

PUSD Everywhere

Fully-Online and Hybrid Program Information

Prescott Unified School District 2024-25

Questions regarding PUSD Everywhere can be referred to the Director of Online Learning:

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PUSD Everywhere Program Overview

K-12 students within Prescott Unified School District who are interested in online learning for the 2024-25 school year must complete an application for enrollment. Before enrolling in distance learning, we want families to be aware of the structure and expectations to ensure this is the best fit for your student(s).

Class Structure

- Classes are asynchronous (not live) and will be a work-at-your-own-schedule style.
 - Live classes will be available but not mandatory during the week for K-8 students to receive direct instruction or additional support from their teacher(s).
- Teachers will be available for virtual or in-person office hours.
- All core classes are facilitated by a PUSD certified teacher.
- In-person and virtual electives are available for Grades 5-12.
- PUSD Everywhere uses a general education curriculum. Students on IEPs will need to work
 with their IEP team to determine if this is an appropriate placement, and if services can be
 provided virtually to the student. Students with a 504 plan will need to meet with their 504
 team to determine if this is an appropriate placement, and to determine which
 accommodations can be honored in an online format.
- Honors/AP classes are not available online.
 - AP courses are <u>NOT</u> available virtually. Students interested in AP will be asked to attend in-person for those classes.

Is PUSD Everywhere Right for My Child?

☐ Do you need flexibility in your child's schedule for sports, work, or other circumstances?
□ Do you have reliable internet access at home?
□ Do you have a quiet space free from distractions for your child to work on schoolwork?
☐ Are you comfortable using a computer?
☐ Are you able to commit time to helping your child with their school work or time
management?
 K-6 students: about 4-6 hours of parental support needed per day
 7-12 students: about 1-3 hours of parental support needed per day
☐ Is your student able to work independently on assignments?
☐ Did your child have success during distance learning?

Fully-Online & Hybrid Student Expectations/Requirements

- Students who enroll in PUSD Everywhere <u>must</u> remain in the online program for the <u>whole</u> semester. Students have an option to exit the program at winter break, or at the end of the school year.
 - Students are encouraged to enter online learning at the beginning of the semester, however students may enter online learning in the middle of the semester.
 - <u>Please note:</u> returning to in-person learning in a PUSD campus can only happen at the start of a new semester.
- Students are required to complete <u>all necessary assignments</u> each week in order to be counted as present.
 - o If a student is unable to complete their assignments during the weekday, they can complete assignments on weekends or evenings to make up for any absent days.
 - Students are expected to follow the Pacing Guide on the Schools PLP Platform to ensure that they are completing the amount of assignments required to be marked as "present" for each day of the week.
- Students' success will be reviewed at the end of each semester to determine best placement for the following semester.
 - Poor academic standing may lead to:
 - Removal from PUSD Everywhere program, and automatic return to in-person learning for the next semester.
 - Delayed graduation, retention, or credit recovery
- Students must have a full course load for their grade level in the fully-online or hybrid format.
 - K-4th: minimum of 4 courses (optional electives)
 - 5th 8th: minimum of 5 courses (4 core classes, 1 required elective)
 - o 9th 10th: minimum of 6 courses
 - o 11th: minimum of 5 courses
 - 12th: minimum of 4 courses (+ any remaining credits needed for graduation)
- ALL testing (benchmark, state, finals, etc.) <u>must</u> be conducted in person at the Prescott Unified School District Office (300 E Gurley St, Prescott, AZ 86301).
 - Failure to complete required testing will result in removal from the PUSD Everywhere program.

7-12 Hybrid Learning Program

In order to provide flexibility for schedules as well as provide opportunities for students to take a larger assortment of courses, a **hybrid option is available for a limited number of students**. Due to the need to balance class sizes, not all hybrid **requests can be guaranteed**.

2024-25 Hybrid Options:

- 4 classes in person and 2 courses online
- 5 classes online and 1 in person explorative or performing arts course

Transportation

There are no midday buses available for hybrid students. Transportation arrangements will need to be made by the student and their family. Students who elect to take one explorative class will be placed into classes based on class size, for instance a student may be assigned band for 3rd period and would be expected to attend during that scheduled time. **We cannot guarantee a specific time for those coming for 1 class only.**

Please continue to next page for Elective Course Options



Elective Courses:

5th - 8th Grade

- 5-6 students <u>must select one elective</u> per semester (see chart below)
- 7-8 students <u>must select two electives</u> per semester (see chart below)
- Students may take their electives virtually or in person at their PUSD home school.
 - In person elective times are scheduled by the schools based on the daily bell schedule and cannot be adjusted.
 - Transportation for in-person electives must be provided by the parent or guardian.

