## Unit 3 Annotated Bibliography Grading Rubric

(A) ADVANCED (B) DEVELOPED (C) ADEQUATE (D) DEVELOPING (F) ABSENT

## ESL 501, Unit 2: Annotated Bibliography Overview

Student Assignment Prompt (20% of final grade)

**Purpose**: This assignment aims to help you choose reliable and relevant sources from the library database and organize them with annotations on their contents, reliability, and relevancy so that you can use these sources more easily when writing your research paper later.

**Type of Assignment:** An annotated bibliography is a tool that virtually every researcher will need in order to organize their sources over an extended period of time, i.e. while researching and writing for a dissertation. The annotated bibliography allows the researcher to remember the content of the source, evaluate the source, and create a bibliography much more easily when writing the research paper later.

**Task:** Find at least 6 sources, 4 of which need to be scholarly, relevant to your research question for the upcoming individual research paper using the library database and annotate each source including the following information:

- Citation information of the source (in APA or another citation style that is widely used in your discipline)
- Summary of the source
- Evaluation of the source in terms of reliability (e.g. authorship and/or sponsorship, purpose, bias, currency and scope of information, research methodology)
- Evaluation of the source in terms of relevancy (e.g. how the source is related to other sources in the bibliography, how it helps answer your research question)

**Formatting Requirements:** Each entry should be minimum 150 words long (excluding the citation part) with three paragraphs and each annotation should include the citation information at the beginning following a consistent format (APA or another citation style of your choice). If you are using a style other than APA, you should submit the citation style guide or manual along with your paper. Use Times New Roman, 12-pt., double-spaced, with 1-inch margins on all sides. (Paper size: 8 1/2 x 11-inches)

**Source Requirements:** Minimum 6 scholarly sources from the library database

**Plagiarism Disclaimer:** AVOID PLAGIARISM: You should only need to summarize your sources for the annotations. Quotations should not be necessary, unless you are referring to a newly coined term or special phrase your source uses. APA citation style should be used. <u>ANY copying and pasting in even one of the annotations may result in automatic failure of the assignment</u>.

**Deadlines/Timeline:** TBA by student vote

**Submission Instructions:** Submit via compass 2g

## Unit 3 Annotated Bibliography Grading Rubric

(A) ADVANCED (B) DEVELOPED (C) ADEQUATE (D) DEVELOPING (F) ABSENT

CITATION and ANNOTATION	ABCDF	COMMENTS
<b><u>CITATION</u></b> : Citation information is provided and		
follows APA formatting requirements.		
<b>SUMMARY (3-5 sentences)</b> : Conveys the overall main		
idea of the source clearly and concisely; includes only		
main points; does not include personal opinion or		
evaluation.		
<b>EVALUATION OF RELIABILITY (2-3 sentences)</b> :		
Provides specific evaluation of the reliability of the		
source (e.g. authorship and/or sponsorship, purpose,		
presence/absence of bias, currency and scope of information,		
or research methodology)		
4 out of 6 sources are scholarly and peer-reviewed.		
<b>EVALUATION OF RELEVANCE (2-3 sentences)</b> :		
Clearly connects the source to the research question as		
well as to other sources; explains how the article could		
be used in the upcoming research paper.		

OVERALL EVALUATION	ABCDF	COMMENTS
WORKING THESIS: Provides a working thesis		
statement. All of the sources should be relevant to the		
working thesis. Thesis fulfills research paper		
requirements and is clear and well-developed.		
<b>ACADEMIC STYLE</b> : The three aspects of academic		
style are taken into account: 1) precision, 2) formality,		
and 3) responsibility		
<b>COHERENCE</b> : Conveys clear logic and flow with		
coherence and unity; each sentence is logically connected		
with other sentences, transitioning smoothly into the		
following sentence		
<b>FORMATTING</b> : Font Times New Roman, Size 12,		
Double-Spaced, Margins 1-inch		
<b>CLARITY</b> : Grammar errors and incorrect word choices		
do not distract the reader from understanding the		
important points		

**ANNOTATION PROPORTION:** Please note that each of the six annotations is worth **X** points; late or missing annotations will be penalized in proportion of their value.

## Unit 3 Annotated Bibliography Grading Rubric

(A) ADVANCED

**(B)** DEVELOPED

(C) ADEQUATE

**(D)** DEVELOPING

**(F)** ABSENT

<u>PLAGIARISM NOTE</u>: Information from sources should be paraphrased, summarized, or quoted appropriately; <u>all</u> source usage should be cited both in-text and in the references page. ANY plagiarism, even unintentional, may result in failure of the assignment and potentially failure from the course.

<u>CITATION/FORMATTING NOTE</u>: If you do not have a particular citation style you are already familiar with, you are recommended to use <u>APA style</u>. If you want to use any other style, you must submit the citation guide/manual to your instructor along with your paper.

FINAL GRADE: ADDITIONAL COMMENTS: