KI TE AO MARAMA
OPONONI

Te Kura Takiwa o Opononi
Opononi Area School

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NORTHLAND

WHANAU UPDATE

Thursday 14 December 2023



Upcoming Events

Term 4

- **14 Dec** - End of Term (finish at normal time)

Term 1

- 30 Jan - Enrolment Day
- 30 Jan - Year 11-13
- 31 Jan - Year 7-10
- 1 Feb - Primary School (Y1-6)
- 2 Feb - Whole School
- 6 Feb - Waitangi Day

Please note there is a staggered start so only the year levels above will be at school on these dates.

Check out our school Facebook page for photos and videos:
https://www.facebook.com/OpoArea

facebook

Board Announcement

Welcoming Whaea Rosina Wikaira as Acting Principal at Opononi Area School!
We are delighted to announce significant leadership appointments that will guide our school through a period of growth and success. It is with great pleasure that we introduce Whaea Rosina Wikaira as our Acting Principal for Term 1 and we welcome back Whaea Vanessa Peters as our Acting Deputy Principal for Terms 1 and 2.

Whaea Rosina Wikaira's connection to our school as a former student, teacher, and leader is a testament to her deep-rooted commitment to our community. With over 20 years of experience in education, including 13 years as a Principal, Whaea Wikaira brings extensive knowledge and expertise in educational leadership, management, and pedagogical coaching. Her strengths lie in supporting the growth of leaders and teachers, transforming pedagogical leadership, and promoting active participation in teaching and learning.

Whaea Vanessa Peters returns as our Acting Deputy Principal, bringing 28 years of invaluable experience in education. Her dedication to curriculum development, building teacher capability, and student management, combined with her skills in managing school events and cultural competence, make her a valuable asset to our school.

As we welcome Whaea Rosina Wikaira and Whaea Vanessa Peters to their new roles, we look forward to the positive impact they will bring to Opononi Area School. Their wealth of experience, dedication, and passion for education will undoubtedly contribute to the continued success and growth of our school community.

Nga mihi kia koutou,

Melissa Parlane

Presiding Member/Opononi Area School - Board of Trustees

Prizegiving Speech from our Presiding Member of the Board of Trustees.

E nga mana

E nga reo

E nga hau e wha

Nga mihi nui ke a koutou katoa

Nau mai, haere mai

Tēnā koutou, tēnā koutou, tēnā koutou katoa.

Ko Arrowsmith te maugna

Ko Little Qualicum te awa

No Canada ahau

Ko hauturu te maunga e ru nei taku ngakau

Ko waimamaku te awa e mahea nei aku maharahara

No Waimamaku ahau.

Hello and welcome.

My name is Mel Parlane. My pepeha is about how I grew up in Canada but now call Waimamaku home. I am up here today representing the Opononi Area School Board of Trustees.

Thank you all for joining us here today to celebrate the achievements of our students. The next couple of hours are dedicated to celebrating our incredible kids but I will take a few moments of your time to mention a few other important kaupapa.

I want to acknowledge two staff who sadly passed away this year.

Whaea Teena Brown and Matua Dennis Wikaira.

As our gateway coordinator Whaea Teena inspired and guided our students in their final years at school, helping them unlock their full potential. Such an important role and she did an awesome job.

Matua Dennis was an incredible man and taonga to this school. Matua Dennis started working at the school nearly 40 years ago. I am not yet 40 years old so I find it hard to comprehend the contribution Matua Dennis would have made to this school in that time.

Today descendants of both Whaea Teena and Matua Dennis continue to give back to this school and I think it is something that makes this place truly special.

Kei te taonga o te mate e Whaea Teena me Matua Dennis moe mai ra korua.

Many of you will know that our Tumanaki principal Pateriki Toi has taken up a role at the Ministry of Education in Tauranga to be closer to his whanau. Pateriki lead the school confidently for the past 7 years and has left an indelible mark on our school. We wish him the utmost success in his future endevours. Pateriki gives his apologies that he can't be here with us today. Big thanks to Vanessa and Darlene for stepping up after Pateriki's resignation.

Also leaving us this year are Whaea Cece and Whaea Judith. I know Judith has seen incredible success with our reading recovery programme this year and Cece has made great progress with our refreshed curriculum. Thank you both for the time and energy you put into our school and students. Best of luck for the future.

I'm going to take this opportunity to single out Darlene for a minute. Darlene was acting Principal for terms 1, 2 and 3. At the beginning of the year I have to admit, all eyes were on this school. And all eyes were on an acting principal who had "no experience". Anyone who doubted Darlene then is eating their words now. Darlene has steadied this ship like no one else could have and we are so grateful. Grateful beyond words.

I've got a few more thank yous…

The support staff of Opononi Area School work tirelessly to keep the school running smoothly and safely. From keeping the school pool sparking clean all year, to always having an icepack and a plaster on hand our staff are multi-talented. From keeping our IT systems humming along to managing a million-dollar budget. Whether you are helping manage classroom behaviour or boardroom antics: we are well looked after by a group of dedicated support staff. Thank you all for another great year.

We are also blessed with a group of volunteers and contractors keeping our kids well fed. Breakfast club and lunch for all our students has been a game changer. Day in and day out you show up to make sure our kids can give their attention to learning and friendships rather than worrying about a grumbling tummy. Thank you.

