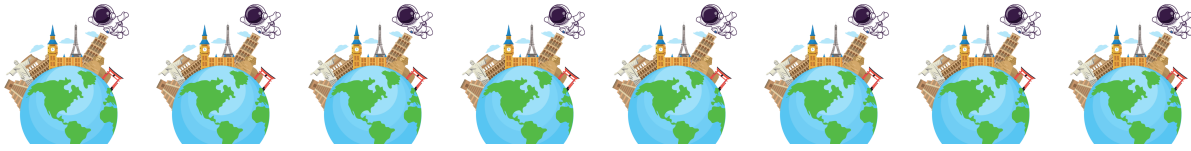


# Robinson Elementary School

2024-2025

## Learning Can Take You Anywhere!



### Welcome to the 2024-2025 School Year

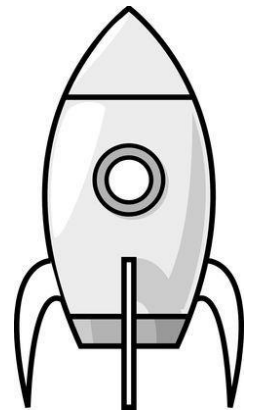
Dear Parents, Guardians and Students,

The staff and I would like to welcome you to the 2024-25 school year. In the following pages you will find information outlining our educational program and a review of established procedures. Please review the material, and speak with your student about the expectations outlined in this document. Please use this as a reference when questions arise. I am always available to discuss any questions or concerns and welcome your input.

Sincerely,  
Mrs. Katie Mallon, Principal  
kmallon@htsdnj.org  
(609) 631-4163

### **Learning Can Take You Anywhere!**

Our Robinson Elementary School Theme for the school year will be “**Learning Can Take You Anywhere!**” This theme will focus on students' academic and social emotional learning as well as our core values.



### **Student Goals**

**As a Robinson Elementary School Student, I shall try my best each day to:**

- Be Kind, Responsible, and Respectful
- Be prepared and work to the best of my ability.
- Be proud of my school and help make it a happy place to learn.
- Keep my hands, feet, and objects to myself at all times.
- Treat all schoolmates and adults with respect.
- Display good manners in all areas of the school.
- Always use appropriate language in school and on the playground.
- Help keep my school neat and clean.
- Follow all safety rules for the well being of others and myself.
- Maintain a clean, well-groomed personal appearance.
- Have an excellent attendance record and be on time each day.

## Schedule

### **The School Day**

|                |                                 |
|----------------|---------------------------------|
| 8:55 a.m.....  | Late bell rings – Classes begin |
| 11:20 a.m..... | 1 <sup>st</sup> lunch period    |
| 11:55 a.m..... | 2 <sup>nd</sup> lunch period    |
| 12:30 p.m..... | 3 <sup>rd</sup> lunch period    |
| 3:35 p.m.....  | Student dismissal               |

During one-session days, students in grades K-5 will attend school from 8:45am to 1:15pm. ***Students should not arrive at school prior to 8:40am. No supervision is provided.***

### **Emergency School Closings**

Inclement weather or other emergency conditions may cause a school closing, delayed opening, or early dismissal. When the possibility exists, parents should listen to the local radio stations or Hamilton Educational Television, Channel 78 on cable TV. Reporting time for a delayed opening is 10:15 AM (ninety minutes later than usual). Bus students should report to their bus stop ninety minutes later. When school must be closed after students have arrived for class, the automated *SchoolMessenger* program will be activated to call parents at the number they provided on the school emergency cards. Please do not call the school to inquire about an early closing. Our phone lines must be kept open to activate the automated notification system.

## Enrollment, Attendance and Transportation

### **Enrollment**

Kindergarten students must be five years old on or before October 1st of the year they enter school. All children six years old must be enrolled in school. All new students entering Kindergarten must present a birth certificate, a physician's record of immunizations and verification of residency. Children transferring from outside the Hamilton Township School District must have documentation from their previous school as well as the other forms of documentation mentioned above.

