

Nadiah Blackman, Ed.D. is a master educator with over 24 years of elementary and special education. Dr. Blackman has experience working in both urban and suburban school districts. Dr. Blackman earned her Ed.D. in Human Services in 2014 with a dissertation focus that explored the underrepresentation of African American women in Educational Leadership positions and the potential impact on student achievement, particularly students of color. She has extensive background in research, analytical skills, professional teaching experience and knowledge of educational policies and procedures to effectively working on projects and with programs that increase the quality of life and education for children and adult learners. She is seasoned in program evaluation specific to special education programs and serving students with disabilities being served in public school placements, as well as strategic planning and staff development.

Currently, Dr. Blackman serves proudly as an Adjunct Professor at the University of Virginia with the School of Education & Human Development. Additionally, Dr Blackman works at The Georgia Institute of Technology with the Center for Integrating Education, Science Mathematics and Computing, Walden University with the School of Human Services College of Psychology & Community Services and University of Maryland Global Campus with the Department of Behavioral & Social Sciences. Regarding research interests, Dr. Blackman has a profound interest in conducting qualitative research that explores the perceptions of educators implementing trauma informed practices within public school setting post covid and, reciprocally, to use these practices to better inform academic instructional practices in the learning environment on a broader scale.

Dr. Blackman is not only a Member of Kappa Delta Pi Education Honor Society, she is also a proud member of Alpha Kappa Alpha Sorority, Inc. Most recently Dr. Blackman published a children's book titled My Big Brother is a Superhero that encourages character education in early childhood education settings. She continues to work on publishing children's books that support the diversity within the African American culture and experience.

Her overall experience as an educator, specifically working with children with disabilities, has allowed her to participate in strategic planning, message development, research initiatives that use evidenced based methods, theory, and practices in working with children with disabilities, as well as work with families of disabled children so that they can better understand the needs of their children and the importance of early identification and intervention. Finally, Dr. Blackman has coordinated and participated in professional development initiatives that directly target audiences of individuals working with and caring for children, ages 3-21, with developmental disabilities.