And our teachers, our incredible teachers! The love and energy you give our kids each and everyday is extraordinary. This year you have been challenged by the board, by the Ministry and by ERO to try new things, to experiment and to continuously improve. You have risen to the challenge and the success of our akonga here today is as much a result of their effort and determination as it is your drive and professionalism. Well done!

It has been one heck of a year.

This year started with floods, storms and extended power cuts. We came together for a working bee, our kids conquered the harbour swim, thrived at music camp and represented at Area School Nationals. Our kids learned to carve and they learned to paddle. Our kids made their first tackles and scored their first tries.

Our kids blew everyone away at kapa haka this year.

Our Board is buzzing with pride for this school. I hope you are too.

Our school is in a state of change and change can look chaotic and messy at times. Please know that the board and the school's leadership are driving this school towards great things.

Next year we will appoint a new Principal, we want to design a new uniform and finalise a refreshed curriculum to provide exciting new learning opportunities that are tailored to our school, our environment and our students.

In 2025 Opononi Area School will celebrate 50 years of education on this site. The same year will be the School's opportunity to host the Tai tokerau Festival; a treasured kapa haka festival that was born out of this school.

Over the next few years millions of dollars of investment will deliver new classrooms here - starting with the primary school.

This school will be completely transformed in the coming years.

The future of this school is so so bright.

As a final thank you. Thank you to our Whanau. Thank you for your continuous support and thank you for entrusting us with the education and growth of your loved ones.

Thank you for coming today and I hope you enjoy the rest of our prizegiving ceremony!

Melissa Parlane

Presiding Member/Opononi Area School/Board of Trustees

Co-Principal Message - Prizegiving Speech

What a year we have had and so many positive successes to celebrate. I want to share with you some of our good things that I am proud of. I am proud of our improved attendance across our kura this year, I am proud of our reduction in standdowns and suspensions, I am proud of the positive shift in primary achievement data, I am proud of the amazing parental support in our kura, I am proud of our super amazing staff that go above and beyond for our students to achieve success and the hours that are spent outside of work hours to give our students opportunities. I am proud of our middle school students who have stepped up and been involved with our primary school to awhi them multiple times this year. I am proud of our senior students and the positive turnaround of NCEA achievement succeses, I am proud of our own Kaiako entering into their own learning journeys of Te Reo Maori, I am proud of our staunch junior kapa haka roopu and their kaiako, and I am proud of our strong and supportive board of trustees that want only the best for our tamariki and hold us to account. The board have had so many meetings this year to ensure change and these meetings haven't gone without challenges. So thankyou. I am proud of the parents and kaiako who took our primary students to Lonsdale Park two weeks ago for camp. The tamariki had a fabulous time, forgot about their devices at home, and had an action packed time of challenges as individuals and teams. Parents, caregivers your tamariki /our tamariki are absolutely outstanding. I am proud of our secondary staff who organised this year a careers trip, a leadership trip, wananga, a music trip, and across school localised learning which we will be doing more of next year as we prepare to move in a direction that requires kura to incorporate a localised learning curriculum. I am so proud that through all of the challenges we were faced with this year our staff stood strong, rowed in the same waka, wanted the same outcomes for our kura and community and worked hard to create change. As Ta Hemi Henare said "we've come too far, to not go further, we've done too much not to do more".

Noho ora mai,

Darlene Rogers

Co-Principal Principal Message

Kia ora e te whānau,

He mihi mahana ki a koutou katoa i tēnei wā mutunga o te tau, 2023.

I want to wish you all a safe and happy summer holiday with your loved ones.

I want to wish our Y13 graduates all the best on their next steps out in the big wide world. You have got this, the world is your oyster, "Whāia te iti kahurangi, ki te tuohu koe me maunga teitei" aim high and be persistent and tenacious about reaching your goal.

A big mihi to both Whaea Judith and Whaea Cece at this time also. Your presence will be greatly missed and may your 2024 year be an even better one for you both. Nui te aroha ki a korua.

Finally, I am looking forward to continuing working alongside the staff and students here at Te Kura Takiwā o Opononi. I am also looking forward to working alongside Whaea Rosina Wikaira who has returned home and will be the new Acting Principal for term 1, 2024. Welcome home Whaea Rosina, how blessed we are to have you steer our waka in term 1, 2024.

My last words, as I shared in my kōrero at prize giving last week, Na Dame Whina Cooper.

“Take care of our children.

Take care of what they hear, take care of what they see, take care of what they feel. For how the children grow, so will the shape of Aotearoa.”

Be safe, be merry, and enjoy time with your loved ones.

Mauri Ora,

Whaea Vanessa

Week 10 of Term 4.
School Announcements

Tēnā koutou Whanau,

As we say farewell to Whaea Judith Webb and Whaea Cecilia Gray there will be some changes in the Primary and Middle School for 2024.

We warmly welcome Whaea Tania Williams and Whaea Carinza Robinson-Filia and welcome back Whaea Tuuriri Brown and Whaea Niky Lowrie to the Primary School team.