### **Residency**

It is the policy of the Board of Education to allow attendance only to those students who reside in Hamilton Township. Parents are obligated to notify the school when they move outside the Robinson School boundary. Failure to notify the school may result in legal

penalty. All suspected cases of illegal attendance are investigated by the District Residency Office. Violators may be reported to the principal. All information will be kept confidential.

### **Transferring Your Child**

Transfer records for enrollment in another school or district may be obtained by calling the main office at least one week in advance. All obligations, which include the return of all texts, library books, etc., must be satisfied.

### **Student Absence or Tardiness**

A good attendance record has a direct effect upon a student's accomplishments at school, and it fosters positive work habits and responsibility. Unfortunately, valid circumstances (illness, death in family, religious holiday) make it necessary for children to be absent. On the day your child returns to school, a note listing the date, reason for absence, and signature of a parent or guardian should be submitted to the classroom teacher. Children are permitted to make up assignments. Please be aware that chronic tardiness or absenteeism cannot be permitted and in those cases, we are obligated to notify the Hamilton Township District Attendance Officer. **Our goal for the school year is 9 or fewer absences for each student. Students with 18 or more absences are considered chronically absent.**

### **Safe Arrival Reporting**

Robinson School utilizes a Safe Arrival Reporting Program. If your child is absent from school, or if you anticipate your child being absent, you should call the school at 631-4163 and press option #4 before 9:00 AM and leave a voicemail. If this is not possible, you may send in a note to your child's teacher with a sibling or another student.

### **Early Dismissal**

Requests for early dismissal should be kept to a minimum. Please make every effort to schedule necessary appointments when they will not interfere with school. All requests must be in writing and should include the student's name, teacher, date, time, and reason. Parents should report to the main office and sign for the release of the child.

### **Drop-off and Pick-Up Procedures**

Upon arriving at school, all students should report to their assigned grade level doors or the main front door. **No student should arrive before 8:40 AM, as there is no adult supervision until that time.** For security purposes, only students will be admitted through the doors. The late bell will sound at 8:55 AM.

All students arriving in the AM are to report to their designated areas. Parents who arrive in automobiles should drop their students off along Hempstead Drive, the far side of Gropp Avenue, or Benson Lane. Please utilize all supervised crosswalks. For student safety, **automobiles are not permitted in the staff parking lot** to drop off or pick-up students during morning arrival or afternoon pick-up times. Please adhere to restrictions within our bus loading and emergency vehicle zone (yellow lined curbs along Gropp Avenue). The school day ends at 3:35 PM. Please be on time to pick up your child. Dismissal for Kindergarten, First and Second grade students will be supervised through their exterior classroom doors. All other students (except for bus riders) will be dismissed from exterior

doors eight and fifteen in the rear of the building. Bus students will exit from the school auditorium directly to their assigned buses.



### **Transportation**

Elementary students residing more than one mile from the school are provided bus transportation. Subscription busing is available to those Hamilton Township students who are not eligible for transportation. Parents/guardians who are interested in subscription busing should contact the Transportation Department at 609-631-4174. Busing is a privilege that may be revoked for improper behavior. Each bus student is provided written guidelines for bus conduct. Bus passes are required at all times. Students must board and depart from the bus at their assigned stop.



Children who walk to school are expected to follow safety rules. Students are required to walk on the sidewalks, cross at corners, and obey crossing guards. Children should respect private property on their way to and from school.



### **Before and After School Care**

The Hamilton Area YMCA provides before and after school care at Robinson Elementary School from 7:30 A.M. to 8:45 A.M. and from 3:35 P.M. to 6:00 P.M. On one-session days, care is available from 1:15 P.M. to 6:00 P.M. Please call 581-9622 for further information and cost.

### **Academic Overview**

Robinson School offers the core subject areas at all levels which include: Reading, Mathematics, Language Arts, Spelling, Social Studies, Science and Health. These core subject areas are taught by the classroom teachers in a self-contained setting. Beginning in grade four students will change classes for all subjects. Other support services and resource services are available to students and are listed with a brief description below.

