


Teacher's Notes

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| Lesson Name | Southsea Castle |
| Student Slides |  Southsea Castle |
| Level | B1 ▾ |
| Duration | 50 minutes |
| Skills | Speaking and Reading |
| Materials Required | Slides and print out slide 5 |

Learning Outcomes

By the end of the lesson, students will be able to:

1. One
2. Two
3. Three
4. Four

Target Language

Lesson Stages

1. Engaging Warmer: Conversation Questions (15 minutes)
 - **Objective:** Get students thinking about the topic of castles and personalise the topic.
 - **Activity:** Put students into pairs and label them student A and student B. Ask student B students to sit with their backs to the board and student A to look at the screen.
 - Show slide 2. Check student A understands all the language in the questions. Student A asks their questions to student B.
 - Feedback as a class.
 - Switch students' sitting positions so that student A is now sitting with their back to the board.
 - Reveal Student B questions. Repeat the same process with student B asking the questions.
 - Feedback as a class.

B1 ▾ : Southsea Castle | <https://teachinghub.anglo.uk.com>

2. Stage 2: Vocabulary and video (15 minutes)

- **Objective:** Introduce students to vocabulary that they will encounter on their excursion.
- **Activity:** Show slide 3. Use the images to elicit target language from students. When ready, reveal the target language and model pronunciation where necessary. Tell students they are going to watch a video and they should look out for these things.
- Show slide 4. On the first play of the video pause it when you see vocabulary and point it out to students to see if they remember.
- Play the video again and this time ask students to write down as many words as they can for things they see in the video. *Stress* that these can be *any* words.
- After playing the video, ask students to compare their lists.
- Reveal the scroll on slide 4 and ask students to use what they have written in their lists to complete the missing letters in the words.
- Feedback as a class.

3. Stage 3: Jigsaw Reading (15 minutes)

- **Objective:** Introduce the history and some interesting facts about Southsea Castle to the students and practise reading skills in a fun and communicative way.
- **Activity:** Put students into pairs and label them student A and student B. Either print out slide 5 or get students to take photos of their texts.
- Sit students face to face and tell them they **cannot show their text to their partner**.
- Tell them to quickly read their own text and elicit any unknown language.
- Next, tell them that student A text and student B text are very similar, but that there are a few differences. Tell them you can't remember how many differences there are (there are 10 😊).
- Tell students they need to find the differences in the texts only by **talking and describing their texts, they must not show each other their texts!**
- Feedback as a class

4. Stage 4: Set the Excursion mission (5 minutes)

- The mission is very open and designed to encourage them to engage with staff at the castle. An answer is that the castle is *haunted* but listen to what they find out.
<https://www.youtube.com/watch?v=HsuuZqMPVc0>

Supplementary Activity (if required)

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Notes

