



Teacher: Stephan Hergatt	Course Name: 8th Grade Science	Period(s) 4th and 5th:
Teacher email address: shergatt@greenville.k12.sc.us Phone: 864-355-5665	State Standards Link HERE	Class Website Link HERE

Teacher Name: Stephan Hergatt	Subject: 8th Grade Science
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FIRST SEMESTER		SECOND SEMESTER	
QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Week 1 Aug 17-21 Aug 24-28 Aug 31-Sep 4 Sep 7-Sep 11 Sep 14-Sep 18 Week 7 Week 8 Week 9	Week 10 Week 11 Week 12 Week 13 Week 14 Week 15 Week 16 Week 17 Week 18	Week 19 Week 20 Week 21 Week 22 Week 23 Week 24 Week 25 Week 26 Week 27	Week 28 Week 29 Week 30 Week 31 Week 32 Week 33 Week 34 Week 35 Week 36

Note: By clicking on the Hyperlink, it will take you to the lesson Plans for that Week



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WEEK 1:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday			
Tuesday	I can recall how to use Google Classroom and the rules and procedures of 7th grade science class.	Agenda Teacher Specific Slideshow/Teacher Introduction. Rules and Classroom procedures and expectations. How to use Google classroom and website. Student introductions. (Choose one: Puzzle , Questionnaire , or Gazette) or Flask About Me HERE	Students will successfully answer getting to know me sheet and checking for understanding questions regarding class rules and procedures.
Wednesday	I can recall how to stay safe in a lab.	Agenda Starter: Line up Game (HERE) Students will watch the Greenville County Lab Safety Video (HERE) and sign lab safety video sheet HERE and go over the Lab Safety Contract HERE .	Students will successfully answer Lab Safety Maze and Puzzle activity sheet.



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		Mini-Lesson: Lab Safety Maze and Puzzle by Beakers and Ink (TPT). Students will work together to complete this assignment.	
Thursday	I can recall the elements of lab safety.	Agenda Collect Lab Safety Contracts from students, signed by parents. (Minor Grade). Lab Safety Review and Quiz (HERE) Lab Safety Color By Number (TPT Folder). Review lab safety quiz answers.	Lab Safety Review and Quiz (HERE)
Friday	I can recall the elements of lab safety.	Agenda Collect Lab Safety Contracts from students, signed by parents. (Minor Grade). Starter: Review questions about Lab Safety, clear up any	Students will successfully answer lab safety TEST Questions getting at least an 80% on their assessment.



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		misconceptions or questions. Please watch the following video on Youtube: Lab Techniques & Safety: Crash Course Chemistry #21 or HERE. Student Learning/ Practice: Students will take Lab Safety Test HERE. (Minor Grade).	
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WEEK 2: AUG 17-21

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can recall that Inertia is a property of matter that varies with the mass of the object. Standard: 8-PS2-1. Apply Newton's third law to design a solution to a problem involving the motion of two colliding objects.	Agenda 1. Student Learning/ Practice: Students will hand copy Inertia Notes (Slides 1-15) HERE in their notebook. You must hand write all notes for this class. =) 2. Teacher demonstration with beaker, index card and penny. 3. Demonstrate Knowledge: Complete the Checking for Understanding (CFU) on slides 16-22 in the slides in your notebook. CFU video is here, Reasoning table and Frayer Model on Inertia.	Students will do the CFU and reasoning table and then be given a frayer model template to ensure understanding.
Tuesday	I can recall Newton's 1st law of inertia and understand how inertia applies to real life situations. Standard: 8-PS2-1. Apply Newton's third law to design a solution to a problem involving the motion of two colliding objects.	Agenda - Graph of the week - Go to the following website. Students will go through the website to help them understand inertia. - Student Learning/ Practice: Students will maneuver through the above website as they are working on a worksheet. (Minor Grade).	Students will score an 80% or higher on their Weebly Reading Comprehension Sheet.