### **Special Area Subjects**

In addition to activities within the regular classroom, the children receive weekly instruction from teachers certified in the areas of art, music, world languages and physical education, one time per week.

- Art: Your child is requested to bring a smock to school to protect their clothing while participating in art projects.
- Music: The vocal music teacher provides general music instruction and conducts the chorus for all students.
- Health and Physical Education: Appropriate clothing and sneakers must be worn on this day. District policy requires a note from parents to be excused from one

physical education session and a physician's note for two or more classes. Physical education will take place twice a week.

- **Library:** Students will receive library instruction and will be able to select books from the library to bring home on a regular basis. *Interested parents are encouraged to contact our school to become a library volunteer.*

### **Instrumental Music Lessons**

Beginning in the third grade, students may choose to receive weekly lessons for a variety of string instruments in our school orchestra. Starting in fourth grade, students may learn a variety of wind and percussion instruments to participate in the school band. All instruments are rented or otherwise provided by the parents. A commitment to consistent practice is required.



### **Advanced Learning Program for Students (ALPS)**

Students who demonstrate superior academic achievement or a potential for such achievement in the classroom and on standardized achievement tests, may be nominated for the ALPS Program. Pupils are evaluated and selected for the program based upon a cumulative score obtained through the use of multiple criteria. The children in the program meet with an ALPS staff member on a weekly basis.

### **English as a Second Language (ESL)**

The English as a Second Language Program is for foreign-born students who are limited in their ability to communicate in English. The program stresses development of the four language skills: listening, speaking, writing, and reading. Additionally, students receive information about civilization, culture, and customs of people in the United States.

### **Speech**

Students with identified speech difficulties are eligible to receive services from a certified speech therapist. The frequency of instruction is based upon individual needs.

### **Intervention**

The MTSS intervention program is a program to provide specific and targeted intervention instruction in the areas of reading, language, and/or mathematics. Students are identified through a comprehensive process where data on benchmark assessments, follow up assessments, and staff input are all reviewed. Small group/inclusive instruction is provided on a regular basis.

### **Special Education Services**

Identified students who have an individualized education plan (IEP) may qualify for special education services in school. Examples of these services include resource room, in-class support, self-contained classrooms, as well as related services such as speech, occupational therapy and physical therapy. Students who qualify for special education services will be appointed a case manager from the child study team who will coordinate needed services.

For additional information about Child Study Services, please contact Mrs. Marta Audino, Director of Student Services and Programs, at 609-631-4165 Ext. 3745

### **Class Trips**

Teachers schedule class trips for the purpose of supplementing and enriching classroom instruction. Students are required to submit written permission slips from their parents. If a parent does not wish his/her child to go on a specific trip, a meaningful instructional day will be planned for him/her at school. The school and Robinson PTA help subsidize the cost of trips with the remaining balance paid by parents. Cases of financial hardship should be brought to the attention of the classroom teacher. All regulations and requirements for student behavior apply during class trips. As always, students are expected to uphold the good name and reputation of their school. Students may be excluded from school trips at the discretion of the principal. No older/younger siblings will be permitted to attend trips.

### **Reporting Pupil Progress**

#### **Interim Reports and Report Cards**

Interim Progress reports are issued to all students during times of the school year when parent conferences are not held. Areas of weakness and suggestions for improvement, as well as areas of strength are noted by the teacher. Report cards are issued by trimester through the PowerSchool Parent Portal at equal intervals during the school year. Progress reports must be signed by the parent and returned within three school days of being issued. The marking system is explained on the report card.

#### **Conferences**

Parent/Teacher Conferences are scheduled for October and February. During this time, the teacher will provide you with information regarding your child's academic performance and if necessary, other suggestions on how to make his or her educational experience more positive and meaningful. Informal conferences throughout the school year may also be arranged by contacting your child's classroom teacher or the school guidance counselor to schedule an appointment.

