

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
December 10th, 2025 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know!
Email: malloryjeanstevens@gmail.com to share or request a resource.
- [California Association of Dual Enrollment Partnerships \(CADEP\)](#) - Free to join, state-wide affiliated chapter of [NACEP](#)

Resources

-

Events

- [CADEP DE Equity Conference](#), March 16-19, 2026, Paradise Point, San Diego
 -  Dual Enrollment Site Visit Planning Activity

8:30 am	Welcome - Please take a moment to add items to community questions and community updates below!
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and share</i>
9:40 am	
10:00 AM	
	Next Meeting: Reach out for support if needed: Mallory Stevens, malloryjeanstevens@gmail.com or Book a meeting with me Possible topics Review Early College Credit Definitions (October 2021)

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
November 12th, 2025 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.
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Resources

- Career Ladders Project (CLP) created [a spreadsheet](#) to crowdsource info from available public sources about how private schools accept dual enrollment credit. Calling high school counselors or any transfer specialists to check it out and add or clarify anything or to use as a resource.

Events

- [Lights, Camera, Access!](#) 🎤🌟 [2025 NACEP National Conference](#) October 26-28, 2025 | Los Angeles, California
Registration open now!
- [CADEP DE Equity Conference](#), March 16-19, 2026, Paradise Point, San Diego
 - [Dual Enrollment Site Visit Planning Activity](#)

8:30 am	Welcome - Please take a moment to add items to community questions and community updates below!
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and share something you love about fall.</i>
	Rising Scholars Ashley Gerdo, MA, Regional Coordinator, Rising Scholars Network Technical Assistance Providers, Foundation for California Community Colleges • From Corrections to College in California: An Evaluation of Student Support During and After Incarceration
	Southwestern Restorative Justice Program - Carla Gomez, Assistant Director , Youth Justice Program (csevilla@swccd.edu) - High School Students, Donovan Correctional (Adult Males)
9:40 am	Review Early College Credit Definitions
10:00 AM	Adjourn
	Next Meeting: December 10th, 2025 8:30 am to 10 am Reach out for support if needed: Mallory Stevens, malloryjeanstevens@gmail.com or Book a meeting with me

	Possible topics Review Early College Credit Definitions (October 2021)
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San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
September 17, 2025 8:30 am - 10:00 am

Agenda

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- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.
- [California Association of Dual Enrollment Partnerships \(CADEP\)](#) - Free to join, state-wide affiliated chapter of [NACEP](#)

Resources

- [From Raw Data to Real Insight: NACEP's Analysis of IPEDS First Dual Enrollment Reporting](#) NACEP: Analyzes national IPEDs dual enrollment data for 2022-2023
- [EventsOnline, On Purpose: A Framework for Building Impactful Dual Enrollment Experiences Through Online College Course](#) NACEP
- [Equitable Dual Enrollment Policy to Practice Guide](#) (Career Ladders Project, February 2025) ([web-based version](#))

Events

- [Lights, Camera, Access!](#) 🎤🌟 [2025 NACEP National Conference](#) October 26-28, 2025 | Los Angeles, California
Registration open now!
- [CCEMC 12th Annual Dual Enrollment Summit](#), September 10th to 12th, 2025, Irvine, CA
- [CADEP DE Equity Conference](#), March 16-19, 2026, Paradise Point, San Diego
 - [Dual Enrollment Site Visit Planning Activity](#)

8:30 am	Welcome - Please take a moment to add items to community questions and community updates below!
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and share your hopes and dreams for yourself professionally and/or your dual enrollment program this academic year.</i>
8:45 am	Planning for regional collaboration: 2025-2026 Needs Assessment Draft Questions • Read (5 min) and add comments to the document, put something in the chat, or unmute. Questions to consider: ◦ What should a needs assessment cover? ◦ What should we ask to understand your environment? ◦ What questions would help us to better understand the needs and challenges of your dual enrollment program? ◦ What are the priorities of your program?
9:00 am	Debrief on Statewide Regional Dual Enrollment Planning (August 4th) meeting • CCCCO requesting regions to create DE engagement plans • Regional Equitable Dual Enrollment Actions in Alignment with VISION 2030: NEXT STEPS • Vision Resource DE Hub - resources

	Spring Dual Enrollment Regional Convening (proposed Feb) (Padlet - add new, expand, or support) - Who would like to be part of the planning team? - Name - Email Initial Thoughts: Who should be invited? Who is our target audience? Roles/titles? - Consider: Superintendents, Counselors, DuE Faculty, A&R, Data - What February dates should be avoided? - Brainstorm Topics? - Legislative updates - Technology - Regional DE Data, setting regional goals? - Funding - Instructional promising practices - Student supports
9:30 am	DE Data Dashboard - Thoughts or concerns about adding the following to the college data request this year: - Adult Dual Enrollment - Rising Scholars Dual Enrollment - Any other ideas for expansion or improvement? - separate out charters from HS districts - ask about modality (online vs. in-person)
9:40 am	Dual Enrollment Equity Conference (March 16-19) - The organizers are looking for K12 practitioners for a panel - You can volunteer or nominate someone! - The organizers are also looking for presentation proposals to highlight regional work (Submission Deadline: October 16, 2025) Proposal Request - Would like to nominate Palomar/Escondido/San Marcos and/or IVC/Imperial districts who are doing the Early College Credit Ambassador Pilot through K16 Collaborative funds - Who would like to host statewide DE practitioners at their school site on Thursday March 19? Sample HS site visit sample agenda - You can volunteer or nominate someone! - The planning committee wants to showcase DE during the school day and would expect to have a college partner or two present to engage with attendees - SDIRC is considering hosting the Retreat Package for practitioners in our region - The expectation is that there would be K14 dual enrollment teams from across the region. - How many of you would be interested in this?

	• Would you prefer Monday 3/16/26 from 12:30pm-4:30pm or Thursday 3/19/26 from 8:30am-12:30pm?
10:00 AM	Adjourn
	Next Meeting: October 8th, 2025 8:30 am to 10 am Reach out for support if needed: Mallory Stevens, malloryjeanstevens@gmail.com or Book a meeting with me Possible topics • Review Early College Credit Definitions (October 2021)

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
May14th, 2025 8:30 am - 10:00 am

Agenda

Useful Links

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Resources

- [Sharing the Cost: Insights From States Funding Dual Enrollment to Expand Access](#) (Bellwether Education Partners)
- [CCCO Dual Enrollment Application Webinar](#) ([Presentation Slides](#)). This webinar introduced the Dual Enrollment application, the newest addition to the CCCApply application suite. Streamlined and tailored, the new application shows how fast dual enrollment students can apply to the California Community Colleges.
- [Vision 2030 and K12 Dual Enrollment Students in DataVista](#) (CCCAOE Spring 2025) Overview of DataVista 2.1 for all audiences, including:
 - Review of DataVista's new Comprehensive Student report and its alignment with Vision 2030
 - Walkthrough of the new report's snapshot view of metrics available for All Students and K12 Dual Enrollment Students
 - Showcase additional updates in DataVista

Events

- [Lights, Camera, Access!](#) 🎤🌟 [2025 NACEP National Conference](#) October 26-28, 2025 | Los Angeles, California Registration open now!
- [CCEMC 12th Annual Dual Enrollment Summit](#), September 10th to 12th, 2025, Irvine, CA

8:30 am	Welcome - Please take a moment to add items to community questions and community updates below!
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and share something you accomplished this year that you are proud of or something that you hope to focus on this summer.</i>
8:45 am	Working with Special Populations - Getting to Know Continuation Schools (Two Examples) Topics: 1. Student population/needs 2. Scheduling 3. School Context - School and program development, funding, assessment or identification of students 4. Leveraging dual enrollment
8:45 am am	Example #1: Surfside Educational Academy (Presentation) Presenter: • Ashley Sczupak, Career Guidance Tech, ashley.sczupak@oside.us • Eric Frandsen, Principal

	• Donna Wilkins, Assistant Principal
9:10 am	Example #2: Fallbrook Union High School District Ivy High School (Presentation) Presenters: • Lauren Gardiner, Ivy High School Principal, lgardiner@fuhdsd.net • Raquel Chavez, K-16 Pathway Counselor, rperez@fuhdsd.net
9:40 am	DE data dashboard update - Steve Bass
9:45 am	Updates from the Chancellor's Office (Data Vista and DE Applications)
9:50 am	Goals & Topics for the 2025-2026 school year • Continued focus on collaborating with unions across multiple agreements • Attendance & scheduling to provide flexible collaboration with high schools - how do we create more flexibility? • Teaching models (advantages, disadvantages) - Co-teaching • Cal State San Marcos - push in, what is the implication for CC? • Strategies to complete student enrollment, improving completion rates • How do we provide better connection to high school students to programs & supports on the college campus
	Community Questions (Add yours here!) • 2025-2026 Topic: How do we support the development of intentional ECC pathways including articulation and dual enrollment that benefit students in the wake of pressure to increase college credit opportunities?
	Community Updates (Add yours here!) •
	Have a restful and wonderful summer! Reach out for support if needed: Mallory Stevens, malloryjeanstevens@gmail.com or Book a meeting with me

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
April 9th, 2025 8:30 am - 10:00 am

Agenda

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Resources

- [Dual Enrollment in California \(PPIC\)](#) provides a two page overview in both Spanish and English.
- [Growth Interrupted: An Update on Dual Enrollment Participation Among Public High School Graduates](#) (PACE)
- [ESLEI 24-73: Guidance Memo - Senate Bill 1244. Pupil instruction: dual enrollment: College and Career Access Pathways partnerships](#)
- [ESLEI 24-74 Expanding Educational Opportunities for Justice-Involved Youth through Dual Enrollment](#)

