Directed Reading-Thinking Activity

Before Reading

do you predict the article is about?

1. Look at the title? What does it say?
2. Are there any subheadings? Is so, what are they?
3. Are there any graphics? Is so, what are they?
4. Are there any words in bold or italics? Is so, what are they?
5. Now that you have looked at the title, subheadings, graphics, and words in bold/italics, what

-	
_	
. What do you already	/ know about the topic?
_	
. Look at the subhead	lings again. Turn them into questions? Write there here.
_	
During Read	ing
Chuck the reading ir sentences, what is this	nto sections or paragraphs? Read the first chunk. In one or two chunk about?
_	

9. Now that you have read some of the article, go back and look at your prediction from #5. Does it match what you just read? Why or why not?
_
Tom what you just read, did it answer any of the questions you wrote down for #7? Is so what question did it answer and how?
11. Continue reading each chunck. Summarize what you just read and refer back to your predictions from #5 and your questions from #7.
After Reading
12. Look back again at #6. What new things did you learn that you didn't already know about the topic?
_

Topic-Subtopic-Details Chart

Main Idea	Subtopics	Supporting Details
Americans are too picky over their food and a lot goes to waste.	Americans are fussy over their food.	People throw out food even though it may still be edible. Fussiness over food can be a good thing because it helps out family farms. Fussiness can be a bad thing because it waste food.
	Tons of food go to waste.	Americans threw out 35 million tons of food in 2012. More than 20 percent more food than in 2000. Americans have unrealistic standards of food.