Note: this is a video-based curriculum. Each consultant is free to choose his/her own videos and adapt the topics to the clients' interests

A2/A2+ LESSON PLANNING
Student: Professional Training Group Classes per week: 3 Position: Level: A2/A2+ Curriculum: A2/A2+ Current events 1 Curriculum Current week: 1-8

Decompress:
Here's the template: Needs analysis/Decompress template
Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Topic 1 - CURRENT EVENTS

Aims: Discussing your life and current events not only in your personal and professional life but also related to the wider picture including your environment, country, city and the world.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 22 Dec, Alejandro			
Lesson 1: Personal and professional life	• Grammar: Present simple continuous review • Vocabulary: work routines and hobbies	• Client is able to talk about his work and personal life and give news on what is currently happening to them.	Present Continuous Listening Ex. on Routines
Comments/ Suggestions for next lesson:			
Date/teacher: 23 Dec, Alejandro			
Lesson 2: Environment - my city/country: discuss a current event	• Grammar: Adjectives • Vocabulary: environment, adjectives	• Client is able to discuss current events related to their environment - country, city.	Adjectives for Environment
Comments/ Suggestions for next lesson:			

Date/teacher: Jan 8, Alejandro			
Lesson 3: Discussing current events - small talk	• Grammar: Demonstrative pronouns and review of there is/are • Vocabulary: current events, small talk	• Client is able to have a small talk and discuss current events.	This, That, These, Those Listening (this, that, these, those) https://www.bbc.com/news/world Quizlet Vocab Flashcard
Comments/ Suggestions for next lesson:			

Topic 2 - LOCAL AND INTERNATIONAL NEWS **Aims:** Discussing news from around the world, current events and trends, as well as talking about present facts and temporary occurrences			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: Jan 15, Alejandro			
Lesson 4: Local news - reading and discussing an article	• Grammar: present tenses review • Vocabulary: news, local events	• Analyzing, issuing opinions and discussing local news and events.	Quilt Vocab Flashcards Vocabulary activities on Events
Comments/ Suggestions for next lesson:			

Date/teacher: Jan 16, 2026 Alejandro			
Lesson 5: International news - watching and discussing a video	• Grammar: countable and uncountable nouns • Vocabulary: news, international events	• Analyzing, issuing opinions and discussing international news and events.	Countable, Uncountable Nouns Vocabulary activities on Events
Comments/ Suggestions for next lesson:			

Date/teacher: Jan 20, 2026 Alejandro			
Lesson 6: Comparing Mexican and international News Sciences - Science/ Tech news	• Grammar: comparatives and superlatives • Vocabulary: science news	• Client compares local and international news and events. • Client can summarize a news article in a simple form.	Vocabulary activities on Events British Council Adjectives

Topic 3 - CULTURES **Aims:** Discussing, comparing and contrasting different cultures			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**
Date/teacher: January 22nd, Alejandro			
Lesson 7: Mexican Ancient Cultures	• Grammar: Past Simple • Vocabulary: Timelines, Mexican cultures	• Client describes ancient Mexican cultures and can talk about a specific historic fact.	https://www.history.com/topics/mexico/history-of-mexico
Comments/ Suggestions for next lesson:			
Date/teacher: January 27th, Alejandro			
Lesson 8: American ancient cultures	• Grammar: Present Perfect and Past Simple • Vocabulary: American cultures	• Client describes ancient American cultures and can talk about a specific historic fact.	10 Ancient American Civilizations Past perfect vs simple past
Comments/ Suggestions for next lesson:			
Date/teacher: Jan 28, 2026, Andreé			
Lesson 9: Discussing modern cultures	• Grammar: prepositions of time • Vocabulary: modern cultures	• Client discusses and describes a variety of modern cultures • Client can write in a simple form a paragraph describing modern cultures.	At, in, on Simplified Modern Cultures Today
Comments/ Suggestions for next lesson:			
Topic 4 - GASTRONOMY **Aims:** Discussing, comparing and contrasting different cuisines and dishes, talking about preference in gastronomy			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**
Date/teacher: Feb 19, 2026 Alejandro			
Lesson 10: Mexican gastronomy	• Grammar: likes and dislikes	• Clients discuss their preferences regarding Mexican food.	Common verbs followed by Gerunds and Infinitives

	• Vocabulary: verbs with TO and ING	• Client writes a short paragraph describing favorite Mexican dish.	
Comments/ Suggestions for next lesson:			

