



Candidate Performance Requirements - Dispositions

The Candidate Support Team makes recommendations for advancement, retention, or termination of each candidate's participation in the GaTAPP program based on each candidate's dispositions for teaching. Prior to program completion and through the use of performance-based assessments, candidates must demonstrate proficiency in all twelve professional dispositions.

Dispositions:

1. The candidate demonstrates an appreciation of the diversity of the students, the staff, and the community and capitalizes on the richness of that diversity.
2. Candidate/student interactions and student/student interactions are friendly, warm, caring, polite, respectful, and developmentally and culturally appropriate.
3. The candidate establishes a culture of learning where students are committed to the value of the subject, accept the candidate's high expectations, and take pride in quality work and conduct.
4. The candidate responds appropriately, respectfully, and successfully to student behavior.
5. The candidate's directions, procedures, and oral and written language are communicated clearly and accurately.
6. The candidate demonstrates flexibility and responsiveness by adjusting lessons, responding to students, and being persistent.
7. The candidate maintains accurate, complete records of student assignments and learning and of non-instructional activities.
8. The candidate frequently and successfully provides instructional information and student progress information to parents and engages families in the school program.
9. The candidate is supportive of and cooperative with colleagues and volunteers and makes substantial contributions to school and district projects.
10. The candidate actively seeks professional development to enhance content and pedagogical skills and actively assists other educators.
11. The candidate proactively serves all students, challenges negative attitudes, and takes a leadership role in high quality decision-making.

12. The candidate understands and actively participates in the school's School Improvement process.