

## Hamilton Heights School Corporation French 3 World Language Curriculum Map

Course Title: French Level 3	Quarter 1	Academic Year: 2025- 2026
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Essential Questions: How could students order food /quantities of food in France versus US ? How could students compare tipping in French to their own culture? How would you calculate euros in French? How would you describe your preferences for the amount of food you need? What & where do French young people spend free time? How can you accept or decline invitations in French? How would you describe France's contribution to the US?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Lesson 12	5-7	1.1, 1.2, 1.3 2.2, 4.1, 4.2, & 5.2	Talk about food quantities France & Compare/Contrast in US  Describe how to express obligation	Using food vocabulary, express likely quantity expressions in French  Roleplay answering questions about French quantities & using form of tous  Practice using il faut/il ne faut pas to express obligation/necessity/rules	Lesson 12 Quiz Speaking -Informal Assessment	Textbook Workbook  Audio/Video resources Online games & activities
Lesson 13	5-7	1.1, 1.2, 1.3 2.2, 4.1, 4.2, & 5.2	Talk about French entertainers Recognize leisure vocabulary Discuss movie terms & compare to US terms	Read about French entertainers & write sentences responding in French  Practice speaking where you	Lesson 13 Quiz Speaking-Informal Assessment	Textbook Workbook  Audio/Video resources Online games & activities

			<p>Extend invitations &amp; accept/deny</p> <p>Read authentic text</p>	<p>are going &amp; what you are doing</p> <p>Location/Activity</p> <p>Focus on answering questions in French about your movie preferences, where you frequently go</p> <p>Practice using movie names in French versus US.</p> <p>Role-play with accepting/denying invitations.</p>		
Lesson 14	7-10	1.1, 1.2, 1.3 2.2, 4.1, 4.2, & 5.2	<p>Talk about friends &amp; acquaintances</p> <p>Focus on object pronouns</p> <p>In present, past, imperative &amp; with another conjugated verb</p> <p>Read a dialogue to introduce object pronouns</p> <p>Read an advice column in French.</p>	<p>Answer questions in French with dialogue to introduce Object pronouns</p> <p>Role-play with Present, imperatives, past tense, &amp; with another conjugated verb.</p> <p>Translate an French advice column &amp; write advice to a French problem</p>	Lesson 14 Speaking-Informal Assessment	<p>Textbook Workbook</p> <p>Audio/Video resources</p> <p>Online games &amp; activities</p>
Lesson 15	5-7	1.1, 1.2, & 4.1	<p>Talk about people &amp; possessions</p> <p>Focus on who/what one knows</p> <p>Describing people/things using direct object pronouns in present, past, imperative &amp;</p>	<p>Do exercises speaking exercises with the verb connaître&amp; different subjects</p> <p>Practice asking/answering questions with role-play</p> <p>With direct object pronoun</p>	Lesson 15 Quiz Speaking-Informal Assessment	<p>Textbook Workbook</p> <p>Audio/Video resources</p> <p>Online gameTextbook Workbook</p> <p>Audio/Video resources</p> <p>Online games &amp; activities &amp;</p>

			with a conjugated verb Details with past participle agreement & direct object pronouns	Pronouns in all tenses we know. Use commands in French with role-play Work with DOP & past participle agreement		activities
Writing & Reading			Create paragraphs with pronouns Read a short story in text	Students read their own writing in French Respond in French to short story questions		

Course Title: French 3	Quarter 2:	Academic Year: 2024- 2025
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Essential Questions : What are some ways you can describe leisure activities & French & American actors, actresses, & singers? How can you describe what you say, read & write? How could you describe yourself and others focusing on different object pronouns? How do you describe your activities & leisure time? In France & the US, what are the differences between talking about yourself/others health? How do you describe to a doctor how you feel & where you hurt? How would you express talking about others?

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Lesson 16	5-9 days	1.2,1.3, 2.1 &4.1	Talk about what you/others say, read & write Tell about others using indirect object pronouns Talk about what one does for others. Focus on the use of savoir vs	Practice Dire, lire & écrire in exercises using vocabulary frequently used with these Role-playing indirect object pronouns Practice indirect object	Lesson 16 Quiz Speaking- Informal Assessment	Textbook Workbook Audio/Video resources Online games & activities

