

District Multilingual Learner Committee Meeting Minutes
 San Ramon Unified
 September 21, 2023

Agenda Topic	Notes	Questions
Introductions	<p>The Meeting began at 3:30</p> <p>Introductions were made. Deanna Zappia Cabral, Chris George, Annabel Hurburt, and Debbie Petish were in attendance for this meeting.</p>	
Warm Welcome	<p>Deanna prepared an interactive lesson that could be used to encourage speaking and listening skills with multilingual learners. Participants were given cards with different pictures or words on them. They were asked to walk around the room and find someone with a picture or word connected to their card. Once a partner was found, they took turns speaking about their cards.</p>	
DELAC/Purpose	<p>A review of the purpose of the DELAC was provided. Deanna shared that the DELAC was responsible for reviewing the master plan and notifications and participating in the district-wide needs assessment.</p>	
District Multilingual Learner Information	<p>Deanna shared who the multilingual learners are. We have 51 different languages represented in the district. She also shared the ELAC levels of our</p>	

	multilingual learners.	
Reclassification	<p>A 5-year review of the number of students reclassified as English proficient was displayed. The results showed some interesting trends that took place before the process was established to be in compliance with state and federal regulations.</p> <p>The reclassification criteria were shared.</p>	<p>Questions about compliance were addressed. Parents were happy to know that they were involved in this process.</p>
Designated and Integrated ELD	<p>The differences in designated and integrated ELD were shared. The district's shift in how we support multilingual learners was also shared.</p> <p>The pilot curriculum was reviewed: English 3D & Language Power</p>	<p>Parents were concerned that their students were not at a site with a course or ELD teacher. They were assured that this is a process we continue to work on and are providing support to all sites so they can support the multilingual learners.</p>
Tech Tools	<p>Translation tools were shared: Immersive Reader Microsoft Translator: this tool was used throughout the presentation. Parents scan the QR code and can see the meeting translated into their first language.</p>	<p>Parents were happy to hear about these tools—concern over how they will be added to their student's devices.</p>
Questions	<p>Concerns over inadequate resources at the secondary level.</p> <p>How can we provide novels in first languages to our secondary multilingual learners?</p> <p>There were great conversations between parents, teachers, and a student from Cal High speaking on behalf of multilingual</p>	

	learners at her site.	
Reflect/Jot/Post	Participants were asked to reflect on their learning and write one thing they learned, one thing they were wondering, and one question they had. The meeting ended at 4:45 PM	