

Vertical Alignment

Fluency

12th	<ul style="list-style-type: none"> • Create, connect, and explain complex ideas to a range of audiences. • Assess risks and explain contingencies, taking into account a range of perspectives, when seeking solutions and putting complex ideas into action.
11th	<ul style="list-style-type: none"> • Create, connect, and explain complex ideas to peers. • Assess risks and explain contingencies when seeking solutions and putting complex ideas into action.
10th	<ul style="list-style-type: none"> • Create, connect, and explain complex ideas to a teacher. • Assess risks and explain contingencies when seeking solutions and putting complex ideas into action.
9th	<ul style="list-style-type: none"> • Evaluate the influence of a target audience on the presentation of ideas. • Develop various unique pathways for seeking solutions and putting ideas into action to avoid unintended consequences.
8th	<ul style="list-style-type: none"> • Evaluate combinations of ideas from a range of sources to create new possibilities. • Develop multiple pathways for seeking solutions and putting ideas into action to avoid unintended consequences.
7th	<ul style="list-style-type: none"> • Combine ideas in a variety of ways and from a range of sources to create new possibilities. • Predict possibilities, and identify and test consequences when seeking solutions and putting ideas into action.
6th	<ul style="list-style-type: none"> • Explore combining ideas in a variety of ways and from a range of sources to create new possibilities. • Predict possible outcomes and consequences when seeking solutions and putting ideas into action.
5th	<ul style="list-style-type: none"> • Expand on known ideas to create new and imaginative combinations. • Evaluate options to identify the most effective solution and to put ideas into action.
4th	<ul style="list-style-type: none"> • Expand on known ideas to create new and imaginative combinations. • Assess and test options to identify the most effective solution and to put ideas into action.
3rd	<ul style="list-style-type: none"> • Build on what they know to create ideas and possibilities in ways that are new to them. • Experiment with a range of options when seeking solutions and putting ideas into action.
2nd	<ul style="list-style-type: none"> • Build on what they know to create ideas and possibilities using previously known methods. • Experiment with a range of options when seeking solutions and putting ideas into action.

1st	<ul style="list-style-type: none"> • Investigate the process of creating new ideas through brainstorming and making connections. • Inquire about how one solution could influence multiple problems.
Kindergarten	<ul style="list-style-type: none"> • Make personal connections to new learning. • Experiment with seeking a solution to a single problem.