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Wednesday	I can recall Newton's first law and 3rd law and apply these concepts to real world problems. Standard: 8-PS2-1. Apply Newton's third law to design a solution to a problem involving the motion of two colliding objects.	Agenda: Go to youtube and search: An Overview of Newton's Laws of Motion Physics in Motion Watch the video. HERE Student Learning/ Practice: Students will hand copy notes on Newton's 3rd law of motion (Slides 1-10) HERE Notes with video explanations can be found here. Complete the Practice sheet found here. Demonstrate Knowledge: Students will take a quiz on MC (topic-Newton's 1st law-inertia)	Demonstrate Knowledge: MC quiz on Newton's Laws (1st and 3rd Laws), Students will complete a practice sheet on Newton's 2nd law.
Thursday	I can recall Newton's 2nd law of Motion and understand how force and mass are related to objects as they move. Standard: 8-PS2-1. Apply Newton's third law to design a solution to a problem involving the motion of two colliding objects.	Bell Ringer: 1. Mastery Connect Questions: BR 8202025 Review: Review weebly reading comprehension Students will hand copy notes on Newton's 2nd law of motion found HERE. Students will complete CFU questions embedded with notes. 1.Lab (TPT) Newton's Law of Motion Second Law Lab (Car and Tracks).	MC bell ringer, CFU questions embedded in the notes.



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		Complete graphing section during RAM Time the following class period. Make sure students can access Gizmo Labs. Possible Idea: 2. Reading Passage: (TPT) ScienceReadingNewtonsSecondLawMS68 “Science Reading Comprehension Second Law, by Kesler Science.	
Friday	I can complete a Gizmo Lab using Newton’s Laws. I can create a foldable that describes the difference between Newton’s Three Laws of Motion. Standard:8-PS2-1. Apply Newton’s third law to design a solution to a problem involving the motion of two colliding	Agenda: 1. Students will take Mastery Connect: Newton's Laws Quiz 0821268 2. (If students need additional practice before quiz): Students will log into MasteryConnect and complete the following bell ringer: Newton's Laws 8224 BR. HERE. Students will complete the gizmo lab on Force and Fan Carts. The	Formal Assessment: Newton’s Laws quiz 0821268.



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	objects.	teacher will walk around to ensure students are understanding the material. Students will begin working on Newton's Laws of Motion Foldable - Great for Science Interactive Notebooks (TPT)	
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WEEK 3: AUG 24-28

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can create a foldable that describes the difference between Newton's Three Laws of Motion. Standard: 8-PS2-1. Apply Newton's third law to design a solution to a problem involving the motion of two colliding objects.	Bell Ringer/Review: Review mastery connect quiz from previous class period: Newton's Laws Quiz 0821268. Students will begin working on Newton's Laws of Motion Foldable - Great for Science Interactive Notebooks (TPT) . Students will finish this project today. They will be given ½ of the class to do this. Assessment: Mastery Connect Newton's Laws Quiz 08252025	Students will complete Newton's Laws Quiz 08252025
Tuesday	I can create a foldable that describes the difference between Newton's Three Laws of Motion. Standard: 8-PS2-1. Apply Newton's third law to design a solution to a problem involving the motion of two colliding objects.	Bell Ringer/Review: BR Mastery Connect 824268 1. STEMonstrations: Newton's First Law of Motion or HERE. 2. STEMonstrations: Newton's 2nd Law of Motion or HERE 3. STEMonstrations: Newton's Third Law of Motion or HERE Students will complete working on Newton's Laws of Motion Foldable - Great for Science Interactive Notebooks (TPT) . Students will finish this project today. They will be given ½ of the	Formative Assessment: Exit Slip.



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		class to do this. Assessment: Exit Slip. Explain the difference between Newton's First Law and Third Law.	
Wednesday	I can determine the net force of a balanced and an unbalanced force pair. 8-PS2-2. Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.	Mini-Lesson: Review most missed questions from Newton's Laws Quiz 08252025 and/or BR Mastery Connect 824268 from previous class period. Student Learning/ Practice: Students will finish notes on balanced and unbalanced pairs. Guided notes HERE. Demonstrate Knowledge: Demonstrate Knowledge: Students will successfully complete the CFU in the notes. Complete practice sheet HERE.	Informal Assessment. Students will complete CFU questions from Balanced and Unbalanced Notes.
Thursday	I can create a poster that describes the difference between balanced and unbalanced forces. 8-PS2-2. Plan an investigation to provide evidence that the change in an object's motion depends on the	Bell Ringer/Review: Balanced and Unbalanced Forces. Mastery Connect Bell Ringer 08272025 Student Practice: Students will begin working on their posters for Balanced and Unbalanced forces.	Informal Assessment: Check student poster work and go around the room to individually quiz students. Balanced and Unbalanced Forces Quiz tomorrow.