Date/teacher: Feb 20, 2026 Alejandro			
Lesson 11: Dining culture around the world	• Grammar: comparatives and superlatives • Vocabulary: international cuisine, dining	• Client discusses and compares international foods. • Clients sends voice note describing favorite international cuisine dish.	Adjectives to describe foods Reading World Dining Cultures
Comments/ Suggestions for next lesson:			

Date/teacher: Feb 27, 2026			
Lesson 12: Dining and restaurants	• Grammar: prepositions of place • Vocabulary: restaurants	• Client discusses dining and restaurants. • Client reads a VIP restaurant menu and creates an own one for his/her new restaurant.	Prepositions of place - study Listening - Restaurants
Comments/ Suggestions for next lesson:			

Topic 5 - TECHNOLOGY

Aims: Discussing technology and its effects in the past, present and future

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: Mar 5, 2026			
Lesson 13: The history of Internet	• Grammar: past simple and continuous • Vocabulary: Internet	• Client discusses the history and impacts of the Internet. • Client describes in a paragraph how life was before the Internet.	Watch and learn - History of Internet
Comments/ Suggestions for next lesson:			

Date/teacher: Mar 6, 2026 Alejandro			
Lesson 14: Technology today	• Grammar: articles • Vocabulary: technology	• Client discusses technology and its impact today. • Client records a one-minute speech about AI and how it changes the way of working.	Effects of Internet European Parliamentary Research Service Report on the Effects of Internet
Comments/ Suggestions for next lesson:			

Date/teacher: Mar 12, 2026, Andreé			
Lesson 15: Possibilities of technology	• Grammar: future tenses • Vocabulary: future technology	• Client discusses the future possibilities and impacts of technology. • Client reads Technology in 2030 article and discusses its contents.	Future Future tense practice https://www.pluralsight.com/resources/blog/it-ops/tech-in-2030
Comments/ Suggestions for next lesson:			

Topic 6 -ENTERTAINMENT **Aims:** Describing and discussing different areas of entertainment and their impact on our lives			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: Mar 18, 2026 Alejandro			
Lesson 16: Modern Entertainment	• Grammar: Gerund and infinitive verbs • Vocabulary: Modern entertainment	• Client defines and describes modern entertainment. • Client describes in a paragraph his/her favorite form of entertainment.	Reading - Forms of Entertainment Common verbs followed by Gerunds and Infinitives
Comments/ Suggestions for next lesson:			

Date/teacher: Mar 19, Alejandro

Lesson 17: Live TV and Streaming Services	• Grammar: Modal verbs - CAN/COULD/ WILL/ MIGHT /MAY • Vocabulary: TV	• Client discusses TV and its impact on our lives. • Client talks about how TV programming might change to adapt to the 21st Century.	Modal Verbs TV vocabulary and practice
Comments/ Suggestions for next lesson:			

Date/teacher: Apr 10, Andreé			
Lesson 18: Virtual Reality	• Grammar: Adverbs and gradation of adverbs • Vocabulary: VR	• Client discusses VR and its impact on our lives. • Client gives in a voice note an explanation of how VR changes the way the world is perceived.	Everything about Adverbs Reading - Effects of VR
Comments/ Suggestions for next lesson:			

Topic 7 - TRENDS **Aims:** Comparative analysis of different trends in the past, present and future and their impact on our lifestyle			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: Apr 29, 2026 Alejandro			
Lesson 19: Discussing trends (fashion, tech, music, films, stock market, etc.)	• Grammar: zero conditional • Vocabulary: trends of interest	• Client discusses and compares different trends (then and now). • Client writes about how trends in social media change public opinion.	Zero Conditional Top 10 Internet Trends
Comments/ Suggestions for next lesson:			

Date/teacher: Apr 30, 2026 Alejandro May 6, 2026 Alejandro

Lesson 20: Trends of the new generation	• Grammar : first conditional • Vocabulary: new and modern trends	• Client debates how modern trends are different. • Clients states conditions that need to happen now so the next generation will be fully immersed in AI trends.	First Conditional - Study and Practice The DNA of Trends
Comments/ Suggestions for next lesson:			

Date/teacher: May 14, 2026 , Andreé			
Lesson 21: Dangers of following trends	• Grammar: advice - SHOULD • Vocabulary: dangers of trends, advice	• Client discusses the dangers of trends. • Client talks in one minute on how to avoid trends addiction.	The Effects of Following Trends
Comments/ Suggestions for next lesson:			