Events

- **2025 NACEP Leadership Academy**: Are you looking for a professional development opportunity to challenge you as a leader on the national stage? Participants will meet monthly for activities, topical seminars, and peer-to-peer discussions. In the Academy, you will work on a capstone project with a mentor that builds upon the work that NACEP and its members are currently doing. Applications will need to be submitted before April 4, 2025. **Visit the NACEP [website](#) to learn more about this exciting opportunity and apply!**
- [Lights, Camera, Access!](#) 🎤🌟 [2025 NACEP National Conference](#) October 26-28, 2025 | Los Angeles, California

8:30 am	Welcome - Please take a moment to add items to community questions and community updates below!
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and share an activity that refreshes you for your work?</i>
8:45 am	Recap on MLL Additional Resources: 1. Dual Enrollment for English Learners A Model for Implementation (Equity Conference February 2025) 2. CDE MLL • translate materials • ELD concepts embedded in course work • MLL student ambassadors • scaffolded support for application/enrollment • embedded tutors (acceleration rather than remediation)
9:00 am	SB 1244 Update and Discussion • New context from the Chancellor's Office about requests and releases

	○ The requests and releases can only come from district level (not even college presidents) and that official requests should come through district leadership at high schools. ● What conversations are you having on your campuses? ○ There is some fear and anxiety ○ Need to collaborate regionally to serve charter partners ○ What if HS wants a particular faculty member, modality or class period? ● Draft regional process ideas ○ for charters look at physical school location or student's zip code ○
9:15	Legislative updates Discussion: How will these bills support our work? What concerns or wonderings do you have about how these bills might impact or work or cause confusion?
9:45 am	Community Questions (Add yours here!) ● Who is doing good work with dual enrollment in continuation high schools? ○ M CCD and Surfside Academy in Oceanside offer hospitality and includes WBL; enrollment is lower and courses mostly after school hours ○ PCCD has worked with continuation schools; tried child dev pathway but students weren't interested; counseling courses are more successful; piloted HVAC w 7 students ● Who might be able to share a good practice to close the gap with students with IEP/504 plans, neurodivergence, disabilities (navigating accommodations, intentional connections with DSP, counselor)?
	Community Updates (Add yours here!) ●
	Links Shared: Topics for the Future - add your ideas below! ● Dual enrollment at continuation high schools (Anabel Luna) - MAY? ● Breaking down of silos ● Unions on both sides of the equation for DE issues (Travis) ● Supporting students with disabilities and 504/IEP and neurodivergence - MAY? ● Implementing SB 1244 (1/7/2025)

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
March 12th, 2025 8:30 am - 10:00 am

Agenda

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Resources

- [Making Gains in Math through Dual Enrollment](#) (PPIC)
- [CLP Scheduling Tool](#): Dual Enrollment Scheduling Tool supports the creation of schedules for college courses during the high school day

Events

- **2025 NACEP Leadership Academy**: Are you looking for a professional development opportunity to challenge you as a leader on the national stage? Participants will meet monthly for activities, topical seminars, and peer-to-peer discussions. In the Academy, you will work on a capstone project with a mentor that builds upon the work that NACEP and its members are currently doing. Applications will need to be submitted before April 4, 2025. **Visit the NACEP [website](#) to learn more about this exciting opportunity and apply!**
- [Lights, Camera, Access!](#) 🎤🌟 [2025 NACEP National Conference](#) October 26-28, 2025 | Los Angeles, California

8:30 am	Welcome - Please take a moment to add items to community questions and community updates below!		
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and what is one thing you are thinking about this month?</i>		
9:00 am	Dual Enrollment and Multi Language Learners (MLLs) • EL Program & Processes (slides) • Explore Cuyamaca Presentation (slides) Presenters <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top;"> Dina Sterner <i>Teacher & Department Head</i> Mountain Empire High School dina.sterner@meusd.org </td><td style="vertical-align: top;"> Laurie Woods <i>Department Chair for ESL</i> Cuyamaca College Laurie.Woods@gcccd.edu </td></tr> </table> Resources • English Learner Roadmap (CDE) • California English Learner Roadmap (CA EL Roadmap) Illustrative Example from the Mountain Empire Unified School District and Cuyamaca College on Dual Enrollment for English learners (CDE) • Dual enrollment and multilingual English learners: From equity gaps toward solutions (New Direction for Community Colleges, 27 July 2024)	Dina Sterner <i>Teacher & Department Head</i> Mountain Empire High School dina.sterner@meusd.org	Laurie Woods <i>Department Chair for ESL</i> Cuyamaca College Laurie.Woods@gcccd.edu
Dina Sterner <i>Teacher & Department Head</i> Mountain Empire High School dina.sterner@meusd.org	Laurie Woods <i>Department Chair for ESL</i> Cuyamaca College Laurie.Woods@gcccd.edu		

	• Designing Dual Enrollment to Reach English Learners: Boosting College Success for California Students (JFF) • Dual Enrollment for Students from Special Populations: Improving College Transitions for English Learners, Students with Disabilities, Foster Youth, and Young People Experiencing Homelessness (JFF)
9:20 am	Community Questions (Add yours here!)
9:20 am	Community Updates (Add yours here!) • San Dieguito Union High School District is in the 2nd year of an active dual enrollment agreement with MCC for ESL 150- a UC approved course that provides early college credit for the MLL student population. Jayme Cambra is happy to share the process they went through to develop this agreement, why they sought this agreement, and how they support the MLL population through the community college registration. • Oceanside is working to start an in high school AA degree cohort for biotech manufacturing. (Travis)
	Links Shared: Topics for the Future - add your ideas below! • Dual enrollment at continuation high schools (Anabel Luna) • Breaking down of silos • Unions on both sides of the equation for DE issues (Travis) • Supporting students with disabilities and 504/IEP and neurodivergence • Implementing SB 1244 (1/7/2025)

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
February 12th, 2025 8:30 am - 10:00 am

Agenda

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Resources

- [Funding for Equity: Designing State Dual Enrollment Funding Models to Close Equity Gaps](#)
- Round 3 2025 CCAP RFA: [RFA: College and Career Access Pathways Grant \(CA Dept of Education\)](#).
- Round 3 2025 MCEC RFA: [RFA: Middle College and Early College Grant \(CA Dept of Education\)](#)

Events

- [CADEP Dual Enrollment Equity Conference](#) - February 23-25th, 2025 in Sacramento CA
- [NACEP Increasing the number of students prepared](#) for college level courses: lessons from early colleges in multiple states
- MCEC Grant RFA and CCAP Grant RFA webinar on February 19 ([Register](#))

8:30 am	Welcome - Please take a moment to add items to community questions and community updates below!
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and what do you like about February?</i>
9:00 am	Dual Enrollment Equity Conference (February 23-26): Are you going? Are you presenting? Would you be willing to share?
9:15 pm	Future Community of Practice Meetings • March: Multi Language Learners (invite your MLL folks!) • April: Topic? • May: Topic? • June: Topic? Do you want to meet? No meeting in June. <i>What topics would you like to cover in future? What are your challenges? What is working well? What special populations are you trying to serve?</i>

	1. First Choice Topic (Pick 2) (Multiple choice) 15/15 (100%) answered <table> <tr> <td>Continuation high schools</td><td>(1/15) 7%</td></tr> <tr> <td>Adult schools</td><td>(3/15) 20%</td></tr> <tr> <td>Support Strategies/creating efficiency around registration</td><td>(11/15) 73%</td></tr> <tr> <td>CCCApply/Southwestern stand alone app (Slate)</td><td>(5/15) 33%</td></tr> <tr> <td>Supporting students with disabilities and 504/IEP and neurodivergence</td><td>(6/15) 40%</td></tr> <tr> <td>Unions</td><td>(3/15) 20%</td></tr> </table> Ideas • Continuation high schools • Adult schools • Support Strategies/creating efficiency around registration • CCCApply/Southwestern stand alone app (Slate) Expand our circles... who should be involved in these conversations?	Continuation high schools	(1/15) 7%	Adult schools	(3/15) 20%	Support Strategies/creating efficiency around registration	(11/15) 73%	CCCApply/Southwestern stand alone app (Slate)	(5/15) 33%	Supporting students with disabilities and 504/IEP and neurodivergence	(6/15) 40%	Unions	(3/15) 20%
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9:20 am	Community Questions (Add yours here!) 1. How do partnerships support students on visas? AB 2364 requires colleges to exempt all special part time students from non-resident fees (except for students on certain kinds of student or tourist visas), which is to say that high school students who are not residents can not be charged non-resident tuition (unless they are on a tourist or student visa). It points to both CCAP and non-CCAP legislation. I wanted to make sure I understood the visa types. I found that the F-1 Visa (Academic Student) allows a student to enter the United States as a full-time student at an accredited college, university, seminary, conservatory, academic high school, elementary school, or other academic institution or in a language training program, so it is a student visa, I believe, which means that theses students would not be exempted. But if you look at the CCAP legislation, CCAP students cannot be charged any fees under the legislation (Section 76004): (f) A high school pupil enrolled in a course offered through a CCAP partnership shall not be assessed any fee that is prohibited by Section 49011. The legislation opens with "Notwithstanding Section 76001 or any other law" which means that it creates an exception to the general rule established by Section 76001 or any other conflicting law. This wording makes me believe that your students should not be charged fees, despite their F1 visa status. I would bring a request to your college that these fees should be waived under CCAP.												