Classroom Teachers for 2024

New Entrant Teacher	**Whaea Tania Williams**
Year 2&3 Teacher	**Whaea Niky Lowrie**

Year 4/5/6 Teacher	**These classes will be split across two teachers** **Whaea Tuuriri Brown** **Whaea Carinza Robinson-Filia**
Year 7&8	**Whaea Darlene Rogers**

Opononi Area School

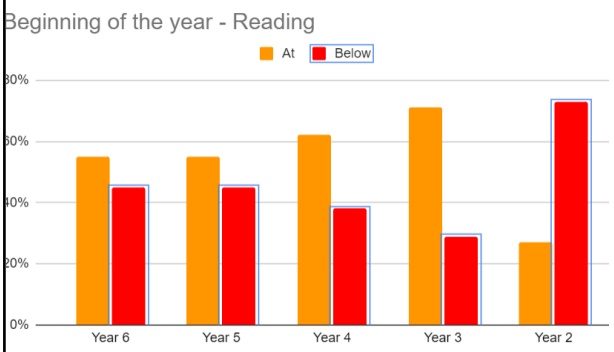
Achievement and Progress Report for Primary Students 2023

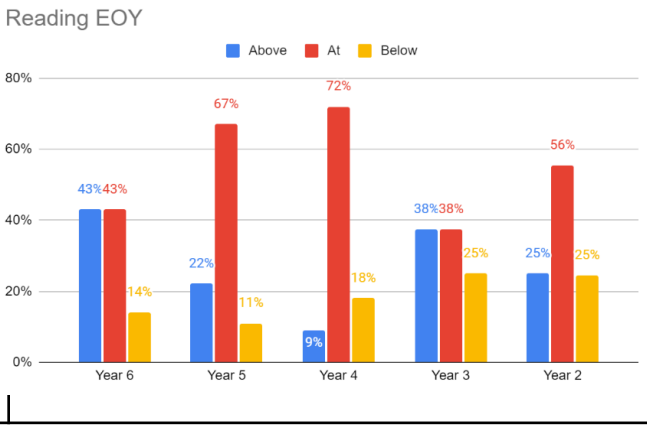
Introduction

The following events may have influence on achievement and progress for our year 1-6 students:

- illness
- weather events
- attendance

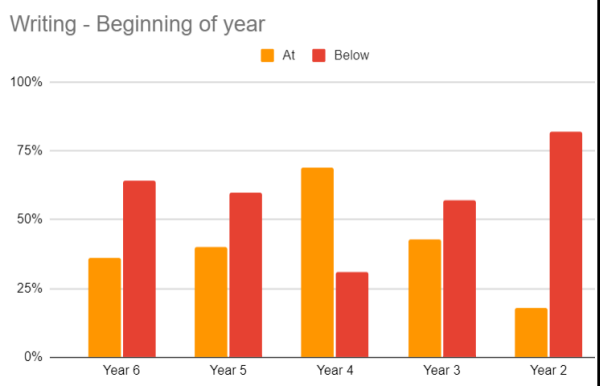
During 2023 all staff have been involved in PB4L and RF professional development. These observations and discussions provide clear evidence that relationships between primary staff and students is strong and mana enhancing.

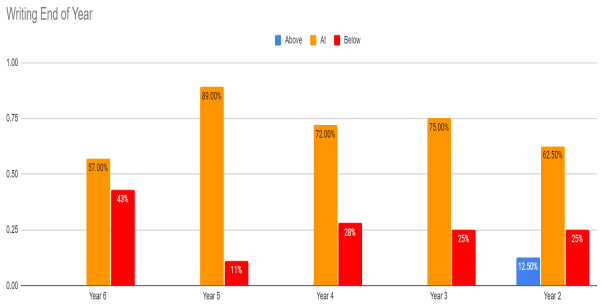




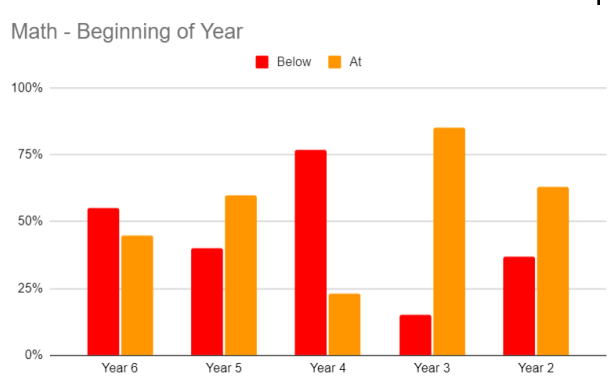
The teaching practice in primary can be described as truly effective as it has had a positive impact on student achievement since term 1.
We have a whole language approach which is based on Effective Literacy practice (MOE).
Our literacy programme starts with shared book (an essential component of the daily literacy programme) then guided instructional reading, and also includes phonological awareness, working

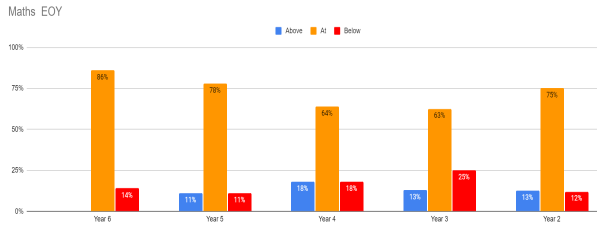
with sounds and letters, independent reading and reading aloud.
Effective literacy practice covers the 3 aspects of literacy which are oral, reading and writing. Consistency throughout primary has been integral to success. Junior classroom reading rockets have proven to be a great interactive assessment aid, students move their name up the levels of the rocket after running records show they have progressed.
Those students who are reporting as below have extra support in place such as RT Lit, Reading Recovery or Senco. Students who are currently on the Reading Recovery Programme have already had referrals put through to RTLit, as Reading Recovery will not continue next year.





