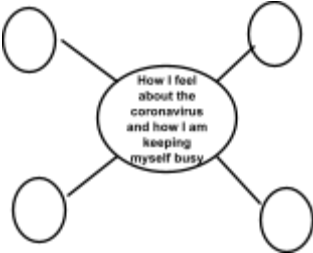


School Name	Rose Haggar Elementary
Grade Level	5th Grade
Week of	March 23-March 27th, 2020
Teacher Availability Times	<p>9:30-11:30am and 1:30-3:00pm</p> <p>All the 5th grade teachers (Mrs. Budenski, Mr. Peri, Mr. Fisher, Mrs. Tatro and Ms. Perkins) are available <u>via email</u> during these hours for questions.</p> <p>michelle.tatro@pisd.edu christian.fisher@pisd.edu donna.perkins@pisd.edu meghann.budenski@pisd.edu anthony.peri@pisd.edu</p>
<u>PISD WebDesk</u>	

Daily LITERACY Learning Experiences					
Reading	Monday	Tuesday	Wednesday	Thursday	Friday
Student Expectation: TEKS:	<p>Begin everyday reading for 20 minutes.</p> <p>Complete assignment on Waggle App in Webdesk.</p>				
Student Expectation: TEKS: Strand 4: Multiple Genres: (C) analyze plot elements, including rising action, climax, falling action, and resolution;	Look at "Plot Elements Diagram" PDF linked in Google Classroom Watch the Plot Brainpop linked in Google Classroom BRAINPOP LOGIN INFO: Username: rosehaggar_1 Password: brainpop	Practice using the Plot Elements Diagram with a story of your choice on Storyline Online on a blank piece of paper. www.storylinonline.net	Plot Elements Kahoot Complete the Plot Elements Kahoot above. Make sure you enter your real name so that we know who you are! You have unlimited time to complete each question, so take your time. :)	Watch Storyline Online: "Enemy Pie" read aloud, writing down the important events in the story. Use the "Plot Elements Diagram" PDF in Google Classroom to help you. You will refer back to your notes tomorrow. Enemy Pie Read Aloud	Using Flipgrid, describe the plot of the story you watched yesterday, highlighting the important elements of the story. budenski6748 Enemy Pie Flipgrid

Assignments Due					Enemy Pie Flipgrid
Writing	Monday	Tuesday	Wednesday	Thursday	Friday
Student Expectation: TEKS: (A) compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.	Watch Brainpop on Coronavirus (COVID 19). Watch Brainpop on “Prewriting: Organizing Your Thoughts” You will be writing later in the week about how you feel about what is going on with COVID 19. BRAINPOP LOGIN INFO: Username: rosehaggar_1 Password: brainpop	Make a story map of your thoughts similar to the one below. How are you feeling through all of this? How have you been keeping yourselves busy? 	Begin drafting your rough draft. You will need to write at least 3 paragraphs consisting of an introduction paragraph, a body paragraph, and a conclusion paragraph on notebook paper.	Watch the Brainpop on Strengthening Sentences before you begin the editing process. Once you have watched the video, you will need to use a pen to correct your writing. Show it to someone at home as well so they can help you!	On Google Classroom, you will open the assignment to begin typing your final draft. The link will open a new document for you. Once you have finished typing, you will click SUBMIT on the top right corner on the screen. Punctuation, grammar, and spelling count! Make sure to also capitalize and indent!
Assignments Due					Final Draft typed onto the assigned Google Doc linked in Google Classroom.

Daily MATHEMATICS Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Spend 15 minutes working on assigned lessons/pathways in Dreambox				
Student Expectation: TEKS: 5.3 E 5.3 G 5.3 K Students are reviewing all operations with decimals. Some of our work will also center around reviewing other skills and continuing to complete multi step problems.	Complete the Google Form called: Multi Step Problems- Week of 3/23/2020 It is assigned in your Google classroom.	BRAINPOP LOGIN INFO: Username: rosehaggar_1 Password: brainpop Watch Brainpop- Decimals Watch Brainpop- Rounding Decimals Complete the Google Form called: Adding and Subtracting Decimals It is assigned in your Google classroom.	Complete this 8 question Kahoot: Countdown Kahoot- Week of 3/23/2020 Questions are not timed, so take your time and show your work :)	BRAINPOP LOGIN INFO: Username: rosehaggar_1 Password: brainpop Watch Brainpop- Multiplying with Decimals Complete the Google Form called: Multiplying Decimals It is assigned in your Google classroom. Respond to this Flipgrid: flipgrid.com/tatro0326 (Watch Mrs. Tatro's video first for instructions, and then create your own)	Complete this 5 question Kahoot: Dividing Decimals Kahoot Optional challenge: Complete the 6th question on the Kahoot! Questions are not timed, so take your time and show your work :)
Assignments Due	Complete Multi Steps- Week of 3/23/2020 Google Form.	Complete Adding and Subtracting Decimals.		Complete Multiplying Decimals Google Form.	

