

“Much Ado About Nothing” & Elizabethan Era Teaching Stations Inquiry Assignment

**Step 1: Determine topic and question.
Work alone or with a partner; you
decide.**

Topic	Question: What essential or guiding question will your research answer?
Shakespeare Biography - professional life	What professional achievements are important to note about

	Shakespeare?
Shakespeare Biography - personal life	What are the important points to note about Shakespeare's personal life and how did his personal life impact his professional life?
Shakespeare - plays	What are Shakespeare's most influential plays and why are they so influential?
Shakespeare - poetry	What are Shakespeare's most influential poems, what do they mean, and why are they so influential?
Shakespeare - the playwright authorship question	Why is the authorship and identity of Shakespeare's writing so often doubted and why is it controversial?
Shakespeare's timeless appeal	Why are Shakespeare's plays and poems so appealing even hundreds of years later? What is the universal and timeless appeal of Shakespeare?
The Globe Theater	What is the history and importance of the Globe Theater?
Shakespeare's most famous lines that still influence language today	What words penned by Shakespeare are part of our everyday language and why is it important to note their influence?
Shakespearean Insults	What role do insults play in Shakespeare's writing and how can you write your own insults?
The Elizabethan Age	What facts and history is important to note about the Elizabethan Age?
Elizabethan Era -Everyday life	What was life like for the average citizen during the Elizabethan Era?
Elizabethan Theater	How important was the Elizabethan Theater and what role did it play in society?

Elizabethan Social Classes and its impact on lifestyle	What were the social classes or social hierarchy in Elizabethan times and how did status impact one's lifestyle?
Elizabethan clothing	What was fashionable during the Elizabethan era for the different social classes?
Elizabethan religion or view on morals	What role did religion play in politics during the Elizabethan Era? What were the mores of the time?
Elizabethan music	What was the popular music scene like and who were the famous musicians of the era?
Elizabethan inventions	What were the newest and most important innovations in the era and how did they impact everyday life?
Elizabethan - Famous Elizabethans	Who are the famous Elizabethans and what are they famous for? What impact did they have on Elizabethan culture?
Elizabethan Culture - Class structure	What were key differences and important points to note about Elizabethan social class? How did status, class structure, or social classes impact one's life during the era?
Elizabethan Age - Politics	What is important to note about the political influences during the era? How did the politics influence Shakespeare's plays?
Elizabethan - Queen Elizabeth	Who was she and what is important to note about her and her influence in Shakespeare's life and writing?
Elizabethan Era - London	What was the city like and how was it unique and influential in this era?

Step 2: Research. Write outline and Works Cited on Google Doc. See GCR for the doc to use.

Need a starting point? Check out some of these resources to get started.

<http://www.elizabethan-era.org.uk/>

<http://thelostcolony.org/bringing-history-to-life/elizabethan-era/>

<http://www.elizabethanenglandlife.com/>

<http://www.shakespeare-online.com/>

<http://www.folger.edu/shakespeares-life>

<http://www.bardweb.net/man.html>

<http://absoluteshakespeare.com/>

<http://www.opensourceshakespeare.org/>

<http://www.william-shakespeare.info/>

<https://www.poets.org/poetsorg/poet/william-shakespeare>

<http://www.online-literature.com/shakespeare/>

Step 3: Create a digital product for teaching 8-10 key points that answer essential question.

**Format of Information at Station: How will you present your research at your station?
Your station should take about 5-7 minutes to navigate and about 3-5 minutes to take the assessment. 10 minutes total time max. Do a test run on any unfamiliar technology to make sure it works effectively and can be shared with a link.**

Google Slides with a recorded Screencast using Screencastify

Flip Book (digital or paper)

<http://www.flipsnack.com/>

<http://www.readwritethink.org/files/resources/interactives/flipbook/>

Cube Creator http://www.readwritethink.org/files/resources/interactives/cube_creator/

Newsletter (use Google Docs Newsletter template)

Newspaper (consider using this template)

<https://docs.google.com/a/homerschools.org/document/d/1IYX1XaxgdtPvSNP6ik1gBQ04LddxufCEywoaue8QDY/edit?usp=sharing>

Brochure: use the brochure template in Google Docs

Interview video: Use the DoInk App and Green Screen to make this engaging.

Comic Strip <http://www.storyboardthat.com/>

or follow these [instructions on creating a comic in Google Slides](#)

Google Slide Show Tour Guide or <https://tourbuilder.withgoogle.com/> or [Interactive Google Map](#)

Children's Book

<https://storybird.com/>

[Look at this link for directions creating a storybook using Google Slides. Make a copy of the template to get started with this project.](#)

HyperDoc or Multimedia Text sets

<https://docs.google.com/document/d/15iRlujvXGBoid01fldo40pvtlgJbrEswzVgDyn1sWJM/edit>

<https://docs.google.com/document/d/1F8BTEbTZUpGEqP4eArf6Md3NfmVWDs58A4p1gQ6B5U/edit>

Thinglink <https://www.thinglink.com/>

[Adobe Spark Video or Web Story](#)

[Biteable Video production made easy](#)

[My Simple Show video creator](#)

PowToon Video <https://www.powtoon.com/>

News report video: [Use Do Ink green screen to create a news story.](#) You will need to borrow my iPad to do this, but I can help you get started.

Google Form Choose Your Own Adventure Look at these directions, use the templates in the link.
<https://docs.google.com/document/d/1G7xUe2IQNALsoqZe7uKofyPRu7O2liggoVckjRNpOa4/edit?usp=sharing>

[Goole Slides Choose Your Own Adventure](#) This [template](#) is easy to use and follow, too

Infographic (Canva) or [Piktochart](#)
<https://www.canva.com/>

Jeopardy Game using Google Slides: Make a copy of this template and change this template for your topic

[Jeopardy Template](#)

Make a [Google Tour builder using this site](#) Watch [this tutorial](#) to get started.

[Cospaces.io](https://cospaces.io) Create a virtual reality timeline or environment to teach the concepts. OR try <https://gometa.io/> Metaverse. Here's a tutorial on [creating a digital Breakout EDU using Metaverse](#)
Create a digital game using <https://www.blendedplay.com/>

Google Sites: Create your own website with resources and quiz embedded right in the site. To get started, go to sites.google.com and go to the NEW sites. Start building.

Still want more ideas? Check out <http://www.classtools.net/> and choose one of the games they have available. Test that it works before you invest time in creating a new one.

Step 4: Create a quiz & assess your peers using a quiz you create.

Assessment: You will ask your peers to complete an activity, quiz, worksheet, or other assignment based on the information you provide in your station activity. You will grade the assessment on a 10 point scale with a rubric or explanation of how you graded it; you will turn in the grade sheet.

You will provide a key and a rubric (if applicable).

**Assessment: What sort of assessment will you provide that will show you that your peers have learned the information?
How will you grade your peers?**

Google Forms Quiz with combination of short answer and multiple choice

Quizziz Quiz

Reflection Paragraph

Student Choice (teacher approved)

Step 5: Share the product and the quiz using QR codes. See GCR for submitting the URL. Mrs. Schroeder will help you to make QR codes.

Step 6: Complete the learning stations and the quizzes by scanning QR codes.

Step 7: Submit grades for your peers.