



5.RC.5: Compare and contrast stories in the same genre on their approaches to similar themes and topics.	
Reporting Category: Reading Comprehension	Subdomain: Reading and Understanding Fiction
Assessed On: <input type="checkbox"/> Checkpoint 1 <input type="checkbox"/> Checkpoint 2 <input type="checkbox"/> Checkpoint 3 <input checked="" type="checkbox"/> Summative	
5.RC.5 Instructional Framework	ILEARN Stimulus Specifications
Content Limits: <ul style="list-style-type: none">• Include items that are: Only Passage Based ▾• Include literary text sets with all items.• Avoid asking students to simply identify themes and topics that are isolated to one passage.	
Clarifications: <ul style="list-style-type: none">• This standard begins in grade five.• Students analyze the similarities and differences in stories of the same genre (e.g., mysteries, adventure stories) focusing on how they explore a variety of themes and topics.• It is common for stories to have multiple themes.• Themes or topics can be explicitly or implicitly presented.	
Items Tagged as Reading Comprehension Items for Text-to-Speech: Yes	
Expected Academic Vocabulary: Theme, Compare, Contrast, Genre, Topic. Similarities, Differences	
Proficiency Level Descriptors and Example Items	
Below Proficiency: Identify one topic or theme that is shared by two different texts from the same genre.	
Which topic is present in both passages? [Multiple Choice]	DOK 1 - This item requires students to read two texts from the same genre and determine a shared topic. Because a topic is more explicitly stated than a theme, which must be inferred, the projected difficulty for this item is easy.
Which theme is present in both passages? [Multiple Choice]	DOK 2 - This item requires students to read two texts from the same genre and infer a shared theme. The projected difficulty for this item is easy.
Approaching Proficiency: Compare or contrast topics or themes presented in more than one text from the same genre.	
Complete the table to show how the topics and	DOK 2 - This item requires students to compare and contrast the topics and themes that are



themes presented in the passages are similar or different.

	Only Passage 1	Only Passage 2	Both Passages
[description of topic/theme]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[description of topic/theme]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[description of topic/theme]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[Table Match]

presented in more than one text from the same genre. The projected difficulty for this item is easy.

Part A

Which topic is presented in Passage 1?

[Multiple Choice]

Part B

Which sentence from Passage 2 introduces a similar topic?

[Multiple Choice]

OR

Part A

What is the theme of Passage 2?

[Multiple Choice]

Part B

Which sentence from Passage 1 demonstrates a similar theme?

[Multiple Choice]

DOK 2 - These two-part items require students to identify the topic or theme that is being communicated in one passage. Then, students select a quotation from a different text that represents a similar topic or theme. The answer options in Part A are paraphrased statements. The answer options in Part B are quotations. The projected difficulty for these items is easy when assessing similar topics. The projected difficulty for these items is medium when assessing similar themes.



At Proficiency: Compare or contrast the ways two different texts from the same genre approach a similar theme or topic.

Complete the table to show how Passage 1 and Passage 2 present the topic of forgiveness.

	Only Passage 1	Only Passage 2	Both Passages
shows what happens when characters forgive each other	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
shows what happens when characters do not forgive each other	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
includes characters that talk about the importance of forgiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

[Table Match]

DOK 2 - This item requires students to compare and contrast the various ways two different texts from the same genre approach a similar topic or theme. The topic or theme is provided in the item stem. The projected difficulty for this item is medium.

A theme that is present in Passage 1 and Passage 2 is: *Friendship is important to personal growth.*

Part A

How does the author **best** communicate this topic/theme in Passage 1?

[Multiple Choice]

Part B

How does the author best represent this theme in Passage 2?

[Multiple Choice]

DOK 2 - This two-part item requires students to compare or contrast the ways in which each author communicates a given theme or topic. Answer options represent paraphrased explanations without quoted textual evidence. The projected difficulty for this item is medium.



<p>A theme/topic that is present in both passages is [insert theme/topic].</p> <p>How do the passages communicate this theme/topic in ways that are similar?</p> <ul style="list-style-type: none">A. Both passages use examples of...B. Both passages explain...C. Both passages describe...D. Both passages emphasize... <p>[Multiple Choice]</p> <p>OR</p> <p>How do the passages communicate this theme/topic differently?</p> <ul style="list-style-type: none">A. Passage 1 explains..., while Passage 2 describes...B. Passage 1 emphasizes..., while Passage 2 downplays...C. Passage 1 uses examples of..., while Passage 2 leaves out...D. Passage 1 and Passage 2 both... <p>[Multiple Choice]</p>	<p>DOK 2 - These items require students to consider a given theme/topic and explain how both passages approach that same theme or topic. Students must analyze key details in each passage in order to choose the most appropriate answer, and the answer options represent paraphrased explanations that synthesize how the topic/theme is approached in both texts. The projected difficulty for these items is hard.</p>
<p>Above Proficiency: Identify a topic or theme that is shared between two texts from the same genre, and provide supporting textual evidence; OR Identify a topic or theme that is shared between two texts from the same genre, and explain how each text approaches the topic or theme in ways that are similar or different.</p>	
<p>Part A</p> <p>Which topic/theme is shared between both passages?</p> <p>[Multiple Choice]</p> <p>Part B</p> <p>Select one sentence from each passage that supports your answer in Part A.</p>	<p>DOK 3 - This two-part item requires students to identify a topic or theme that is shared between two passages from the same genre. Then, students select two pieces of textual evidence (one from each passage) that support the shared topic or theme. The projected difficulty for this item is easy.</p>



<p>[Passage 1 excerpt]</p> <p>[Passage 2 excerpt]</p> <p>[Hot Text Selectable]</p>	
<p>In Passage 1 and Passage 2, the characters make discoveries about friendship.</p> <p>Select one sentence from each passage that supports its theme, relating to friendship.</p> <p>[Passage 1 excerpt]</p> <p>[Passage 2 excerpt]</p> <p>[Hot Text Selectable]</p>	<p>DOK 3 - This item requires students to select two pieces of textual evidence (one from each passage) that support a shared theme. Students are given a shared topic, but they must first determine a shared theme in order to select the appropriate supporting textual evidence. The projected difficulty for this item is medium.</p>
<p>Part A Which topic/theme is shared between both passages?</p> <p>[Multiple Choice]</p> <p>Part B How do both passages communicate this topic/theme in ways that are similar/different?</p> <p>[Multiple Choice]</p>	<p>DOK 3 - This two-part item requires students to identify a topic or theme that is shared between two passages from the same genre. Then, students choose the best explanation for how the passages communicate the shared topic or theme in ways that are similar or different. The projected difficulty for this item is medium.</p>
<p>In Passage 1 and Passage 2, the characters make discoveries about friendship.</p> <p>Part A Select one sentence from each passage that best supports its theme, relating to friendship.</p> <p>[Passage 1 excerpt]</p> <p>[Passage 2 excerpt]</p>	<p>DOK 3 - This two-part item requires students to analyze two literary texts from the same genre in order to identify a common theme related to a given topic. Students choose one quotation from each passage that best supports that theme/message. Students must interpret the meanings behind each quoted answer option in order to infer if it best contributes to the development of the shared theme. In Part B, students choose the best paraphrased explanation of how similar themes are communicated. The projected difficulty for this item is hard.</p>



[Hot Text Selectable]

Part B

How do the lines you selected in Part A communicate a similar theme about friendship?

- A. By contrasting...
- B. By emphasizing...
- C. By describing...
- D. By downplaying...

[Multiple Choice]