Daily SCIENCE Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Student Expectation/ TEKS: 5.9B -describe how the flow of energy derived from the Sun, used by producers to create their own food, is transferred through a food chain and food web to consumers and decomposers	<p>*You will need to open PISD Discovery Education on Webdesk to be able to open some of these links.</p> <p>Watch Energy Transfers (1:48)</p> <p>Watch Producers, Consumers, and Decomposers (1:59)</p> <p>Watch Study Jams- Food Chains</p> <p>Look through this webpage: http://www.geography4kids.com/files/land_foodchain.html </p>	<p>*You will need to open PISD Discovery Education on Webdesk to be able to open some of these links.</p> <p>BRAINPOP LOGIN INFO: Username: rosehaggar_1 Password: brainpop</p> <p>Watch Brainpop- Food Chains</p> <p>Watch Energy Flow (2:00)</p> <p>Watch Energy Transfer (1:34)</p> <p>Complete the Competition for Resources Discovery Techbook Exploration.</p> <p>Optional challenge: Take the quiz at the end of your Brainpop!</p>	<p>*You will need to open PISD Discovery Education on Webdesk to be able to open some of these links.</p> <p>Watch Study Jams- Food Webs</p> <p>Complete the Who's for Dinner Discovery Techbook Exploration.</p> <p>Watch Food Chains and Food Webs (1:55)</p> <p>Complete Food Webs Brief Response in Google classroom. It is an assignment. Make sure to TURN IN when you are finished.</p> <p>Optional challenge: If you can safely go outside with adult permission, take a walk in your neighborhood or explore your own yard to see if you can spot any animals that belong in a food web. Draw the food web!</p>	<p>In Google slides, create a 4 slide presentation. You will have Thursday and Friday to complete this.</p> <p>-1 slide about producers (explanation and examples) -1 slide about consumers (explanation and examples) -1 slide about decomposers (explanation and examples) -1 slide where you create a food web for any ecosystem (must include the sun, at least 2 producers, at least 4 consumers and at least 1 decomposer)</p> <p>You may choose to go beyond any of the requirements if you would like to add more to your presentation.</p>	<p>Continue your Google slides presentation. When you are finished, click SHARE. Share it with YOUR science teacher.</p> <p>So, share it with michelle.tatro@pisd.edu or anthony.peri@pisd.edu when you are finished.</p>

				Include pictures if you would like.	
Assignments Due			Turn in the Food Webs Brief Response in Google classroom.		Share your 4 slide presentation with your science teacher- Mr. Peri or Mrs. Tatro.

Daily SOCIAL STUDIES Learning Experiences					
	Monday	Tuesday	Wednesday	Thursday	Friday
Student Expectation: TEKS: E) identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution	Watch Reconstruction Brainpop and complete the quiz after the video.	On Webdesk, you will need to open PISD Discovery FIRST so you can watch the video . Watch the entire video, taking notes of the important events.	Watch the video on the 13th, 14th, and 15th Amendments. On Google Classroom, you will find a document that asks you to write 3 short summaries for each amendment you learned about this week. Use the pictures and videos to help you. Once you are done, click "Turn In" on the top right corner of your screen.	Watch the read aloud of "The Last Brother" Write down any important events from the video. Tomorrow, you will need to answer questions about the story.	If needed, rewatch "The Last Brother". Once you have finished, you will complete the Google Form on Google Classroom, answering the discussion questions about the story. Make sure to include your name! Click Submit when you are finished with your responses.

Assignments Due			13th, 14th, and 15th Amendment summaries on Google Doc found in Google Classroom.		"The Last Brother" discussion questions on Google Form in Google Classroom
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