

Physics Course Evaluation
May 2011

1. Consider your impression of the ten tests we took in class and during exam period.
 - a. Did you feel well-prepared for tests and exams? That is, did the tests cover what you thought they would cover, and did I do an adequate job of getting you ready to answer the test questions?
 - b. Comment on the length and format of the exams. Was it clear what was expected? Did you have enough time to answer? Conversely, were there enough questions, enough opportunities to show what you knew?
2. Are there specific aspects of the course that were helpful or unhelpful? Please comment on any or all of tests, quizzes, homework assignments, laboratory activities, the astronomy unit, the “urban legends” paper, the student written test, exams, in-class demonstrations, clicker exercises...
3. There is not a truly good physics text for this level of physics. I am changing next year to a college-level version of the Paul Hewitt Conceptual Physics textbook, one that some of you read in class. Do you have any thoughts or suggestions about use of the textbook? Did you read anything you found particularly useful or not useful?

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4. Please rank my performance on the following issues on a percentile scale: i.e., 50 represents the average teacher at Woodberry, 99 means best at Woodberry, and 0 means worst at Woodberry:
- a. Frequency of returning graded work ____
 - b. Promptness of returning graded work ____
 - c. Usefulness of class and/or laboratory sessions ____
 - d. How well the tests evaluate your mastery of the subject ____
 - e. Usefulness of out-of-class assignments in mastering the subject ____
 - f. How well you learned the subject ____
 - g. Write another criterion of your own, whether positive or negative:

5. Any other comments?

Thank you... please return this sheet to Mr. Reid. I will read these on June 7th.

GCJ