8. **REVIEW WEEK** **Aims: general review**			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**

Date/teacher: May 22, 2026 , Alejandro			
Lesson 22: review	• Topic 1-2		
Comments/ Suggestions for next lesson:			

Date/teacher: May 28, 2026 , Andreé			
Lesson 23: review	• Topic 3-4		
Comments/ Suggestions for next lesson:			

Date/teacher:			
Lesson 24: review	• Topic 5-7		
Comments/ Suggestions for next lesson:			

Client's comments about evaluation/next curriculum:

Lesson 25: Final speaking evaluation -
Date/consultant:
Observations:
Next curriculum (learner's path):

A1+ LESSON PLANNING
Student: Professional Training Group Classes per week: 3 Position: Coppel - Special Projects |Exhibition - Architects Level: A1+ Curriculum: A1+ Beginners Business Curriculum Current topic: 6-12 Material for classes: Material - A1+ Business Beginners

Decompress:
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Notes on Client (Changes on new curriculum, suggestions, needs another curriculum, etc.):
Remember to notify your leader when decompress is completed, or contact directly with Jaime via Slack

Topic 1 - Meeting people

Aims: Describing individuals and objects using a variety of adjectives, the correct forms of the verb TO BE and other common verbs in English, and introducing yourself to other individuals.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS

Date/teacher: September 2nd, Alejandro			
Lesson 1: Talking about yourself	• Grammar: Present Simple of TO BE and common verbs (all forms) / contractions of verb TO BE • Skills: word order / pronunciation • Vocabulary: adjectives	• Clients describe themselves and introduce themselves to others	• • Video SVO • Speaking about your job Role Play: Imagine you and your client are meeting for the first time. Roleplay the introductions.
Comments/ Suggestions for next lesson:			
Date/teacher: September 4th, Alejandro			
Lesson 2: Talking about others	• Grammar: SVO and word order /Present simple review/possessive adjectives • Skills: pronunciation -s • Vocabulary:Adjectives - describing people	• Client describes and discusses other individuals	• • • Reading and grammar exercises for lower levels Role play: Imagine you and your client are at a party with many people, but you don't know all of them. Talk about them.
Comments/ Suggestions for next lesson:			
Date/teacher: September 5th, Alejandro			
Lesson 3: Describing people and things	• Grammar: Present simple questions/ WHO-WHICH -THAT in relative clauses/ possessive adjectives • Vocabulary: Everyday objects	• Clients ask and answer questions about people and objects	• • • Office voc • Reading and grammar exercises for lower levels FINAL TASK: Voicenote: You recently moved to a new office, but it is full of stuff from the people who worked there before. Talk about the stuff.
Comments/ Suggestions for next lesson:			
Topic 2 - Business Small talk **Aims:** Describing your and other people's preferences using more complex verb structures, having further than initial			

interactions with people and discussing every day topics of family life, hobbies, leisure and dining.			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**
Date/teacher: September 9th, Alejandro			
Lesson 4: Getting to know your colleagues	• Grammar: Questions in simple present (Do/does versus Am/Is/Are) / possessives • Skills: pronunciation of -s • Vocabulary: family and basic info	• Client describes own personal life and family	• • Pronunciation -s • Vocabulary - Family Homework: Voice note: You are getting to know a new colleague at work. Ask about his/her life and family and tell them about yours.
Comments/ Suggestions for next lesson:			
Date/teacher: September 10th, Alejandro			
Lesson 5: Talking about free time	• Grammar: likes and dislikes/ two verb combinations (gerund and infinitive) • Vocabulary: hobbies and free time	• Client describes what they enjoy doing in their free time	• • • Grammar - interactive exercises Role play You are getting to know a new coworker at a coffee break. Ask about his/her likes, hobbies and interests.
Comments/ Suggestions for next lesson:			
Date/teacher: September 11th, Alejandro			
Lesson 6: Business lunch	• Grammar: SOME and ANY and MUCH and MANY/ countable and uncountable nouns • Vocabulary: food and meals	• Client discusses their eating preferences and habits	• • • • Grammar - interactive exercises FINAL TASK: Role play: You are inviting a client to lunch, ask about their eating preferences and give some options of where to eat.
Comments/ Suggestions for next lesson:			
Topic 3 - Around town **Aims:** Introducing other people, describing places and giving suggestions using expressions with there and have, with correct forms of regular and irregular nouns and appropriate articles, adding adjectives to descriptions, as well as exchanging information about different points of interest.			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**
Date/teacher: September 15th, Andreé			
Lesson 7: My office	• Grammar: Using this is and forms of have in conversation/A and AN for jobs • Skills: pronunciation	• Client is able to describe their office and introduce people	• • • Job titles Homework: A colleague from another branch of the

