

FEDERAL PROGRAMS

Delta County School District (DCSD) supports district improvement efforts funded under the Elementary and Secondary Education Act (ESEA). ESEA is the primary federal law affecting K-12 education. The main goal of ESEA is to help all students reach proficiency in English Language Arts/reading and mathematics.

The majority of federal programs support specific populations of students, including students struggling with reading and math, low-income families, homeless students, and students with specific needs who do not qualify for services under Special Education.

The priorities of each school are based on each school's needs assessment and improvement plan. Each school has a parent accountability group to support the school's improvement. Please contact the school for more information.

Every Student Succeeds Act (ESEA) Title Funding

There are multiple Title programs and each program has its own focus.

Title I - Improving the Academic Achievement of Students

Title I, Part A of ESEA is the largest federal program supporting public education. Title I funding provides resources to ensure all students reach challenging academic standards, specifically in reading and mathematics. Title I has requirements about how the money is dispersed and used in schools. Eligibility for Title I funding is based on statutory formulas.

Eight schools in DCSD operate Title I Schoolwide programs

- Cedaredge Elementary
- Garnet Mesa Elementary
- Hotchkiss K-8
- Lincoln Elementary
- North Fork Montessori @ Crawford
- North Fork School of Integrated Studies
- Paonia K-8
- Vision Charter Academy (K-8)

[Title I - Parent Right to Know Letter](#)

[Colorado Department of Education \(CDE\) Title I page](#)

Title II - High Quality Teachers and Principals

Title II, Part A of ESSA is intended to increase student academic achievement by improving teacher and principal quality. This includes increasing the number of effective teachers in

classrooms, improving the skills of principals, and increasing the effectiveness of teachers and principals.

[CDE - Title II page](#)

Title III - Supplemental Supports for English Learners

Title III is an ESSA supplemental grant designed to improve and enhance the education of English learners in becoming proficient in English, as well as meeting the state academic standards. The program provides enhanced instructional opportunities for immigrant students and their families.

[CDE - Title III page](#)

Title IV - Student Support and Academic Enrichment

Title IV, Part A of the ESSA is intended to improve students' academic achievement by increasing the capacity of states, local educational institutions, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students.

[CDE - Title IV page](#)

McKinney-Vento Act

The ESSA strengthened the McKinney-Vento Act to provide students experiencing homelessness with resources and protections to address educational barriers. Students experiencing homelessness receive support for enrollment, attendance, and success in obtaining a free and appropriate public education.

[CDE McKinney-Vento page](#)

School Academic Performance

The Colorado Department of Education publishes a performance report for each school and school district. These reports are published annually and describe school performance in a number of areas. Below is a link to the CDE page for performance reports.

[CDE Performance Reports](#)