This year the focus has been on writing in the primary school. Professional development with Sheena Cameron and using her resources has been a positive inclusion into the writing programme. Consistent approach throughout the primary due to expertise and guidance of our Classroom Specialist teacher. Many of our students are reluctant writers and this programme has provided new and engaging ways to motivate them. This is a national trend in schools across the country. The writing results shown here highlight positive movement in all year levels. These students have been working with RtLit and will roll over into 2024. This curriculum area will need to be a focus for accelerated learning for this cohort.





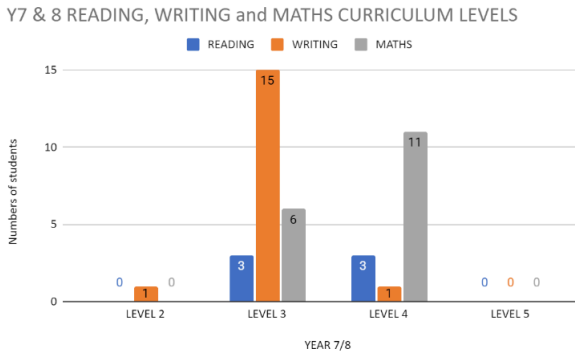
The maths data provided shows an improvement across all year levels. Staff use PACT and GLOSS as assessment tools. It is particularly pleasing to see increased numbers (55% across the primary) in students achieving above-expected levels. The primary staff
have participated in moderation across the different aspects of PACT judgments. This will need to be continued into next year as there are new staff coming into the team and to ensure consistency there needs to be continued moderation. Next year we have a advisor who will be supporting with this and also to implement the new curriculum.

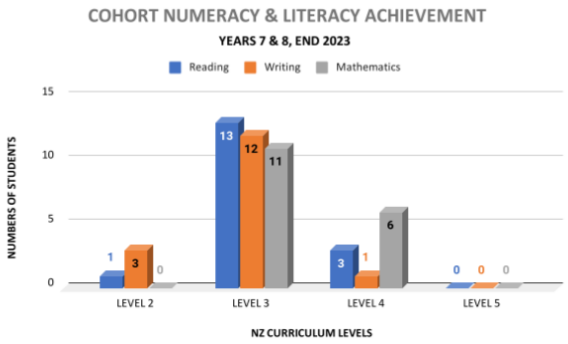
Opononi Area School
Achievement and Progress Report for Middle School

END 2023	Girls	Boys	Maori	Non-Maori	TOTAL ASSESSED	TOTAL ROLL
YEAR 7	2	4	6	0	6	8
YEAR 8	2	9	11	0	11	12
YEAR 9	7	3	10	0	10	11
YEAR 10	7	6	13	3	13	16
TOTAL	18	22	40	3	40	47

Assessment data is considered fair and representative of what students can do most of the time, independently and by themselves. Teachers made overall teacher judgments using the Progress and Achievement Consistency Tool (PaCT) for Reading, Writing, and Mathematics. Judgments are best made using a range of sources:

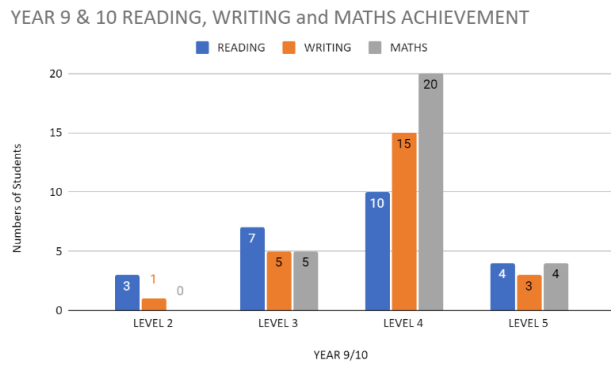
- Standardized tools- like PAT Maths (Progress and Achievement Test), STAR (Supplementary Test of Achievement in Reading), and e Asttle
- Non-standardized tools such as Basic Facts testing, Probe Running records.
- Students' bookwork

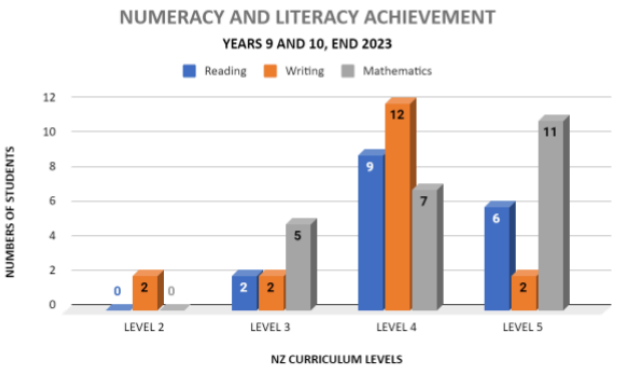




Analysis of Year 7 & 8 Cohort Achievement and Progress

- At the end of 2023 for Reading: 6% of Year 7 & 8 students are achieving in Curriculum Level 2 (cf 0% at Mid year); 81% are achieving in Curriculum Level 3 (cf 50% at Mid year); and 18% are achieving in Curriculum Level 4 (cf 17% at Mid year).
- At the end of 2023, for Writing: 18% of Year 7 & 8 students are achieving in level 2 (cf 6% at Mid year); 70% are achieving in Curriculum Level 3 (cf 88% at Mid year); and 18% at Level 4 (cf 6% at Mid Year).
- At the end of 2023 for Mathematics: 65% of Year 7 & 8 students are achieving in Curriculum Level 3 (cf 35% at Mid Year) and 35% are achieving at Curriculum Level 4 (cf 65% at mid year).