	2. If there are not enough students to fill a CCAP class at the high school then the college can offer CCAP at the college? Can the class at the college include general public students? Only courses on the high school campus during the school day can be closed. It's up to each college whether to charge fees for the concurrent enrollment students filling the empty CCAP course seats 3. How are partners handling ID.me via CCC Apply minors are exempt from completing this, they may decline to answer GCCCD may have a way for the application to bypass that for minors; Cynthia will ask her colleagues and Mallory and Leslie will ask at the CC CoP on the 28th • ID.me General FAQ's • Tech Center Webinars: This resource hosts a recent webinar on ID.me and provides access to a Digital Toolkit. • OpenCCC Release 2.3.0: ID.me Student ID Verification Integration: Here, you'll find extensive information, including links to the webinar, FAQs, a demo of ID.me, workflow • CCC ID.me Verification Guide 2024: A step-by-step guide to assist students through the verification process. • CCC ID.me Contact List 2024 Tech Support
9:20 am	Community Updates (Add yours here!)
	Updates 1. High School Systems Project 2. Are you planning to apply? ECMC Grant The Round 3 2025 CCAP RFA is now posted. RFA: College and Career Access Pathways Grant (CA Dept of Education). The Round 3 2025 MCEC RFA is now posted. RFA: Middle College and Early College Grant (CA Dept of Education) There will be a webinar on February 19 at 1:00 pm. To register, visit https://us02web.zoom.us/webinar/register/WN_S0RB7OTeRiC9DJ0chDGARQ New guidance for Round 3: One time grant means one time grant. If an LEA has already been funded for a school in a previous round, they will not be eligible to apply this round. Applications that are identical to another agency's application will be disqualified. To be eligible for funding the applicant must score a 39 out of 60 on the written narrative portion.
	Links Shared: • Support Resources Recap • https://ccctechcenter.org/

	Topics for the Future - add your ideas below! • Dual enrollment at continuation high schools (Anabel Luna) • Breaking down of silos • Unions on both sides of the equation for DE issues (Travis) • Supporting students with disabilities and 504/IEP and neurodivergence • Implementing SB 1244 (1/7/2025)
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San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
January 8th, 2025 8:30 am - 10:00 am

Agenda

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- [ESLEI 24-74 Expanding Educational Opportunities for Justice-Involved Youth through Dual Enrollment](#)

Events

- [CADEP Dual Enrollment Equity Conference](#) - February 23-25th, 2025 in Sacramento CA

8:30 am	Welcome - Please take a moment to add items to community questions and community updates below!
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and what is the biggest challenge you face in the Spring term?</i> • <i>Applied technology (San Dieguito)</i> • <i>UC HS Articulation Credit by Exam</i> • <i>Compensation for teachers who are teaching dual enrollment</i> • <i>Course requests for students/what can be offered next year</i> • <i>Increase capacity for the colleges/knowning how to serve all the student populations and high school environments</i> • <i>Course scheduling and monitoring course progress and planning for fall/keeping everyone on the same page.</i> • <i>2 full time CTE counselors/connecting students</i> • <i>Funding for position</i> • <i>Complexity</i> • <i>Student scheduling</i> • <i>Data and monitor disaggregated data</i> • <i>Engaging in a helpful way</i> • <i>Aligning but not duplicating ECC</i>
9:00 am	SB 1244 Guidance (presentation): ■ ESLEI 24-73: Guidance Memo - Senate Bill 1244. Pupil instruction: dual enrollment: College and Career Access Pathways partnerships ■ ESLEI 24-74 Expanding Educational Opportunities for Justice-Involved Youth through Dual Enrollment

9:45 pm	Update on UC & Articulation
10:00 AM	What work is being done with Dual Enrollment for Adult Schools in our region?
10:15 pm	Dual Enrollment Opportunities Grant Survey
10:20 am	Community Questions (Add yours here!)
10:20 am	Community Updates (Add yours here!)
	Updates
	Links Shared: • Working with Teacher Unions - Lessons Learned (Slides, Dual Enrollment Report) Topics for the Future - add your ideas below! • Dual enrollment at continuation high schools (Anabel Luna) • Breaking down of silos • Unions on both sides of the equation for DE issues (Travis) • Supporting students with disabilities and 504/IEP and neurodivergence • Implementing SB 1244 (1/7/2025)

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
November 13th, 2024 8:30 am - 10:00 am

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Resources

- [Dual Enrollment Pathway Implementation Roadmap](#): Los Angeles Regional Consortium (LARC) work shared by CLP is a strong example of how to work through development of dual enrollment pathways that are focused on benefiting students. It has links to resources embedded in the report.
- [State Findings: Dual Enrollment Student Outcomes](#) (CCRC, October 2024)
- [AB 359 veto memo from the Governor](#)

Events

- [CADEP Dual Enrollment Equity Conference](#) - February 23-25th, 2025 in Sacramento CA

8:30 am	Welcome
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and share a DE practice that is of value to your students</i>
8:45 am	Orange Glenn Middle College (Presentation) Tessa Riley Administrator of MCOG <triley@euhsd.org <="" td=""></triley@euhsd.org>
9:30 am	East Village Middle High School (Presentation , East Village Middle College High School website) Mitch Booz Principal East Village Middle High School mbooz@sandi.net Videos: • The Life-Changing Opportunity at East Village Middle College High School • High School Student Earns Three Associate Degrees • EVMCHS Site Tour • EVMCHS Graduation Ceremony

	Other resources • https://dualenrollment.org/ • https://mcnc.us/
9:45 am	Community Questions (Add yours here!)
9:45 am	Community Updates (Add yours here!)
	Updates Group discussion on our December meeting. We will not have a December meeting and will reconvene in January... See you in 2025!
	Links Shared: 1. See Slide 24: https://drive.google.com/drive/folders/1ebbG0g-uUczjQYYvv3pkTgww4-TVPLJx 2. 3. Explains the legislation around ECMC and being able to receive apportionment with 180 minute 4. Also slide 30 for annual requirements Topics for the Future - add your ideas below! • Dual enrollment at continuation high schools (Anabel Luna) • Breaking down of silos • Unions on both sides of the equation for DE issues (Travis) • Supporting students with disabilities and 504/IEP and neurodivergence • Implementing SB 1244

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
October 9th, 2024 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.
- [California Association of Dual Enrollment Partnerships \(CADEP\)](#) - Free to join, state-wide affiliated chapter of [NACEP](#)

Resources

- [Dual Enrollment Pathway Implementation Roadmap](#): Los Angeles Regional Consortium (LARC) work shared by CLP is a strong example of how to work through development of dual enrollment pathways that are focused on benefiting students. It has links to resources embedded in the report.
- [State Findings: Dual Enrollment Student Outcomes](#) (CCRC, October 2024)
- [AB 359 veto memo from the Governor](#)

Events

- [CADEP Dual Enrollment Equity Conference](#) - February 23-25th, 2025 in Sacramento CA

8:30 am	Welcome
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and share a win or a challenge that you have faced as the semester started</i>
8:45 am	Raising Visibility Around Dual Enrollment Programs 1. <i>How do you raise visibility about Dual Enrollment within your institution?</i> 2. <i>How do you promote dual enrollment to students?</i> 3. <i>How do you explain dual enrollment to parents?</i> 4. <i>How do you increase awareness and engagement with instructors?</i> Please add your examples to this Padlet (links) - upload or link your document examples!
9:30 am	Community Questions (Add yours here!) How are you supporting sustainable funding for dual enrollment staff?(Future)
9:45 am	Community Updates (Add yours here!)
	Updates • Dual Enrollment Instructor COP - Future topic - Neurodiversity • Legislation (AB 359 and SB 1244)

	● Dual Enrollment Opportunities Grant - Round 3 in February ○ MCEC grant https://www.cde.ca.gov/fg/fo/profile.asp?id=5931; CCAP grant https://www.cde.ca.gov/fg/fo/r17/ccap24rfa.asp ■ The RFAs and timelines will remain the same; and they mostly have MCEC funds left. ■ Questions: Can schools reapply if they applied in a previous round?
	Links Shared: 1. AME Institute: https://www.ameinstitute.org/ 2. Slate: https://slate.org/ 3. Dual Enrollment Teaching FAQ 4. Creative Economy Dashboard Topics for the Future - add your ideas below! ● Middle College/Early College presentations from East Village Middle College HS and Orange Glen Middle College HS in November ● Dual enrollment at continuation high schools (Anabel Luna) ● Breaking down of silos ● Unions on both sides of the equation for DE issues (Travis) ● Supporting students with disabilities and 504/IEP and neurodivergence ● Implementing SB 1244

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
September 18th, 2024 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.

