



Course Syllabus

World History Since 1450

Code:	471000	NCAA Approval:	Yes
Level:	9 - 12	QM Certified:	No
Duration/Credit:	1 Credit/Year	Textbook:	No Textbook is needed
Prerequisites:	None	Materials:	N/A
Standards:	World History Since 1450 Social Studies Academic Standards	Technology:	VA Technology Requirements
Pacing Guide	Semester 1 Semester 2	Alignment Matrix:	Alignment Matrix

Course Introduction

Watch the [course introduction video](#) or read the [video transcript](#) for a brief introduction to the course.

Course Description

World History 9–12 provides an in-depth study of the history of human society from Era 6: Emergence of the First Global Age (1450–1770) through Era 9: Twentieth Century Since 1945. The course helps students understand the human condition, increasing global interconnectedness, and how people view events and issues from different perspectives. It develops an understanding of the historical roots of current world issues, especially those related to international and global relations. Students study world cultures and civilizations, including important ideas, social and cultural values, beliefs, and traditions.

Course Level Objectives

The objectives for this course include the following:

- CLO1: Demonstrate proper etiquette for interacting with the Arkansas and United States flags while analyzing the historical significance of flags and symbols as representations of identity, values, and power in different societies.
- CLO2: Students will analyze the motivations for exploration and empire-building and evaluate how expanding empires, global trade networks, and scientific and technological advances transformed societies between 1450 and 1770.
- CLO3: Students will evaluate how ideas, resource availability, and globalization shaped cooperation and conflict among societies and assess how historical interpretations are influenced by perspective and available sources.
- CLO4: Students will analyze how industrialization and revolutionary ideas transformed social, economic, and political systems across Europe, Asia, Africa, and the Americas during the 18th and 19th centuries.
- CLO5: Students will evaluate the causes and consequences of migration and imperialism in the 19th century and analyze how historical perspectives shape interpretations of the past.
- CLO6: Students will analyze the causes and consequences of revolutions and global conflicts in the late 19th and first half of the 20th century, including World War I and World War II.
- CLO7: Students will evaluate how World War I and World War II reshaped societies, cultures, technologies, leadership, and historical memory.



Course Syllabus

- CLO8: Students will analyze how global power structures, conflicts, and Cold War tensions shaped political, economic, and technological relationships worldwide after World War II.
- CLO9: Students will evaluate the causes, consequences, and responses to global humanitarian challenges, including disasters, disease, poverty, and human rights issues.
- CLO10: Students will formulate compelling historical questions and construct evidence-based explanations and arguments about major global transformations, conflicts, and crises from the first global age through the early twentieth century by analyzing primary and secondary sources, evaluating multiple perspectives, and using available data and technology.

Course Participation Information

There are other pieces of important information about your participation in a Virtual Arkansas course. This information can be found in your course in the Virtual Arkansas Program Syllabus.