



KAPS CONFERENCE 2026

Unbridled Impact: Leading • Advocating • Supporting

MONDAY | SEPTEMBER 14, 2026 | All times Eastern

7:00–8:00	REGISTRATION & VENDOR EXHIBITS OPEN Welcome desk and exhibitor area			
8:00–10:00	KEYNOTE High in Plain Sight: Various Current Drug Trends Jermaine “Tall Cop” Galloway • Coldstream Ballroom 3 <i>To protect proprietary presentation content, audio and video recording are not permitted during this session. Presentation materials may not be copied, redistributed, or edited. Photos and video may be taken only at designated times when specifically permitted by Tall Cop Says Stop™/Officer Jermaine Galloway.</i>			
10:00–10:15	BREAK & NETWORKING			
10:15–11:45	COLDSTREAM BALLROOM 4 Psychedelics: Youth Trends and Their Impact on Students Jermaine “Tall Cop” Galloway	COLDSTREAM BALLROOM 5 Supporting Mental Health & Social Emotional Learning in Secondary Settings Bryony Rowe • Brooke Saurer	BOURBON Play, Connect, Grow: Building Resilience and Academic Success Through Playful SEL Mackenzie Leachman	CLARK Introducing the SRS-3: Updates, Applications, and Best Practices for Assessing Autism Across the Lifespan Ashley Arnold
11:45–12:45	LUNCH & NETWORKING Coldstream Ballroom 3			
12:45–2:15	COLDSTREAM BALLROOM 4 Training of Trainers – Next Steps for Postsecondary Opportunities Amber Harris-Green, Ph.D., NCSP • Paul Baker	COLDSTREAM BALLROOM 5 School-Based Crisis Response: Memorial Best Practices Dr. Bethanie Brogli Opell	BOURBON Collaborative/Therapeutic Assessment Practices — Part 1 Stacia Wolf 3-hour session • Return at 2:30	CLARK High Functioning = Highly Complex — Part 1 Amy Detjen • Emily Dove 3-hour session • Return at 2:30
2:15–2:30	MID-SESSION BREAK			
2:30–4:00	COLDSTREAM BALLROOM 4 High Functioning = Highly Complex — Part 2 Amy Detjen • Emily Dove <i>Continuation from 12:45</i>	COLDSTREAM BALLROOM 5 Secondary Traumatic Stress Solutions for Educators and School Personnel Tracy Clemans, PsyD, CSW	BOURBON Collaborative/Therapeutic Assessment Practices — Part 2 Stacia Wolf Continuation from 12:45	CLARK Alternate Kentucky Summative Assessment (AKSA) Krista Mullins • Lauren Thieneman
4:00–6:00	Break & Networking <i>Embassy Suites Evening Reception begins at 5:00 PM for hotel guests</i>			
6:00	AWARDS DINNER & STATE OF SCHOOL PSYCHOLOGY IN KENTUCKY Amy Oates, KAPS President • Coldstream Ballroom 3			

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TUESDAY | SEPTEMBER 15, 2026 | All times Eastern



7:30–8:00	MORNING WELCOME DESK & VENDOR EXHIBITS OPEN Re-check-in is not required			
8:00–9:30	COLDSTREAM BALLROOM 4 & 5 When the Standard Isn't Standard: Ethical Decision Making in the Gray — Part 1 Amber Harris-Green 3-hour session • Return at 9:45	BOURBON Classroom Management: Myths Versus Evidence-Based Practices — Part 1 Kathleen Aspiranti 3-hour session • Return at 9:45	CLARK District Transformation, National Recognition: The Dual Power of NASP ESPS Jessie Birdwhistell • Megan Thomas • Brooke Saurer	
9:30–9:45	MID-SESSION BREAK			
9:45–11:15	COLDSTREAM BALLROOM 4 & 5 When the Standard Isn't Standard: Ethical Decision Making in the Gray — Part 2 Amber Harris-Green Continuation from 8:00	BOURBON Classroom Management: Myths Versus Evidence-Based Practices — Part 2 Kathleen Aspiranti Continuation from 8:00	CLARK Beyond MAP Scores and ODRs: Understanding Child Development to Identify Student Needs and Support Student Success Leslie Vaughn • Rachel Rice • Jessie Birdwhistell	
11:15–12:30	LUNCH & REGION MEETINGS Coldstream Ballroom 3			
12:30–2:00	COLDSTREAM 4 Considering Exclusion Factors in Evaluations of ML Students: Assessing “Opportunity to Learn” Skip Cleavinger	COLDSTREAM 5 Digital Kids: Navigating Screen Time for Healthy Development Melissa Pascua	BOURBON More Than Grades: Understanding Academic Competence in Kentucky Students Katherine Frye • Natalie Peyton	CLARK Building Better and Inclusion-Oriented Programs for Students with Autism and Complex Support Needs: A Practical Approach Rob Pennington
2:00–2:15	BREAK & NETWORKING			
2:15–3:45	COLDSTREAM 4 Beyond the Score: Uncovering the Hidden Patterns of Dyslexia Becki Robertson, Riverside Insights	COLDSTREAM 5 2025 KY State of School Psychology Report Dr. Allison Wittum • Dr. Dan Florell	BOURBON Empowering Students with Anxiety, Depression and ADHD Nick Bengé	CLARK The NASP Exposure Project: An Implementation Model Stacia Angell • Alysa Gordon