values and challenge all forms of discrimination to create a school wide cohesion which celebrates diversity.

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Key Stage One	Key Stage One	Key Stage One
Children can recognise, name and recall some events	Children will talk about their own feelings and	Children will make links between th
and features in different religions. They can identify	experiences.	experiences and respo
the importance of religion for some people and the	Children will be able to share what is special to them,	
impact it has on their lives. They can identify the	recognise their own values and those of others in	

relation to matters of right and wrong.

heir own and others' ponses.

Lower Key Stage Two

similarities in different religions.

Lower Key Stage Two

Lower Key Stage Two

Children will identify religious objects, symbols and places of worship, describing different ways in which religious beliefs are expressed through symbols and artefacts. They will recognise the life of significant individuals within specific religions and be able to discuss the significance of these events for followers today, including festivals. They will make links between

Children will identify how concepts such as happiness, suffering, belonging, celebration, needs and wants are integrated through religious practices and will be given opportunities to reflect on shared human experiences, linking them to their own thoughts, feelings and experiences.

Through the study of different religions, the children will be able to compare some of the things that influence them with those that influence others. They will be able to link things that are important to themselves with how they think and behave and begin to describe how the lives of others are affected by their religion. They will begin to recognise what these

sources, practices, beliefs, ideas, feelings and experiences.		establishments can offer and how they serve the wider community.
Upper Key Stage Two	Upper Key Stage Two	Upper Key Stage Two
Children will give explanations of sources, practices, beliefs, ideas, feelings and experiences making links between them. They will be able to explain that similarities and differences within and between religions illustrate distinctive beliefs and can explain why people belong to religions. The children will recognise and discuss what different forms of religious and symbolic expression might mean, and that they might differ across two different denominations.	Children can discuss religions and philosophical questions, giving reasons for their own beliefs and of others. They will also be able to raise and provide thoughtful and considered answers to: questions of morality, identity, belonging, meaning, purpose and truth, values and commitments relating to their own and others' lives and the challenges that could be faced when belonging to a chosen religion.	Children can explain the impact of beliefs on individuals and communities and appreciate why some people reject religion or have no religion. They will also recognise diversity in forms of religious, spiritual and moral expression within and between religions.

Vocabulary

End of EYFS	Key Stage One	Lower Key Stage Two	Upper Key Stage Two
Believe Religion Festival Christmas	Bible Christian Church Crucifix Faith God	Community Compassion Courage	Agnostic Anglican Atheist Baptist
Celebrate Nativity Diwali Easter	Harvest Holy Islam Jesus Jew Judaism	Creator Friendship Generosity Hope	Barzakh Budhist Creation Dharma
	Muslim Pesach Prayer Sacred Shabbat	Peace Perseverance Reincarnation	Eid-ul-Fitr Faithfulness Hadith Humanist
	Sukkot Symbol Values	Respect Responsibility Saint Testament	Ibadah Judgement Moksha Mosque
		Thankfulness Trust Worship	Muhammad Prophet Rak'ah Ramadam
			Reflection Salat Sawm Shahadah Sikh
			Suffering Sunnah Synagogue Theist
			Zakat