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	sum of the forces on the object and the mass of the object.		
Friday	I can complete a study guide describing Newton's Three Laws of motion and Balanced and Unbalanced Forces. Standards: 8-PS2-1. Apply Newton's third law to design a solution to a problem involving the motion of two colliding objects. 8-PS2-2. Plan an investigation to provide evidence that the change in an object's motion depends on the sum of the forces on the object and the mass of the object.	Bell Ringer: Mastery Connect: Balanced and Unbalanced Forces Assessment 082825 (Minor Grade). This quiz will also include Newton's Law questions as well. Please watch the following video: Newton's 3 Laws, with a bicycle - Joshua Manley or HERE. Student Practice: Students will complete the Motion and Forces Test 1 study guide HERE. If time: Students will complete Newton's Laws of Motion Color by Number. Exit Slip: Please describe inertia and Newton's third law as it relates to a rocket ship lifting off.	Assessment: Students will take Motion and Forces Assessment 1 next class period. (major grade).



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WEEK 4: AUG 31 - SEP 4

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can complete a study guide describing Newton's Three Laws of motion and Balanced and Unbalanced Forces.	Bell Ringer: Mastery Connect: Balanced and Unbalanced Forces Assessment 082825 (Minor Grade). Please watch the following video: Newton's 3 Laws, with a bicycle - Joshua Manley or HERE. Student Practice: Students will complete the Motion and Forces Test 1 study guide HERE. Students will complete Newton's Laws of Motion Color by Number. Exit Slip: Please describe inertia and Newton's third law as it relates to a rocket ship lifting off.	Assessment: Students will take Motion and Forces Assessment 1 tomorrow (major grade).
Tuesday	I can successfully answer questions on Newton's Laws and Balanced and Unbalanced Forces.	Bell Ringer/ Review of Newton's Laws and Balanced and Unbalanced Forces. Assessment: Students will complete Motion and Forces Test 1 082925 on Mastery Connect. (major grade).	Motion and Forces test 1 on mastery connect (major grade).
Wednesday	I can recall how mass and	Starter: Review most missed questions from Force and Motion	Informal Assessment: Students will complete the CFU questions



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	distance affect the force of gravity. 8-PS2-4. Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects and the distance between them.	Test 1. Mini-Lesson: Please watch the following video: Introduction to Gravity for Children: Gravity, Weight, and Mass for Kids - FreeSchool or HERE. 1. Notes on gravity are here. 2. Loom video with the same notes on gravity are here. (Use these if you are absent). Student Learning/ Practice: Students will complete the CFU at the end of the notes. Demonstrate Knowledge: Students successfully answered the CFUs found in the notes. HERE	with their teacher in the notes.
Thursday	I can recall gravity and the effects of mass and distance on the force of gravity. (8-8-PS2-4. Construct and present arguments using evidence to support the claim that gravitational interactions are	Starter: Review of gravity and the effects of mass and distance on gravity. Mini-Lesson: Please watch the following video on Youtube: Gravity for Kids Learn all about how gravitational force works or HERE.	Students will score an 80% or higher on their Gravity Textbook Questions. (Minor Grade)