#### **Homework**

Homework is assigned on a daily basis with a definite purpose in mind. It can help a student learn to organize time, work independently, use good study skills, and develop self-discipline. Homework is assigned as reinforcement of material the student has learned during the day, and in preparation for future lessons. Assignments should be a natural outgrowth of the program of studies in class. All homework will be evaluated and written work collected. This does not mean that every paper will be graded; however, children should be made aware that assignments are important and that the teacher knows and appreciates the amount of effort put into them.

#### **Standardized Testing**

New Jersey Student Learning Assessment (NJSLA) will be administered to students in grades three, four, and five. They are based directly on the New Jersey State Standards. This assessment is computer-based and will allow parents and



educators to see how children are progressing in school and whether they are on track for postsecondary success. The NJSLA assessment will be given in April/May. A schedule will be provided in the spring. The New Jersey Student Learning Assessment (NJSLA) for Science will be administered in May for grade 5 only.

### **Promotion**

When considering whether or not to promote or retain a child to the next grade, academic achievement, social maturity, age, size and attitude all play an important part in the decision. Parents will be consulted well in advance if promotion is questionable. Our primary concern is always the appropriate placement for the student.

### **Home/School Communication**

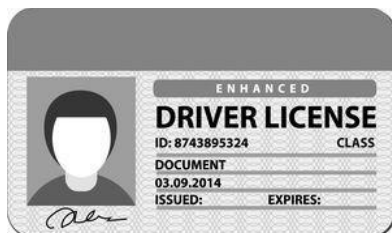
#### **Emergency Information**

Parents are required to complete the [online parent portal](#) at the start of the school year. It is important that parents enter emergency contact numbers and keep all information up-to-date. For changes during the school year, please notify the main office.



#### **Visitors**

We require that all visitors to Robinson School enter the school building from the front main entrance only (door #1). Once there, visitors will be required to present valid I.D., sign in and obtain a school pass from the main office. All exterior doors are locked for security purposes.



#### **Robinson PTA**

The main objective of Robinson PTA is to promote the welfare of children in the home, school, and community through the united efforts of all stakeholders within the community. Each fall, a membership drive is initiated in which all families and other adults are invited to become members of the school PTA. In addition to the dues, the PTA conducts fund-raising drives each year to raise the needed funds to provide the many activities that are sponsored for Robinson students.

The PTA provides an opportunity for you to get directly involved in your child's education. Parent volunteers help provide needed service in the lunchroom, the library, and during special events. They serve as room parents, help supervise library circulation and as helpers during Family Picnic/Field Day. The PTA also helps in coordinating the school's Holiday Shop and Book Fairs.

The PTA Executive Board meets monthly and is composed of officers and committees that are responsible for the coordination of the many services and programs provided for our students. Through the cooperation and support of parents; the PTA is able to provide class trip monies, assembly programs, class parties, and family fun events, just to name a few. The PTA is your voice within our school. We hope



that you will join and take an active role in your child's experiences at Robinson Elementary School. The PTA maintains a Facebook page for announcements and reminders. Please like Robinson Elementary School PTA on Facebook!

## **Student Conduct**

### **School Discipline**

Robinson School maintains an educational environment that allows students to learn, teachers to teach, and administrators to facilitate instruction. A consistent and equitable discipline policy is essential to the educational program. We believe that the basic goals of our educational program include the promotion of courteous conduct, and consideration and respect for the rights of other persons. The District has established a Code of Conduct to assist staff in dealing with problems that adversely affect the stable school environment. The extent to which a student is judged for the alleged violation of the Code of Conduct is based on observation, investigation and decision of teachers, administrators, and other school personnel in authority. We solicit your cooperation in maintaining an atmosphere that promotes learning and benefits all students.

