



Grade 2 - English Language Arts

Vision Statement	To engage students with rigorous, diverse and authentic instruction that empowers them to become collaborative and critical thinkers through relevant reading, writing, speaking, listening, and language experiences.
Primary Resource	The district is utilizing these primary resources for LA instruction aligned to the standards. <u>District Approved Primary Resources Include:</u> • HMH - <i>Into Reading</i> (K-5; 3-5 Dual) • HMH - <i>Arriba La Lectura</i> (K-5 Dual) • <i>Foundations</i> (K-3) • <i>Heggerty</i> (K-1)
State Standards	The State of Illinois adopted the Common Core State Standards. CCSD93 LA curriculum is based on the IL State Standards 1. Reading Literature (RL/LL) 2. Reading Informational Text (RI/LI) 3. Reading: Foundational Skills (RF/LF) 4. Writing (W/E) 5. Language (L) 6. Speaking and Listening (SL/AE) See Full List of State Standards Here.

Module 1:	<i>Reading- Informational</i> RI.2.8 <i>Writing:</i> W.2.3 <i>Language:</i> L. 2.1 L. 2.2
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	<i>Speaking and Listening:</i> SL 2.1 SL 2.2 SL 2.3
Module 2:	<i>Reading – Literature:</i> RL.2.4 RL.2.7 <i>Reading- Informational</i> RI.2.4 RI.2.6 RI.2.7 <i>Writing:</i> W.2.2 W.2.3 <i>Language:</i> L. 2.1 L. 2.2 L. 2.6 <i>Speaking and Listening:</i> SL 2.1 SL 2.2 SL 2.3
Module 3:	<i>Reading – Literature:</i> RL.2.2 RL.2.6 <i>Reading- Informational</i> RI.2.2 RI.2.3 RI.2.6 <i>Writing:</i> W.2.1 <i>Language:</i> L. 2.1 L. 2.2 L. 2.3

	L. 2.4 L. 2.5 L. 2.6 Speaking and Listening: SL 2.1 SL 2.2 SL 2.3 SL 2.6
Module 4:	Reading Foundational Skills: RF. 2.3 Reading – Literature: RL.2.4 RL.2.5 RL.2.7 Reading- Informational RI.2.3 Writing: W.2.3 Language: L. 2.1 L. 2.2 L. 2.4 L. 2.5 L. 2.6 Speaking and Listening: SL 2.1 SL 2.2 SL 2.3 SL 2.6
Module 5:	Reading – Literature: RL.2.1 RL.2.7 Reading- Informational RI.2.1 RI.2.3 RI.2.5

	RI.2.8 Writing: W.2.2 Language: L. 2.1 L. 2.2 L. 2.4 L. 2.5 L. 2.6 Speaking and Listening: SL 2.1 SL 2.2 SL 2.3 SL 2.6
Module 6:	Reading Foundational Skills: RF. 2.3 RF. 2.4 Reading – Literature: RL.2.4 RL.2.6 Reading- Informational RI.2.3 RI.2.5 RI.2.7 Writing: W.2.3 Language: L. 2.1 L. 2.2 L. 2.3 L. 2.4 L. 2.5 L. 2.6
Module 7:	Reading – Literature: RL.2.5 Reading- Informational

	RI.2.1 RI.2.2 RI.2.3 RI.2.4 RI.2.5 RI.2.6 RI.2.8 Writing: W.2.3 Language: L. 2.1 L. 2.2 L. 2.4 L. 2.5 L. 2.6 Speaking and Listening: SL 2.1 SL 2.2 SL 2.3 SL 2.4 SL 2.6
Module 8:	Reading Foundational Skills: RF. 2.3 RF. 2.4 Reading – Literature: RL.2.3 RL.2.4 RL.2.9 Reading- Informational RI.2.3 RI.2.5 RI.2.9 Writing: W.2.2 W.2.7 W.2.8 Language:

	L. 2.1 L. 2.2 L. 2.3 L. 2.4 L. 2.5 L. 2.6
Module 9:	<i>Reading Foundational Skills:</i> RF. 2.3 RF. 2.4 <i>Reading – Literature:</i> RL.2.4 RL.2.9 <i>Reading- Informational</i> RI.2.1 RI.2.3 RI.2.5 RI.2.8 RI.2.9 <i>Writing:</i> W.2.2 W.2.5 W.2.7 W.2.8 <i>Language:</i> L. 2.2 L. 2.4 L. 2.5 L. 2.6 <i>Speaking and Listening:</i> SL 2.1 SL 2.2 SL 2.3 SL 2.4 SL 2.6
Module 10:	<i>Reading Foundational Skills:</i> RF. 2.3

RF. 2.4

Reading – Literature:

RL.2.1

RL.2.2

RL.2.3

RL.2.5

Reading- Informational

RI.2.2

RI.2.5

RI.2.6

Writing:

W.2.1

W.2.2

Language:

L. 2.1

L. 2.2

L. 2.3

L. 2.4

L. 2.5

L. 2.6

Speaking and Listening:

SL 2.1

SL 2.2

SL 2.3

SL 2.4

SL 2.5

SL 2.6