	• Vocabulary : jobs and departments		company is visiting. Introduce him/her to people in the building and give him/her a tour.
Comments/ Suggestions for next lesson:			
Date/teacher: Sep 18, 2025 , Andreé			
Lesson 8: Around the office	• Grammar: There is /are / prepositions of place/ articles • Skills: intonation -questions • Vocabulary : adjectives, places in the neighborhood	• Client is able to inquire about places around the office	• • Prepositions of place • Grammar - interactive exercises Homework: You are visiting a branch of the company - ask and answer questions about what is in the neighborhood.
Comments/ Suggestions for next lesson:			
Date/teacher: September 19th, Alejandro			
Lesson 9: Company visit	• Grammar: There is/are vs HAVE/HAS / prepositions and articles • Skills: intonation in questions • Vocabulary:adjectives/ places of interest	• Client is able to discuss and inquire about different places of interest	• • • There is/are- places in a city FINAL TASK: Your foreign client is visiting your city for the first time. Ask and answer questions about your client's hometown and your city.
Comments/ Suggestions for next lesson:			
Topic 4 - Work Events **Aims:** Understanding and providing specific directions using imperatives and modal should, discussing a variety of places and routes using target vocabulary, as well as comparing and contrasting preferences related to places and events.			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**
Date/teacher: Sep 23, 2025 , Andreé			
Lesson 10: Lost on a business trip	• Grammar: Imperatives/prepositions of place / there and have in questions • Vocabulary: verbs and directions/ places in a city	• Client gives and understands basic directions	• Video - AT IN ON • Roleplay: You have gone on a business trip but have lost your phone. You still want to do many things but need directions. Ask for directions at the reception.
Comments/ Suggestions for next lesson:			
Date/teacher: Sep 24, 2025 , Andreé			
Lesson 11: Business Events	• Grammar: Comparatives and superlatives /Prepositions of place in	• Client is able to discuss different events and preferences on places	• Comparatives & superlatives • Convention map

	questions / • Vocabulary: events	of interest	Homework: You are going to a convention and want to plan your time with your co-worker. Talk about when different events start and what you're going to attend.
Comments/ Suggestions for next lesson:			
Date/teacher: Sep 25, 2025 , Andreé **(off curriculum)** **Sep 30, 2025 , Andreé**			
Lesson 12: Your work route	• Grammar: Present simple review/SHOULD for advice/prepositions of place • Skills: pronunciation TH • Vocabulary: places in a city/events	• Client is able to exchange opinions and give suggestions on places of interest and events	• • Unvoiced TH - English Pronunciation FINAL TASK: You meet a new friend at the convention and ask for suggestions on things to visit while in town. Roleplay the dialogue asking and giving directions for things to visit.
Comments/ Suggestions for next lesson: **Julia couldn't attend class. Instead of continuing to this topic, Marielena preferred to practice the last one and asked for useful vocabulary and phrases for her upcoming trip.**			
Topic 5 - Projects **Aims**: Giving details about current events and projects, and your personal and professional agenda, as well as reporting on other people's agenda, using forms of present simple and continuous and modal verbs.			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**
Date/teacher: Oct 1, 2025 , Andreé			
Lesson 13: My schedule	• Grammar: Modal verbs for obligation - MUST vs SHOULD/ prepositions of time • Vocabulary: Verbs for expressing obligation and need/ work routines/time	• Client discusses their personal and professional agenda	• • Listening for beginners- many topics Homework: Role play: Imagine you and your client want to schedule a meeting and need to find a time you are both free. Ask about each other's routines
Comments/ Suggestions for next lesson:			
Date/teacher: Oct 2, 2025 , Andreé			
Lesson 14: Current projects	• Grammar: Present Continuous • Vocabulary : hobbies and leisure activities/work tasks	• Client explains their current engagements and projects	• • Grammar - interactive exercises Homework: Role play: An overly enthusiastic new colleague calls when you are busy doing a number of other activities at work and home
Comments/ Suggestions for next lesson:			

