

Joan Potter: When there is a situation like this in a district, MCOE contacts someone that has experience to fill in - so MCOE contacted me because I have recently retired from Laytonville, and I will be here in the interim until we can hire a new superintendent.

We are here gathering some information to find out what the community would like in a new superintendent. This summer a new superintendent principal will be hired and should be in place. You have all probably gotten the survey, which is one way that I am gathering information to get a sense of what the community wants to see in a superintendent principal and I will be looking at that with the board to define what that is.

Next we will meet with groups of people and have a conversation about what you want to see. We will focus on the following:

What is noteworthy about the district?

What are some areas that you want to have grow?

What would an amazing new principal look like?

Is there anyone you would like me to contact to encourage an application?

There are some surveys that we would love for you to fill out for right now.

Questions from audience:

How long will this process continue?

I am guessing that you will continue with an interim until the end of the school year and the goal would be to have a new one in place by summer. This is the time when people are looking for jobs but they are just finishing up the year.

Are you going to continue to be the interim?

I have some prior commitments that I have made, so that is unclear as of right now.

MCOE sent a couple of people here prior to me being here. Kim Kern or EJ would continue to support if I can't stay.

While you are all here, I wanted to go over this LCAP plan and get your feedback and thoughts on it.

LVUSD Local Control and Accountability Plan (LCAP)
February 2023

Road map for school districts to follow in terms of how we are going to address the needs of our students. Everything in the LCAP has to be covered in the budget because the two have to match up. Process is a three year plan. We are in year 2 of the most recent plan. Every year

you review the goals and determine are we making any progress on these goals? Are these still goals that we want to have for our students?

This helps you to decide how to proceed and how to allocate district funds.

I would like to quickly review the goals that the district has established and take input from the community.

Goal 1: Provide challenging and relevant educational experiences that engage all students in the learning process.

The district will purchase a district wide assessment tool that will establish a baseline in both Math and ELA at all grade levels. Star testing - in progress.

Each K-8 classroom will have an aide to support the teaching staff to address needs of all kids. (middle school aids).

Improve student engagements and give teachers more options for academic delivery.

10/1 ratio of students to teachers.

K-8 grade levels will be exploring new math curriculum.

Professional development throughout the year.

Audience question: STEM curriculum brought in from outside.

Goal 2: Fully preparing students to be college or career ready:

It is a goal to establish a credentialed academic counselor at both Leggett and Whale Gulch.

It is a goal to continue to offer and expose high school students to CTE curriculum.

How can we grow our CTE programs (Career Technical Education)? Any community member can get a CTE Credential - anyone with a background can get a CTE credential and teach courses for students in careers.

This could include mechanical, culinary, etc.

Fire department as a CTE path - Johnny will talk to Sue.

In our budget we could choose to fund a van driver and school van time to get the kids to the fire department and back. This is how we write these things into the LCAP.

A-G Courses - courses that are required to get into a UC or CSU.

We need to update our course list to be certified to be on the A-G List.

Career days and school transportation to get to college visits. We would all like to do this more in the coming years.

Goal 3 - Leggett Valley Unified School District will build a strong positive relationship and partnership with parents and the community that fosters trust and engagement with our schools.

Possibly bring parents in and set them all up so that they can log on to their student's information on aeries. Some kind of aeries training for parents would be helpful.

The new website has a lot of information on it and we are improving it as we go. Need to check on the app so that we can be sure that it is working properly. Korina will talk to Thrillshare and get the issue fixed.

The newsletters will go out regularly with information for parents. This will be once or twice a month. The website, Remind and App connect.

Connection has been improved for the internet.

Goal 4: To increase access to social emotional health for students .

Restorative Justice training for all staff members. We are working on implementing this more fully in punitive situations. Using the Ropes course as team building.

There will be a Ropes Course event in two weeks that the students will all be involved in. Talking points about how they are feeling, the changes that are happening, etc.

Audience questions: What brought us to the situation that we are in with Mr. Ritchley?

Mrs. Potter: You may not ever know because when it is an issue with personnel districts can't talk about it. It is a really hard place to be. What I can tell you is that the kids were never in any danger. It is a liability thing and we really can't talk about what happens with someone else's employment.

Restorative Justice - could we have a parent training?

Once you have established your system it would be wonderful to have a parent meeting/training and the strategies can be supported at home.

Counseling - mental health support. Working with Garberville and Laytonville Health Centers. Joan Potter just had a call from the Health Center in Laytonville because there was an MOU for Leggett for mental health services through Laytonville, so there is a counselor there that may have some time to come up here and be working with students.

There is funding to support addressing that need from the state level.

Providing the two leadership groups with funds to create and deliver events that would allow students to spend time together - ropes course, other student activities, etc. Missoula and Tang

Soo Do will be during the school week starting tomorrow from 3:30-5. Mondays 10-11:30 and starting tomorrow (Thursday) we will be doing class from 3:30-5. Meridyth does the classes on Mondays.

As far as Missoula, what is going on with the meals. Cliff is doing a dinner for the actual night of the event. Quarter chicken, baked beans cole slaw and corn bread.

The practices will be determined by what roles children have and how much time they need to rehearse. The casting is on the 20th. Often the kids are here until 8 pm.

On the first day send them with something to eat and then we can facilitate food for the kids that want to get food during Tuesday Wednesday Thursday.

In LCAP the district is funding Missoula. There is also an art grant fund to help support the Missoula event.

Stipends - need to communicate and make sure that stipends are happening.

Copies of goals are available to the public (I will attach them to the notes online).

Audience ideas: Would it be possible to have a superintendent and then have a principal for each of the two schools?

Joan Potter: Budget is an issue. Finding candidates is also a struggle because the superintendent would be a part time position and finding someone willing to do that would be difficult.

I am a strong believer in homegrown administration because there are so many things... they know the culture, they know the staff, etc.

A person would have to have an administrative credential, then you would have a person who was interested in doing that and that would be the next step.

A lead teacher could be under the direction of the superintendent, but ideally they are principals.

Are we willing to relocate people in order to get them to work here? Would we pay for them to be up here or for housing? Ideally it would be best to have someone who is well versed in being a principal, etc. We just hired a new person in Laytonville, but the other thing that is hard is that the salary has gotten really high.

We just have to communicate to people how nice of a job this is because you get to actually engage with kids and community, etc.

Thank you all so much for coming!