UDL Planning Questions

Goals

- How can the goal be posted, shared and reflected on throughout learning?
- How can students personalize the goals?
- What are flexible ways students can reach the goals?

Assessment

- What are the flexible ways students can show their learning?
- Where are there ongoing opportunities to assess progress and offer feedback to learners?

Materials

- What barriers might be embedded in the materials and resources?
- What options might you add to remove these barriers?
- What are the flexible ways information is shared so all students have access?
- What scaffolds are available to all learners?

Methods

- How do the instructional methods facilitate learners to engage with the flexible materials, by scaffolding choice, fostering collaboration, offering feedback, and promoting reflection?
- How can students monitor their own progress during learning?

Environment

- How does the learning environment offer ways for students to self-regulate?
- How might the learning environment support the goals of a particular lesson?

Reflect

- Who mastered the goal? Who didn't?
- What were unanticipated barriers to learning? How can we minimize barriers going forward?