

# RPS Curriculum Review Cycle

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## Curriculum Review Cycle

A strong curriculum is like a cookbook. Just as baking requires studying, practice, and adaptation, curriculum development involves ongoing review and refinement.

## District Curriculum Philosophy

A coherent, culturally responsive, and articulated curriculum should:

- Provide challenging, purposeful, and grade-level learning.
- Be based on high standards for all students.
- Include supports and scaffolds to meet diverse learner needs.

## Belief Statements

We believe a well-structured curriculum:

- Validates student experiences, disrupts inequitable power dynamics, and empowers learners.
- Ensures equal access to high-quality education across all district schools.
- Maintains coherence across grade levels for better student learning outcomes.
- Allows differentiation based on student needs.
- Encourages teacher creativity in instruction.
- Adapts to changes in a timely, research-based manner.

## Purpose of the Curriculum

The curriculum is a dynamic, ongoing plan designed to optimize teaching and learning for students in grades PK-12. It incorporates:

1. **Philosophy & Beliefs** – Aligning with the district's mission and vision.
2. **Standards-Based Approach** – Following Massachusetts State Frameworks.
3. **Alignment** – Ensuring vertical and horizontal curriculum coherence.
4. **Culturally & Linguistically Sustaining Practices (CLSP)** – Supporting diverse identities and languages:
  - Use of diverse content and multilingual support.
  - Student-centered learning and inclusive classroom materials.
  - Family and community engagement.
  - Fair and varied assessment methods.
5. **Content Area Curriculum** – Translating standards into subject-specific instruction.
6. **Assessment Strategies** – Employing formative and summative assessments.
7. **Instructional Practices** – Implementing evidence-based teaching methods.

8. **Professional Development** – Training educators to implement curriculum effectively.
  9. **Budget Considerations** – Allocating funds for resources, training, and staffing.
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## Curriculum Review Committee

A team of district and school leaders systematically evaluates and develops curriculum across grade levels and subjects.

### Roles & Responsibilities

- **Assistant Superintendent:** Oversees the process, supports teams, and communicates with leadership.
- **Principals/Assistant Principals:** Ensure curriculum implementation and accountability.
- **Curriculum Coordinators/ASt. Directors:** Lead curriculum reviews, coordinate development, and provide professional support.
- **Teachers:** Participate in curriculum revision, feedback collection, and assessment selection.
- **Specialists & Consultants:** Provide subject matter expertise when applicable.

### Review Team Responsibilities

- Assess current curriculum using evaluation rubrics.
- Collect and analyze relevant data.
- Develop self-study reports and action plans.
- Ensure curriculum meets student mastery goals

## Curriculum Review Cycle Phases

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### Phase 1: SELF-STUDY (~1 year)

- Review Data and Outcomes with Current Instructional Materials
- Create PK-12 Curriculum Teams analyze data, and develop a plan for curriculum revision that includes expected outcomes, timeline, and budgetary implications
- Examine all curriculum documents, including the scope and sequence, curriculum maps, essential questions, and common assessments

### Phase 2: DESIGN/RE-DESIGN/PILOT (~one year)

- Implement the Action Plan created in the self study

- Shifts in curriculum are identified, developed (written) and piloted if applicable.
- The committee will focus on the following areas of curriculum development:
  - Scope and Sequence and Pacing Calendars
  - Elements of Backward Design including Enduring Understanding, Essential Questions, Content, Skills, Assessments and Learning Activities
  - Research, pilot and recommended evidence-based instructional materials
  - Publish curriculum document (guide) for staff and the community
  - Identify professional development needs and budget

### **Phase 3: PROFESSIONAL DEVELOPMENT AND IMPLEMENTATION (1-3 years)**

- Providing educators the appropriate professional development to successfully implement the new curriculum.
  - Implementation is closely monitored to ensure consistency and understanding across schools, and grade levels.
  - Sustained, systematic professional development with a plan to support new teachers and distribution of materials required for the new curriculum
  - Support from school and district leaders to ensure implementation is in place and provide the necessary feedback and support
  - Some type of data collection process to measure progress on identified results

### **Phase 4: MONITOR, REFINE & EVALUATE (~one year)**

- Collecting and analyzing the assessment data collected in Phase 3 to determine the effectiveness of the curriculum.
  - Utilize the data as the cycle moves back to Phase 1: The Self Study.
  - Implement any necessary refinements to the curriculum identified for improvement purposes.

