



Auslan Education Services

#B Term 2 - Lesson 19

Constructed Action/Role Shift - Grade 3

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Creating (VCASFC133) Strand: Communicating, Sub-strand: Understanding (VCASFU138 & VCASFU141)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Creating text in Auslan (AC9L2AU2C05) Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U03)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01) Creating text in Auslan: Creating texts to communicate (AU1-CRE-01)	

Preparation prior to lesson	The teacher refers back to #A Lessons 13 (Greetings and Questions) and #B Lesson 2 (Food/Breakfast) to revise these for assisting the students in this role shift activity.
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Learning Intention	I will <ul style="list-style-type: none"> Learn about 'Role Shift' in a signing narrative conversation. Understand the rules of Role Shift in Auslan.
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Success Criteria	I can <ul style="list-style-type: none"> Identify the two different people in the role shift conversation. Conduct a simple role shift conversation.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - Constructed Action (Role Shift)</p> <p>Today we learn about another important part of Auslan called Role Shift, where the Auslan 'signer' takes on the role of 2 different people in a conversation.</p> <p>This is an important thing to learn and fun to practise. Good Luck and have fun!</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Taught: Role Shift (Constructed Action) the signer takes on the role of 2 people in a conversation.</p>	Lesson 19 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Discuss briefly with students to ensure that they understand what 'role shift' is. What it is and how to do it. One person taking on the role of 2 people having a conversation. <p>Conversation between parent and child re breakfast:</p> <ul style="list-style-type: none"> • In the whole group - Practise by starting with a conversation between 2 students (mum and child) at the front of the group. Conversation including the breakfast signs (#B Lesson 2) 'Mum' starts with greetings - hello, good morning etc, Other student 'child' responds with a similar 	#B Lesson 2 Food Breakfast.

	<p>greeting - hello mum. Then first student (mum) asks about their breakfast - want breakfast what - Second person (child) answers e.g toast honey Mum again: - maybe cereal milk (?) Child: Yes (or no) and repeat what they want or add more. Mum: good.</p> <ul style="list-style-type: none"> Then next time, take away one person and have the same conversation again. One person uses 'role shift'. (Remember how to indicate 2 people - turn to the side, look down or up). You have to decide who is taller first! <p>Another option, if time permits, is for the conversation to be about greeting and introducing yourself to someone. Greetings and fingerspelling names etc</p> <p>This may be challenging to begin, but with practice and 'having a go' it gets easier and is more fun! Once you experience it, you start to really understand what role shift in Auslan is about.</p>	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> Discuss role shift - what it is and how to do it. Role Shift Conversation between parent and child re breakfast (as above). 	
5 mins	<p>Reflection with Students: (Select from the following)</p> <ul style="list-style-type: none"> Did you understand the idea of role shift? Was it challenging/difficult to do this as one person? How did you feel when you practised role shift? Try to 'feel like' the parent and then the child. It's like acting or miming. Do you feel that you improved with practice? 	