			<p><b>connaître</b> Culture-Reading for Pleasure</p>	<p>pronouns with present, past, imperative, &amp; 2 verbs Practice double pronouns &amp; order with these Compare the usage of savoir &amp; connaître with roleplay &amp; what people know how to do Read a small leisure reading</p>		
Lesson 17		1.2,1.3, 2.1 &4.1	<p>Focus on leisure activities &amp; sports Talk about parts of the body Talk about one's health</p>	<p>Practice describing individual sports preferences Match sports with regions Respond to commands with physical movements Describe physical actions Roleplay discussing injuries &amp; ailments</p>	Lesson 17 Quiz Speaking- Informal Assessment	<p>Textbook Workbook Audio/Video resources Online games &amp; activities</p>
Lesson 18	5-7	2.1, 4.2 1.2, 1.1, 1.3, 4.1, 2.2,	<p>Talk about your activities in Annecy, France Discuss locations using pronouns for "there" in French Talk about quantities Recognize how to express one's opinion Conjugate the verb croire, to believe</p>	<p>Practice with dialogues how often people go to places Write answers using present &amp; Past tense describing where you are Practice speaking activities using pronouns to replace quantity expressions Role play giving logical explanations</p>	Lesson 18 Quiz Speaking- Informal Assessment Unit Test	<p>Textbook Workbook Audio resources Online games &amp; activities</p>
Lesson 19	5-7	1.2, 2.1, 2.2, & 4.2	<p>Discuss your daily activities Describe appearance</p>	<p>Practice describing body parts &amp; describing people</p>	Lesson 19 Quiz Speaking- Informal	<p>Textbook Workbook</p>

			<p>Introduce Reflexive verbs with reflexive pronouns</p> <p>Describing daily routine with articles for daily use</p>	<p>Use dialogues to describe your daily routine with reflexive verbs</p> <p>Practice speaking with describing what a person does</p> <p>Write answers using vocabulary with nouns for daily routines</p>	Assessment	<p>Audio resources</p> <p>Online games &amp; activities</p>
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Cultural Information	5	1.3, 3.2,& 4.2	<p>The Acadians</p> <p>Quebec</p> <p>D'autre Mer France</p> <p>People of French origins</p> <p>Reading Stories</p>	<p>Practice speaking &amp; understanding French</p> <p>Answer questions based on reading</p>	Speaking	Vocabulary work

Course Title: French Level 3	Quarter 3:	Academic Year: 2025-2026
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<p>Essential Questions: How would you describe your daily activities in the past in French? What are the differences between using the imperative in French &amp; in English? How would you ask/answer questions in French? How would you express what a person/people are doing with routine vocabulary in French? How are French homes different from homes in the US?</p>						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Lesson 20	5-8	1.1, 1.2, 2.1, 2.2, & 4.1	<p>Describe daily activities in the past using reflexive verbs</p> <p>Express the imperative using reflexive verbs</p>	<p>Practice using new reflexive with role play</p> <p>Practice making slogans with imperatives of reflexives</p>	<p>Lesson 20 quiz</p> <p>Speaking- Informal Assessment</p>	<p>Textbook</p> <p>Workbook</p> <p>Audio resources</p> <p>Online games &amp; activities</p>

			Express that one is going to do a daily activity with verb + reflexive	Role-play with appropriate vocabulary Practice through speaking activities using passé composé & reflexive verbs & agreement Comprehension activities to describe where people are going to stop		
Lesson 21	5-9	1.1,1.2, 4.1	Identify people & where they are in are in their home Describe your home's rooms & furniture Describe typical French kitchens with vocabulary Compare building floor names in France & US Use negation with sentences Recognize small useful words such as prepositions/conjunctions Read 2 short stories for pleasure reading in this section	Practice using, recognizing & home vocabulary & logic Role-play with individual rooms & parts of parts of a house Practice all vocabulary making your dream home & label rooms & furniture vocabulary	Lesson 21 quiz Speaking- Informal Assessment	Textbook Workbook Audio resources Online games & activities
Lesson 22	5 -7	1.1, 1.2, 4.1, & 4.2	Communicate where/how person/persons live with vivre	Role-play describing what ongoing actions are happening	Lesson 22 quiz Speaking- Informal Assessment	Textbook Workbook Audio resources