## Curriculum Review Cycle

| Content Area Focus   | Phase 1:<br>Self-Study<br>(~1 year)                                                    | Phase 2:<br>Design/ redesign/ pilot<br>(purchase year)                                         | Phase 3:<br>Professional<br>Development &<br>implementation<br>(1-3 years)             | Phase 4:<br>Monitor, Refine and<br>Evaluate<br>(~1 Year)                               |
|----------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| ELA                  | 2026-2027 ~ Grade K-8<br>2027-2028 ~ Grade K-3<br>(strand I)<br>2027-2028 ~ Grade 9-12 | 2027-2028 ~ Grade K-8<br>2028-2029 ~ Grade K-3<br>(strand I)<br>2028-2029 ~ Grade 9-12         | 2022-2025 ~ Grade K-8<br>2023-2026 ~ Grade K-3<br>(strand I)<br>2023-2026 ~ Grade 9-12 | 2025-2026 ~ Grade K-8<br>2026-2027 ~ Grade K-3<br>(strand I)<br>2026-2027 ~ Grade 9-12 |
| MLL                  |                                                                                        |                                                                                                |                                                                                        |                                                                                        |
| Social Studies       | 2024-2025 ~ Grades 9-12<br>2027-2028 ~ Grade 6-8<br>2029-2030 ~ Grade 5                | 2025-2026 ~ Grades 9-12<br>2028-2029 ~ Grade 6-8<br>2030-2031 ~ Grade 5                        | 2023-2026 ~ Grade 6-8<br>2025-2028 ~ Grade 5<br>2026-2029 ~ Grades 9-12                | 2026-2027 ~ Grade 6-8<br>2028-2029 ~ Grade 5<br>2029-2030 ~ Grades 9-12                |
| Math                 | 2028-2029 ~ Kinder<br>2028-2029 ~ Grade 6-12<br>2029-2030 ~ Grade 1-5                  | 2024-2025 ~ Grade 1-5<br>2029-2030 ~ Kinder<br>2029-2030 ~ Grade 6-12<br>2030-2031 ~ Grade 1-5 | 2024-2027 ~ Kinder<br>2024-2027 ~ Grade 6-12<br>2025-2028 ~ Grade 1-5                  | 2027-2028 ~ Kinder<br>2027-2028 ~ Grade 6-12<br>2028-2029 ~ Grade 1-5                  |
| Science              | 2025-2026 ~ Grade K-5<br>2025-2026 ~ Grade 6-8<br>2028-2029 ~ Grade 9-12               | 2026-2027 ~ Grade K-5<br>2026-2027 ~ Grade 6-8<br>2029-2030 ~ Grade 9-12                       | 2024-2027 ~ Grade 9-12<br>2027-2030 ~ Grade K-5<br>2027-2030 ~ Grade 6-8               | 2024-2025 ~ Grade K-5<br>2024-2025 ~ Grade 6-8<br>2027-2028 ~ Grade 9-12               |
| Technology           |                                                                                        |                                                                                                |                                                                                        |                                                                                        |
| P.E./Health/Wellness |                                                                                        |                                                                                                |                                                                                        |                                                                                        |
| World Language       |                                                                                        |                                                                                                |                                                                                        |                                                                                        |
| Art & Innovation     |                                                                                        |                                                                                                |                                                                                        |                                                                                        |
| Music & Performance  |                                                                                        |                                                                                                |                                                                                        |                                                                                        |

| Content                                                                  | Leadership & Coordination                 |
|--------------------------------------------------------------------------|-------------------------------------------|
| ELA<br>Social Studies                                                    | Coordinator of Humanities                 |
| Math                                                                     | Coordinator of Mathematics                |
| Science<br>STEM<br>Engineering<br>Computer Science<br>Biomedical Science | Coordinator of Science, Tech & Innovation |
| World Languages                                                          | Ast. Director of MLL                      |
| Physical Education & Wellness                                            | Department Chair                          |
| Art & Innovation                                                         | Department Chair                          |
| Music & Performance                                                      | Department Chair                          |