

☐ fire, severe weather, earthquake, lockdown ☐ access control measures for building/classroom	☐ involvement of law enforcement ☐ emergency response drills and lockdown drill within the first 30 days of each school year and during January			
Enhancing Student Achievement			R W	
Extracurricular Programs policy must include procedures for: ☐ evaluation of programs ☐ supervision of programs			R W	
☐ academic qualifications for student participation ☐ attendance requirements for student participation				

Instructional & Non-Instructional Staff Time Assignment		R W	
Instructional Practices		R W	
Parent and Family Engagement (Legally required for Title I schools) must include: ☐ a School-Parent Compact as part of the policy developed by the school and parents which outlines how parents, the entire school staff, and students will share responsibility for improved academic achievement.		R W	
Program Appraisal		R W	
School Day & Week Schedule		R W	
School Space Use		R W	
Student Assignment		R W	
Technology Use		R W	
Wellness (Legally required for K-5 schools) must be aligned with the district policy and include plans for: ☐ moderate to vigorous physical each day ☐ encouraging healthy choices	☐ adopting an assessment tool to determine each child's level of physical activity on an annual basis	R W	
Writing policy must address the writing program and shall incorporate: ☐ a variety of language resources ☐ multiple opportunities to develop complex communication skills for a variety of purposes	☐ technological tools	R W	
RECOMMENDED ACTION-REQUIRED POLICIES			
Budget policies should address:		R W	

☐ Procedures and Timelines ☐ Legally-required Spending Decisions: ☐ Activity Funds ☐ Number of Employees ☐ Student Support Services ☐ Textbooks/Instructional Resources ☐ Instructional Materials ☐ Professional Development/Learning (may be separate policy)			
Primary Policy (For schools with K-3)		R W	
Principal Selection		R W	COUNCIL
School Improvement Planning		R W	
RECOMMENDED BEST-PRACTICE POLICIES			
Classroom Assessment		R W	
Parent and Family Engagement (Best practice for non-Title I schools)		R W	
Wellness (Best practice for secondary schools) policy must be aligned with the District Wellness Policy		R W	

NOTE: Schools may have additional policies that were included in the review. As you examine those in the review, please consider whether they should be:

- **EMBEDDED** in one of the legally required or best practice policies as a new section or as part of an existing section
- **REVISED** if keeping the policy separate is the best decision
- **DISCARDED** if outdated or irrelevant to SBDM work (**NOTE** deletion should be by consensus or vote and recorded in minutes)