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	attractive and depend on the masses of interacting objects and the distance between them. PS2-4)	Student Learning/ Practice: Students will complete: Gravity Textbook Questions (pgs 224-229). HERE. Students will complete Mastery Connect Practice: Gravity Practice 0932025	
Friday	I can recall the effects of mass and distance on Gravity. 8-PS2-4. Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects and the distance between them.	Starter: Mini-Lesson: MC Review questions. Student Learning: Students will watch Magic School Bus: Gains Weight. They will complete the Magic School Bus Gain Weight - Gravity Worksheets (TPT) (SNTF). Students Quiz: Gravity Quiz Test Assessment for Middle School NGSS MS-ESS1-2 MS-PS2-4	Demonstrate Knowledge: Students will successfully complete the video comprehension sheet and score an 80% or higher on their Mastery Connect quiz tomorrow. 2. Gravity Quiz Assessment for Middle School NGSS MS-ESS1-2 MS-PS2-4



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WEEK 5: SEP 7 - SEP 11

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	NO SCHOOL LABOR DAY	NO SCHOOL LABOR DAY	NO SCHOOL LABOR DAY
Tuesday	I can recall the force of gravity and the effects of mass and distance on the force of gravity. 8-PS2-4. Construct and present arguments using evidence to support the claim that gravitational interactions are attractive and depend on the masses of interacting objects and the distance between them.	Starter: The Gravity of the Situation: Crash Course Astronomy #7 or HERE. Gravity Practice Quiz 090820268 on mastery connect. Mini-Lesson: Review Gravity and use scale to describe the difference between weight and mass. Student Learning/ Practice: 1. Students will complete Jump on In...Gravity Exploration (TPT). Students will complete each section. Students will be selected to create a graph from either their weight on other planets or their jump length on other planets during RAM time next week. 2. TPT: Gravity Activity Graph Mass Distance Gravitational Interactions PRINT and GOOGLE. Students will work in pairs to complete this assignment. The instructor will go over the answers	Demonstrate Knowledge: 1. Informal assessment. The teacher will walk around to ask questions and observe how students are doing on their gravity graphing sheet. 2. Students will successfully complete Gravity Quiz Assessment for Middle School by Flying Colors Science (TPT Folder). (Minor grade).



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		with students to help prepare them for their assessment.	
Wednesday	I can recall that particles generate electromagnetic fields based on their charges. 8-PS2-5. Conduct an investigation and evaluate the experimental design to provide evidence that fields exist between objects exerting forces on each other even though the objects are not in contact.	Activating Strategy: Review most missed answers from gravity assessment. Lesson/Mini Lesson: Students will take notes on electricity. The focus is on the parts of an atom and P/N/Es. Notes on electricity are here. Activity: Listen, read, write and process information from notes. Students will complete the CFU at the end of the notes. Students will also work on Reading comprehension through using their textbook pages 243-250 see notes. Closing Strategy: Check for Understanding (CFU)	Informal assessment: CFU questions from notes and textbook questions.
Thursday	I can manipulate electromagnetic fields to change the direction of charged particles. 8-PS2-5. Conduct an investigation and evaluate the experimental design to provide evidence that fields exist	Activating Strategy: 1. Review most missed questions from Gravity Quiz 1 24. 2. Go over the questions from the RC on Electricity. Gizmo and instructions. 3. Please watch the following video on Youtube: Electricity for Kids What is Electricity? Where does Electricity come from? Or HERE.	Informal Assessment on Gizmo Lab.



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	between objects exerting forces on each other even though the objects are not in contact.	Lesson/Mini Lesson: Students are to complete a Gizmo Lab on Charged Particle movement. Teachers are available to help students while they work on their lab. Activity: Students will complete their Gizmo. Link is here. Assessment: Students will write instructions that explain how to play the Gizmo, using the following terms: attract, electrostatic force, negative charge, positive charge, repel. Students will <u>UNDERLINE</u> these words in their instructions.	
Friday	I can recall the force of magnetism and describe/model how magnets and magnetic fields work. 8-PS2-3. Analyze and interpret data to determine the factors that affect the strength of electric and magnetic forces.	Activating Strategy: Charged particle review. Lesson/Mini Lesson: Students will take notes on magnetism. Notes on magnetism are here. Activity: Students will complete the CFU at the end of the notes. Students will also work on Reading comprehension through using their textbook pages 250-258 (see notes-embedded in notes). Closing Strategy: CFUs in notes	Informal Assessment from bell ringer. Students will score an 80% or higher on their reading comprehension questions from text.