Resources

- [FERPA and Dual Enrollment: Institutional Practice and Policy Considerations](#) (Journal of Applied Research in the Community College, Fall 2023 – Vol. 30, No. 2)
- [Bridge to Success: Navigating Dual Enrollment](#) (CDE Podcast)
- Career Ladders Project [Ed Code survey](#) - respond by 9/30/24

Events

- [CADEP Dual Enrollment Equity Conference](#) - February 23-25th, 2025 in Sacramento CA

8:30 am	Welcome
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and share a hope or a dream you have for this year.</i>
	Who went to CCEMC? What did you learn? Any resources to share? Join CADEP, attend the Equity Conference in Feb
8:45 am	FERPA & Data Sharing (Slides) • What concerns do you have? • What data are you sharing within your partnership? What is in your data sharing MOU? • What processes do you have in place to ensure compliance? • How do you use student information to support your students? Transcription Example SD Miramar has embedded FERPA waiver via Admissions MiraCosta does an online evening orientation every semester for students, parents, faculty where FERPA is talked about w students; it's also recorded and shared Palomar has a DE webpage for parents
9:30 am	Students and Faculty Supports San Jose City College Example (Canvas)

	Grossmont College Resources • How do you support students and faculty before, during, and after courses? • What students supports exist on your campus that students need to know about? What might be ways to connect students? How do you share it in orientations? In other ways? • What student supports are students accessing the most at both the high school and the community college? What do they need that they cannot or do not access? Please share examples of policies, flyers, ideas!
	Instructor Community of Practice Update - September 25th at 4 pm Dual Enrollment Instructor COP google group, hosted by the Bay Area Community College Consortium, the San Diego Imperial Regional Consortium, and the Inland Empire Desert Regional Consortium, will meet on September 25th. The goal is to provide a space to share best practices and discuss experiences and provide support for instructors teaching dual enrollment. <u>Please share the following with your dual enrollment instructors sourced from the community colleges or the high schools:</u> You are invited to attend the Dual Enrollment Instructor COP google group, hosted by the Bay Area Community College Consortium, the San Diego Imperial Regional Consortium, and the Inland Empire Desert Regional Consortium. This group will meet quarterly and bring together dual enrollment instructors sourced from both high schools and community colleges to share best practices and discuss experiences. The first meeting is scheduled for September 25, 2024 at 4 pm. Zoom: https://us02web.zoom.us/j/6505762602 All resources shared and recordings will be made available to you if you are not available to attend, but our hope is to create a space for collaboration and connection, so we hope that you will be able to attend. Any questions and requests to be added to the google group for announcements may be sent to Mallory J. Stevens (malloryjeanstevens@gmail.com). Please share with dual enrollment instructor colleagues who may not yet know about our community of practice! I am looking forward to meeting all of you!
	Announcements CDE Dual Enrollment Opportunities Grant There will be a third round, \$ left to distribute; will come out in Feb

	Topics for the Future
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San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
May 8th, 2024 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.

Resources

- [Maximizing the Potential of Dual Enrollment](#) by the Bill and Melinda Gates Foundation, also [check out the learning deck here](#).
- [Adult Education Dual Enrollment one-pager](#) (Adult Edge Coalition, May 2024)
- [Educate. Elevate. podcast](#) (CCCO): In this episode, hear from Ashanti Hands, Ed. D., the President of Mesa College, and one of California's leading dual enrollment experts about how dual enrollment programs are creating new opportunities for Black students statewide and a junior in high school who is already making waves in both academics and athletics thanks to dual enrollment.

Events

- [CCEMC 11th Annual Summit](#): September 11-13th, San Francisco Airport Marriott Waterfront in Burlingame, CA.
- **Increasing College Access for Rural Students Through Dual Enrollment**: Webinar Wednesday May 1st, 10:30 to 11:30 AM PST. [Register here](#)

8:30 am	Welcome
8:35 am	Introductions <i>Introduce yourself (name, title, organization) and share a highlight or a success. What went well this year?</i>
8:45 am	Dreaming about Staffing (Jamboard) What staffing is required to fully support students during onboarding, registration, during the courses, for academic planning, and basic needs support?
9:30 am	Technology Systems What systems do you use to support dual enrollment? What systems do you still need: enrollment, data, student supports, program development, and evaluation and how do you ensure integration? Miracosta has done some business process mapping to identify pain points and what is working. Systems analysts. Identified 12 technology projects that they can do with existing technology, but there are always competing priorities. The challenge is how to use the existing systems and still provide access to high school partners (define permissions). Piloting an interest form through the

	CRM, but doesn't connect to the registration. Jayme is using Adobe sign to route dual enrollment forms, but found that language was an issue Technology scan can be beneficial One application for concurrent enrollment include challenges: • How do you provide support to students? • Students picking courses that might not meet high school requirements • Students changing schools
9:45 am	Closing - Any final thoughts? • Do you want to have a June meeting • Office hours during the summer • Questions or topics for next year
	Next Meeting: June will be office hours. We will reconvene in August. Resources Shared: Future Topics: • Serving students with disabilities (Allison Fleck, Altus?) • New legislation • Updates on any legislation changes, • CCAP Grant uses and benefits • enrollment/registration best practices



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
April 17th, 2024 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.

ResourcesCCAP

- [College & Career Access Pathway \(CCAP\) Partnership Possibilities 1-pager](#) : This provides a quick overview of what is allowable under a CCAP agreement.
- [CLP Data Tool](#) (Career Ladders Project): CLP created this tool to display data by ethnicity and age (grade) and evaluate as a percentage of total high school enrollment.
- [Presentations from Vision 2030: Access, Success & Support with Equity convening](#) (Riverside, March 14th-15th)
- [Maximizing the Potential of Dual Enrollment](#) by the Bill and Melinda Gates Foundation, also [check out the learning deck here](#).

Events

- [CCEMC 11th Annual Summit](#): September 11-13th, San Francisco Airport Marriott Waterfront in Burlingame, CA.

To Do:

Share: Instructor Community of Practice

Dual enrollment instructors are an essential element of a strong dual enrollment program. Regional Consortia in the Inland Empire/Desert, San Diego/Imperial, and Bay Area regions are seeking to create resources to support dual enrollment instructors from the college and from the high school in those regions. Please share [this short survey](#) with any instructors at high schools and community colleges who teach dual enrollment courses. Thank you for helping us to connect!

8:30 am	Welcome
8:35 am	San Diego Mesa College - CCAP Faculty Orientation Linda Hensley, Dean, lhensley@sdccd.edu Gina Abbiate, Faculty, gabbiate@sdccd.edu
9:00 am	Introductions Introduce yourself (name, title, organization) and how is the semester going with dual enrollment?

9:20 am	CLP Data Tool overview
9:30 am	Highlights from: National Overview DE & Stealth Transfer (CCRC)
9:45 am	Golden State Pathways and Dual Enrollment Opportunities Grants Checkin
	Next Meeting: May 8th Resources Shared: CCAP Dual Enrollment Teaching Model FAQ



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
March 13th, 2024 8:30 am - 10:00 am

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.

Resources

- [A Strong Start for College and Career: Dual Enrollment Participation From 9th to 12th Grade](#) from PACE (Policy Analysis for California Education)

8:30 am	Welcome & Introductions Introduce Yourself (name, title, organization) and share a woman who has inspired you (International Women's Day was March 8th)
8:45 am	Example In Practice - Faculty MOU Simon Pennington, M.A. Foothill College <i>Associate Vice President of College and Community Relations, Marketing, & Communications</i> penningtonsimon@fhda.edu
9:40 am	High School Sourced Instructors Teaching Dual Enrollment 1. Does your college hire high school instructors who meet minimum qualifications to teach dual enrollment? 2. Who is the Employer of Record 3. Who Pays the instructor? 4. Are high schools reimbursed for instructors? How and how much? Consider adding how are high school instructors supported and onboarded. Are high schools including minimum quals as a requirement? Per Matt Udvarhelyi, those candidates definitely are preferred. Do high schools perceive college instructors as providing a more real experience?

9:45 am	Updates Instructor Community of Practice Dual enrollment instructors are an essential element of a strong dual enrollment program. Regional Consortia in the Inland Empire/Desert, San Diego/Imperial, and Bay Area regions are seeking to create resources to support dual enrollment instructors from the college and from the high school in those regions. Please share this short survey with any instructors at high schools and community colleges who teach dual enrollment courses. Thank you for helping us to connect!
	Resources Shared: Possible Future Topics: • Overview of High School Sourced Instructor Policies/Compensation (Helix Charter)



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
February 14th, 2024 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.

Resources

- Materials from the December 5 Deep Insights webinar: ([Recording](#), [Powerpoint Slides](#))
 - Reports:
 - [DEEP Insights: Redesigning Dual Enrollment as a Purposeful Pathway to College and Career Opportunity](#)
 - [Rethinking Dual Enrollment as an Equitable On-Ramp to a Career-Path College Degree Program After High School](#)
- [ESS 23-46 Dual Enrollment: Empowering Colleges to Equitably Serve Communities](#): Explains how dual enrollment can advance the three goals of Vision 2030: Equity in Access, Equity in Support, and Equity in Success.
- Assembly Higher Education Committee, Monday, November 6, 2023 ([Recording](#), [Resources](#))
- **Dual Enrollment Opportunities Grant**
 - Round two of the Dual Enrollment Opportunities Grant for MCEC and CCAP open NOW, closes March 29, 2024.
 - [Request for Applications MCEC Grant web page](#)
 - [Request for Applications CCAP Grant web page](#)
 - [Dual Enrollment Opportunities Resource Folder](#)
 - [Map of dual enrollment grantees \(round 1 CCAP and Middle/Early College grants\) and GSPP Technical Assistance Centers](#)

8:30 am	Welcome & Introductions Introduce Yourself in the chat (name, title, organization, share something you love)
8:30 am	Dual Enrollment Ambassador Program Presentation (K16 Collaborative with CC and K12 partners) • Christine Jensen, Director, K-16 Collaborative, christine@k16talentpipeline.org • Jamie Davenport, Coordinator, K-16 Collaborative, jndavenport@guhsd.net
8:30 am	Mendocino College Early College Credit Ambassador Program • Amanda Xu, Mendocino College, Dean of Centers, axu@mendocino.edu
8:45 am	Tentative pilot program in North County with HS Ambassadors • Jennifer Finn, Supervisor Dual Enrollment, Palomar College, jfinn@palomar.edu