Analysis of Year 9-10 Cohort Achievement and Progress

- At the end of 2023 for Reading: 0% of Year 9 & 10 students are achieving in Curriculum Level 2 (cf 17 % at Mid year); 12% are achieving in Curriculum Level 3 (cf 21% at Mid year); 66% are achieving in Curriculum Level 4 (cf 59 % at Mid year); and 35% are achieving in Curriculum Level 5 (cf 24% at Mid year).
- At the end of 2023, for Writing: 11 % of Year 9 & 10 students are achieving in Curriculum level 2 (cf 4% at Mid year); 11 % are achieving in Curriculum Level 3 (cf 21% at Mid year); 66% at Level 4 (cf 63% at Mid Year): and 11% are achieving in Curriculum Level 5 (cf 12.5% at Mid Year).
- At the end of 2023 for Mathematics: 22% of Year 9 & 10 students are achieving in Curriculum Level 3 (cf 21% at Mid Year) ; 30% are achieving at Curriculum Level 4 (cf 83% at mid year); and 48% of Year 9 & 10 students achieve in Curriculum Level 5 (cf 14% at Mid year).

In comparison to the first half of the year and teacher resourcing problems in the Year 7 and 8 area, for most of Term 3, and for Term 4, students more settled and engaged in their learning. Acknowledgement must be given to the team of teachers who looked after the Year 7 & 8 students in Term 3, while their regular teacher was on leave. For Year 9 and 10 students, the combined English and Mathematics classes were split in Term 3. enabling teachers to better prepare Year 10 students for the NCEA co-requisite CAA in Term 4, as well as addressing the needs of every student.

Overall a strong and consistent focus by all teachers on classroom learning programmes and positive behaviours for learning has contributed to the majority of students being switched on to success.

This end of year Achievement and Progress report examines the success of students who were here both at the beginning and end of the year.

Opononi Area School

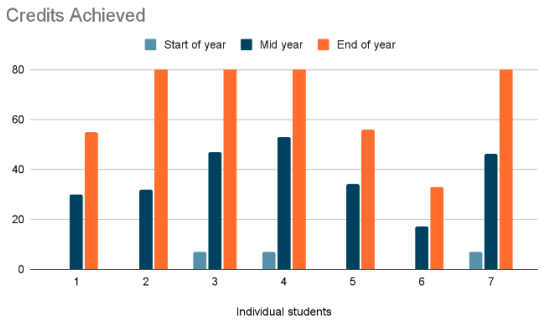
Achievement and Progress Report for NCEA

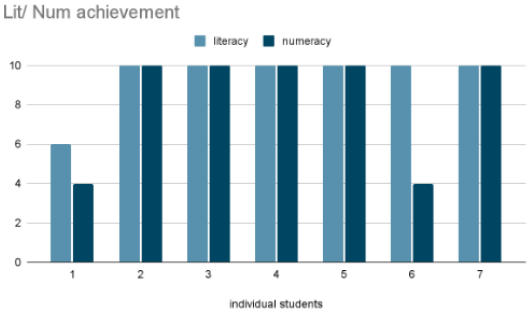
2023 has seen a significant improvement in NCEA results. Although all level 1 students attained numeracy/literacy in 2022, the achievement rate of attaining NCEA was

2022 results

Level 1 - achievement 20% (2)
Level 2 - achievement 20% (1)
Level 3 - achievement 20% (1)

Year 11 student achievement 2023 towards **NCEA Level 1**

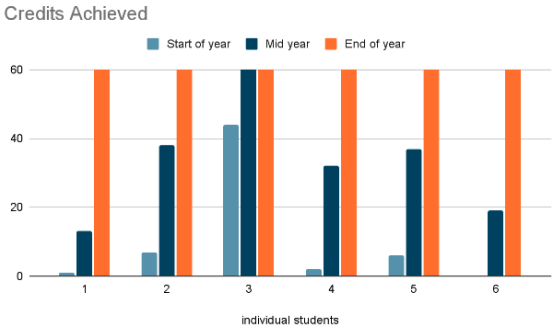


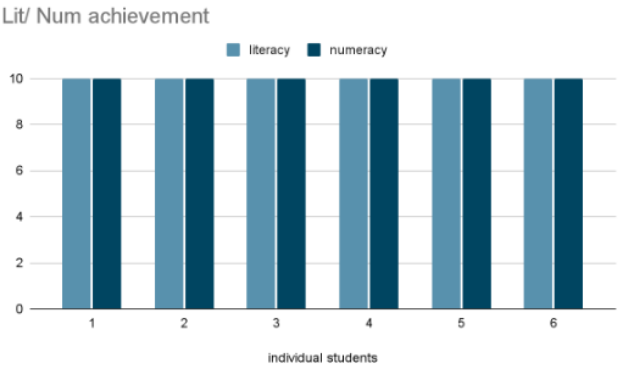


Year 11

- 4 students successfully completed NCEA Level 1.
- Student 1 has a holiday plan to gain additional credits, and 2024 plan does not include high school education.
- Student 5 (attendance 46%) will required additional support in 2024.
- Student 6 stopped attending at the end of Term 4 and has an alternative education plan, but is still currently on our roll.