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WEEK 6: SEP 14 - SEP 18

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can recall how electromagnetic fields are formed and model how magnets work. 8-PS2-3	Activating Strategy: Instructions for foldable activity and pass out materials. Lesson/Mini Lesson: Review of magnets and where magnetic fields are strongest. Review permanent and temporary magnets. Activity: Students will complete a Foldable on forces. Electromagnetism3DFoldable (TPT) instructions for this in the file along in the rubric section. Closing Strategy: The teacher will go around to each group and ask informal questions about charges and magnets.	Summative - QUIZ HERE
Tuesday	Given an interactive notebook, I can describe the forces of electricity and gravity and model electric and magnetic fields. 8-PS2-3	Activating Strategy: 1. Instructions for Interactive Notebook. Lesson/Mini Lesson: 1. Students will watch Bill Nye Electricity Video HERE. Activity: Students will complete an interactive notebook on the forces of gravity and electromagnetism. HERE. Closing Strategy: Turn in Interactive NB and go over any questions about next week's test.	Informal Assessment through answers to interactive notebook and individual student questions from teacher while they are working. Teacher will use this time to work individually with students who failed quiz from the previous day to ensure understanding.



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Wednesday	Given an interactive notebook activity, I can describe the forces of electricity and gravity and model electric and magnetic fields. (8-PS2-3, 8-PS2-4, and 8-PS2-5).	Activating Strategy: Review most missed questions from the quiz on Friday. <u>Lesson/Mini Lesson:</u> 1. Please watch the following video on magnetism: Science Max MAGNETS - PART 1 Science Max Season 1 Full Episode HERE and HERE. (Part 2). 2. (At end of class): Students will complete the mastery connect questions from interactive notebook on the last slide. We will go over the most missed questions. Activity: Students will complete an interactive notebook on the forces of gravity and friction. HERE. Closing Strategy: MasteryConnect Review Questions on the last slide of the interactive notebook. Students will work on these as a pair to answer these questions.	Students will take a test on Gravity and Electromagnetic forces and fields tomorrow. (Major grade).
Thursday	I can complete a test on electromagnetic forces and fields and the force of gravity.	This test will be a 2 part test. Part one will cover electromagnetism and be done on paper, the other section will cover gravity and be done on mastery connect. I will average the two grades together to compile your final score. TEST:	TEST Electricity and Magnetism Test 1.



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		Part 1: Mastery Connect: Electromagnetism Test Part 1. Please see google classroom for test codes. Electricity and Magnetism test 1. Part 2: HERE.	Part 1: Mastery Connect: Electromagnetism Test Part 1. Part 2: HERE.
Friday	Given notes and video clips, I can recall how energy is transformed in a generator. (8-PS2-3).	Activating Strategy: 1. Review most missed questions from test with students. Please watch the following introductory video: How To Use an Emergency Generator Severe Weather Guide or HERE. Lesson/Mini Lesson: Students will complete the notes for Generators HERE. Activity: Students will complete CFU questions in notes and reading comprehension questions in the textbook. These questions are found in the notes. Closing Strategy: Exit Slip Explain the purpose of a generator.	Students will successfully answer CFU questions and reading comprehension questions in notes.



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WEEK 7:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	Thr Wk 6		
Tuesday			
Wednesday			
Thursday			
Friday			



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WEEK 8:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 9:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 10:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 11:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 12:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 13:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 14:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 15:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 16:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 17:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 18:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 19:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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Teacher email address: shergatt@greenville.k12.sc.us Phone: 864-355-5665	State Standards Link HERE	Class Website Link HERE

WEEK 20:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 21:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 22:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 23:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 24:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 25:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 26:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 27:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 28:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 29:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 30:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 31:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 32:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 33:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 34:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 35:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		



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WEEK 36:

Day/Date	Learning Target	Agenda w/ Activating & Summarizing Strategies- Activating Student Activities Summarizing	Assessments
Monday	I can		
Tuesday	I can		
Wednesday	I can		
Thursday	I can		
Friday	I can		