9:05 am	Pilot program in Imperial with CC Ambassadors Victor Torres, Associate Dean of Workforce Development and Non-Traditional Instruction, Imperial Valley College, victor.torres@imperial.edu
9:25 am	Dual Enrollment Grant Applications, K-16 Applications, and Implementing Similar Pilots (Christine & Jamie)
9:45 am	What technology, if any, is implemented by the college to support dual enrollment (enrollment, forms, contract management)? Examples include: - DualEnrollment.com - Quottly - Slate - Salesforce What grants, if any, are being leveraged to develop, grow, support your dual enrollment program? TargetX (Zhenya?), SWC exploring Slate,
9:50 am	Updates Legislation & Grants Update Golden State Pathways Grant CDE Website Update on the California Golden State Pathways Program (DOCX; Posted 19-Jun-2023) Attachment 1: California Pathways Framework (DOCX; Posted 19-Jun-2023) Attachment 2: Golden State Pathways Program Act, California Education Code, sections 53020-53025 (DOCX; Posted 19-Jun-2023) - To subscribe to the GSPP listserv, send a "blank" message to join-golden-state-pathways@mlist.cde.ca.gov. SDCOE RTAC resources Dual Enrollment Opportunities Grant - Round two of the Dual Enrollment Opportunities Grant for MCEC and CCAP open NOW, closes March 29, 2024. Request for Applications MCEC Grant web page Request for Applications CCAP Grant web page Dual Enrollment Opportunities Resource Folder Map of dual enrollment grantees (round 1 CCAP and Middle/Early College grants) and GSPP Technical Assistance Centers - Linda Bermudez: PLEASE SHARE: Latino/a/x/e Dual Enrollment Study Attention Colleagues, Alumni, and Friends: I am reaching out to ask for your support in my doctoral journey. As part of my dissertation study, I am looking for undergrad students or recent grads who self-identify as Hispanic or Latino/a/x/e, have completed a college course in high school, and are 18+ years old. The research survey aims to capture their dual enrollment and post-secondary experiences. Your unique positions and connections within the academic community can greatly assist me in reaching potential participants for my survey. Here's how you can help:

	- Share this flyer with your professional network, especially with college staff (faculty, counselors, dual enrollment, student services, etc.) who interact with undergraduate students. - Distribute the attached flyer or this link: https://bit.ly/3R4lutY to extend the invitation to potential participants. Survey participants will have a chance to enter an opportunity drawing for one of five \$100 Amazon gift cards.
	Resources Shared: March Meeting Topic: Overview of High School Sourced Instructor Policies/Compensation (Helix Charter) Future: • How do we fund at the community college level? • Cal-GETC (Cal-GETC Standards v.1.1) • Student experience around application process • How do we support small schools in dual enrollment? What are the challenges?



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
January 10th, 2024 8:30 am - 10:00 am

Agenda

Useful Links • SDIRC Early College Credit Resources Web Pages: Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource. Resources • ESS 23-46: Dual Enrollment: Empowering Colleges to Equitably Serve Communities: Events • DE Equity Conf Feb 20-23 Long Beach	
8:30 am	Welcome & Introductions Introduce Yourself (name, title, organization, hopes for DE in 2024)
8:50 am	Reflection: What did you learn? A Tale of a Robust & Successful Dual Enrollment Partnership Focused on Career Education Shared Resource Highlights: • SAUSD A-G Crosswalk • Pathways: ○ One high school pathway leading to a choice of two certificates (Middle College) ■ Games and Simulation ○ Articulation, internship, & dual enrollment with certificate completion ■ Child Development ■ Design, Media, and Visual Arts • Supporting resource for discussion: San Diego Imperial COE AME report: Thinking about pathway discussion
9:20 am	Legislation Update AB 368 (2023 Chaptered Legislation and Guidance Report, p.45) Discussion: 1. <i>Defines, for purposes of CCAP participation, “underrepresented in higher education” to include first-time college students, low-income students, students who are current or former foster youth, homeless students, students with disabilities, and students with dependent children.</i> a. How will this definition impact your dual enrollment program? Will it expand the populations that you are focusing on? 2. <i>Authorizes a community college district to allow a pupil participating in a CCAP agreement to enroll in up to a maximum of 15 units per term in courses offered at the community college campus or the participating high school campus.</i>

	a. How do you interpret this? Do you feel that this is a substantive change? 3. <i>Requires a district participating in a CCAP partnership agreement to assign priority for enrollment and course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program that is equivalent to the priority assigned to a pupil attending a middle college high school. (May became Shall)</i> a. What at your campus needs to change in order to ensure correct priority enrollment status for students? How many participants are under open enrollment (not closed sections during the school day)?
9:30 am	Hot Topics in Dual Enrollment: An opportunity to have deep conversations. (Ideas? Share here) Today's Topic - How are schools integrating CCAP/Dual Enrollment Classes into their pathways? - Career Technical Education - General Education Pathways - College Readiness/High School Graduation - For each: - Opportunities? - Challenges or barriers? - When are these pathways the focus? Notes: - Imperial (Victor Torres) has 1 community college and 8 comprehensive and a few alternative high schools. Work to connect with CTE pathways. The challenge comes when the college doesn't have a program where a high school has a CTE pathway. Encourage them to seek other DE and articulation options with other colleges. - Miramar is trying to create pathways that align with requirements. Idea: Program mapper could be used to highlight CCAP pathways and connect students to their next step. The instructor needs to know who is in their classroom and how to teach them. - What do colleges do to get college faculty excited and willing to teach dual enrollment? (Imperial) Linda Henley from Mesa says that CCAP instructors are paid 10% more for a class.
9:50 am	Updates DE Equity Conf Feb 20-23 Long Beach: Helix and GCCD will be presenting.
	Resources Shared: - Students with Dependents Community of Practice Spring Kick off February, 14th 9am - 10 am Flyer Registration Link Dual Enrollment Student Ambassador Program Proposal - please let Jamie Davenport (jndavenport@guhsd.net) know if your LEA or College might be interested in being a pilot! February Meeting: Update on Dual Enrollment Student Ambassador Pilot



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
December 13th, 2023 8:30 am - 10:00 am

Agenda

Useful Links • SDIRC Early College Credit Resources Web Pages: Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource. Resources • ESS 23-46: Dual Enrollment: Empowering Colleges to Equitably Serve Communities: Events • DE Equity Conf Feb 20-23 Long Beach	
8:30 am	Welcome & Introductions Introduce Yourself (name, title, organization, favorite winter holiday treat)
8:45 am	<u>A Tale of a Robust & Successful Dual Enrollment Partnership Focused on Career Education</u> Edwin Vazquez , <i>Lead CTE Counselor, Santa Ana School District</i> , Edwin.Vazquez@sausd.us Refugio Rodriquez, EdD <i>Director of Dual Enrollment Santa Ana College</i> Rodriguez_Refugio@sac.edu
9:30 am	Hot Topics in Dual Enrollment : An opportunity to have deep conversations. Ideas? Share here . Today's Topic • How are schools integrating CCAP/Dual Enrollment Classes into their pathways?
9:50 am	Updates •
	Resources Shared: • CCAP Dual Enrollment Teaching Model FAQ



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
November 8th, 2023 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.

Resources

- **California State Assembly Dual Enrollment Oversight Committee** ([Resources](#), recording to come!) The Assembly Committee on Higher Education held an oversight hearing on dual enrollment on **Monday, November 6, from 1:30 to 4:15 p.m.** Researchers from the Public Policy Institute of California and the Wheelhouse Center for Community College Leadership and Research at UC Davis provided an overview of the current landscape of dual enrollment in California. Dean Greg Soto from Merced College and President Mark Sanchez from Southwestern College will share some of the exciting work underway with their high school partners and some of the challenges they've faced in expanding CCAP dual enrollment. Naomi Castro and Linda Collins from CLP commented on the promise inherent in CCAP as well as current policy barriers to scaling equitable dual enrollment across the state. Finally, CCCCCO Chancellor Christian and a representative from the California Department of Education Pete Callas spoke to the vision for the future of dual enrollment in California.
- [Concurrent Enrollment Review - Volume 1, Issue 1](#). It is an open-access peer-reviewed journal focused on dual enrollment! Their goal is to build the profession and our understanding of this complex educational, practical, and policy space.
- [DEEP Insights: Redesigning Dual Enrollment as a Purposeful Pathway to College and Career Opportunity](#), JOHN FINK, SARAH GRIFFIN, AURELY GARCIA TULLOCH, DAVIS JENKINS, MAGGIE P. FAY, CAT RAMIREZ, LAUREN SCHUDDE & JESSICA STEIGER | OCTOBER 2023: This report describes dual enrollment equity pathways (DEEP) reforms implemented by six community college–K-12 partnerships in Florida and Texas, and it provides insights and guidance for other colleges and schools interested in undertaking DEEP reforms.
- [Rethinking Dual Enrollment as an Equitable On-Ramp to a Career-Path College Degree Program After High School](#) JOHN FINK & DAVIS JENKINS | OCTOBER 2023

Events

- [DE Equity Conf Feb 20-23 Long Beach](#)

8:30 am	Welcome & Introductions Introduce Yourself (name, title, organization; it's National Cappuccino Day, what's your preferred morning beverage)
8:45 am	Hot Topics in Dual Enrollment: An opportunity to have deep conversations. Ideas? Share here .

	Today's Topic • How do you identify and onboard HS instructors as new adjuncts to the community college? • How do you onboard and support college instructors new to the HS environment? • Could instructors benefit from a regional PD opportunity? What would it look like (In person, virtual, one-time, ongoing, CoP)? Details: When, how often, where, by whom?
9:15 am	NEW! Regional Scan What online dual enrollment application platforms do you use? How much are they integrated with systems on either side?
9:50 am	Updates • Title V changes • 2023 Chaptered Legislation and Guidance Report (See AB368 on p.37) • Dual Enrollments Opportunities Grants - How are you collaborating? Another round is coming for NEW applications! • Strategic Plan RFA - development of project teams
	Resources Shared:

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
October 10th, 2023 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.