			<p>Recognize ER,IR,RE verbs in passé composé</p> <p>Recognize avoir/être passé composé with irregular past participles to talk about the past</p> <p>Describe people/things in more detail using 2 relative pronouns qui/que</p> <p>Short reading about items</p>	<p>Tell where you live using vivre in present tense</p> <p>Practice using different forms of passé composé focusing on helping verbs être or avoir &amp; regular or irregular past participles &amp; narrate past events</p> <p>Use relative pronouns in sentence to link sentences together</p>	<p>Writing</p>	<p>Online games &amp; activities</p>
Lesson 23	5-7	1.1,1.2, 2.1, 3.2, 4.1	<p>Describe what people/you used to do</p> <p>Tell how to create the imperfect of French to describe background information in the past</p> <p>Communicate with information questions &amp; answers</p> <p>Describe what people are doing with the verb faire</p> <p>Introduce another way of questions with inversion</p>	<p>Focus on asking/answering what people were doing in class &amp; where people used to live</p> <p>Asking a person for</p> <p>Role-play to describe where t people were &amp; what each was doing</p> <p>Answering personal questions</p> <p>Practice the imperfect to describe habitual actions in the past &amp; actions that were in progress in the past</p>	<p>Lesson 23 quiz</p> <p>Speaking- Informal Assessment</p> <p>Writing</p>	<p>Textbook</p> <p>Workbook</p> <p>Audio resources</p> <p>Online games &amp; activities</p>

Enrichment	2	1.1, 1.2, & 5.2	Learn about French schools in the past	Read for pleasure & information		Textbook Workbook Audio resources Online games & activities
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Course Title: French 1	Quarter 4:	Academic Year: 2025-2026
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**Essential Questions:** How would you describe what yourself & others in French used to do? How would you describe a past event in French versus English? How does the US & France look at telling a story in the past? How do you describe clothing & accessories in French? How is the fashion industry different in France vs. the US?

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Lesson 24	5-7	1.1, 1.2, 2.1, 4.2, & 5.2	Talk about past events, using passé composé versus imparfait with respect to main event versus description of time, weather outward appearance, or physical, mental, or emotional state	Role play Describing an accident Ask/answer question explaining why people did not do certain things Narrate a past event Ask/answer about a past event & circumstances Read about a haunted house	Lesson 24 quiz Speaking-Informal Assessment Writing	Textbook Workbook Audio resources Online games & activities
Lesson 25	5-9	1.1, 1.2, 2.1, 4.1 4.2, & 5.2	Talk about clothing & accessories with colors, patterns, design & fabrics	Read how clothing is important to the French. Focus on role-play what a	Lesson 25 quiz Speaking-Informal Assessment	Textbook Workbook Audio resources

			<p>Talk about French sizing for clothing &amp; shoes</p> <p>Talk about how clothing &amp; shoes fit a person</p> <p>Talk about where to buy clothes</p> <p>Cultural focus French fashion designers–Dior, Chanel, Saint-Laurent &amp; others</p>	<p>person has to wear in situations. Plan what to pack for a trip.</p> <p>Narrate choosing presents for family/friends</p> <p>Do activities to describe what clothing looks like &amp; what it's made of</p> <p>Use photos/cartoon graphics to describe clothing &amp; accessories.</p> <p>Role-play how clothes fit</p>	<p>Writing</p>	<p>Online games &amp; activities</p>
Lesson 26	5-7	1,1, 1.2, 2.2,,4.1 & 5.2	<p>Talk about prices</p> <p>Talk about sequence</p> <p>Revision of regular/irregular adjectives</p> <p>Determine the different adjectives of beau, nouveau &amp; vieux</p> <p>Talk about how to create French adverbs from adjectives</p> <p>Read about running a race</p>	<p>Review upper numbers from 100-100,000</p> <p>Role play asking people for prices in euros</p> <p>Practice ranking a race with activity &amp; reading for pleasure &amp; logic</p> <p>Review regular/irregular feminine adjectives.</p> <p>Role-play speaking</p> <p>Create adverbs &amp; describe how a person does activities</p>	<p>Lesson 26 quiz</p> <p>Speaking- Informal</p> <p>Assessment</p> <p>Writing</p>	<p>Textbook</p> <p>Workbook</p> <p>Audio resources</p> <p>Online games &amp; activities</p>
Lesson 27	5-7	1,1, 1.2, 2.2,,4.1 & 5.2	<p>Talk about making comparisons using adjectives &amp; adverbs</p> <p>Determine how to use adjectives with the</p>	<p>Express sentences in French comparing adjectives using plus, moins &amp; aussi</p> <p>Practice speaking with adjectives for yourself</p>	<p>Lesson 27 quiz</p> <p>Speaking- Informal</p> <p>Assessment</p> <p>Writing</p>	<p>Textbook</p> <p>Workbook</p> <p>Audio resources</p> <p>Online games &amp; activities</p>

			<p>superlative form Reading for pleasure</p>	<p>Express comparisons Role-play with comparisons of actions Communicate who is best or worst in categories Reading about record-setting</p>		
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