



Evaluating Franklin's "Speech in the Convention"

This lesson comes from the "Writing Freedom" unit in ELA 11 which focuses on Foundational US Documents. The focus standards for this unit are attached to writing, but the final assessment will be an argument essay. Reading Franklin's speech offers a way to introduce the author's purpose and also help students practice citing evidence.

Grade Level: 11

Subject: ELA

Objectives

- We will identify Franklin's purpose in "Speech in the Convention"
- We will identify and explain rhetorical techniques and rhetorical appeals in the speech
- We will use the RACE strategy to cite and explain evidence

Materials

- Handout of Franklin's "Speech in the Convention"
- Lined paper
- Pen
- Chromebooks/ Canvas

Estimated Total Time: 80 minutes

Procedures:	Time Span:
Quick Write Write about someone you <u>really</u> listen to. Why do you choose to listen to that person? In what ways are they persuasive? Do others also listen to that person?	10
Overview of Objectives/ Vocabulary <i>Academic language is the language of power and privilege.</i> <ul style="list-style-type: none">• analyze vs. evaluate• rhetorical techniques• rhetorical appeals<ul style="list-style-type: none">◦ emotion◦ logic◦ authority	10

First Read of "Speech in the Convention" <ul style="list-style-type: none"> Read speech out loud as students follow along 	10
Comprehension Check <ul style="list-style-type: none"> What is Franklin's purpose/goal in this speech? Aggressive Monitoring (read every response, scale 1-3 for feedback) 	5
Close read passages <ul style="list-style-type: none"> Rhetorical techniques Rhetorical appeals 	10
Review RACE strategy and create sentence stems <ul style="list-style-type: none"> Rephrase the question Answer the question Cite evidence Explain the evidence 	5
Assignment Prompt <i>Write and evaluation of Franklin's "Speech in the Convention". Consider Franklin's goal and the techniques he used to accomplish it.</i>	10
Swap, read aloud, discuss as class	10
Edit punctuation, submit on Canvas	10

Grade-level Extensions

- Grade appropriate speeches for analysis
- Use short story to find figurative language (RL6)
- Full length analysis essays for WSU or AP courses
- Students write their own speech on an assigned/ selected topic using the rhetorical techniques

Cross-curricular Extensions

- RACE for all curricular areas
- First read/ Close reads for any required reading

Resources

- Pearson Realize, ELA 11

Notes and/or Reflections

Shared by:

Courtney Bryson