Resources

- [CCEMC Presentations](#)
- [2022 Dual Enrollment Report](#)
- [Strategies for Increasing Diversity & Opportunity in Higher Education](#) (September 2023) from the US Department of Education
- [WWC Intervention Report](#) (2017): Includes a useful summary of findings about the impact of dual enrollment.
- [DEEP Insights: Redesigning Dual Enrollment as a Purposeful Pathway to College and Career Opportunity](#) (CCRC, October 2023)
- [Rethinking Dual Enrollment as an Equitable On-Ramp to a Career-Path College Degree Program After High School](#) (CCRC, October 2023)

Events

- [2023 NACEP National Conference, St. Louis, Missouri \(October 22-24, 2023\)](#)

8:30 am	Welcome & Introductions Introduce Yourself (name, title, organization, share an idea or a resource that has supported your work recently)
8:45 am	NEW! Hot Topics in Dual Enrollment: An opportunity to have deep conversations. Ideas? Share here .
8:50 am	Modalities: In person, virtual synchronous, virtual asynchronous • Why did you choose the modality? • What are the benefits & challenges? • What are unknowns? • What supports are available on the high school campus from the CC? • How does each modality benefit or detriment certain student populations?
9:10 am	High School Data Tutorial (slides) • Enrollment Demographics • Graduation rates/next steps • DataQuest • Annual Enrollment Downloadable Files • DataMart: Student Enrollment Status

9:50 am	Updates • CCCApply 2-Factor Authentication: • What supports do recipients of Dual Enrollment Opportunities Grants need? • Next meeting topic? Instructors!
	Resources Shared: • ECC Comparison Chart • Textbook Acquisition Service



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
September 13th, 2023 8:30 am - 10:00 am

Agenda

Useful Links • SDIRC Early College Credit Resources Web Pages: Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource. Resources • Early Colleges: Creating Pathways for Access to Higher Education Virtual Q&A Panel Events • 2023 NACEP National Conference, St. Louis, Missouri (October 22-24, 2023)	
8:30 am	Welcome & Introductions Introduce Yourself (name, title, organization, what is something fun you did over the summer?)
8:45 pm	Updates: • CADEP ◦ NACEP • CCEMC: Are you going? Are you presenting? ◦ SDUSD will be presenting ◦ Dual Enrollment in Juvenile Detention Facilities: How to Make it Work (Jennifer Finn) • Southwestern (shared resources) - Share a takeaway, next step, or concern? Southwestern <i>“Vision 2030: Equitable Access to Community Colleges Convening”</i> (August 9, 2023). <i>Regional Dual Enrollment Expansion Workshop</i>, you can find all the handouts here including the presentation. Shared resources: • CDE CTE State Plan • Exec Order Career Education • CDE: Dual Enrollment Opportunities Grant - New round of grants February 2024 (likely due March) FAQ College and Career Access Pathways Grant (2022-23; Grant)

[Middle College and Early College Grant](#) (2022-23; Grant)

ECMC Grantees - Congratulations!

- Escondido Union High School District
- Fallbrook Union High School District
- Grossmont Union High School District
- Health Sciences High and Middle College
- Mueller Charter School (Robert L.)
- Poway Unified School District
- San Diego Unified School District
- Sweetwater Union High School District

CCAP Grantees - Congratulations!

- Audeo Charter School
- Audeo Charter School II
- Audeo Charter School III
- Coronado High School
- Escondido High School
- Orange Glen High School
- San Pasqual High School
- Fallbrook High School
- Grossmont Secondary School
- Health Sciences High and Middle College
- Mueller Charter School (Robert L.)
- El Camino High School
- Oceanside High School
- Surfside High (Continuation) School
- Abraxas Continuation High School
- Del Norte High School
- Mt. Carmel High School
- Poway High School
- Rancho Bernardo High School
- Westview High School
- Canyon Hills High School
- Madison High School
- Mira Mesa High School
- Morse High School
- Point Loma High School
- San Diego High School
- San Diego SCPA
- University City High School
- Canyon Crest Academy
- La Costa Canyon High School
- San Dieguito HS Academy
- Sunset High School Continuation
- Torrey Pines High School
- Mission Hills High School
- San Marcos High School
- Sweetwater Secondary School
- Bonita Vista Senior High School
- Castle Park Senior High School
- Chula Vista Senior High School

	• Eastlake High School • Hilltop Senior High School • Launch Virtual Academy • Mar Vista Senior High School • Montgomery Senior High School • Olympian High School • Otay Ranch Senior High School • Palomar High School • San Ysidro High School • Southwest Senior High School • Sweetwater High School • Sweetwater Union High School District • The Charter School of San Diego
	Dual Enrollment Professional Development Needs - What do you and your partners need to grow dual enrollment? (Discussion) • Increased understanding for college unions under the optics of decreasing enrollments. • Southwestern: Jocelyn Pacheco-Fonseca hosts a CCAP Faculty & H.S Partners Orientation every semester during Flex week. Would love for Mallory to join us. • For Palomar, Jennifer Finn has a Plenary, and it would be great for our faculty and getting PD credit.
9:45 am	Focus on Data High School Data to Consider for Equity (Mallory) Resource: Dual Enrollment Data Dashboards preview with Stephen Bass • Live demo (College views include HS data views) • How would you use it?
9:55 am	Regional Strong Workforce Program (SWP) K-14 Dual Enrollment RFA
	Resources Shared: • Title V changes • Minimum Qualification for CC Faculty • Career Education Executive Order • CCCCO Vision 2030 • CTE State Plan



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
May 10th, 2023 8:30 am - 10:00 am

Agenda

Useful Links • SDIRC Early College Credit Resources Web Pages: Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource. Resources • <i>Advancing Equitable Dual Enrollment: Initial Findings from the Dual Enrollment for Equitable Completion Initiative</i> (March 2023) Events • 10th Annual CCEMC Dual Enrollment Summit: Registration Includes: Plenary Sessions, Workshops, and Meals, \$450 Friday, September 15, 2023 at Hyatt Regency, La Jolla, 8:00 am – 4:00 pm Register Here.	
8:30 am	Welcome & Introductions Introduce Yourself (name, title, organization) What are you most proud of in the dual enrollment work you have done this year?
8:45 pm	<u>Equitable Dual Enrollment</u> (Presentation) Southwestern College Rachel Fischer, M.Ed. Assistant Superintendent/Vice President Student Affairs Ph: (619) 482-6315 rfischer@swccd.edu
9:45 am	California Association of Dual Enrollment Partnerships (CADEP) Join CADEP . Membership is free! As a member of the California Alliance of Dual Enrollment Partnerships (CADEP), you will receive a calendar invitation to our first business meeting on Thursday, May 18th from 3:00pm to 5:00pm on Zoom . We hope to see you there! You will also be added to our list-serve and be eligible to nominate and vote for our board members. The nomination form and schedule for nominations and elections are provided below. • 5/8/23 - 5/11/23: Accepting nominations for CADEP board from members. Click here to nominate individuals and/or organizations.

	● 5/12/23: Individuals and organizations nominated for the CADEP board will be notified and have until 5/16/23 at 12:00pm to demonstrate qualification and accept nominations. ● 5/17/23 at 8:00am PST: Voting will open, and online ballots will be emailed to all current CADEP members as of 5/17/23 at 8:00am. ● 5/18/23 at 1:00pm PST: Voting will close, and ballots will no longer accept responses. ● 5/18/23 at 3:00pm PST: First CADEP business meeting on Zoom. All members will be invited via email. Bylaws will be adopted with a majority vote from members present and board members will be appointed based on election results.
9:55 am	Regional Strong Workforce Dual Enrollment RFA Update ● Danene said the RFA should be out this month! CDE Dual Enrollment RFAs Update ● Not enough applications to allocate all funds so there will be a Round 2 CCCCO Dual Enrollment Initiative ● 9th grade strategy and 12 units before graduation ● one meeting in San Diego and Imperial region
	Resources Shared: ● SWC draft equity action plan ● College in High School Alliance Instructor Capacity



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
April 12th, 2023 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.

Events

- Kern Community College District, Career Ladders Project, and The Education Trust-West cordially invite you to the inaugural [California Dual Enrollment Equity Conference](#). Join us to learn about innovative practices, resources, and research that will enable your high school and college partnerships to identify and *address* equity gaps in dual enrollment.
Location: Bakersfield Marriott Convention Center **Dates:** May 2-3, 2023 **Registration Cost:** \$300 / person

8:30 am	Welcome & Introductions Who is attending the Dual Enrollment Equity Conference in Bakersfield May 2-3?
8:35 am	Check-in Introduce Yourself (name, title, organization)
8:45 pm	Chancellor's Office Update • Starting in 9th grade • 12 units prior to graduation • Jamboard activity
9:15 am	A Jumpstart on College: Dual Enrollment Resources • JUMPSTART: A California Roadmap for Equitable Dual Enrollment Policy & Practice ◦ Data from report • Room 1: Infographics: How does dual enrollment pave a smoother path to college for Black and Latinx Students in California? - Practitioner focused • Room 2: What is Dual Enrollment? A Brief Guide for Students and Families (Spanish/English) - Parent/Student focused • Room 3: ◦ Joint Board Resolution: Dual Enrollment Equitable Expansion - College Focused ◦ Expanding Access to Dual Enrollment: Recommendations for K-12 District and Community College District Leaders

9:45	Update on CC dual enrollment RFA
	Resources Shared: The 10th Annual CCEMC Dual Enrollment Summit is the only conference in California devoted to dual enrollment! Workshops will focus on best practices, implementation, policy, student voice and much more. \$450 Registration Includes: Summit September 15th 8:00 a.m. – 4:00 p.m. Plenary Sessions, Workshops, and Meals Individual membership to CCEMC for the 2023/2024 academic year. https://dualenrollment.org/10th-annual-annual