Date/teacher: Oct 14, 2025, Andreé			
Lesson 15: Reporting work	• Grammar: Present Simple and Continuous/reporting verbs • Skills: reports • Vocabulary: reporting verbs	• Client is able to report on their and other people's agenda	• • Using Present tenses to talk about work FINAL TASK: Create a report for your boss on your and your team's agendas and current activities.
Comments/ Suggestions for next lesson:			
Topic 6 - Evaluation - Informal			
Date/teacher: Oct 16, 2025, Andreé			
Lesson 16: Eval Prep	• Review	• This week focuses on resolving client's doubts and perfecting previously learned content	
Comments/ Suggestions for next lesson:			
Date/teacher: Oct 17, 2025, Andreé			
Lesson 17: Informal Evaluation:	• Informal evaluation		
Comments/ Suggestions for next lesson:			
Date/teacher: Oct 21, 2025, Andreé			
Lesson 18: Feedback and follow-up	• Feedback	• This week focuses on reviewing mistakes and clarifying previously learned content	
Comments/ Suggestions for next lesson:			
Topic 7 - Business Trip **Aims:** Using expressions to describe preferences, discuss prices and inquire about a variety of products and stores, as well as ordering in restaurants.			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**
Date/teacher: Oct 23, 2025, Andreé			
Lesson 19: Going out	• Grammar: WH questions/ questions with HOW much/many • Vocabulary: entertainment/going out	• Client describes their preferences when it comes to entertainment and inquires about other people's preferences	• • Grammar - interactive exercises Homework: You and your colleague are on a business trip, discuss options on what to do this weekend
Comments/ Suggestions for next lesson: We went over this topic successfully. However, clients mentioned they would like to			

keep practicing the topic and review the same lesson for better understanding.			
Date/teacher: Oct 28, 2025, Alejandro			
Lesson 20: Your free time	• Grammar:Wh question/ can and could for polite requests • Vocabulary : shopping and prices	• Client inquires about products of interest in a variety of shops and asks for assistance from salespeople	• • https://breakingnewsenglish.com/ (Use Level 0-1) Role play: You need to buy new clothes for your business meeting. Role play the dialogue between a customer and salesperson.
Comments/ Suggestions for next lesson:			
Date/teacher: October 30th, David			
Lesson 21: Restaurants	• Grammar: modal verbs for requests and offers/ adjectives • Vocabulary :food and restaurants	• Client inquires about food and orders in a restaurant	• Listening - restaurants FINAL TASK: You are having lunch with your business partner. Role play the dialogue between a waiter and a customer in a restaurant
Comments/ Suggestions for next lesson:			
Topic 8 - Appointments **Aims**: Comparing agendas and scheduling personal and professional appointments using modals and present tenses to express opinions, using expressions of time, as well as organizing ideas using ordinal numbers and sequencers, and checking for understanding with tag questions.			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**
Date/teacher: Oct 31, 2025, Andreé			
Lesson 22: Comparing agendas	• Grammar: Present Simple and Continuous/ talking about time • Vocabulary: time expressions/ agendas	• Client describes their and other people's agenda, and inquires about them	• • Jobs and work activities Homework: Send a voice note to your team checking their agendas and confirming yours
Comments/ Suggestions for next lesson:			
Date/teacher: 3 nov 2025, David			
Lesson 23: Priorities	• Grammar: modal verbs MUST and HAVE TO/ talking about important tasks • Vocabulary: ordinal numbers and sequencers / apologizing •	• Client discusses important tasks and organizes them in orders of priority	• • Conversation questions- Jobs and Occupations Homework: Your PA accidentally set up two appointments on the same day, you need to apologize to one of them and explain your priorities