### **Conduct in the Building**

Order and quiet should be maintained at all times and are conducive to a safe and effective learning environment. No student is permitted in any classroom unless they were directed to do so by a teacher or other appropriate staff member. Although each teacher establishes the rules for his/her classroom, common standards of conduct will include: demonstrating self-control, not speaking out of turn, listening attentively, remaining seated during lessons, refraining from disruptive activity, and resolving conflicts peacefully. Expensive and distracting electronic items such as: hand-held electronic games, iPods, tablets, etc., should not be brought to school. Students are expected to conduct themselves properly during assemblies held in the multi-purpose room (MPR). They should enter the MPR silently, refrain from talking, and remain attentive during the program. Students should express their appreciation by applause only. During lunchtime all students are expected to talk quietly, practice good table manners, clean up after themselves, remain seated until dismissed, and respect the authority of the lunchroom/playground aides on duty. Disregard of these behavioral expectations may result in removal from the lunchroom table, community service or lunch/recess detentions.

### **Conduct on the Playground**

On the playground, each student's safety and well-being is of the utmost importance. There is to be no fighting, rough play, tackling, wrestling, grabbing at clothing, improper use of equipment, or throwing stones, sticks, dirt, or snowballs. Play deemed inappropriate or dangerous is not permitted. All students are to be respectful to each other, to the adults in charge, and follow all directions. Students are not to leave the playground nor are they permitted into the building during recess without the permission of a teacher or lunchroom/playground aide. Disregard of these rules may result in removal from the playground, community service or lunch/recess detentions.

## Respect for Property

Every effort should be made to keep the school building and grounds clean and free of litter. Chewing gum is not permitted in school, on school grounds, or on the bus. Respect for public and personal property is essential. Stealing, vandalism, and graffiti will not be tolerated. Offenders will be expected to pay for lost items or damages and the police will be notified if warranted. According to Hamilton Township Ordinance No. 9644, **SMOKING IS PROHIBITED ANYWHERE ON SCHOOL PROPERTY**. Students are expected to take proper care of their own, others and school property. Articles of significant monetary value or personal value should not be sent to school. Children should not come to school with large sums of money.

## Cell Phones

From Dr. Rocco, Superintendent of HTSD:

One of many serious conversations and a major decision for a parent is when to give their child a cell phone. Depending on the organization and research, it is difficult to identify a specific age. The range recommended by a number of organizations is between 11 years old and 14 years old. This age range is typically the time period students are in middle school. Deciding when to provide your child a phone is the first of the difficult decisions and conversations for a parent and child. I encourage all families currently making this decision or recently making this decision to talk with their children about proper phone use and etiquette. Additionally, be clear about when it can and can not be used and what apps and social media access they can and can not use. Providing unfettered access (during the day and night) and unclear expectations can lead to misuse or access to inappropriate content. Cell phones have also become an environment for cyber bullying. Students' actions through what they text, post, send, video, create, etc. have an impact on their relationships with other students. Students who violate our harassment, intimidation and bullying (HIB) policy with their phones (while at school or outside of school) will be held responsible according to our policies and each school's student code of conduct. Having a phone is a serious responsibility and we expect students to use them properly.

Students' phones must be put away in a backpack ([School District Policy 5516](#)). **Lost or stolen phones are not the responsibility of the school or school district.** We simply want our students to understand proper phone use, when they can and can not use them while in school, and to be safe when using apps and social media platforms.

Here are some resources to help you talk with your children about proper phone use:

[Identifying, Intervening, Surviving, and Preventing Bullying Series - Part 2](#)

Cyberbullying Unplugged - [English](#) - [Espanol](#)

If a student must bring a cell phone to school, it is to be turned off and left in the student's book bag.

## Dress and Grooming

The appearance of each individual student has an effect on the prevailing atmosphere in school. Students should be neat, clean and dressed appropriately at all times. Clothing which may create a distraction or safety hazard is prohibited. Proper clothing and sneakers are required for physical education class. Parents should take special care to ensure that

students are dressed appropriately for all weather conditions. Coats, hats and gloves are necessities on cold days. The children use the playground each day, except in conditions of extreme cold, rain, or other poor conditions. See the district dress code policy in this link: [Dress Code Policy](#).

