



San Diego Unified School District
Finance Division
Strategic Planning for Student Achievement Department

School-Parent Compact 2024-2025
Tierrasanta Elementary

As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following:

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

Our school uses Benchmark Adelante/Advance for our ELA curriculum. Teachers follow the CA Common Core State Standards, and are part of the SDEM (San Diego Enhanced Mathematics) pilot through our district, utilizing Illustrative Math. Teachers engage in monthly Professional Development to continuously improve their practice. We are also part of our district STEAM pilot and teach district developed STEAM units following the NGSS standards.

Parent teacher conferences will be held the week before Thanksgiving break and the week before Spring break to facilitate communication with parents and involve them in their children's education. Reports on student progress are done at Parent Teacher Conference time as well as throughout the school year. Teachers communicate children's progress through emails, work sent home, Class Dojo, Google Classroom/ SeeSaw, Monday folders and more.

Staff will be available for consultation with parents. Parents can request a conference and schedule an appointment at any time. Parents are encouraged to volunteer in our classrooms and on campus and log on to Parent Portal to check their child's academics and attendance. There are many opportunities to get involved. Please communicate with and make arrangements with the classroom teacher and or PTO.

b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following:

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.

[Briefly describe or list the activities the school will implement to address this requirement.]

Parent teacher conferences will be held the week before Thanksgiving break and the week before Spring break to facilitate communication with parents and involve them in their children's education. All classroom teachers send out class newsletters (weekly or bi-weekly) to communicate current events, areas of study, curriculum updates etc.

2. Frequent reports to parents on their children's progress.

[Briefly describe or list the activities the school will implement to address this requirement.]

Reports on student progress are done at Parent Teacher Conference time as well as throughout the school year. Teachers communicate children's progress through emails, work sent home, Class Dojo, Google Classroom/ SeeSaw, Monday folders and more.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

[Briefly describe or list the activities the school will implement to address this requirement.]

Staff will be available for consultation with parents. Parents can request a conference and schedule an appointment at any time. Parents are encouraged to volunteer in our classrooms and on campus (when safety guidelines allow for it) and log on to Parent Portal to check their child's academics and attendance. There are many opportunities to get involved. Please communicate with and make arrangements with the classroom teacher and or PTO. Parents may observe in classrooms if coordinated in advance with the classroom teacher at a mutually agreed upon time.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

[Briefly describe or list the activities the school will implement to address this requirement.]

The school communicates with families through emails (school messenger), a weekly online newsletter, our school website, the marquee in front of the school, Class Dojo, Google Classroom/ SeeSaw, Monday folders and more.