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
March 8, 2023 8:30 am - 10:00 am

Agenda

Useful Links • SDIRC Early College Credit Resources Web Pages: Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource. Events • Kern Community College District, Career Ladders Project, and The Education Trust-West cordially invite you to the inaugural California Dual Enrollment Equity Conference. Join us to learn about innovative practices, resources, and research that will enable your high school and college partnerships to identify and <i>address</i> equity gaps in dual enrollment. Location: Bakersfield Marriott Convention Center Dates: May 2-3, 2023 Registration Cost: \$300 / person •	
8:30 am	Welcome & Introductions
8:35 am	Check-in Introduce Yourself (name, title, organization) It's International Women's Day! Who is the most influential woman in your life?
8:45 pm	Regional RFA & Dual Enrollment Opportunities Grant Presentation (slides) • RFA College and Career Access Pathways Grant • RFA College and Career Pathways Grant
9:30 am	Which of these grants are you thinking about applying for? How can we support you?
9:45 am	Small group discussions Allowable expenses
	Resources Shared: • Educating for Careers Presentation (CTE Courses/Co-Teaching) • Co Teaching FAQ (DRAFT - Comments welcome) • Topics for College Instructors Training: • Introduction • What is dual enrollment? • The Teenage Brain • Students & Culture • Growth Mindset

	• Content & Rigor • Pedagogy & Curriculum • Connecting with students • Classroom Management • Syllabus • Supporting Students with Technology • College letter of support template
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Grant Resources

CCAP RFA web page CCAP RFA	Questions: CCAPgrant@cde.ca.gov
MCEC RFA web page MCEC RFA	Questions: MCECgrant@cde.ca.gov
Career Ladders Project's synopsis	Webinar Recording Webinar Resources
CCEMC Q&A for: CDE Dual Enrollment Opportunities Competitive Grants: Middle College and Early College Grant	Webinar Recording Webinar Resources
AB-181 Education finance: education omnibus budget trailer bill.(2021-2022)	

San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
January 11, 2023 8:30 am - 10:00 am
San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
February 8, 2023 8:30 am - 10:00 am

Agenda

Useful Links

- [SDIRC Early College Credit Resources Web Pages](#): Wish a resource were included? Let us know! Email: malloryjeanstevens@gmail.com to share or request a resource.

Resources

- **Webinar Resources: Youth Justice Initiative Application Deep Dive + Dual Enrollment** ([Slides](#), [Recording](#))
- [Career and College Transitions Division Update slides](#) from the CDE provide extensive information on the Golden Pathways Grant and a slide on the Dual Enrollment Opportunities.
- [What Happened to Community College Enrollment During the First Years of the Pandemic? It Depends on the Students' Age](#) (CCRC)
- CLPs Webinar: [Webinar: County Office of Education CCAP Partnerships with Colleges](#) Topics included: current dual enrollment partnerships with county offices of education, transition of COEs to College and Career Access Pathways (CCAP) partnerships and work with community schools, juvenile court schools, and adult education programs.

Events

- Kern Community College District, Career Ladders Project, and The Education Trust-West cordially invite you to the inaugural [California Dual Enrollment Equity Conference](#). Join us to learn about innovative practices, resources, and research that will enable your high school and college partnerships to identify and *address* equity gaps in dual enrollment.
Location: Bakersfield Marriott Convention Center **Dates:** **May 2-3, 2023** **Registration Cost:** \$300 / person
- Rescheduled Chancellor's Office Dual Enrollment CCAP Trending Topics Webinar [Zoom link](#) Feb 15 @ 11:30am

8:30 am	Welcome & Introductions
8:35 am	Check-in Introduce Yourself (name, title, organization) What is your favorite kind of chocolate? (National Dark Chocolate Day was Feb 1st!)
8:45 pm	Debrief of the previous meeting: Alyssa Tutor, Jeffrey Thomas SDUSD presentation: Early College Credit College and Career Access Pathways (CCAP) & Credit by Exam (CBE) What were your takeaways? Key points: • Many links available in the presentation. Things to notice: ○ CCAP & non-CCAP MOUs: Solutions based on the needs of the high school partners: ■ Fast Track-Kearny ■ MOU-UCHS, MMHS, CYHS, SRHS, SDHS ■ CCAP-District Wide ■ ACP-Mesa College ■ Middle College-East Village and SDMet ■ Concurrent Enrollment-District Wide ○ Completion of certificates at the CC - high school students participate in graduation! ○ Scheduling ■ How to make CTE DE work for pathway completion

	■ Master scheduling: 6 period day schedule is tough; 4x4 schedule has more flexibility ○ Have regular pathway focused meetings ○ Work with outreach ○ CCAP digital binder (Shared Resource)
9:00 am	Opportunities for Pathway Reporting Students who Earn Multiple Forms of Early College Credit Stephen Bass Research and Planning Analyst SDCCD Office of Institutional Effectiveness and Research sbass@sdccd.edu
9:30 am	Breakout Discussion Groups (Choose one. Record on padlet. Each group should choose someone to report out) Application & Enrollment: How can we streamline and simplify the application and enrollment process for students? How can we support parents and students in understanding and completing the process? Student Supports: How can we better support dual enrollment students?
9:55 am	Next CoP meeting: March 8, 2023 (2nd Wednesday) 8:30 am to 10 am Zoom: https://us02web.zoom.us/j/6505762602 Dual Enrollment office hours; second Wednesday at 1:00 pm and the fourth Thursday at 10:00 am. Zoom: https://us02web.zoom.us/j/6505762602 Post ideas and questions to the Google group: sdi_dualenrollment@googlegroups.com Not a part of the google group? Email malloryjeanstevens@gmail.com to join. For future discussion topics, add your questions here.
	Additional resources shared in meeting: From Conflict to Convergence: Career & Technical Education and Dual Enrollment (February 7th, 2023) presented at CTE Dual Enrollment: Perspectives from Research and the Field (Webinar)



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
January 11, 2023 8:30 am - 10:00 am

[Recording](#)

Agenda

Resources

- [SDIRC Early College Credit Resources Web Pages](#)
- [Where Are They Now? A Study of Dual Enrollment Students in the Kern Community College District](#) (November 2022) CLP and Kern Community College District has presented a study about how dual enrollment affects post-high school outcomes. This district grew their dual enrollment program from 1,000 students to over 12,000. And students are succeeding—dual enrollment retention and success rates are upwards of 90% and 80%.
- [The Impact of Dual Enrollment on College Application Choice and Admission Success](#) (CCRC)
- [Can High Schoolers Save the Community College?](#) (Inside Higher Education)
- [College in High School Alliance New Website](#), including the [Digital Resource Center](#) which contains all of CHSA's current publications and resources.

Events

- Dual Enrollment Webinar: County Office of Education CCAP Partnerships with Colleges: Join CLP on January 25 from 10:30 a.m. to 12:00 p.m. for a webinar covering the A to Z of developing College and Career Access Pathways (CCAP) dual enrollment partnerships for county offices of education (COEs) and colleges. Recent legislation clarified CCAP eligibility to affirm dual enrollment opportunities for students in community schools, juvenile court schools, and adult education programs. Starting in January, COEs will be able to offer dual enrollment through CCAP. [Register now](#).

8:30 am	Welcome & Introductions
8:35 am	Check-in Introduce Yourself (name, title, organization) Share one dream you have for your dual enrollment program in 2023
8:55 pm	Update on Early College Credit data collection. Two requests: Aggregated articulated data with demographics to high schools & dual enrollment request to community colleges. Outcome: Dashboard that provides ability to review data. The goal is to be able to see course taking patterns and unit accumulation. Hoping to identify gaps in outcomes. Articulation CbE Data Request Summary for K12 partners Dual Enrollment Data Request Summary for CC partners

9:15 am	SDUSD presentation: Early College Credit College and Career Access Pathways (CCAP) & Credit by Exam (CBE) Sarah Vielma Director, College, Career and Technical Education San Diego Unified School District svielma@sandi.net Stephen Bass Research and Planning Analyst SDCCD Office of Institutional Effectiveness and Research sbass@sdccd.edu
9:55 am	Next CoP meeting: February 8, 2023 (2nd Wednesday) 8:30 am to 10 am Zoom: https://us02web.zoom.us/j/6505762602 Dual Enrollment office hours; second Wednesday at 1:00 pm and the fourth Thursday at 10:00 am. Zoom: https://us02web.zoom.us/j/6505762602 Post ideas and questions to the Google group: sdi_dualenrollment@googlegroups.com Not a part of the google group? Email malloryjeanstevens@gmail.com to join. For future discussion topics, add your questions here.
	Additional resources shared in meeting: What Happened to Community College Enrollment During the First Years of the Pandemic? It Depends on the Students' Age



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
November 2, 2022 8:30 am - 10:00 am

Agenda

Resources • SDIRC Early College Credit Resources Web Pages • California Exemplary Dual Enrollment Award. Applications due November 30th. • Remote Dual Credit: Key Components anEarly College Credit Resources Best Practices	
8:30 am	Welcome & Introductions
8:35 am	Check-in Introduce Yourself (name, title, organization)
8:45 am	Miracosta Dual Enrollment Dashboard - Supporting dual enrollment through data Kimberly Coutts, District Research Analyst, kcoutts@miracosta.edu Zhenya Lindstrom, Instructional Services Dean, zindstrom@miracosta.edu
9:30 am	Chancellor's Office Update - NEW CCAP Agreement Process • CCAP Agreement User Guide PowerPoint and Recording Link: After clicking on the link, select the play button in the middle of the page to start the User Guide PowerPoint and Recording. • Link to Accessible Transcript of the User Guide PowerPoint and Recording
9:55 am	Next CoP meeting: January 11th, 2023 (2nd Wednesday) 8:30 am to 10 am Zoom: https://us02web.zoom.us/j/6505762602 December 14th meeting canceled - Watch for new CoP meeting invites for January! Dual Enrollment office hours; second Wednesday at 1:00 pm and the fourth Thursday at 10:00 am. Zoom: https://us02web.zoom.us/j/6505762602 Post ideas and questions to the Google group: sdi_dualenrollment@googlegroups.com Not a part of the google group? Email malloryjeanstevens@gmail.com to join. For future discussion topics, add your questions here.

