

**REGIONAL OFFICE OF CURRICULUM, INSTRUCTION, AND ASSESSMENT**  
**Allendale, Ho-Ho-Kus, Northern Highlands, and Upper Saddle River**

**Course Name: World Language - Grade 7**

**Course Description:**

The seventh grade World Language Curriculum includes four units of study: Soccer: The Unofficial Sport of the World, Dining Around the World, Implications of Colonialism on Spanish Speaking Countries, and Mass Media, Marketing, and Popular Culture. These units of study address the themes of health, wellness, and nutrition, global awareness and contemporary life, language and regional variations, leisure and recreation, and explorations, colonialism, and revolutions. Students at this level are working on developing the skills needed to speak in spontaneous and unrehearsed situations. Through the domains of language control, vocabulary, communication strategies, and cultural awareness, students will work on their ability to understand others and be understood. By the end of seventh grade, the goal is for students to attain a level of proficiency of Novice High in the core modes of communication of interpretive listening and reading, interpersonal communication, and presentational speaking and writing. Students at the Novice High level are able to use memorized phrases and vocabulary to join strings of words or simple sentences together to communicate.

**Course Proficiencies:**

The following is a list of the proficiencies that describe what the students are expected to know and be able to do as a result of successfully completing this course. The proficiencies are the basis of assessment of student achievement. The learner will demonstrate the ability to:

1. Recognize some common gestures and cultural practices associated with target culture(s). (7.1.NH.IPRET.4)
2. Infer perspectives (attitudes, values, beliefs, the way a native speaker living in the target culture interprets meaning) of the target culture society. (7.1.NH.IPRET.6)
3. Identify familiar spoken and written words, phrases, and simple sentences contained in culturally authentic materials and other resources related to targeted themes. (7.1.NM.IPRET.1; 7.1.NM.IPRET.2)
4. Interpret some common cultural practices associated with the target culture(s). (7.1.NH.IPRET.6)
5. Express one's own basic preferences, needs, and/or feelings using memorized words, phrases, and simple memorized sentences that are supported by gestures and visuals. (7.1.NM.IPERS.3; 7.1.NM.PRSNT.2)
6. Ask and respond to questions on practiced topics and on information from other subjects. (7.1.NH.IPERS.2)
7. Make requests and express preferences in classroom settings and in various social situations. (7.1.NH.IPERS.3)
8. Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities. (7.1.NH.IPERS.4)
9. Copy/write words, phrases, or simple guided texts on familiar topics. (7.1.NM.PRSNT.4)

**Born on:** September 2022

**REGIONAL OFFICE OF CURRICULUM, INSTRUCTION, AND ASSESSMENT**  
**Allendale, Ho-Ho-Kus, Northern Highlands, and Upper Saddle River**

10. Describe orally and in writing people and things from the home and school environment. (7.1.NH.PRSNT.3)
11. Tell or retell stories from age- and level-appropriate, culturally authentic materials orally or in writing. (7.1.NH.PRSNT.4)

**Assessments:**

1. Teacher observation and anecdotal notes
2. Classroom discussion and participation
3. Oral speaking and presentation
4. Partner speaking and group conversations

**BOE Adopted Materials:**

N/A (no textbook needed)