# Horton High School Music Department Course Outline - Band Instruments 9 Ms. Lyndsey Mitchell - Imitchell@gnspes.ca

Welcome to Grade 9 Band! This course is an instrumental music class that focuses on developing your skills as both an individual musician and a group music-maker. You will play your instrument regularly in class, while also exploring music theory, composition, and other music-related activities.

Weekly updates will be sent out (usually Sundays) to keep families informed about rehearsals, concerts, and department events.

## **Important Dates & Events**

Horton Music Parents' Association Meeting - Tuesday, September 9th Music Registration & Meet the Teacher Night - Thursday, September 11th

Horton Harvest Craft Fair - Saturday, October 18th

Concert #1 - Thursday, November 27th

Concert #2 - Thursday, April 16th

Concert #3 - Thursday, June 11th

### Fees & Registration

Instrument Rental: \$100 (if required; contact Ms. Mitchell with questions)

Fees should never prevent participation, so please reach out if needed. All payments can be made directly to the HMPA via hortonmusicparents@gmail.com.

#### **Assessment Plan**

As part of the Band Instruments 9 curriculum, learners will cover outcomes from three strands:

- Creating, Making, and Presenting
- Understanding and Connecting Contexts of Time, Place, and Community
- Perceiving and Responding

Learners will demonstrate growth across four categories, connected to curriculum outcomes:

- Knowing (30%) → music literacy and theory (things you could "look up")
- Doing (40%) → instrument skills: tone, technique, and care
- Connecting (10%) → composition, repertoire projects, and responses
- Collaborating (20%) → being an effective group music-maker in class and ensembles

Assessment includes conversations, observations, and projects with rubrics. Percentages may shift slightly as the course progresses.

#### **Required Resources**

- Instrument (rental or personal, depending on ensemble)
- Provided sheet music/resources (student responsibility to track)
- Journal/Portfolio (analog or digital archive of learning)
- Pencil

#### **Communication Plan**

- Weekly Notices → emailed updates
- Google Classroom → assignments and resources
- Student Portal (PowerSchool) → marks and progress
- Music Website, Google Calendar, Printable Calendar → events and rehearsal schedules
- Email best way to reach Ms. Mitchell (Imitchell@gnspes.ca)

Students are expected to check multiple sources (weekly notice, calendars, peers) before asking the teacher.

# **Music Department Involvement**

- Join the Music Executive (Wednesdays, lunch) leadership and event planning
- Participate in ensembles (Concert Band, Jazz Band, Vocal Ensemble)

# **Horton Music Parents' Association (HMPA)**

Parents are encouraged to join the HMPA or help with events such as the Craft Fair. Info and FAQ are available on the Horton Music website.

Looking forward to a fantastic year of music-making together!