### **Textbooks**

All basic textbooks, necessary workbooks, and library books are provided at no cost to the students. Students are required to use textbooks with care and will be held accountable for the condition of their books, or lost books at the end of the year. Writing in textbooks will result in a book fine. Book covers are required for each text. Lost books should be reported immediately.

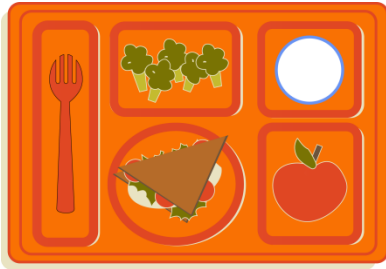
### **Playground Equipment**

Students are not permitted on the playground equipment before school and only with parent supervision after school. Parents with preschoolers may use the equipment only after 3:35 p.m. when our physical education classes have ended.

## **School Services**

### **School Lunch Program**

Children may purchase a complete school lunch or bring lunch from home. Please make sure your child's name is on the lunch bag or lunch box. Milk may be purchased separately.



Snacks and ice cream will also be available for purchase. A monthly menu is available both in the school's main office, posted on Class Dojo and [here](#). Free or reduced lunches, based upon federal eligibility guidelines, are available.

Applications can be completed online at the [My School Bucks](#) portal. Please visit <https://www.htsdnj.org/Page/13948> to find additional information about the lunch program. Please let the office know if you need a paper application. Parents

are asked to support our efforts to promote good nutrition and limit the amount of "junk food" packed for lunch. Soda and candy are prohibited. On one-session days a "grab-n-go" school lunch will be available; otherwise, children should bring in a small snack. It is highly recommended you sign up for a My School bucks account so that you can add funds to your student's account. This is preferable to sending in cash with the students. Please contact the main office for assistance with this if needed.

### **School Health Services**

The school nurse is a Health Services specialist who assists pupils, families, and staff in attaining and/or maintaining optimum health attitudes. Robinson School Health Services extends into the community, uses the resources of the community, and encompasses all supportive health resources and agencies. Contact through the health office may be related to absences, health assessment, accident, illness, physical examination, health education, home instruction, immunizations, and medication.

The administration of medication in school is to be avoided whenever possible. No medication shall be administered to pupils except by the school nurse, after all necessary approvals have been secured. "Medications" shall include all medicines prescribed by a physician for a particular pupil, including prescription and non-prescription drugs. All medication is to be sent to the nurse via an adult. Cough drops, lozenges and the like may be used only with a parent's written request. A form to allow the nurse to administer medicine may be obtained by calling the Health Office at 631-4163 (press option #3).

### **School Counseling Services**

The School Counseling Program in the Hamilton Township Schools focuses upon the individual child through a developmental and preventative approach. A guidance counselor is available to meet with children individually or in groups, consult with parents and staff, and serve as a liaison with outside agencies. The counselor also makes classroom visits to address areas such as self-concepts, social interaction skills, character education, school

performance and decision-making skills. Students may request to see the counselor through the classroom teacher. The school guidance counselor may be reached at (609) 631-4163 (press option #2).

### **Multi-Tiered System of Supports (MTSS)**

The MTSS Data Team meets three times per year to review benchmark data and determine the level of intervention needed for each student. An individual intervention plan will be created for each student that is identified to need additional interventions beyond those provided to every student in the classroom. Data will be reviewed in the areas of Math, ELA, and Social and Emotional Learning. The team consists of the principal, guidance counselor, child study team, classroom teachers, and interventionists. The team works together to develop interventions for the classroom and seeks to collect data to determine what a student will need to be successful in school. The team will follow up each month to monitor student progress toward meeting their individual goals. For more information families may reach out to the principal or guidance counselor.