Granite Mountain (5-6) In-Person Electives	Mile High (7-8) In-Person Electives	Virtual Electives (5-8)
 Full year - band Full year - orchestra Full year - choir Elective Rotation - PE, STEAM, and Art 	 Full year - band or jazz band Full year - orchestra Full year - choir Full year - broadcasting Rotation of Art, Life Skills, Industrial Arts, PE, Communication Technology 	ArtMusicPhysical Education (PE)Middle School Coding

9th - 12th Grade

Not all PHS courses are available virtually. Below is a list of <u>virtual</u> core and elective classes available. In person electives can be found in the PHS course catalog. <u>Students should work with</u> <u>their advisor to select courses</u>. Additional courses may be added depending on teacher availability.

English • 9, 10, 11, 12	Science Biology	Virtual Electives • Archeology		
, , , , , , , ,	• Chemistry	Art History		
Math	Earth Science	Health		
 Geometry 	 Physical Science 	 Intro to Social Media 		
Algebra 1		 Music Appreciation 		
Algebra 2	World Languages	Personal Finance		
 Business Math 	Spanish	 Personal Fitness 		
	French	Philosophy		
Social Studies	 German 	 Psychology 		
US History		 Social Problems 		
World History		 World Geography 		
 US Government 		 World Religions 		
• Economics				

Application Process

Fully-Online Program

Parents/Guardians interested in PUSD Everywhere's full online learning program will need to complete the electronic application for each child that would like to participate in distance learning. The applications can be submitted online or dropped off at the front desk of the Prescott Unified School District Office (300 E Gurley St, Prescott, AZ 86301). **Applicants applying in Spring 2024 or Summer 2024 will be notified of acceptance or rejection into the program by July 15, 2024**. Applicants who submit an application after the start of the 2024-25 school year will be contacted within 1 week of the application being received.

<u>Please Note:</u> Students may be asked to take a placement test(s) prior to acceptance into the program, depending on the student's grade level.

If a student is rejected from the online program, parents may appeal with the Director of Online Learning. Students may be accepted on a probationary status, with regular data reviews, to ensure that they can be successful in this online format.

Hybrid Program

Parents/Guardians interested in PUSD Everywhere's hybrid program will need to complete an application for each child that would like to participate in the hybrid program. Spots for the 2024-25 hybrid program are limited. Students will be accepted into the hybrid program based on <u>availability</u>. Upon availability, applications will be analyzed with consideration to priority level, student data, parent input, and teacher input.

<u>Please Note:</u> Students may be asked to take a placement test(s) prior to acceptance into the program, depending on the student's grade level.

Applicants who are accepted into the hybrid program will be notified by <u>July 15, 2024</u>. Students who qualify, but are not accepted due to space, will be placed on a waiting list.

Intake Meeting (K-8)

An intake meeting may be scheduled with our Director of Online Learning, one of our online teachers to review application and orientation materials. The intake meeting is a great time for both parents and students to ask questions and ensure they are prepared for the school year. Students may be asked to take placement test(s) during this meeting, if applicable for the student's grade level.

Which Option is Right for My Child?

Use the chart below to help determine which learning modality is best for your child. Genesis is our dropout recovery program through PHS. It is only available for students who are 16 or older. Genesis is recommended for students who are severely behind in credits and are at risk of not graduating, students who are simply wanting online learning are encouraged to enroll in PUSD Everywhere. Students unsure of which option should speak with their school counselor.

I need	In Person	Hybrid	PUSD Everywhere	Genesis
Flexibility in my schedule		>	~	
Direct instruction from a teacher for core subjects	>	>		
Personalized online instruction		>	~	~
To recover missing credits for graduation		~	~	~
A way to work ahead in my coursework and graduate early		V	~	
Someone to hold me accountable for my learning, every day	~			
Access to in-person electives such as performing arts classes	V	V	~	
I am	In Person	Hybrid	PUSD Everywhere	Genesis
Comfortable reading & writing on a computer		V	~	v
Unable to comprehend lessons on a computer	~			
Technology savvy and independent			~	✓
Okay or not very good with technology	~	V		
Organized and good at managing my time		V	~	V
Unable to organize my own time and need help	~			
Comfortable communicating through email or zoom		V	~	V
Someone who prefers speaking to teachers in person	~	V		
I learn best by	In Person	Hybrid	PUSD Everywhere	Genesis
Creating my own learning schedule			~	V
Following a schedule and pace set by my teacher	~	V		
Participating in hands-on activities	~	V		
Studying simulations or videos		V	~	~