

HUUSD Bond Proposal

Who put this plan together?

SHORT ANSWER

At the direction of the school board, in 2020 and 2021, our district's middle and high school principals worked with our facilities director to develop a list of projects that would enable Harwood and CBMS to serve our community's children to serve the next generation of learners as well as possible.

LONGER ANSWER

A lot of people have had their hands in developing this proposal since it first came up in 2015. Here's a list of some of the inputs that the proposal before voters has built on:

1. Site evaluation -- overseen by architect TruexCullins and completed by civil, mechanical, structural, and electrical engineers in 2015; updated in 2018 - link [here](#). This was an extensive and in depth study of all aspects of the Harwood facility. It detailed site conditions, made recommendations, and provided early cost estimates.
2. Visioning workshops -- facilitated by the architecture firm TruexCullins (TXC) in the spring of 2018. These two workshops included groups of students, teachers, administrators, support staff, parents, Board members and community members. The workshop in the spring of 2018 was specific to middle school; this [presentation](#) details the process, options considered, and how CBMS was identified as the best location for housing all HUUSD 7th and 8th graders. The workshop in the fall of 2018 focused on high school; the report can be found [here](#).
3. Stakeholder group meetings -- nearly 20 meetings were facilitated in 2018 and 2019 by architect TruexCullins to hear from students, teachers, support staff, building principals, and facilities staff. These focus groups helped to identify the gaps between what the building could offer students and what is essential in education today -- that is, what changes were needed at Harwood?
4. Surveys in the [spring](#) and [fall](#) of 2021 to help gauge the community's reactions to particular components of the bond.

Building administrators have worked with the architect and construction manager to explore possible changes to the buildings and identify likely costs, then share those findings and recommendations with the Board for fine tuning. Planning in 2015 was focused just on the high school and then, at one point in 2019 stretched to include CBMS, Brookside Primary and

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The current plan, created in 2020 and 2021, proposes a balanced and strategic investment of community resources in our high school and middle school -- schools that will serve every student in our district and thus benefit as many people as possible.

To learn more about the long journey of planning and decisions that have led to this proposal, [this report from April 2020](#) might be of interest.