	Additional resources shared in meeting: • Chancellor’s Office Special Population Data Elements Webinar All CCAP reporting is now happening through the MIS systems. Be sure to update your processes so that you are appropriately setting the SG13-CCAP-Student-Status data element. Recording, Slides
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San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
October 12, 2022 8:30 am - 10:00 am
Agenda

Resources • SDIRC Early College Credit Resources Web Pages • California Exemplary Dual Enrollment Award. Applications due November 30th. • Remote Dual Credit: Key Components anEarly College Credit Resources Best Practices	
8:30 am	Welcome & Introductions
8:35 am	Check-in Introduce Yourself (name, title, organization)
8:45 am	SDIRC Early College Credit Resources Web Pages feedback The web pages should support you! Help by providing feedback and resources: • Suggest topics and feedback • Share resources
9:30 am	Creating Dual Enrollment CTE Pathways Breakout Groups: Dual enrollment in CTE has not been a focus • What is your focus? • Why are CTE pathways not a priority? • What might increase your desire to add CTE pathways? What questions do you have? Dual enrollment in CTE is a high priority • What barriers have you faced with CTE pathway development? • What have been the biggest assets for your development of CTE Pathways? • How are you choosing your high school CTE pathways?
9:55 am	Next CoP meeting: (DATE CHANGE) November 2nd, 2022 at 8:30 am - 10:00 am, second Wednesday of month thereafter Dual Enrollment office hours; second Wednesday at 1:00 pm and the fourth Thursday at 10:00 am. Zoom: https://us02web.zoom.us/j/6505762602 Post ideas and questions to the Google group: sdi_dualenrollment@googlegroups.com

	Not a part of the google group? Email malloryjeanstevens@gmail.com to join. For future discussion topics, add your questions here.
	Resources shared in meeting: • CUSD Career Pathways & Career Technical Education Handbook • San Diego Unified College & Career Website • Sweetwater College & Career Readiness • SDIRC Career Education Guide and sector handouts



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)

September 14, 2022 8:30 am - 10:00 am

Agenda

Resources • Research Priorities for Advancing Equitable Dual Enrollment Policy and Practice Author(s): Jason L. Taylor, Taryn Ozuna Allen, Brian P. An, Christine Denecker, Julie A. Edmunds, John Fink, Matt S. Giani, Michelle Hodara, Xiaodan Hu, Barbara F. Tobolowsky, Willie Chen. It encapsulates the thinking on the work we are all doing and it also has an appendices that are literature reviews that encapsulates critical dual enrollment research by topic. • NACEP Fast Facts: Decades of state and federal education data and years of rigorous research shared in this fact sheet for use by programs, practitioners, policymakers, communities, students and their families.	
8:30 am	Welcome & Introductions
8:35 am	Check-in Introduce Yourself (name, title, organization) What are your dreams for Dual Enrollment in the upcoming year?
8:45 am	Imperial Valley Presentation Irene Drye Work-Based Learning Coordinator Imperial Valley College (760) 355-6195 irene.drye@imperial.edu Armando Nevarez Jr. Student Success Specialist - Dual Enrollment Imperial Valley College (760)355-6156 armando.nevarez@imperial.edu
9:30 am	Questions and discussion
9:45 am	Updates and feedback: Share Early College Credit Resources HERE : We are creating an Early College Credit webpage on www.myworkforceconnection.org to bring together resources to help you do your work! The goal is to gather examples from the region, including templates, training materials, handbooks, documents of procedures, presentation to students, helpful resources for the field. Any tools that help you do your work efficiently or communicate more clearly! Think also about documents that help you work better with your partners. We hope you will share yours! Either share files or links to publicly shared documents.

9:55 am	Next CoP meeting: October 12 at 8:30 am - 10:00 am, second Wednesday of month thereafter Dual Enrollment office hours; second Wednesday at 1:00 pm and the fourth Thursday at 10:00 am. Zoom: https://us02web.zoom.us/j/6505762602 Post ideas and questions to the Google group: sdi_dualenrollment@googlegroups.com Not a part of the google group? Email malloryjeanstevens@gmail.com to join. For future discussion topics, add your questions here.
	Resources shared in meeting: • Dual Enrollment: Moving to an Electronic Form (CLP) • Dual Enrollment Opportunities Grant (Ed Code) - 200M in grants to LEAs to support the creation of new CCAP and early college high schools. • Textbook Acquisition Services - Service that works to reduce the cost of textbooks provide textbooks to dual enrollment sections in a flexible and timely manner.



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
June 8, 2022 8:30 am - 10:00 am
Agenda

	Upcoming conferences: CCEMC 9th Annual Dual Enrollment Summit: Friday, September 15-16, 2022 in Riverside, CA 8:00 a.m. – 4:00 p.m., Cost: \$399
8:30 am	Welcome & Introductions
8:35 am	Getting to know you! Introduce Yourself (name, title, organization) Summer vacation plans?
8:45 am	Dual Enrollment Needs Assessment analysis Breakouts - What questions do you have? What do you want to know? Choose a Topic: 1. Group 1: Development of dual enrollment in CTE pathways 2. Group 2: Development of student supports 3. Group 3: Supporting ELL students in accessing dual enrollment 4. Group 4: Developing stronger partnerships 5. Group 5: Supporting students with disabilities in accessing dual enrollment

	6. Group 6: Equity & Inclusion: Recruitment to close equity gaps/Expanding access to dual enrollment/Equity approaches for dual enrollment What questions would you like answered in this topic area? Please, take notes here. Please choose someone to report out to the group after the breakout rooms.
9:20 am	Special Admit detailed data - Untangling the Numbers Discussion
9:55 am	Dual Enrollment Office Hour today, June 8 at 1 pm. We will resume office hours on August 10. Zoom: https://us02web.zoom.us/j/6505762602 Next CoP meeting: September 14 at 8:30 am - 10:00 am, second Wednesday of month thereafter Office hours will resume in August. August 10th at 1 pm and the 4th Thursday at 10 am. Zoom: https://us02web.zoom.us/j/6505762602 Post ideas and questions to the Google group: sdi_dualenrollment@googlegroups.com Not a part of the google group? Email malloryjeanstevens@gmail.com to join. For future discussion topics, add your questions here.



San Diego and Imperial Counties Regional Dual Enrollment Community of Practice (CoP)
May 11, 2022 8:30 am - 10:00 am

COVID-19 FUNDING GUIDANCE
Agenda

8:30 am	Welcome & Introductions
8:35 am	Getting to know you! Introduce Yourself (name, title, organization) - How do you support dual enrollment? Questions (one person per organization shares) - How are you structured, staffed, funded? - How many are in your department?

	3. Who do you report to?
8:55 am	Newsom Dual Enrollment Grants
9:20 am	COVID relief funding (small groups) – Jamboard • COVID-19 Funding Guidance • Department of Education ED COVID-19 Handbook
9:50 am	Needs Assessment - Please fill it out if you have not. Dual Enrollment Office Hour today at 1 pm. Zoom: https://us02web.zoom.us/j/6505762602 Next meeting: June 8th - 8:30 am - 10 am Post ideas and questions to the Google group: sdi_dualenrollment@googlegroups.com Not a part of the google group? Email malloryjeanstevens@gmail.com to join.



San Diego and Imperial Counties Regional Dual Enrollment Convening
Kick Off Event
March 22, 2022 9:00 am - 11:00 am
Agenda

9:00 AM	Welcome and introductions Suzanne Sebring, Manager, Career Pathways, Regional Consortium
9:05 AM	General Overview Mallory Stevens, Early College Credit and Transitions Consultant, Regional Consortium • Background • Regional projects
9:25 AM	Chancellor's Office update Special Population Data Element Webinar: Ensuring Accurate Data 1. Familiarize yourself with the Data Element Dictionary 2. Determine where data resides in your system 3. Collaborate with your IT staff 4. Review preliminary reports 5. Run periodic reports throughout the year

	6. Make quality data submission a priority Resources: Chancellor's Office Special Population Data Elements Webinar (recording, slides)
9:35 AM	Dual Enrollment Practices Zhenya Lindstrom, Dean, Instructional Services at MiraCosta College
9:55 AM	Grant Funding information Additional Resources: Newsom's 2022-23 Education Omnibus Trailer Bill Draft Grants • "Governor Newsom Proposes Changes to Expand Dual Enrollment" by Kyle Hyland • Trailer bill language - See p. 29-31
10:05 AM	Breakouts - K12 and CC Introductions: name, title, institution Question prompts: • What is one practice that supports dual enrollment in your environment? • What is your top challenge in creating dual enrollment opportunities? • What kind of questions do you want to get answered about dual enrollment?
10:25 AM	Share out/discussion
10:55 AM	Future CoP meetings - Please take a moment to either: • respond to this short survey if you would like to participate in the upcoming dual enrollment community of practice meetings or • share this survey with the people in your organization who would benefit from attendance. Office hours: Bring concerns and questions or come to get to know your fellow practitioners and share your experience! • 2nd Wednesday of each month from 1-2 pm • 4th Thursday of each month from 10-11 am