Year 12 student achievement 2023 towards **NCEA Level 2**

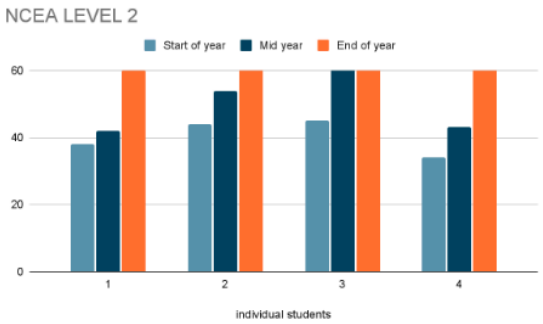


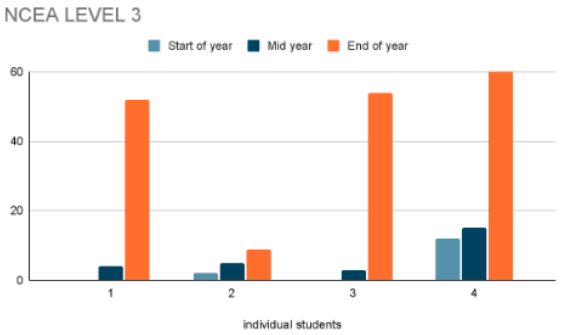


Year 12

- 50% of this cohort did not gain NCEA Level 1 in 2022.
- All students achieved NCEA level 2 (as well as NCEA Level 1).
- All students achieved literacy and numeracy requirements.
- Student 1 gained the majority of their credits through a STAR programme offsite.
- Student 3 completed a STAR programme towards their career pathway.
- Student 6 gained a large chunk of their credits through visual arts externals (portfolio submissions).

Year 13 student achievement 2023 towards **NCEA Levels 2 and 3**





Year 13

- 0% of this cohort achieved NCEA **Level 2** in 2022. All have now achieved this.
- Student 1 was dual enrolled with Te Kura. OAS course is complete (22 credits), additional Te Kura couse data will be processed in February 2024.
- Student 2 had a goal of finishing NCEA Level 2 and working towards their career pathway - completed STAR course with outside provider towards apprenticeship.
- Student 3 is working on late entries this year to get them over the line - 6 credits away.
- Student 4 has gained NCEA level 3.
- All have literacy and numeracy requirements.

Ngā mihi,

Darlene Rogers and Vanessa Peters
Co-Principal's



Student Council 2023





Year 10s hand made Taonga

Prizegiving Recipients

Academic Awards

Year 1 Progress - Dani Leslie
Year 1 Best Effort - Harris Pierson-Miles & Lexie Morland-Johns
Year 2 Progress - Fynn Parlane
Year 2 Best Effort - Izac Anderson & Beauden Leslie
Year 3 - Progress - Brooklyn Naera- Moa
Year 3- Best Effort - Lillyana O'connor
Year 4 Progress - Angus Parlane
Year 4 Best Effort - Jayden Moke
Year 5- Progress - Harlen Burfield
Year 5- Best Effort - Skye Anderson
Year 6 Progress - Fairlie Baker
Year 6 Best Effort - Melody Woolston
Year 7- Progress - Nevaeh Mitchell
Year 7- Best Effort - Kaleb Walters
Year 8 Progress - Marley Woolston

Year 8 Best Effort - Orion TeWhero

Year 1 Top Academic - Keria Rogers
Year 2 Top Academic - Nikolai Burfield
Year 3 Top Academic - Connor Witihera-Leaf
Year 4 Top Academic - Carter Mitchell
Year 5 Top Academic - Kees Rawnsley
Year 6 Top Academic - Lennox Naera
Year 7 Top Academic - Mana-Wairua Clark
Year 8 Top Academic - Olivia Baker
Year 9 Top Academic - Laylani Mckenzie
Year 10 Top Academic - Lenox Gielen

Year 9 Achievement- English &Health - Effort - Math, Music & Visual Art - Sakura Te Whero
Year 9 Achievement -Math & Visual Art - Effort - Music & Health - Laylani McKenzie
Year 9 Achievement - Science /Tech & Music - Effort - Physical Education & English - Ashley Rawnsley
Year 9 Achievement - Physical Education - Bayleigh Paparoa

Year 10 Achievement in English, Science Tech, Physical Education, Art and Health - Lenox Gielen
Year 10 Achievement in Math & Music - Nukutawhiti Ahsby
Year 10 Effort in English - Brittany Leaf
Year 10 Effort in Math - Anthony Noble-Rudolph
Year 10 Effort in Science / Technologyy - Wisper Paraha Ruka
Year 10 Effort in Physical Education, Music & Health - Loris Baker
Year 10 Effort in Visual Art - Taikura Turner
Year 10 Effort in Visual Art - Liahona Mitchell

Year 10 Effort in Music - Kowhai Kirk

Year 11 Achievement in NCEA Level 1 Physical Education & Music - Effort in NCEA Level 1 Mathematics & Visual Arts - Nukurangi Dick
Year 11 Achievement in NCEA Level 1 Media Studies - Ahna Land

Year 12 Achievement for NCEA Level 2 Physical Education & Media Studies- Effort in NCEA Level 2 Mathematics - Whetu-Ariki Clark
Year 12 Effort in NCEA Level 2 English & Physical Education - Te Raupua Bristow
Year 12 Effort in NCEA Level 2 Painting and Printmaking - Teale Wharerau