Comments/ Suggestions for next lesson:			
Date/teacher: November 4th, Alejandro			
Lesson 24: Setting appointments	• Grammar: tag questions • Skill: intonation in questions • Vocabulary : setting appointments / accepting and rejecting	• Client compares agendas, sets appointment, accepts or rejects meetings	• Business meetings in English • FINAL TASK: Role play a conversation with a colleague to compare your agendas and set an appointment for next week
Comments/ Suggestions for next lesson:			
Topic 9 - Problem solving **Aims**: Discussing and comparing issues using modal verbs in present and past forms, as well as the present and past forms of be and do, using a variety of sequencers to indicate causality, requesting help and favors politely and offering your assistance to other individuals.			
TOPIC & CONTENT	**LANGUAGE FOCUS**	**PRODUCTION**	**MATERIALS / SKILLS**
Date/teacher: November 5, David			
Lesson 25: Complaining	• Grammar: prefix UN- and variants/ past simple BE and DO • Vocabulary: personal and professional issues/ because and because of	• Client discusses their personal professional issues, in the present and past	• • Homework: Send a voice note to your boss complaining about an issue
Comments/ Suggestions for next lesson:			
Date/teacher: November 7th, Alejandro			
Lesson 26: Problem solving	• Grammar:Expressing your opinion/ giving advice SHOULD and MUST/ FOR vs TO • Vocabulary: problems and solutions	• Client discusses issues from personal and professional life and possible solutions	• • Homework: Role play a dialogue with your colleague discussing an issue at work and proposing possible solutions
Comments/ Suggestions for next lesson:			
Date/teacher: 18 nov 2025 David			
Lesson 27: Requesting assistance	• Grammar: offers and requests - modal WOULD/ FOR vs TO/ past simple review • Vocabulary: problems and solutions/ adjectives	• Client discusses important issues and requests assistance from others	• • Homework: Send an email to your boss requesting assistance with the issue at work
Comments/ Suggestions for next lesson:			

Topic 10 - Careers

Aims: Inquiring and providing information about past personal and professional experiences, using the past simple tense of regular and irregular verbs, as well as describing timelines and histories of a variety or individuals and companies.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 19 nov 2025 David			
Lesson 28: Timelines	• Grammar: Past Simple regular verbs • Skill: Pronunciation /ED/ • Vocabulary: adjectives /occupations/ years	• Client describes their past life experiences	• • Homework: Role play a conversation with your colleague about last week at work
Comments/ Suggestions for next lesson:			
Date/teacher: 20 nov 2025 David			
Lesson 29: Work experience	• Grammar: Past Simple irregular verbs • Skill: Pronunciation • Vocabulary : discourse markers for talking about the past / duties	• Client discusses their past work experience	• • Homework: Voice note to a headhunter about your work experience
Comments/ Suggestions for next lesson:			
Date/teacher: November 21st, Alejandro (Off Curriculum) 24 nov 2025 David			
Lesson 30: Company history	• Grammar: Past Simple questions • Skill: intonation in questions • Vocabulary : company history	• Client discusses their company history	• • FINAL TASK: Role play a dialogue with a new partner discussing your companies' histories
Comments/ Suggestions for next lesson:			

Topic 11 - Goals

Aims: Describing goals and objectives, present and future projects related to your personal and professional life using a variety of tenses and sequencers to organize ideas coherently, as well as discussing future plans and engagements.

TOPIC & CONTENT	LANGUAGE FOCUS	PRODUCTION	MATERIALS / SKILLS
Date/teacher: 25 nov 2025 David			
Lesson 31: Personal and professional goals	Grammar: expressing past and present wants and needs/ future with will and going to • Vocabulary: Verbs for expressing wants and needs/ goals and ambitions	• Client describes personal and professional goals and compares them with others	• Homework: Voice note to your boss on your goals for this year
Comments/ Suggestions for next lesson:			

Date/teacher: November 28th, Alejandro			
Lesson 32: Setting goals	• Grammar: future with WILL and GOING TO and Present Continuous • Vocabulary: goals and ambitions	• Client describes their future goals and plans on how to achieve them	• Homework: Write a list of your goals for next year and how you plan to achieve this
Comments/ Suggestions for next lesson:			
Date/teacher: Dec 2, 2025, David			
Lesson 33: Future projects	• Grammar: future/ future in the past • Vocabulary: reporting verbs	• Client discusses their and other people's future projects and reports other people's opinions	• FINAL TASK: You just had a meeting with your biggest partner about their plans for next year. Report this information to your boss.
Comments/ Suggestions for next lesson:			
Topic 12 - Evaluation - Formal			
Date/teacher: Dec 3, 2025 Alejandro			
Lesson 34: Eval Prep	• Review Topics 6-8	• This week focuses on resolving client's doubts and perfecting previously learned content	
Comments/ Suggestions for next lesson:			
Date/teacher: December 11th, Alejandro.			
Lesson 35: Eval Prep	• Review Topics 9-11	• This week focuses on resolving client's doubts and perfecting previously learned content	
Comments/ Suggestions for next lesson:			
Date/teacher:			
Lesson 36: End of level Evaluation	• Formal Evaluation		
Observations: **Next curriculum (learner's path):**			
Client's comments about evaluation/next curriculum:			**A2 Introduction to professional life**