### **Lost and Found**

Misplaced articles are stored in containers inside the multi-purpose room. Children may claim lost articles during their lunch period or with permission from the classroom teacher. Labeling all items helps us return possessions to the rightful owner.



## **SPECIAL SCHOOL ACTIVITIES**

### **BIRTHDAY CELEBRATIONS**

Children may celebrate birthdays with non-food treats. Please reach out to your student's teacher if you wish to plan something. Children's birthdays will be announced over the intercom and they will be allowed to each lunch at a special birthday table (one day per month) with a friend.

### **CLASSROOM PARTIES**

Students have four classroom parties throughout the school year: Among them are fall, winter recess, spring recess, and end-of-year. Classroom teachers with the help of dedicated room parents, typically coordinate and plan for the parties. All foods for these parties must come from a list that has been determined to be safe by the school nurse. All food that is served must be from the list and coordinated through the nurse's office.

### **SCHOOL PRIDE AND SPIRIT**

Robinson students eagerly participate in School Pride and Spirit days throughout the school year. These special days are scheduled generally on Fridays and other days throughout each month. Refer to the Robinson calendar of events for these dates. Our school colors are red and blue. Wear them with pride!

## **District Safe Schools Plan**

### **Drills**

Each month we are required to have one fire drill. Students are taught to vacate the building as quickly and safely as possible. This is in accordance with New Jersey School Law Title 18 A;41 (1-4). Bus drills are conducted twice a year as mandated by the NJ State Transportation code. All students participate in bus evacuation drills and learn about safety practices while boarding and exiting a school bus. Once a month we are required to conduct school safety drills. These drills will better prepare us in the event of an unforeseen crisis situation, i.e., intruder in the building, weather condition, bomb scare, etc. All staff members have been in-serviced in emergency codes and procedures to be followed. Some of these codes call for remaining in the classroom and taking shelter, while others include evacuation. For your information, we have an agreement with St. Raphael's School in the event that we must evacuate to an off-site facility. Of course, in the event of an actual emergency, we will attempt to contact you via our school messenger system. As always, it is imperative that we have up to date, accurate information in the parent portal.



### **Hamilton Township School District Policies**

The following District policies along with others can be viewed in their entirety in the Office for Instructional Services, the main office at Robinson School, or online at [www.htsdnj.org](http://www.htsdnj.org).

Hamilton Township Public Schools complies with applicable State and Federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability, or sex, which includes discrimination on the basis of gender identity, sexual orientation, and pregnancy, in its programs and activities and provides equal access as required by law.

|           |                                                                             |
|-----------|-----------------------------------------------------------------------------|
| P 2260    | <a href="#">Affirmative Action for School and Classroom Practices</a>       |
| P 2361    | <a href="#">Acceptable Use of Computer Networks/Computers and Resources</a> |
| P 2415.20 | <a href="#">No Child Left Behind Complaints</a>                             |
| P 5250    | <a href="#">Excusal from Class or Program</a>                               |
| P 5331    | <a href="#">Managing Life Threatening Allergies in Schools</a>              |
| P 5512    | <a href="#">Harassment, Intimidation and Bullying</a>                       |
| P 5530    | <a href="#">Substance Abuse</a>                                             |
| P 5533    | <a href="#">Pupil Smoking</a>                                               |
| P 5600    | <a href="#">Pupil Discipline/ Code of Conduct</a>                           |
| P 5750    | <a href="#">Equal Educational Opportunity</a>                               |
| P 5751    | <a href="#">Sexual Harassment</a>                                           |
| P 5755    | <a href="#">Equity in Educational Programs and Services</a>                 |

|        |                                                                          |
|--------|--------------------------------------------------------------------------|
| P 8601 | <a href="#">Pupil Supervision After School Dismissal</a>                 |
| P 9150 | <a href="#">School Visitors</a>                                          |
|        | <a href="#">Grievance procedures for Title IX and Affirmative Action</a> |
|        | <a href="#">Annual Notice on Nondiscrimination, Title IX and EEO</a>     |