Year 13 Achievement in NCEA Level 3 English, Media Studies and Printmaking - Effort in NCEA Level 3 Mathematics - Taiamai Sowter
Year 13 Achievement in NCEA Level 3 Painting - Jade Williams Brown

Top Academic NCEA L1 Gaining top achievement in NCEA Level 1 English, Mathematics & Visual Arts. And top effort in NCEA Level 1 Physical Education – Jasmine Gamman

Top Academic NCEA L2 Gaining top achievement in NCEA Level 2 English, Mathematics, Painting and Printmaking – Jayde Gielen

Top Academic NCEA L3 Gaining top effort in NCEA Level 3 Painting and Music – Mardy Waipouri

Sports Awards

Sports Tamatane
Primary - Fairle Baker
Middle - Bayleigh Paparoa
Senior - Nukurangi Dick

Sports Tamawahine
Primary -Melody Woolston
Middle - Maraea Lesley
Senior - Jasmine Gamman

Sports Fairplay
Primary - Damian Leaf
Middles - Orion Te Whero
Seniors - Nukurangi Dick

Principal's Award – Loris Baker

Ki Te Ao Marama Awards
Primary -Belinda-Anne Johns
Middle - Kowhai Kirk
Senior - Whetu Ariki Clark

Role Model Awards
Primary - Justyce Tipene-Matthews
Middle - Laylani McKenzie
Senior - Te Raupua Bristow

Amdassador Awards
Primary -Waiora Gemmell - Turner
Whitireia Gemmel - Turner
Middles - Loris Baker & Lennox Gielen
Senior - Jasmine Gamman

Outstanding Endeavour Awards
Primary- Carter Mitchell

Middles - Lenox Gielen
Senior- Nukurangi Dick

Leadership Awards
Primary- Lennox Naera
Middle - Paikea Mitchell

James Cherrington Memorial Leadership Award
Senior - Jasmine Gamman

Lion's Award – presented by Bill Carter
Jade Williams Brown

Manaaki Tangata Manaaki Whenua Awards
Primary - Harlen Burfield
Middles - Taikura Turner
Senior - Taiamai Sowter

Contribution to Maori Awards
Primary-Te Awheo Gemmell-Turner
Middle - Tane Paparoa
Senior - Noema Morunga

Attendance Awards
Dani Leslie 97%
Keria Rogers 92%
Izac Anderson 93%
Beauden Leslie 96%
Cassius Tipene – Matthews 94%
Connor Witehira 90%
Harley Bischoff 97%

Te Awheo Gemmell- Turner 94%

Justyce Tipene-Matthews 96%

Skye Anderson 93%

Waiora Gemmell-Turner 92%

Whitireia Gemmell- Turner 91%

Joey Gamman 91%

Damian Leaf 90%

Matea-Potiki Wikaira-Pia 94%

Orion Te Whero 90%

Tyrese Abraham 91%

Laylani McKenzie 95%

Ashley Rawnsley 95%

Loris Baker 92%

Lenox Gielen 94%

Nukurangi Dick 92%

Jasmine Gamman 92%

Library Corner!!

We had an article in the NZ Listener in August. From this article we have had amazing feedback with donations of new books, games for primary levels and monetary donations to purchase more material. Being a community library, we are looking to perhaps open after school hours to better cater for anyone wishing to access the Library out of their work times.

More planning and notices will be available early next year.

We are in the process of culling a fairly large portion of both fiction and nonfiction books. The students, parents and caregivers are welcome to come in and choose as many as they wish.

I wish you all a very happy Christmas and a wonderful safe summer holiday.

EDUCATION

Many returns

A small Far North school's library is a focal point for its community.

There are around 130 on the roll at Opononi Area School, which has pupils from Year 1-13. A decile-one institution under the old regime, it is in the Te Tai Tokerau region, which has received a large increase in financial support under the new equity index system.

Despite challenges, for several years its pupils have had access to a comfortable, spacious and an unusually well-stocked library, thanks most recently to the energy and devotion of Roma Scott, who also uses the 216 sq m of space to give one-to-one tuition to readers who need help.

As well as serving the school in which it is housed, the library of about 11,300 books is run as a community facility, which means other Hokianga residents can use it. "Sometimes, we have people who are doing a paper at university," says Scott. "Some are just using it for relaxation. I've had about 10 different people using the library regularly other than the children."

The books come from a variety of sources. "Some are donated by parents. We've got a range, really."

That includes a small area for preschool books. "Sometimes, parents come in for an interview or a meeting and they leave the little ones in here. So we have books for them, too."

Scott also makes good use of the National Library service: "At the moment our Year 12 and 13 have just got a new pack of books for the term, and when they are returned I can order another set. Our middle school or top primary school might be doing projects on countries, or native birds. If I haven't got enough books on those, I can request some from the National Library, which is so easy. And then, for the younger ones, we have the Duffy Books – we are pretty well covered."

Which is probably just as well, since there is little cash to spend on books.

"My budget is $1500 a year at the moment for the whole school. If I buy something for the junior side, then later in the year I may buy some for Years 5 and 6. And then, the following year, it will be mostly senior school, new fiction or nonfiction.

"If the odd book comes up and they really, really want it, I'll have a look at my budget, and sometimes I buy books myself because I think some of our students will enjoy reading that one."



OPONONI AREA SCHOOL

Roma Scott at Opononi Area School with some of her Year 4 and 5 students. She oversees a library which is enjoyed by the wider community as well.

