

**Glynn Middle School**

## Daily Agenda - Lesson Plan

<b>Teacher</b>	Pinkney
<b>Date</b>	October 04-05, 2022 Module 2 Lesson 4 On Level
<b>Learning Target</b>	Students will: <ul style="list-style-type: none"><li>● Determine the least common multiple of two whole numbers less than or equal to 12.</li><li>● Determine the greatest common factor of two whole numbers less than or equal to 100.</li></ul>
<b>Success Criteria</b>	Students can: <ul style="list-style-type: none"><li>● Identify multiples of a number.</li><li>● Identify the least common multiple of two numbers by listing multiples.</li><li>● Identify the least common multiple of two numbers by using prime factorization.</li></ul>
<b>Activity/Assignment with Text/Links</b>	Fluency check:Greatest Common Factor & Least Common Multiple/Dice activity/Student pages 55-58 /Exit ticket page 51/IXL Assignments F. 10, F. 8/(all work not completed is assigned as homework)