Primary School Camp at Lonsdale Camp in Matauri Bay











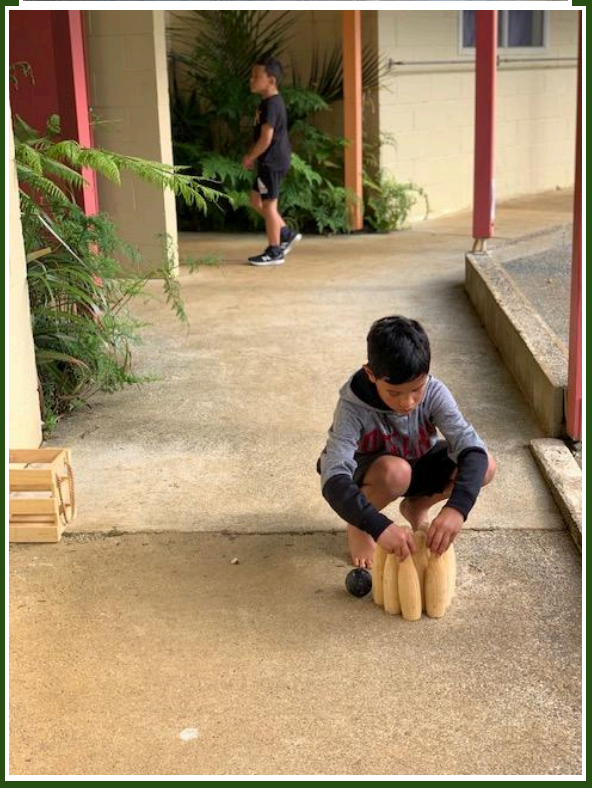







PUMA


MARVEL































Volcano Study

Our year 9s have been busy little elves over the last few weeks, planning and prepping for this afternoon's Christmas Disco. I want to acknowledge all the work they put into this event, from designing the food stall and photo set, baking up a storm, making decorations and acting as wonderful hosts during the event.

It was so fun seeing all those tamariki having a kanikani and lining up for a piccy with Santa (who must've felt like a celebrity when he walked in!).

A big thank youto Whaea Jayde, Matua Tupu, Miss Erin and the year 10s who pitched in to help us on the day. Extra special thank you to Louis Puzzleman and the Rawnsley family for their koha 🤩

Well done, year 9s (and 10s)! You did a choice job!













https://opononi.schooldocs.co.nz/
Username: **opononi**
Password: **kiteaomarama**

Who reviews our policies and procedures?
Reviews are open to the board, staff, and the school community (parents/caregivers/whānau)

Term 4 Reviews

Curriculum and Student Achievement Policy
Board review

Student Achievement Information/Student Assessment and Achievement

Home Learning

Distance Learning

Religious Instruction/Religious Education
Board review

Health Education
Board review

COMMUNITY NOTICES

The following community notices do not reflect the policies of the school or the Board of Trustees

Kia Ora.
Ashlee Anderson, who does our school lunches is looking for someone to help 2 days a week. Helping to prep food and also progress into doing 1 day a week by themselves. Must have a passion and knowledge of food and also a good work ethic. Job starts Term 1, 2024. Please message Ashlee Anderson on 0278577284
Nga mihi, and Merry Christmas.

ŌPONONI

WIN Mystery Prizes

OVER $4,000 in prizes



MĀORI ARTS GALLERY
Bill & Anne Rawiri

Opononi Hotel

C2K PROJECTS LTD
ASBESTOS REMOVAL SERVICES

58th Annual Fishing Competition

Boat & Shore Sat 6th Jan 2024

Commencing at 7am

ENTRY FEE $20 (Children 10yrs & under are free)

g.a.s. Omapere

mtf finance KERIKERI

Omapere Tyre Bay
Ph 022-693-4450
A/H 022 1996 196

Hoki Smoki company
310 Hokianga Harbour Drive, OMAPERE

Tickets available on the day from the patrol boats or from the official tent or prior at the **Big Bazaar, Opononi 4 Square, Opononi Hotel, and Rawene Service Station.**

All fish handed in will be sold by auction at the conclusion of the prizegiving at the Opononi Hotel carpark at approx. 4.30pm.

The sand sculpture competition, lolly scramble & treasure hunt starts on the beach at Opononi at 10am

The Sprat fishing contest starts at the Opononi wharf at 11.30am.

(Age 10 & under for children's events)

Any correspondence to The Opononi Fishing Competition at
OpononiHall@gmail.com or phone 021 377 720

Organised by the Hokianga Memorial RSA and the Lions Club of Opononi & Districts.

P.O. BOX 33 OPONONI 0445 Email: hokirsa@hotmail.com Ph: (09) 405 8708

Hokianga Memorial RSA
COMBINED MARKET & AUCTION
Opononi Hall
Tuesday 2nd January 2024



8 a.m. – 10 am - HMRSA Women's Section Market
10 a.m. – 11 am - Auction Registration & Viewing
11 am - Auction Commences

After the Auction the Market will Recommence

Saturday 30th December 2023: 8 a.m. – 10 a.m. **Last chance** to drop off sellable items @ the Opononi Hall (no clothing please)

To arrange collection prior to Saturday 30th December please phone one of the below contacts:

Patrick Smith: 022 079 8433, Dave Adams: 021 377 720

Ian Derbidge: 0274 859 170, Gayle Sinclair: 027 278 0133